Harrow Way Community School

Learning for life, success for all



Curriculum Overview

HISTORY

KS3 History Curriculum Overview

KS3	Autumn Term		Spring Term		Summer Term	
Year 7 Medieval to Early Modern - The big Stories	Who are the British and why did people move here?	What was the impact of 1066?	Why was the church important in Medieval England?	Why did Henry VIII's marriage matter?	Was Elizabethan England really 'Golden'?	What does Benin tell us about Civilisation?
Year 8 How did globalisation affect the world?	How did ordinary people experience the British Empire? America India		What really changed during the Industrial Revolution?	How did Britain become a democracy?	Local history study: How does Andover fit into the 'Big Stories?'	Migration 'We're here because you were there' How far does this explain migration to Britain?
Year 9 Warfare and Ideologies - the impact on ordinary lives	What was World War One really like? Causes and Conflict Using photography to understand trench life. How did the war end?		Ideologies of post War Europe - Why did different countries go left or right?	The experience of World War Two - what are the Big Stories?	Holocaust - where did extremism lead?	How was America a flagship Capitalist society?
How can parents help?	Talk to your young people about what they are learning in their lessons and home learning. Support them with reading for pleasure; there are lists of books available that link to the history curriculum which can help our young people learn more about the periods of time they are studying.					

KS4 History Curriculum Overview

KS4	Autumn Term	Spring Term	Summer Term
Year 10 - AQA Spec	**America 1920-1973** Experiences of the Depression Post War America - Was the American Dream an illusion?	**Migration 973-1900** Conquered and conquerors Looking West - was profit the only motive?	**Migration 20th Century** Legacy and loss of the British Empire World War One: Causes
Year 11 - AQA Spec	**World War One:** Stalemate Ending the war	**Elizabethan England 1568-1603** Her Court and Parliament Life in Elizabethan times Troubles at home	**Environment case study** Preparation for final exam
How can parents help	Talk to your young people about what they are learning in their lessons and their home learning. Support your children with reading for pleasure; there are lists of books available that link to the History curriculum which can help our young people learn more about the periods of time they are studying. Support with home study, whether tasks set are knowledge organiser tasks or Seneca learning. This helps consolidate learning and secure knowledge in the long term memory. This reduces the burden on students later with revision.		