



# Behaviour for Learning and Anti Bullying Charter

A Guide for Students,  
Staff and Parents



**+ Be Ready**

**+ Be Respectful**

**+ Be your Best**

January 2026



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# Introduction

Our aim is to establish the highest possible standards of behaviour at Harrow Way Community School.

This is important so that the school is always a warm, caring, friendly and happy place where learning can flourish. Students' behaviour around the school should be impeccable; every lesson should be characterised by a relentless focus on learning, free from distractions. Every student and every member of staff should be able to feel relaxed and happy, confident that their working environment is one where people are kind, courteous and respectful at all times.



We have very high expectations of our students and a belief that every student is capable of meeting them. The rules are only there because we need them to help us make sure learning can happen in the best possible conditions. Everyone has to follow the rules so that the systems work and everyone benefits.

The Behaviour for Learning system is one that has been tried and tested in numerous schools. It is based on the principle that, once students know the rules and the consequences, they can make the right choices for themselves and for others. When children thrive at school and at home, it is usually because the boundaries are very clear and there are clear consequences if they stray beyond them. Clear boundaries and discipline are completely compatible with a caring and happy atmosphere.

At school, in every situation where there are rules, students either choose to follow them or they make a choice to break them and face the consequences. The rules have to be clear and the consequences need to be consistent for this to work and that is our aim in implementing this system.

Our Anti Bullying Charter comes from the work of our whole school community including students, parents and staff. The Charter is



printed in the Student Diary and students will be asked to sign this to demonstrate their respect for the values. There will also be a copy displayed in classrooms.

**Dawn German**, Headteacher

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# Classroom Code of Conduct

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our...

## Three Simple Rules...

### Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be ‘ready to learn’ in two minutes of entering the classroom.

### Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

### Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

### Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

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# Disruption Free Learning



## C1

## C2

## C3

Warn

**Warning 1**

Disturbing learning

**Examples**

- Calling out
- Talking while teacher is talking
- Silly behaviour
- Physical disruption
- Inappropriate comments/language
- Defiance
- Refusal to work

Move

**Warning 2**

Action required by teacher

**Examples**

- Move seats
- Move outside the classroom (2 mins)

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Remove

**Disruption has continued**

Action required – call ECO

Student taken to the PLR

Staff to record on Bromcom

PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)

In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on Bromcom

# Implementation in the Classroom



Within the classroom, teachers recognise both positive behaviour and negative behaviours and teach the behaviour they expect from students. Teachers record these on a whiteboard within the classroom for each lesson. For negative behaviours students receive a C1, C2 or C3. Once a student reaches a C3, they will be removed to PLR and a 30 minute detention will be set for that day.

## Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be ‘ready to learn’ in two minutes of entering the classroom.

## Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

## Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

Throughout the school week there will be opportunities for the student to earn extra stamps for voluntary activities and extraordinary achievement.

Student achievements will be rewarded based on the total number of stamps gained at certain intervals during the year.



# Implementation outside the Classroom

Students are expected to behave safely, and with courtesy and respect for others at all times, both around the school and on the journey to and from school.

These expectations are communicated to students clearly through posters around the school and by staff on duty. There is supervision at all times during the school day to ensure that students are respectful to each other and safe. Behaviour expectations apply equally to students on school day and residential visits.

## In the Corridors

In the corridors, any member of staff has the authority to enforce the rules by giving students an automatic detention.

These are the rules:

- Wear full uniform correctly
- Use private voices without shouting
- In movement around the school, students should move in an orderly and quiet fashion. They should queue sensibly outside rooms and enter and leave all classrooms in a calm manner
- Students should observe the one-way systems in operation around the school and should keep to the left in corridors
- All bells are action bells and students should move when informed by the teacher/tutor
- Keep hands, objects and inappropriate comments to yourself.

## In the Auditorium, School Grounds and Outside the School

Again, the consequence for breaking these rules is a detention:

- No electronic devices except before/after school; and only outside the building
- No littering
- Clear away all debris after using the auditorium
- No pushing-in, in the lunch queues
- Following all instructions from members of staff without argument
- Using private voices without shouting in residential areas
- Crossing the roads in a safe, disciplined manner
- No Swearing
- Serious incidents or failure to cooperate will be dealt with Isolation or exclusion.



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# Rewards

## Getting the Basics Right



## Rewards



## Celebration



# Anti-bulling Charter

**“Bullying is deliberately, repeatedly causing harm to someone else. This could be in a variety of ways including verbally, physically, emotionally, racist, homophobic, transphobic, sexual or cyber bullying”**

Harrow Way Students: November 2021

## As a school we will:

- Take bullying seriously when it is reported
- Support the targets of bullying and help them to feel safe within school
- Take action against the bully/s and support them in changing their behaviour
- Expect bullies to change their behaviour
- Work with parents/carers of any student who is involved in bullying to support and encourage the student/s in finding solutions
- Either internally or fixed term exclude students who bully and do not try to change their behaviour.
- Take action against bystanders.

## As a student I will:

- Have a responsibility as part of the Harrow Way School community to help combat bullying by supporting other students
- Not gang up on other students including online

- Not join in when students are making fun of another student, even if I feel I cannot stop it
- Not turn a blind eye to victimisation or bullying, I will tell someone at school.

## If I see someone being bullied I will:

- Find a member of staff, my tutor, peer mentor or prefect who I can speak to and report it

## If I am being bullied:

- I will report it to my tutor or another member of staff or prefect who will listen and support me
- I know that I can speak to a peer mentor or prefect who will listen and support me
- I know action will be taken against the person who is bullying me.

## If I display bullying behaviour:

- I accept that my behaviour will have to change with immediate effect
- I will be listened to and helped as to why I am behaving in this way
- I will accept support and encouragement to change my behaviour
- I accept if I continuously bully people I will be punished with either an internal or fixed term exclusion.

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**Harrow Way**  
Community School  
Learning for life, success for all

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