



**Harrow Way**  
Community School  
Learning for life, success for all

# Year 11

# Information

Essential Information for 2025/26

## **Introduction**

Our vision at Harrow Way is to deliver a knowledge rich curriculum that is cohesive, cumulative and highly sequenced. It is academic, rigorous and challenging, and designed with long-term memory in mind; students' knowledge, skills and understanding are cemented by frequent and systematic revisiting. The curriculum is progressive in quality and quantity across the years and key stages, which means that, even at the start of September, our Year 11 students have received the grounding and education they require to prepare them for success this year.

We aim to maximise learning time in lessons, which is why attendance is so important. Of course, some students will always benefit from additional learning opportunities. Throughout Year 11, at Harrow Way School, all our students have the opportunity to engage with a wide range of booster sessions, bespoke interventions and revision opportunities.

Up until Christmas, after school additional learning opportunities are primarily focused on subjects which have a significant non examination assessment (NEA), traditionally called coursework. There is no doubt that a determined focus on the NEA now, before the full examination season, will greatly benefit the time pressures on students in the Summer term. Each different subject delivers these opportunities in a way that is most suitable for their subject. This ranges from whole class interventions to much smaller interventions which are invite only for key students. A timetable, and letters, for this term are currently being produced and will be shared with you very soon.

After Christmas, after school additional learning opportunities are primarily focused on English, Mathematics, Science, Geography and History. It has been traditional that each of these subjects have their own night of the week, so it is highly likely that your child will be in school until 4.00 from Monday to Thursday each week. Again, the exact details of this are being finalised but will be shared with you before the Christmas holidays.

In addition to these after school opportunities, English, Mathematics and Science run one-on-one, or small group interventions through the year in tutor time.

Key to all of this is communication. We will ensure that your child, and you, are made aware of sessions that they are required to attend in a timely manner. There is no doubt that your continued support in ensuring that your child attends, and fully engages with these opportunities, will result in them achieving the best possible qualifications this year.

## **General Information**

The greatest key to success this year is attendance. We often quote statistics, but students from our Class of 2024 whose attendance was above 96% actually performed better overall. Attendance in lessons and after school sessions really will make a difference.

We understand that this is a nerve-racking experience for parents too, especially if this is the first time you are supporting a child through external examinations. Please do not hesitate to contact us if you have concerns. Similarly, we will keep you informed about your son or daughter's progress, as well as contact you if there are areas for improvement.

## **Subject Information**

We have included in this booklet information about each course: the exam board for each course, what students have yet to study, how lessons will be used, what additional learning opportunities will be on offer and most importantly, how students can secure success. There is also some guidance on how parents can support at home.

If you have any questions about the course your son or daughter is following, please contact the Curriculum Leader for this subject.

# Top ten tips for parents about revision



Exams are undoubtedly nerve-racking for students and their parents. Fraught mums and dads watch over their son or daughter and wonder to what degree they should be helping. So, with that in mind, here are our top ten tips on how to help your son or daughter to revise effectively.

1. Encourage your son or daughter to make a revision timetable – and stick to it.
2. Make sure your son or daughter has a quiet space to work, with no distractions.
3. Help to find the method of learning and retaining information that works best for them. It could be reading and making notes, using flash cards or Post-it notes, looking at video clips, playing back recordings of their own voice, mind mapping or perhaps a mixture of these.
4. Check the exam specifications. All exam boards publish these, along with practice papers and mark schemes too.
5. Search out revision apps and online resources – such as [BBC Bitesize](#) and Seneca – to clarify areas about which your son or daughter feels less confident. Teenagers sometimes concentrate on their best subjects and leave their weaker ones until the end but it is a far better idea to tackle weak areas early on.
6. Be around as much as possible. You don't have to be at their side 24/7 but children like parents taking an interest in their revision (but not taking over). Ask them how it's going, what they've been revising or are planning to revise. Reassure them when they say it's not going well (encourage them to take a break) and congratulate them when it is!
7. Keep the kitchen cupboard stocked with good food. When the going gets tough children really appreciate a cup of tea, fruit, a biscuit or their favourite meal.
8. Encourage them to break revision into manageable chunks and **to take regular breaks** in between revision sessions. It's far more effective to do 20 minutes of successful revision – rather than plough on for hours on end and not get anywhere. This is backed up by research by academics at the University of Sheffield who found that learning is more effective when spread out over stretches of time.
9. Exercise, fresh air, healthy food and lots of sleep are crucial.
- 10 Most important of all, help your son or daughter to keep everything in perspective. Remind them that the better they prepare and the more confident they feel in their subject knowledge the less stressed they will feel when the exams start. Also, give them something to look forward to - by the end of June the exams will be over and it will be the start of the long summer holidays.

# Art

Qualification AQA GCSE: Art, Craft + Design

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Completion of the Portfolio coursework (60% of the mark): ensuring the sketchbook and outcomes cover the four assessment objectives. Outcomes become more personal and unique as the student addresses meaning/issues through the work. The portfolio deadline is Christmas of Year 11.

An externally-set task (exam) (40% of the mark) will arrive in January 2026, giving a range of themes. Students will work in a separate sketchbook, on a theme of their choice, then create their intended outcome in exam conditions over two school days.

## **How will you use lessons to prepare Year 11 students for the GCSE exam?**

The GCSE EST (exam) will run on the same lines as the Portfolio coursework, but over a much shorter time frame (approx 8 weeks). Students will continue to demonstrate their creative journey showing inspiration from artists, development of ideas, art skills and trials towards their final outcome.

## **Will there be opportunities for after school revision?**

Yes, weekly support sessions are vital to support completion of the Portfolio to the best of ability and extend and improve skills/outcomes. An exam prep day will take place at the beginning of the year 2026.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Individual homework tasks aid preparation for the lesson and maximise class time. Bring a sketchbook to every lesson. Teacher available for support outside lessons. Weekly Art revision sessions. Examples from previous students available.

