



Harrow Way
Community School
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**Year 7 Parents & Carers
Information Evening
September 2026**





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Programme



- **Mrs Dawn German**
Headteacher - Welcome.
- **Mr Nicholas Bulpitt - Year Leader for Year 7**
Introduction - Role of The Year Leader, Behaviour, Rewards
- **Mrs Emma Law - Assistant Headteacher (SENCo)**
SEN and Communications Policy
- **Mrs Katy Woods - Deputy Headteacher (SLT for Year 7)**
Inclusion Welfare and Personal Development

Our Website: a wealth of information for parents and carers



"Communication is fantastic, constantly kept up to date
with everything" - Parent

[LATEST NEWS](#)

[HEADTEACHER'S
WELCOME](#)

[SCROLL DOWN](#)



Information to support you



Harrow Way



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About Us School Information News Curriculum **Parents** Students Contact

Parent Links

- Catering (HC3S)
- Medical & COVID Information
- Letters Home
- Online Payments
- Parents Evening Bookings
- Parent Progress View
- Anti-Bullying & Internet Safety
- Safeguarding
- Tutor Reading Programme
- Parent Questionnaire Summary

Parent Links

- New Intake September 2022
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Further Information and Support (SEND)
- Further Information and Support (Safeguarding)
- Behaviour for Learning Guide

HWCS
LEARNING FOR LIFE
SUCCESS FOR ALL

Harrow Way seeks to broaden the horizons of each child, helping them to achieve at the highest level both academically and through their talents outside the classroom.

LATEST NEWS HEADTEACHER'S WELCOME

SCROLL DOWN

Our Curriculum: what we teach our students

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About Us School Information News **Curriculum** Parents Students CONTACT

Curriculum

About the Curriculum

Curriculum Vision
Harrow Way Curriculum Vision

Harrow Way Learning Journey

Subjects

- Art, Design and Photography
- Careers Education
- Design & Technology
- English
- Geography
- Health & Social Care
- History

Subjects

- Performing Arts
- Personal Development
- Promoting British Values
- PSHE
- Physical Education
- Remote Learning – Summer
- Religious Education

Making school men...

LATEST NE

<https://www-dev.hwcaole.co.uk/curriculum>



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Details about our Curriculum



[MATHS CURRICULUM OVERVIEW](#)



[MATHS KS3 END POINTS](#)

[CAREERS LINK](#)

Curriculum Content

Key Stage 3

Year 7

- » Basic Number Revision
- » All four operations



Year 8

- » Number
- » Percentages (with and without calculators)





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Harrow Way School Values

HARROW WAY VALUES 

HAVE INTEGRITY

HONEST
RESPONSIBLE
RELIABLE



WE ARE PROUD OF STUDENTS LIKE **YOU**

harrowway.hants.sch.uk

HARROW WAY VALUES 

BE KIND

COMPASSIONATE
GENEROUS
HELPFUL



WE ARE PROUD OF STUDENTS LIKE **YOU**

harrowway.hants.sch.uk

HARROW WAY VALUES 

BE RESPECTFUL

COURTEOUS
CONSIDERATE
CARING



WE ARE PROUD OF STUDENTS LIKE **YOU**

harrowway.hants.sch.uk

HARROW WAY VALUES 

BE RESILIENT

COURAGEOUS
PERSEVERANCE
DETERMINED



WE ARE PROUD OF STUDENTS LIKE **YOU**

harrowway.hants.sch.uk

HARROW WAY VALUES 

BE ASPIRATIONAL

MOTIVATED
DRIVEN
CONFIDENT



WE ARE PROUD OF STUDENTS LIKE **YOU**

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The Role of the Year Leader

Mr Bulpitt
Year 7 Leader





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The Role of the Year Leader

- To monitor pupil progress and behaviour
- Second point of contact for parents and carers
- To support the school attendance policy
- To monitor the wearing of the correct school uniform
- To support the Assistant Year Leader - Mrs Chappell
- To support the Tutors



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My Child at School (MCAS)

MCAS is the primary way that we will communicate with you.

It provides an efficient, easy and effective way for you to access essential information in one place.

