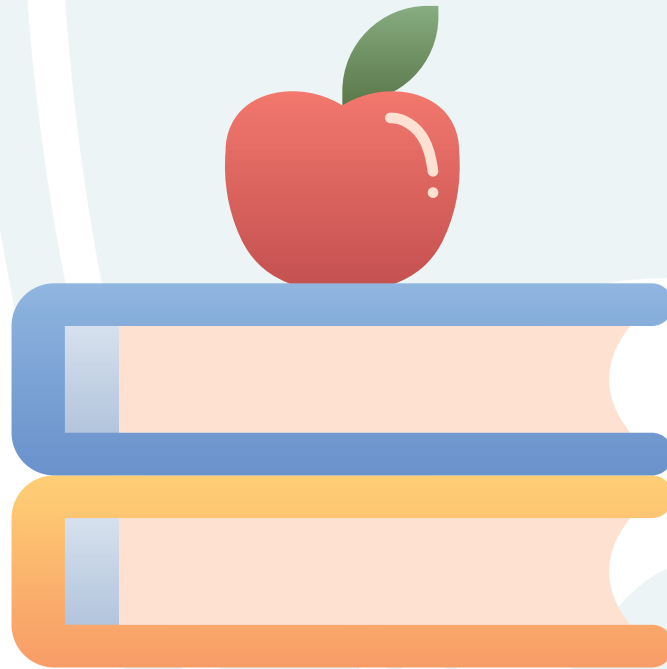




Harrow Way
Community School
Learning for life, success for all



KS3 End Points

HEALTH & SOCIAL CARE

Harrow Way Health and Social Care Department

KS3 End Points – What Your Child Will Know and Be Able to Do

In Health and Social Care, we build the essential knowledge, applied skills and confidence students need for success at BTEC Level 1/2 and future study. We focus on learning that is:

- **Durable** – Students *remember* important knowledge over time.
- **In-depth** – Students *understand* it clearly, not just repeat it.
- **Flexible** – Students can *apply* their knowledge to new questions, places and problems.

Each year builds towards the demands of the BTEC Tech Award. Below is a summary of what students will study in Year 9 and the end-point expectations at each level. We use four levels:

Level	What it means
Platinum	Exceptional understanding with deep, flexible thinking. Can explain clearly and make insightful links.
Gold	Strong understanding with clear explanations and well-chosen examples. Applies knowledge with growing confidence.
Silver	Basic understanding, can describe ideas but needs support to explain or apply them.
Bronze	Early stage understanding, mostly factual recall with limited clarity. Needs frequent support.

Year 9 – What students study in Year 9 Health and Social Care:

- *Human growth and development across life stages - Physical, Intellectual, Emotional and Social (PIES) development from infancy to later adulthood.*
- *Factors affecting growth and development - Physical, social, cultural, economic and environmental factors influencing individuals differently.*
- *Life events and how people are affected by them -Expected and unexpected life events, and how people adapt emotionally, socially and physically.*

Students are assessed through class discussion, written communication, and case-study analysis.

End points	Platinum	Gold	Silver	Bronze
Human Growth and Development Across Life Stages	Students confidently explain PIES development across <i>all</i> life stages and make perceptive links between stages. They can apply their knowledge accurately to unfamiliar case studies and evaluate how development changes over time.	Students give clear, accurate explanations of PIES development across the life stages and apply their understanding appropriately to case studies.	Students can describe basic PIES development for several life stages, with some support needed to apply this knowledge.	Students can recall simple facts about how people grow and change, with limited detail or clarity.
Factors Affecting Growth and Development	Students confidently explain how multiple factors interact to influence an individual's PIES development. They can assess the positive and negative impacts of these factors using well-chosen examples from case studies.	Students clearly explain a range of factors that affect growth and development and can describe their positive and negative effects.	Students can identify some factors that influence development and describe basic effects with support.	Students recognise that people's development can be affected by different influences.
Life Events and Their Impact	Students confidently explain how different expected and unexpected life events can impact individuals. They can evaluate how people might adapt, drawing on deep reasoning and relevant examples.	Students clearly explain expected and unexpected life events and describe how these events affect PIES development.	Students can identify different life events and give simple descriptions of their effects.	Students understand that major events can change how a person feels or behaves.

Application of Knowledge in Discussions, Writing, Case Studies and Topic Tests	Students communicate confidently and accurately in class discussions and written tasks. They analyse case studies perceptively, selecting evidence to support sophisticated explanations. In topic tests, they demonstrate exceptional recall and flexible application of knowledge, showing a deep understanding of how concepts link together.	Students communicate clearly in discussions and produce well-structured written responses. They can apply their knowledge effectively to case studies. In topic tests, they show strong recall and understanding, with secure application of key concepts.	Students contribute ideas in discussion and produce basic written responses. They can apply some knowledge to case studies with support. In topic tests, they show developing recall and may need help interpreting or applying information.	Students share simple ideas and observations with guidance. Written responses are brief and mainly descriptive. In topic tests, they show shallow recall of key facts and need frequent support to interpret questions.
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