## **How can parents help?**

Check the individual homework tasks to aid lesson prep. Encourage conversations over what they are trying to say through their artwork. Ask them about their ideas and how they intend to show meaning in their outcomes.

# Computer Science

Qualification OCR GCSE

**What elements of the course do you still have to cover? (What will students be learning this year?)**

We will be preparing for the two written papers:

## **J277/01: Computer Systems**

We will be finishing off key parts of networks, network topologies and looking at ethical, legal, cultural and environmental concerns associated with computer science. After Christmas we will be revising ensuring we are ready for the exam in May 2026.

## **J277/02: Computational Thinking, Algorithms and Programming**

We will be bringing together all of our knowledge on understanding computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators. After Christmas we will be revising ensuring we are ready for the exam in May 2026.

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Students will be revising the knowledge gained in the subject from all previous years. This is followed by practice assessments, recall activities and embedding knowledge ready for the GCSE.

**Will there be opportunities for after school revision or catch-up?**

Yes by invitation

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Complete all given homework using the program "SMART Revise", put computer science on their revision timetable, complete exam type questions and refer to all their online resources which have been delivered in class. Watch relevant videos and revise using their electronic workbooks on Google classroom.

**How can parents help?**

Ensure that your child is completing 25 minutes of "SMART Revise" homework each week and are completing additional revision tasks well before the exam.

# Dance

Qualification: BTEC Tech Award in Performing Arts (Dance)

**NEA (where applicable)?** Yes

**Contribution to grade:** 100%

**Deadlines:** Component 2 = 15th December 2025

Component 3 = 15th May 2026

**What does the NEA entail? What do students need to do?**

Students have completed Component 1 during Year 10, so have two further components to complete in Year 11. The ongoing assessment that takes place within lesson time means that it is essential that students do not miss any of their Performing Arts lessons.

**What elements of the course do you still have to cover? (What will students be learning this year?)**

**Internal unit** - In Component 2, students will be required to rehearse and perform a piece of professional repertoire which will culminate in a public performance and will be filmed for assessment. Following the performance, students will then be required to evaluate both their rehearsal process and their final performance in the form of a written essay.

**External unit** - For Component 3, students are required to call upon the skills developed in Component 1 and 2 to choreograph and perform a piece of dance that responds to the brief set by the exam board.

**Will there be opportunities for after school revision?**

Students will be expected to rehearse their performances after school in the dance studio and on stage.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Students, at the discretion of the teacher, can rehearse at break and lunch times. Students should attend all lessons and also be practising at home to help progression in lessons.

**How can parents help?**

Parents can support students by encouraging them to practise at home, attend extra rehearsals with their teacher and ensure that any homework set is completed on time.

# Design and Technology

Qualification AQA GCSE

**NEA (where applicable)?** Yes

**Contribution to grade:**

50% NEA, (100 marks)

50% Written exam (100 marks)

**Deadline:** NEA March

**What does the NEA entail? What do students need to do?**

The NEA is a 40 hours extended project comprising 20 pages of A3 folder work showcasing research, design and making skills.

**AO1 Research, Brief and Specification** - should be completed by 11th September

**AO2a Design communication** - should be completed by October half term

**AO2b Making** - Manufacture and Making diary completed by February half term

**AO3 Evaluating and Testing** - should be completed 14th March.

**What elements of the course do you still have to cover? (What will students be learning this year?)**

Covering theory topics based on the 3 main areas below for AO4 written exam which has 3 corresponding theory sections. The exam paper is 2 hours sat in the main hall under full exam conditions.

**1: Core technical principles**

**2: Specialist technical principles**

**3: Designing and Making principles**

**How will you use lessons to prepare Year 11 students for the written exam?**

In single theory lessons and homework sessions we will be using several resources to cover and test the expected knowledge. Online: Seneca for D&T, Eaqa to set exam style questions based on current learning. There will be a year 11 PPE 2 hours exam paper to give opportunity to practise before the final exam in May/June

Once the NEA is completed then all lessons will focus on revision.

**Will there be opportunities for after school revision?**

Yes - once 40 hours NEA is completed. Prior to this we are offering a 1 hour catchup session per week to ensure all complete the NEA

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

For the NEA, students can use the Google classroom resources to help guide them through the work and self-check against the criteria given. It will be very clear to students using these to self-assess and see where there may be gaps in the work that should have been completed.

**How can parents help?**

For the NEA. Please check in and see that the work is being completed. Ensure a calm space in which they can work. Act as a client and challenge their ideas and designs in terms of usability. We need functional believable ideas aimed at a user. For the testing of theory please ensure all Seneca homework is completed. These will be set through Satchel One/ Show My Homework.

# Drama

Qualification: BTEC Tech Award in Performing Arts (Acting)

**NEA (where applicable)?** Yes

**Contribution to grade:** 100%

**Deadlines:** Component 2 = 15th December 2025

Component 3 = 15th May 2026

## **What does the NEA entail? What do students need to do?**

Students have completed Component 1 during Year 10, so have two further components to complete in Year 11. The ongoing assessment that takes place within lesson time means that it is essential that students do not miss any of their performing arts lessons and catch up with work at home if/when they do miss lessons.

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

**Component 1 Resits** - Some students are resitting their Component 1 assessment. They started doing this during the Summer term of Year 10 and will continue to do this every Tuesday of the Autumn term in Year 11. The deadline for this resit is 15th December 2025.

**Internal unit** - In Component 2, students will be required to rehearse and perform a piece of professional repertoire (a published play). The unit will culminate in a public performance and will be filmed for assessment. Following the performance, students will be required to evaluate their rehearsal process and their final performance in the form of a written essay.

**External unit** - For Component 3, students are required to call upon the skills developed in Component 1 and 2 to devise (create) and perform a piece of theatre that responds to the brief set by the exam board.

