



Harrow Way
Community School
Learning for life, success for all



KS3 End Points

HISTORY

Year 7

End Points	Platinum	Gold	Silver	Bronze
Knowledge	Setting specific events in their historical context eg. Battle of Hastings as part of the Norman Invasion	Describes events with accurate detail eg the Battle of Hastings was between William and Harold	Names events and people in simple terms Battle of Hastings happened in 1066	Struggles to recall key events- remembers there was a battle
Understanding of concepts (causation)	Is able to analyse why things happen - relationship between reasons	Can explain why things happen and link events and people	Describes what happens but not clear on why	Struggles to understand what happened
Applying knowledge	Applies ideas to unfamiliar examples	Uses knowledge in similar examples with guidance	Applied knowledge directly when prompted	Cannot apply knowledge to new situations
Using sources and interpretations	Can draw detailed inferences from sources Understands how interpretations are made	Can draw an inference from a source Can read an interpretation and understand why it may be different to other people	Can identify features of a source Can read an interpretation and put it in their own words	Struggles to use inference Needs support to read an interpretation and understand it
Writing and explanation	Builds well structured explanations using complex sentences	Can write a PEEL paragraph and uses key terms	Writes in basic sentences	Needs support to write appropriate sentences

Year 8

End Points	Platinum	Gold	Silver	Bronze
Knowledge	Able to recall historical events from the programme of study to date with precise detail and context	Able to describe core events with some accurate detail	Name relevant people and events with little details	Names key events and people in simple terms
Understanding of concepts (causation, change & continuity)	Be able to recognise the appropriate second order concepts correctly. Apply given criteria to a form a judgement	Can recognise the appropriate second order concepts and may form a judgement on impact	Can recognise when change happens but not able to evaluate the impact	Knows the difference between change and continuity
Applying knowledge	Applies ideas to unfamiliar examples	Uses knowledge in similar examples with guidance	Applied knowledge directly when prompted	Cannot apply knowledge to new situations
Using sources and interpretations	Is able to assess a sources utility based on content and context. Able to identify reasons for interpretations being different and recognise how interpretations are made	Is able to assess a source's utility based on content and match contextual knowledge to source details. Aware there are reasons why interpretations are different based on provenance	Able to analyse a source using content and/or provenance and use own knowledge to support or challenge. Can identify key differences between interpretations and draw inferences.	Can identify features of a source and draw inferences. Can read an interpretation and put it in their own words and draw an inference.
Writing and explanation	Builds well structured explanations using complex sentences. Range of tier 2 and tier 3 vocabulary	Can write using PEEL paragraphs containing key terms	Writes in basic sentences may include some subject specific vocabulary	Needs support to write appropriate sentences

Year 9

End Points	Platinum	Gold	Silver	Bronze
Knowledge	Able to recall historical events since 793 to present with precise detail and context	Able to describe core events with some accurate detail	Name relevant people and events with little details	Names key events and people in simple terms
Understanding of concepts (causation, change & continuity and significance)	Be able to recognise second order concepts correctly, select own criteria to form own judgements	Can recognise second order concepts and may evaluate their relative importance	Can recognise the effect a second order concept has but lacks the ability to use terminology	Can define the second order concepts but is unable to apply them
Applying knowledge	Applies ideas to unfamiliar examples	Uses knowledge in similar examples with guidance	Applied knowledge directly when prompted	Cannot apply knowledge to new situations
Using sources and interpretations	Is able to assess a sources utility based on content and provenance and context Able to identify reasons for interpretations being different and recognise how interpretations are made and change over time	Is able to assess a source's utility based on content and/or provenance using context to support. Aware there are reasons why interpretations are different and draw inferences	Able to analyse a source using content and/or provenance and use own knowledge to support or challenge	Can identify features of a source and draw inferences. Can read an interpretation and put it in their own words. Identify differences in simple terms.
Writing and explanation	Builds well structured explanations using complex sentences. Range of tier 2 and tier 3 vocabulary	Can write extended PEEL paragraphs containing key terms	Writes in basic sentences may include some subject specific vocabulary	Needs support to write appropriate sentences