In order for you to be aware of all of this vital information, it is essential to set up the MCAS app.

- School calendar
- Notification and messages from the school
- Announcements and key parent/carers documents
- Student and parent /carer details can be checked and updated
- Attendance
- Behaviour
- Reports
- Timetables
- Parents' and Carers consultation evening
- Homework
- Options choices (Years 8 and 9)
- Exam timetables



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Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Disruption free learning



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Code of Conduct

Classroom Code of Conduct



Three Simple Rules...

Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be 'ready to learn' in two minutes of entering the classroom.

Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.

Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

+ Be Ready

+ Be Respectful

+ Be your Best



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Code of Conduct

Disruption Free Learning

C1

Warn

Warning 1
Disturbing learning

Examples

- Calling out
- Talking while teacher is talking
- Silly behaviour
- Physical disruption
- Inappropriate comments/language
- Defiance
- Refusal to work

C2

Move

Warning 2
Action required by teacher

Examples

- Move seats
- Move outside the classroom (2 mins)

+ Be Ready
+ Be Respectful
+ Be your Best

C3

Remove

Disruption has continued
Action required – call ECO
Student taken to the PLR
Staff to record on SIMS

PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)

In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on SIMS



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Mobile Phones - Never seen Never heard!

- Phones & Smart devices need to be switched off and in bags from as soon as they are on site.
- **See it hear it take it - no warning no questions**
- Phones will be placed in reception and can be collected at the end of the day. Parents/carers are informed by text message.
- If a phone is taken (3 times in a term)- on the third time parents/carers have to collect it and students will be on a phone ban for two weeks.
- Recording staff or other students without permission while at school will result in suspension
- If students need to make contact with home they need to go to student reception



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How we celebrate success

- Collecting stamps
 - Students will be given a stamp every lesson which can be found in the students' planner. Positive Points will be uploaded to the MCAS app
 - Students are also awarded stamps for attendance, entering a house competition and contributions to school life
- Reward activities and trips
- Postcards home
- Celebration Assemblies
- Presentation Evenings
- Sports Presentation Evening



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- Sports clubs including climbing.
- Board Games and Video Games
- Drama, Music & Dance productions
- Dance, Rock Band, Choir & Technical Theatre
- Language, ICT, STEM, Technology, Maths, Media & Art
- Diversity, Equality & Philosophy
- Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

Enrichment





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Educational Visits

A published 5 year programme of planned activities including:

- Day visits for years 7 to 9 (e.g. Harry Potter Studios, Chessington)
- Reward visits (e.g. Winter Wonderland, Bowling)
- Sporting visits (Wimbledon, Netball premier league)
- Theatre and art galleries
- A 5 year programme of residential and overseas visits including:
 - Year 7 and 8 residentials including Manor Farm and France
 - Year 9/10/11 City visits/Tours - New York, Paris, Zanzibar, Iceland
 - Ski Trip



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Special Educational Needs

Mrs E Law

SENDCO and Assistant Headteacher





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Special Educational Needs

- A strategic role
- Overview of the SEN support for all students.
- Allocating resources appropriately
- Troubleshooting
- Provide staff with updates and share information
- Work with external agencies
- Communication through the tutor first
- Appointments at Parents/Carers evening/Meet the tutor
- No IPP's



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SEN

- Majority of needs will be met in the classroom by High Quality Inclusive teaching
- Self advocate
- As a mainstream school, we only offer some TA support
- Unable to offer 1:1 support
- Please refer to our SEN parent/carer Checklist



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Parents Guide to Special Educational Needs (SEN)



We have to put together this guide so you are aware of what support we can offer to students with Special Education Needs at Harrow Way School.

A student is placed on the SEN register if they require support additional to or different from their peers. This support may be in place for a sustained period of time before they are added to the register.