## **Will there be opportunities for after school revision?**

Students will be expected to rehearse their performances after school in scheduled rehearsal that the teacher and students will plan together. These will generally be on a Tuesday as that is our allocated revision day.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

As always, learning your lines early on in the rehearsal process is the number one thing they can do to improve their performance on stage. All of the highest achieving students in recent years have been 'off book' at the earliest opportunity. As most of Year 11 is spent working on coursework that directly contributes to their final grade, students should ensure that any work they do not complete during their lessons is completed independently in their own time.

## **How can parents help?**

Line learning is very boring but very important so any help you can offer your child would be gratefully received. Like exercise, line learning is best when done little and often. If you can find 5 minutes a day to test your child on a small section of their lines that will make a huge difference. All of their scripts are available via Google classroom so even if they do not have a paper copy to hand you can still test them on their lines.



# English Language

Qualification GCSE

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Creative prose writing - exam practice  
Transactional writing - exam practice  
Reading papers - exam practice.

## **How will you use lessons to prepare Year 11 students for the written exam?**

A significant amount of lesson time from October onwards is given over to exam practice using past papers. There is an emphasis on practising time management and understanding the requirements of each question. Lesson time is also given over to timed practice of creative prose writing and transactional writing.

## **Will there be opportunities for after school revision?**

After Christmas, weekly scheduled revision sessions will focus on English Literature and Language in a planned rota; however, students are welcome to arrange time after school should they wish to work with an English teacher on a specific revision need.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

All students have access to the 'GCSE remote learning' Google Classroom (code f4whwrn) which contains a wide range of audio and video resources, as well as other learning materials, all created and managed by HWCS English department.

## **How can parents help?**

Encourage reading at home - particularly nonfiction, e.g. articles, magazines, newspapers, websites.

Look at past papers. Careful reading of the past papers helps students to understand what the questions will look like, and how they are presented. These can be found on the Eduqas GCSE English Language website.

Encourage writing at home. This can be in any form: stories, letters, blogs. This allows your child to build writing stamina, but also allows parents to see where their child needs support with their writing.

# English Literature

Qualification GCSE

**What elements of the course do you still have to cover? (What will students be learning this year?)**

A Christmas Carol whole-text study

Unseen poetry

**How will you use lessons to prepare Year 11 students for the written exam?**

September - February: essay writing and analysis practice via portfolio tasks.

February onwards: mock exam preparation, then ongoing exam preparation using past papers.

Modelling/scaffolding/timed practice

**Will there be opportunities for after school revision?**

Yes - from January onwards.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

All students have access to the 'GCSE remote learning' Google Classroom (code f4whwrm) which contains a wide range of audio and video resources, as well as other learning materials, all created and managed by HWCS English department.

**How can parents help?**

Talk to their children about the GCSE texts. Ask questions like this:

- Who is the main character in \_\_\_\_\_? Tell me about him/her.
- What is \_\_\_\_\_ really about? Does it have a deeper message?
- Tell me the story of \_\_\_\_\_. What happens in it?
- What is your opinion of \_\_\_\_\_?
- Give me an example of an important line or quotation from \_\_\_\_\_ and tell me why it is important.

# French

Qualification GCSE AQA

**What elements of the course do you still have to cover? (What will students be learning this year?)**

My Studies and Life at School (part 2), Jobs and Future Ambitions, Social and Global Issues

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Continue the course with Active Learn resources mainly. From February onwards - revision of topics through exam exercises, practice and knowledge with workbooks.

**Will there be opportunities for after school revision?**

We will offer after school revision sessions by invitation initially.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Students must understand that they need to take responsibility for their learning and keep on top of any lesson missed. A revision guide can be purchased and is provided by our department. At home, students can use BBC Bitesize, Quizlet, Duolingo, French Revision with Eileen Listening Practice, which is excellent to prepare for the listening paper. They can also watch youtube videos on the vocabulary / grammatical aspect that we have seen in class. Watch france24.com. Watch Netflix and Disney + in French.

**How can parents help?**

Ensure that your child has a quiet space to revise and keep any documents. Encourage your child to look at and / or practice a bit of French everyday (10 to 15 mins at least/ no more than 30 minutes).

Check that they are going on Quizlet / Blooket regularly to review and memorise the vocabulary seen in class.

Quiz your child using our CORE LANGUAGE.

Purchase the revision guide and encourage your child to come to revision when/if invited.

# Geography

Qualification GCSE: AQA

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Students will be covering the following key areas: Physical Landscapes in the UK, Urban Issues and Challenges, Resource Management, and the Paper 3 pre-release material. These components complete the GCSE Geography syllabus and are crucial for students' success in the final examinations.

## **How will you use lessons to prepare Year 11 students for the GCSE exam?**

Lessons will focus on both revisiting prior content and introducing new material. Each lesson will begin with retrieval activities such as "Do Nows" to reinforce prior knowledge. Students will regularly complete exam-style questions to build familiarity with the format and expectations of the assessment. Feedback will be given to support the development of exam technique and to build confidence. Each topic will be centred around a 'big question' to encourage deeper understanding and help students make meaningful connections between lessons.

## **Will there be opportunities for after school revision?**

Yes, after-school revision sessions will be offered. Initially, these will be by invitation to target specific needs. As we approach the GCSE exam period, there will be dedicated revision afternoons open to all students, focusing on targeted revision and exam preparation.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

In addition to excellent attendance, consistent effort, and completion of homework, students are encouraged to take responsibility for their own learning.

They should:

Catch up promptly on any missed lessons.

Use SENECA Learning to review key topics and test their knowledge.

Regularly use their Knowledge Organisers for self-quizzing.

Consider purchasing the complete revision guide and flashcards to support independent revision.

Most importantly, students should aim to stay organised and approach all learning tasks with commitment and focus.

## **How can parents help?**

Parents can support their child's learning by:

Ensuring there is a quiet, organised space at home for revision and keeping resources.

Purchasing the recommended revision guide and flashcards.

