

Harrow Way Community School Enrichment Report 2026



Clubs, Societies, Performances and Fixtures

At Harrow Way, we continue to be passionate about enrichment and are committed to offering a varied and engaging [Enrichment Programme](#) for students at Harrow Way. This includes sports clubs, performing arts opportunities and engaging and challenging STEM activities alongside other popular enrichment such as, for example, clubs focused on board games and hobbies. KS4 students are also encouraged to achieve a Duke of Edinburgh Award working with Andover Baptist Church where we have large numbers of students taking part at both bronze and silver award level with several of our silver award students continuing to the prestigious gold award the following year.

Performing arts students gave several performances throughout the year including a successful dance show and the school musical 'Bugsy Malone'. Sports clubs continue to be well attended.

Educational Visits

Our published [Educational Visits Calendar](#) aims to make clear to the school's community what visits are planned in the future. Attendance on visits is reliant on good behaviour/attendance but otherwise the majority of visits are open to all students in the relevant year group. Names are gathered by expression of interest and the places assigned by lottery to those with appropriate attendance/behaviour.

After continued difficulty with keep reliable records of attendance at after school enrichment we are now confident in the procedures introduced for the summer term. Although registers were always taken to ensure health and safety requirements were met, inconsistencies remained as to how this data was then recorded or kept. A revised method of recording on Bromcom, supported by a back-up programme of manual entry of paper registers has led to far more accurate record keeping throughout this school year with even greater efficiency for the Summer Term. Year 11 revision and study activities are also recorded alongside the enrichment activities for other year groups. Bromcom is also used for the registration of educational visits.

For the second year, Year 11 attendance (including revision sessions) has been recorded and monitored alongside other enrichment. Some year 11 session are targeted activities where certain key groups of students are invited. These figures do not include targeted activities that take place during the school day (for example during registration) which can have impact on the 'gap' for key groups which may be deliberately targeted at times other than the rest of the year group.

Due to the method for recording attendance at enrichment changing, figures show accurate attendance for the Summer term but do not include Winter Term attendance where, historically, attendance at enrichment is normally much higher (before hot weather, the exam period, musical and other performing arts performances etc).

Summer figures show 435 students (44% of the school population) attended Enrichment continuing last year's fall in percentage attendance at clubs and activities across all categories. The percentage of SEND students attending enrichment was targeted and supported by the year 7 team (78.6% of year 7 SEND

students engaged with activities) and 59.6% of year year 8 SEND students attended. Supporting attendance at enrichment for SEND students will continue to be a target for all year groups over the coming year.

One of the biggest challenges to maintaining numbers was a reduction in the number of clubs and opportunities available due to issues including staffing (fewer staff being available or willing to run courses) and resources (for example, issues concerning the regulation and registration of the climbing wall cancelled this club for most of the year). There are slightly fewer clubs and societies that run during the summer and summer sports do attract different attendance than winter clubs.

Staff are encouraged to offer enrichment activities but it is important to note that this normally means staff volunteering their own free time whether it is to run after school clubs, activities and fixtures or to lead or support offsite activities/day trips or residential visits. We are hugely thankful to staff who give up any amount of time to run activities which could not run without this unpaid and entirely voluntary discretionary effort. A push to encourage more involvement and an influx of new staff has already inspired several new clubs and activities for this year.

We celebrate success and attendance at enrichment, for example at our hugely popular annual PE Presentation Evening. Heads of Year are encouraged to identify barriers to taking part with support being offered and provided to tackle issues if possible with a particular focus on SEND and disadvantaged students. This will be a focus for all year groups this year.

It continues to be important that we promote enrichment with students and continue to encourage as many students to attend as possible. An enrichment fair early in the Autumn term will again be used to promote enrichment with year 7 and 8. All year 7 and year 8 students are encouraged to take part in at least one weekly enrichment activity and we are actively encouraging and challenging girls to take part in more STEM related opportunities when these are available.

We invite and encourage outside agencies and businesses to support and engage with activities, often combining the enrichment offered with careers activities for students. These generally occur during the school day and are not reflected in the figures below.

Enrichment Attendance 2026 (After School Activities)

Year Group	On Roll	SEND	PP	LAC	Attending Enrichment	Attending %	SEND	SEND %	PP #	PP %	LAC #	LAC %
7	176	42	64	2	129	73.3	33	78.6	31	48.4	2	100
8	206	52	69	2	122	59.2	31	59.6	31	44.9	0	0
9	195	34	69	1	97	49.7	23	67.6	24	34.8	1	100
10	207	44	67	0	46	22.2	12	27.3	12	17.9	0	n/a
11	199	30	56	2	46	23.1	9	30.0	11	19.6	2	100
TOTAL	983	202	325	7	435	44.3	108	53.5	109	33.5	5	71.4

Action Points:

- After a year of trial approaches and inconsistent registration, use improved Bromcom registers to more accurately track attendance at enrichment across the school year.

- Continue to look for more opportunities to support staff with running current activities and to encourage new opportunities
- Enrichment fair for year 7 and year 8 to support ongoing goal of 75% of year 7 and year 8 students attending at least one enrichment activity a week
- Continue to share and discuss data with Heads of Year - focus on continuing to identify and remove barriers to attendance for SEND and disadvantaged students