SEN support: support
ALL pupils can access

Sometimes your child may need extra help in class, but this does not necessarily mean they have SEN

The majority of children identified as having SEN can be supported without the need for an Education Health and Care Plan (EHCP), this is known as SEN support

Class teachers will regularly check on children's progress and identify any barriers they may have

Teachers adapt their teaching to meet individual needs if your child is not making expected progress

Areas of Need

A student can be put on the register under 4 main areas of needs:

Cognition and
Learning

Communication and
Interaction

Social and Emotional
Mental Health

Physical or
Sensory Needs

The Harrow Way Teaching and Learning and Behaviour Policies are designed with SEN students at the forefront. Support that is good for SEN students benefits all students and with that in mind, it is expected that High Quality Inclusive Teaching will meet the vast majority of needs. Our teachers are required to plan lessons that ALL students can access through a variety of methods.

What support can a student with SEN expect in the classroom to meet their needs?

Writing and Reading
Frames

Task Planners

Regular Checks Ins
From Staff

Prompts

Use of ASC and
ADHD-friendly
Strategies

Coloured Overlays

Visual Reminders

Retrieval Practice

Teaching of Key
Vocabulary

Guided Reading

Adaptive Teaching
Strategies

Ability to Record
Information in
Different Ways

Strategies may not work straight away, they take time to be embedded. For the most part the support in lessons will be enough to meet the student's needs with SEN but if they require something additional then we can offer further support outside the classroom.

Our Communications Policy

- Your child's tutor is the first point of contact.
- Parents/Carers are encouraged to contact via email or student planner in first instance.
- Reception will pass telephone messages on, lessons will never be interrupted.
- Staff are expected to respond to phone calls in two working days (48 hours)
- Parent/Carers meetings with staff must always be prearranged.



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Attendance

Mrs K Woods
Deputy Headteacher



Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- It is a **parent's** / carer's duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



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Please communicate with us

As a school we aim for attendance to be 96% or above!

Better Attendance = better learning = better outcomes

Please think very carefully about booking holidays!

- Any holiday booked for your child within school term time will incur a penalty notice
- Additional holidays can result in higher fines or court action

Our Year 7 Attendance challenge

Starts on Monday 7th September and ends on Wednesday 21st October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.





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Safeguarding and Anti-Bullying Policy





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- Safeguarding Team
- Pastoral support
- Work with outside agencies
- Support button on the school website
- Staff only available within school hours
- Please ring or email to make an appointment

Safeguarding





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E-Safety

- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents and carers offer support
- Online bullying – impact in school
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



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E-safety Advice for Parents/Carers

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings and regularly check their phones
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance



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Harrow Way Community School Anti-Bullying Charter

“Bullying is deliberately, repeatedly causing harm to someone else. This could be in a variety of ways including verbally, physically, emotionally, sexual or cyber bullying.

We recognise that bullies may target individuals for any of the protected characteristics, such as race, sexuality or disability, or for any other specific prejudice.”

Harrow Way students May 2024



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ANTI-BULLYING CHARTER



“ ”

Bullying is when you as an individual or as part of a group intentionally make someone upset or hurt their feelings through unwanted and persistent physical or verbal abuse in person or online, or just disrupt their lives on more than one occasion. Different ways vary from verbal, social, physical, emotional, psychological, racist, homophobic, transphobic, sexual and cyber bullying. Harrow Way students, November 2017

As a school we will:

- Take bullying seriously when it is reported
- Support the targets of bullying and help them to feel safe within school
- Take action against the bully/s and support them in changing their behaviour
- Expect bullies to change their behaviour
- Work with parents/carers of any student who is involved in bullying to support and encourage the students in finding solutions
- Either internally or fixed term exclude pupils who bully and do not try to change their behaviour
- Take action against bystanders

- I know that I can speak to a peer supporter or prefect who will listen and support me
- I know action will be taken against the person who is bullying me

If I display bullying behaviour:

- I accept that my behaviour will have to change with immediate effect
- I will be listened to and helped as to why I am behaving in this way
- I will accept support and encouragement to change my behaviour
- I accept if I continuously bully people I will be punished with either an internal or fixed term exclusion

I will sign the Charter to show that I support and will adhere to the Harrow Way Anti-Bullying Charter.



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Home- school agreement - in student diary

Sets out our responsibilities and commitment

Sets out parent/carers commitments - please read and sign

Student commitments - please read and sign



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**Thank you for your
time this evening**