Encouraging attendance at revision sessions when invited.

Promoting awareness of current events by encouraging their child to watch or discuss the news, especially environmental issues, at least once a week.

Taking an active role in their child's learning by checking progress on platforms like SENECA and using flashcards or Knowledge Organisers for occasional quizzes at home.

# Health and Social Care

Qualification BTEC Level 1/Level 2 Tech Award

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Completion of Component 2; Health and Social Care Services and Values. 6 hour assignment to be completed in Oct/Nov/Dec. Final deadline Mid December.  
Cover Component 3 content - Health and Wellbeing - ready for the external exam in May.

## **How will you use lessons to prepare Year 11 students for the exam?**

Using lessons time for completion of Component 3 - Health and Wellbeing content which will start before January. A lot of the exam content is synoptic and has elements of component 1 and 2. So a lot of component 3 content has already been covered.

## **Will there be opportunities for after school revision?**

There are currently after school sessions available to students every Wednesday for coursework catch up. Further sessions can also be arranged with your class teacher.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Students must make sure that all coursework is completed by the deadline date. If they struggle to meet that deadline, they will need to be proactive and attend after school sessions on Wednesdays. Pupils should attend lessons, and if lessons are missed they should seek out their teacher and see what they need to do to catch up in their own time. Students need to ensure that they are fully focused and attentive during all lessons and applying full effort. Pupils can use past exam papers to help towards final exam preparations.

## **How can parents help?**

Ensure that their child has a quiet space to complete coursework and/or revise and help keep documents and files organised and safe.  
Encourage their child to attend catch up sessions to complete any outstanding coursework and to do any extra revision.  
Seek to purchase the BTEC Tech Level 1/Level 2 revision guide for the course to help facilitate revision at home.

# History

Qualification GCSE AQA

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Conflict and Tension First World War 1894-1918

Elizabethan England 1568-1603 and the Globe Theatre case study

## **How will you use lessons to prepare Year 11 students for the GCSE exam?**

Lessons are planned around the principle of enquiry to ensure that students are engaging with the big historical questions that link to the units. Every lesson begins with a do-now task and these are a carefully planned mixture of knowledge tests and retrieval activities, covering prior knowledge from the year 10 units. The homework tasks throughout the year have been developed to ensure continuous revision and retrieval is taking place, the do-now tasks will aim to test that knowledge being recalled for homework is secure. Exam style questions are frequently planned and answered, then feedback is provided to ensure that students understand how to approach the questions and gain confidence with their exam technique.

## **Will there be opportunities for after school revision?**

After school revision will be for targeted groups of students; these could be sessions to support students with their written work and answering the longer GCSE questions; potentially for smaller groups that are struggling with a particular aspect of the course, or more open sessions that are open to everyone.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Homework tasks will be a mixture of: Seneca Learning based, as this is proven to build knowledge and specific revision tasks. However, there are all sorts of courses on Seneca that you could work through in addition to any tasks set for you. Furthermore, BBC Bitesize has a wealth of resources to support you with revision. Lastly, every year 11 class has a Google classroom set-up. Here you will find that resources are frequently shared to support you; these could be short revision videos, how-to guides for exam questions or websites/ articles you may want to read to support your learning.

## **How can parents help?**

A letter has already gone home with links to all the topics students are covering alongside links with where to buy the revision guides and flashcards. We have also provided a suggested reading and watch list. Talking to students about these would be beneficial. Supporting at home with homework tasks would be really helpful. Home study can be really effective if it is done properly.

Seneca Learning is a great tool to support students with knowledge retention and it is also completely free of charge. However it is most effective when the tasks are completed in full and the appropriate amount of time is spent completing them. Regular revision and retrieval will ensure that there is not a mad revision rush at the end of the course, as knowledge will be developed steadily over the course of the year.

Helping your child with quizzing and talking to your children about what they are learning is also a great help. We learn what we think hard about and often the process of explaining an event to someone at home will support learning further.

As always if you have questions or queries about anything related to History GCSE please do not hesitate to contact your child's teacher.

# Hospitality and Catering

Qualification (Vocational) Level 1/2

**NEA (where applicable)? Yes**

**Contribution to grade: 60%**

**Deadline (must be submitted by): Completed in Y10**

**What does the NEA entail?**

Students completed a 4-hour practical exam, where they made 2 dishes and 2 accompaniments. Alongside this, they completed a portfolio of evidence supporting their dish choices and demonstrating their ability to interpret and work to a brief.

**What elements of the course do you still have to cover? (What will students be learning this year?)**

The NEA was the focus of Year 10. Students practiced and showcased skills to a restaurant acceptable standard.

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

The theory exam will be in January 2026. Some of the content was covered in Y10 and will be completed in the autumn term of Y11. Exam questions and retrieval practice will be in place from the September of Year 11.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Use the Knowledge Organisers, class booklets and resources provided to revise.  
Attend any revision sessions being offered.

**How can parents help?**

Use the Knowledge Organisers and flash cards to test knowledge and understanding.

# Media

GCSE (Eduqas)

**NEA (where applicable)?** Yes. This should have been completed last term.

**Contribution to grade:** 30%

**Deadline (must be submitted by):** End of July. Catch up opportunity in September for those that missed time but this must be completed by the end of September.

**What does the NEA entail? What do students need to do?**

Media Design

Magazine Front Cover, Contents Page and Article Page

**What elements of the course do you still have to cover? (What will students be learning this year?)**

British Radio Drama (The Archers)

Newspapers (The Sun & The Guardian)

The Music Industry Part 2 (Comparison of representation)

Crime Dramas Part 2 (Comparison to older crime dramas and context)

Video Games (Promotion and Marketing)

Revision of previous study areas

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Retrieval/revision of texts studied last year.

Google Classroom based packs exploring remaining study areas

**Will there be opportunities for after school revision?**

Yes - targeting key topics and texts. Dates TBC.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

There are study packs for all texts and topics on Google Classroom and links to all of the texts.

Students should make sure that they are regularly reinforcing and revising their knowledge for all of the texts studied.

**How can parents help?**

Encourage use of the revision materials on Google Classroom.

Make sure key texts such as 'Luther Episode 1' are revised regularly at home.



# Maths

Qualification GCSE: 1 non-calculator paper and 2 calculator papers, 80 marks each

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Students preparing for the Foundation Tier will first have to cover some of the more advanced parts of Formulae, Equations and Graphs. The Higher Tier students will first have to cover some of the more complex Algebra: Graphs, Iterations, Functions, Quadratic equations. Consolidation of what has been taught since the start of the KS4 module will be followed by extensive revision programmes, including preparation for the mocks. More exam style questions and problem solving questions will be practiced in lessons. Retrieval of key concepts, methods and formulae will also be happening regularly in lessons. Some lessons will incorporate time for extensive feedback, especially following mocks and when completing homework. (This is another reason why it is very important that students should complete their homework to the best of their ability every week.)

## **How will you use lessons to prepare Year 11 students for the GCSE exam?**

Lessons will consist of delivering new topics, practising and revising methods using textbooks, powerpoints, worksheets and feedback. The core of each lesson will consist of practising exam questions in order to gain confidence and depth in students' knowledge.

## **Will there be opportunities for after school revision?**

After school revision will be available according to the school schedule which will be published and shared with students and parents in due course.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Using revision guides and practice books at home will be important, especially following feedback when revision topics have been highlighted. Students can also do independent practice on the internet as there are plenty of wonderful web sites suitable for maths revision: Dr Frost, Corbettmaths, BBC Bitesize, On Maths, Mr Barton Maths. If students need help on how to use these sites or access specific resources, they can talk to their class teacher.

## **How can parents help?**

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator.

Check your child has completed the homework booklet every week, set every Monday and due the following Monday.

Consider purchasing revision guides and exercise practice books for independent revision at home.

# Music

Qualification: BTEC Tech Award in Music Practice

<b>NEA (where applicable)?</b>	Yes	<b>Contribution to grade:</b> 100%
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<b>Deadline:</b> Component 2 = 15th December 2025 Component 3 = 15th May 2026
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## What elements of the course do you still have to cover? (What will students be learning this year?)

Students will be completing Component 2 and Component 3 this year. Some students may also be completing a Component 1 resit.

**Component 2** - students will explore professional techniques for musicians and look at how musicians share their music with others. They will be auditing their performance and composition skills and will set themselves targets to achieve over a set period. They will record the process through written and visual evidence.

**Component 3** - students will develop and present music in response to a given music brief. They will use and showcase the skills learnt in Component 1 and 2 to present a final performance and composition.

## How will you use lessons to prepare Year 11 students for the written exam?

Students will use the skills they are currently learning from Component 2 and previously from Component 1 to prepare them for Component 3

## Will there be opportunities for after school revision?

Yes there will be essential after-school rehearsals and catch-up sessions that students will be expected to attend. These are held on a Tuesday this term.

## How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students can rehearse their parts individually at home ready to rehearse with their groups or as a soloist in lessons. Students can also develop their compositional ideas at home. Students will also need to ensure full attendance in lessons and after-school rehearsals. Students can, at the discretion of the teacher, rehearse in the Music Room at break, lunchtime and after-school.

## How can parents help?

Parents can support students with their rehearsals at home by ensuring that they have sufficient time to practice and the correct musical equipment where possible.

Parents can support the development of students' compositional skills by providing them with access to a computer and the internet where they can use the same software they use in school.

Parents can also support students by ensuring they attend all after-school revision and rehearsal sessions.

# Photography

Qualification AQA GCSE: Photography

## **What elements of the course do you still have to cover? (What will students be learning this year?)**

Completion of the Portfolio coursework (60% of the overall grade): ensuring their online sketchbook and outcomes cover the four assessment objectives. Outcomes become more personal and unique as the student addresses meaning/issues through their work. The portfolio deadline is Christmas of Year 11.

An Externally-Set Task (exam) (40% of the overall grade) will arrive in January 2026, giving a range of themes. Students will work in a separate online sketchbook, on a theme of their choice, then create their intended outcome in exam conditions over two school days.

## **How will you use lessons to prepare Year 11 students for the GCSE exam?**

The GCSE EST (exam) will run on the same lines as the Portfolio coursework, but over a much shorter time frame (approx 8 weeks). Students will continue to demonstrate their creative journey showing inspiration from photographers, development of ideas, camera and Photoshop skills and trials towards their final outcome.

## **Will there be opportunities for after school revision?**

Yes, weekly support sessions are vital to support completion of their Portfolio to the best of their ability. Students should use the time to extend and improve skills/outcomes. Weekly year 11 Photography Clinic; some students will be required to attend and you will be notified regarding which day.

## **How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Students are expected to complete at least 1 hour towards their portfolio each week (same as the expectation in Year 10). Individual homework tasks aid preparation for the lesson and maximise class time. The Photography Clinic each week provides opportunities for teacher support, example work from previous students is available to view, advanced lighting equipment and DSLR cameras are available to use in school in order to maximise student outcomes.

## **How can parents help?**

Check students are completing at least 1 hour each week towards their coursework. All portfolios are on Google Slides and so accessible from any device  
Parents could ask to see work and encourage conversations around the meaning of photographs. Parents can also help by encouraging students to attend the Photography Clinic and use all support on offer to them.

# Physical Education

Qualification AQA GCSE Physical Education

**NEA (where applicable)?** Yes

**Contribution to grade:** 40%

**Deadline (must be submitted by):** End of April 2024

**What does the NEA entail? What do students need to do?**

Students will complete coursework which is split into 2 parts; Analysis and Evaluation. During Part 1 (analysis) they will identify and explain a Component of Fitness strength and weakness and a Skill/Tactic strength and weakness giving examples from their main sport. Part 2 (evaluation) consists of students creating detailed plans to improve these weaknesses.

**What elements of the course do you still have to cover? (What will students be learning this year?)**

Students will continue to learn the content from both Paper 1 and Paper 2. Paper 1 is the Anatomy and Physiology and the majority of this was taught in Year 10 which the students will be completing retrieval tasks to ensure knowledge is retained. At the start of Year 11 students will focus on Paper 2 which looks at psychology and sociology; such as considering participation barriers, use of drugs in sport and hooliganism.

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Lesson time will consist of learning new content as well as much time devoted to the retrieval of knowledge and exam techniques ensuring the students are well prepared for the 2 exams at the end of the year.

**Will there be opportunities for after school revision?**

Initially after school sessions will be used to collect video footage of students performing in their assessed activities. Following this and in the lead up to the exam there will be a dedicated revision session for GCSE PE.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

If a student is performing at a higher level of sport than school sport, they should be trying to video every performance. We will collect these ready for moderation.  
Students are encouraged to buy our revision guide to aid home learning and retrieval.

**How can parents help?**

Your assistance with the video footage is greatly appreciated. Where possible obtaining footage of whole matches and performances where the student is the main focus of the footage.  
You will be able to buy a revision guide on Scopay - I cannot recommend this enough!  
Support with the writing of the coursework at home to ensure we meet the deadlines in place would also be greatly appreciated.

# Physical Education

Qualification NCFE Level 1/2 Health and Fitness

**NEA (where applicable)?** Yes

**Contribution to grade:** 60%

**Deadline (must be submitted by):** End of April 2026

**What does the NEA entail? What do students need to do?**

Students are allocated 22 hours to complete the coursework under controlled assessment conditions. The task is a synoptic project in which students adopt the role of a Personal Trainer, responsible for designing a fitness programme tailored to a client's needs. Throughout the project, students will undertake a series of written tasks, including an explanation of the components of fitness and principles of training, the completion of lifestyle questionnaires and PAR-Qs, the administration and analysis of fitness testing, the development of a structured training programme, and a final evaluation of their work.

**What elements of the course do you still have to cover? (What will students be learning this year?)**

The synoptic project is released a few weeks into the Autumn term, therefore the first few weeks are about coursework preparation and revision. After the synoptic project is released they will complete this in controlled conditions. Following the completion of the controlled assessment, students will then focus on preparing for their final exam at the end of Year 11.

**How will you use lessons to prepare Year 11 students for the NCFE exam?**

Lessons following the completion of the controlled assessment will include revision of all aspects of the course taught through year 10. In addition, students will enhance their exam practice. Retrieval tasks will be crucial to preparing the students for their exam

**Will there be opportunities for after school revision?**

In NCFE, we believe that students should earn their grades through the effective use of allocated lesson time. Therefore, no additional time beyond the hours specified by the course will be provided for the completion of coursework. However, opportunities to catch up may be considered for students who miss lesson time due to circumstances beyond their control. Once the coursework has been completed, students will have an option for revision in preparation for the final examination.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Becoming well versed in what is expected in the coursework will serve the students well. In the revision guide, all of the green section towards the back is geared towards writing the coursework. Access to past versions of the synoptic projects are available online to get a sense of what a good one looks like.

**How can parents help?**

As the controlled assessment will be completed in school, just being supportive and asking how it is going during this time may just ensure they remain focussed on it. It can be laborious (22 hours in a computer room!), so keeping their motivation levels high is important.

# RE and Philosophy

Qualification GCSE; Exam board Eduqas Spec A

## What elements of the course do you still have to cover? (What will students be learning this year?)

Philosophy and Ethics paper which is the two hour exam.

Issues of Relationships

Issues of Life and Death

Issues of Good and Evil

Issues of Human Rights

## How will you use lessons to prepare Year 11 students for the written exam?

We will go over all the information, including exam practice, in class.

Seneca will cement knowledge, retrieval is built into every lesson with a homework using Knowledge Organiser.

## Will there be opportunities for after school revision?

Students can come and see the curriculum leader if they feel they need additional help.

## How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Use the Knowledge Organisers which will be set once a week and will be 'built in' revision during the year.

Revision guide (link below) which is invaluable. I have copies in the classroom if students want to see what they are like.

Watching the news as there is likely to be many current affairs which can be used in the exam. Especially if there has been a situation involving religion.

If you visit a town/city both in the U.K. and abroad go to the local church (RC and Anglican)/cathedral/mosque.

Link for revision guide:

<https://www.amazon.co.uk/Revision-Notes-Eduqas-Religious-Studies/dp/1510414622>

Past papers (be careful you use the correct one. Spec A; Christianity and Islam) and mark scheme on the website;

[https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab\\_pastpapers](https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_pastpapers)

Resources from the exam board;

[https://www.eduqas.co.uk/qualifications/religious-studies-gcse/?sub\\_nav\\_level=digital-resources#tab\\_resources](https://www.eduqas.co.uk/qualifications/religious-studies-gcse/?sub_nav_level=digital-resources#tab_resources)

## How can parents help?

Ensure your child attends every lesson and encourage them to complete revision as above.

# Combined Science

Qualification Two GCSEs: 6 x 1 hour 15 minute exam papers  
(Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 & Physics 2)

## What elements of the course do you still have to cover? (What will students be learning this year?)

Between September and Easter students will be covering new content from mainly the Biology, Chemistry and Physics Paper 2s, see below. This will be coupled with consolidation of what has been taught since the start of the KS4. After which lesson time will be dedicated to revision.

**Biology** - Homeostasis, cell division and inheritance, variation and evolution,

**Chemistry** - Organic Chemistry, the atmosphere, rates of reaction, chemical analysis, and resources.

**Physics** - Forces, Electromagnetism and Waves

## How will you use lessons to prepare Year 11 students for the GCSE exam?

Between September and February lessons will consist of two main themes; 1.) Retrieving and consolidating the knowledge that students have already learned in their GCSE studies and 2.) Studying the remaining material of the GCSE course in Biology, Chemistry and Physics.

## Will there be opportunities for after school revision?

Throughout the year tutor time and some after school interventions will take place with specifically invited students. However, from September there will be a weekly support clinic available to all students as well as weekly after school revision opportunities for all after Christmas.

## How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

The Science Department strongly advocates the 'little and often' approach to revision in Science. That is why as a school we provide each Year 11 student with two online based revision apps, Educake and Carousel. These provide students with online quizzes and revision resources. The minimum requirement is one quiz per week. However the more they use it, the more beneficial it is. Students can also order CGP revision guides through the finance office. However please check with your teacher, as the revision guide you require will depend on the course and exam tier you are undertaking. Free resources available on line are [BBC Bitesize](#), [Physics & Maths Tutor](#) (an exam question and past paper bank), and [freesciencelessons](#) (2-3 minute videos on specific, core content)

## How can parents help?

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator. Check your child has completed their revision goal, and exam question each week.

# Triple Science

Qualification Two GCSEs: 6 x 1 hour 45 minute exam papers  
(Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 & Physics 2)

## What elements of the course do you still have to cover? (What will students be learning this year?)

Between September and Easter students will be covering new content from mainly the Biology, Chemistry and Physics Paper 2s, see below. This will be coupled with consolidation of what has been taught since the start of the KS4. After which lesson time will be dedicated to revision.

**Biology** - Homeostasis, cell division and inheritance, variation and evolution

**Chemistry** - Organic Chemistry, the atmosphere, rates of reaction, chemical analysis, and resources

**Physics** - Electromagnetism, Waves and Space

## How will you use lessons to prepare Year 11 students for the GCSE exam?

Between September and February lessons will consist of two main themes; 1.) Retrieving and consolidating the knowledge that students have already learned in their GCSE studies and 2.) Studying the remaining material of the GCSE course in Biology, Chemistry and Physics.

## Will there be opportunities for after school revision?

Throughout the year tutor time and some after school interventions will take place with specifically invited students. However, from September there will be a weekly support clinic available to all students as well as weekly after school revision opportunities after Christmas.

## How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

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## How can parents help?

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator.

Check your child has completed their revision goals, and exam question each week.



# Sociology

Qualification: GCSE      Exam Board: AQA

**What elements of the course do you still have to cover? (What will students be learning this year?)**

Crime and Deviance

Social Stratification

Sociological Perspectives and Research methods are woven throughout the two year course.

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Students will examine a number of key texts and case studies by sociologists from various sociological perspectives on these topics. This will support the learning of key sociological concepts in these areas. There will also be opportunities for students to evaluate the strengths of the research methods used by the sociologists, in order to critique their work.

**Will there be opportunities for after school revision?**

Yes, by invitation only. The day of the week is tbc

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Self quizzing on Seneca (in addition to homework set.) Using the QR codes at the back of the classroom to research key texts. Revising their key word lists for each topic. Completing past papers from the AQA website, which I am happy to mark and return with feedback.

**How can parents help?**

Discuss the content with students and listen to them talking about the sociological ideas they are studying. Encouraging students to keep up to date with current affairs and politics. Discussion and debate about how far the world needs to change or remain the same.

# Spanish

Qualification GCSE AQA

**What elements of the course do you still have to cover? (What will students be learning this year?)**

My studies and Life at School, Jobs, Health, Social and World Issues

**How will you use lessons to prepare Year 11 students for the GCSE exam?**

Continue the course with Active Learn resources mainly. From February onwards - revision of topics through exam exercises practice and knowledge with workbooks.

**Will there be opportunities for after school revision?**

We will offer after school revision sessions by invitation initially.

**How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)**

Students must understand that they need to take responsibility for their learning and keep on top of any lesson missed. A revision guide can be purchased and is provided by our department. At home, students can use BBC bitesize, Quizlet and Duolingo. They can also watch youtube videos on the vocabulary / grammatical aspect that we have seen in class. Watch Netflix and Disney + in Spanish.

**How can parents help?**

Ensure that your child has a quiet space to revise and keep any documents. Encourage your child to look at and / or practice a bit of Spanish everyday (10 to 15 mins at least/ no more than 30 minutes).

Check that they are going on Quizlet regularly to review and memorise the vocabulary seen in class.

Quiz your child using our CORE LANGUAGE.

Purchase the revision guide and encourage your child to come to revision when/if invited.

# Local Post-16 Open Events

College	Open Events/Description
<b>Andover College</b> <a href="http://www.andover.ac.uk">www.andover.ac.uk</a>	Saturday, 27 September 2025 Thursday, 13 November 2025 Thursday, 12 February 2026 Wednesday, 6 May 2026 Saturday, 13 June 2026 Timings and booking arrangements to be confirmed on website. You can apply from 8 October 2025
<b>Peter Symonds College</b> <a href="http://www.psc.ac.uk">www.psc.ac.uk</a>	Wednesday, 2 July 2025 - 5.30 - 8.30 p.m. Thursday, 3 July 2025 - 5.30 - 8.30 p.m. Wednesday, 1 October 2025 - 5.30 - 8.30 p.m. Thursday, 2 October 2025 - 5.30 - 8.30 p.m. Booking arrangements to be confirmed on website - bookings being accepted from beginning June 2025. You can apply from 15 September 2025; application deadline is 8 December 2025.
<b>Queen Mary's College</b> <a href="http://www.qmc.ac.uk">www.qmc.ac.uk</a>	Wednesday, 24 September 2025 - 5.00 - 8.00 p.m. Thursday, 25 September 2025 - 5.00 - 8.00 p.m. Saturday, 23 April 2026 - timings TBC Further dates/timings/booking arrangements to be confirmed on website. You can apply from 3 October 2025.; application deadline is 7 December 2025.
<b>Basingstoke College of Technology</b> <a href="http://www.bcot.ac.uk">www.bcot.ac.uk</a>	Monday, 13 October 2025 - 4.30 - 7.00 p.m. Saturday, 22 November 2025 - 10.00 a.m. - 12.30 p.m. Monday, 27 April 2025 - 4.30 - 7.00 p.m. Further dates/timings/booking arrangements to be confirmed on website. You can apply from 13 October 2025.; application deadline is 31 December 2025.
<b>Sparsholt College</b> <a href="http://www.sparsholt.ac.uk">www.sparsholt.ac.uk</a>	Saturday, 4 October 2025 Saturday, 8 November 2025 Saturday, 7 February 2026 (FE Only) Saturday, 7 March 2026 Wednesday, 29 April 2026 Thursday, 11 June 2026 Timings and booking arrangements to be confirmed on website. You can apply from 4 October 2025
<b>Newbury College</b> <a href="http://www.newbury-college.ac.uk">www.newbury-college.ac.uk</a>	Tuesday, 21 October 2025 -TBC Wednesday, 11 March 2026 - TBC Further dates/timings/booking arrangements to be confirmed on website. You can apply from early September 2025
<b>Wiltshire College</b> <a href="http://www.wiltshire.ac.uk">www.wiltshire.ac.uk</a>	Please visit their website for details of open events.
<b>Salisbury 6th Form College</b> <a href="https://www.salisbury6c.ac.uk/study-with-us/open-evenings/">https://www.salisbury6c.ac.uk/study-with-us/open-evenings/</a>	Please visit their website for details of open events. You can apply from 1 October 2025.; application deadline is 31 January 2026.

<b>Bishop Wordsworth's School</b> <a href="https://www.bishopwordsworths.org.uk/sixth-form/">https://www.bishopwordsworths.org.uk/sixth-form/</a>	<p>Thursday, 25 September - 5.30 p.m.  Thursday, 6 November - 5.00 - 7.30 p.m. (no booking required)  Friday, 13 February 2026 - details to be confirmed on website  Please use following link to book:-  <a href="https://www.bishopwordsworths.org.uk/sixth-form/how-to-apply/">https://www.bishopwordsworths.org.uk/sixth-form/how-to-apply/</a>  Virtual open evening available using the following link:-  <a href="https://www.bishopwordsworths.org.uk/sixth-form/how-to-apply/virtual-open-evening/">https://www.bishopwordsworths.org.uk/sixth-form/how-to-apply/virtual-open-evening/</a>  Application deadline is 25th February 2026 at 4.00 p.m.</p>
<b>Wellington Academy 6th Form</b> <a href="http://www.thewellingtonacademy.org.uk">www.thewellingtonacademy.org.uk</a>	<p>Thursday, 13 November 2025 - timings TBC  Further dates/timings/booking arrangements to be confirmed on website  You can apply from 6 October 2025.</p>
<b>Farnborough College of Technology</b> <a href="https://www.farn-ct.ac.uk/">https://www.farn-ct.ac.uk/</a>	<p>Tuesday 14 October 2025 - 4.00 - 7.30 p.m.  Wednesday 15 October 2025 - 4.00 - 7.30 p.m.  Thursday 16 October 2025 - 4.00 - 6.30 p.m. (Aldershot)  Wednesday 19 November 2025 - 4.00 - 7.30 p.m.  Thursday 20 November 2025 - 4.00 - 6.30 p.m. (Aldershot)  Wednesday 11 February 2026 - 4.00 - 7.30 p.m.  Thursday 12 February 2026 - 4.00 - 6.30 p.m. (Aldershot)  You can apply from 6 October 2025.  Booking required. Please use the following link:-  <a href="https://www.farn-ct.ac.uk/events-in-person/">https://www.farn-ct.ac.uk/events-in-person/</a></p>
<b>Winchester College</b> <a href="https://www.winchestercollege.org/sixth-form">https://www.winchestercollege.org/sixth-form</a>	<p>Tuesday, 16 June - 6.00 p.m.  Saturday, 13 September - 9.30 a.m.  Tuesday, 16 September - 6.00 p.m.  Booking arrangements confirmed on website.  You can apply from 15 May 2025.; application deadline is 26 September 2025.</p>
<b>Rookwood School 6th Form</b> <a href="https://rookwoodschool.org/sixth-form/">https://rookwoodschool.org/sixth-form/</a>	<p>Personalised tours can be booked using the following link:-  <a href="https://rookwoodschool.org/sixth-form/">https://rookwoodschool.org/sixth-form/</a></p>

**Please check individual websites for any changes/booking requirements**

**A Levels:** like GCSEs, they take two years to complete. They are academic, mainly classroom based, and typically are assessed through a large exam. You may also be assessed on practical work as well.

**Vocational Courses/BTECs/Cambridge Techs.:** They are practical courses that give you a broad base of skills suited for industry. Subject areas include sport, business, health and social care, art, animal management, game development etc. Students are primarily assessed on coursework, possibly some exams and work experience. There are different amounts of BTECs that students can take – from single (subsidiary) to an extended diploma which is equivalent to three A Levels.

**T Levels:** T Levels were introduced in September 2020, and are technical qualifications, equivalent to 3 A levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

**Occupational/Job based** courses: such as plumbing, hairdressing, motor vehicle mechanics and bricklaying. These tend to build skills for specific careers. These are usually full time courses which cannot be taken alongside A Levels or BTECs.

**Find our Careers newsletter '[Ways Forward](#)' in ENews every week**

## **Quality in Careers Standard**

As confirmation of our commitment to careers education, as a school we have been awarded the Quality in Careers Standard. More information on this award can be found [here](#)

If you're a Harrow Way student and you need help planning your future career(s), please get in touch with your school careers adviser, Mrs Manning:

[elizabeth.manning@harrowway.hants.sch.uk](mailto:elizabeth.manning@harrowway.hants.sch.uk)