

# Harrow Way Community School Enrichment Report 2025



At Harrow Way, we continue to be passionate about enrichment and are committed to offering a varied and engaging [Enrichment Programme](#) for students at Harrow Way. This includes sports clubs, performing arts opportunities and engaging and challenging STEM activities alongside other popular enrichment such as, for example, clubs focused on board games and hobbies. KS4 students are also encouraged to achieve a Duke of Edinburgh Award working with Andover Baptist Church where we have large numbers of students taking part at both bronze and silver award level with several of our silver award students continuing to the prestigious gold award the following year.

Performing arts students gave several performances throughout the year including a successful dance show and the school musical 'Frozen'. Sports clubs continue to be well attended with a new focus on basketball proving very popular for boys and girls alongside the established clubs.

We introduced a refreshed approach to educational visits through the year with clear expectations established for when and how these can take place. An [Educational Visits Calendar](#) has been established and aims to make clear to the schools community what visits are planned in the future. Attendance on visits is reliant on good behaviour/attendance but otherwise the majority of visits are open to all students in the relevant year group. Names are gathered by expression of interest and the places assigned by lottery to those with appropriate attendance/behaviour.

We continue to explore ways to ensure accurate registration of students taking part in enrichment. To further inform accurate record keeping and ensure the health and safety of students on site after school, we have trialled the use of Bromcom during the summer term to replace our previous electronic registration system. Although not without 'teething problems', this will now be rolled out across all after school enrichment activities and monitored to ensure this is used successfully. Year 11 revision and study activities are also recorded alongside the enrichment activities for other year groups. The use of Bromcom should ensure more accurate and reliable recording of student attendance at all enrichment activities and is now being successfully used for educational visits.

It has been frustratingly difficult to maintain accurate records of attendance at enrichment. When collating information in January, it was frustrating to discover that the data each week had been over writing previous records. Although we were always able to confidently monitor the presence of students at enrichment activities on site at the time it has meant that whole year data, for the second year in a row, will not accurately reflect the attendance of all

students that took part in enrichment activities across the year suggesting these are lower than they actually were. Traditional registers generated and taken through Bromcom should increase the accuracy of analysis in the future. Year 11 attendance (including revision sessions) is now being successfully recorded and monitored and showed high levels of engagement although there was a clear gap between how these activities engaged disadvantaged and SEND students compared to their peers. It should be noted that some of this 'gap' can be explained by targeted activities for these students taking place during the school day ( for example during registration) but this will not explain all of the gap in participation.

Although 629 students (63% of the school population) attended Enrichment, overall, there has been a fall in attendance at clubs and activities across all categories. The percentage of SEND students attending enrichment was targeted and supported by the year 7 team which led to an impressive 97% of students engaging with activities but similar efforts with year 8 proved to be less successful. Good progress made with the participation of SEND and Disadvantaged students over the preceding two years has reversed this year and will be a target for all year groups this year. One of the biggest challenges to maintaining numbers was a reduction in the number of clubs and opportunities available due to issues including staffing (fewer staff being available or willing to run courses) and resources (for example, issues concerning the regulation and registration of the climbing wall cancelled this club for most of the year).

Staff are encouraged to offer enrichment activities but it is important to note that this normally means staff volunteering their own free time whether it is to run after school clubs, activities and fixtures or to lead or support offsite activities/day trips or residential visits. We are hugely thankful to staff who give up any amount of time to run activities which could not run without this unpaid and entirely voluntary discretionary effort. A push to encourage more involvement and an influx of new staff has already inspired several new clubs and activities for this year.

We celebrate success and attendance at enrichment, for example at our hugely popular annual PE Presentation Evening. Heads of Year are encouraged to identify barriers to taking part with support being offered and provided to tackle issues if possible with a particular focus on SEND and disadvantaged students. This will be a focus for all year groups this year.

It continues to be important that we promote enrichment with students and continue to encourage as many students to attend as possible. An enrichment fair early in the Autumn term will again be used to promote enrichment with year 7 and 8. All year 7 and year 8 students are encouraged to take part in at least one weekly enrichment activity and we are actively encouraging and challenging girls to take part in more STEM related opportunities when these are available.

We invite and encourage outside agencies and businesses to support and engage with activities, often combining the enrichment offered with careers activities for students. These generally occur during the school day and are not reflected in the figures below. We are investigating opportunities to work with the local scout movement to further expand opportunities for DofE for students unable to find places with Andover Baptist Church and also to explore other leadership and enrichment opportunities.

## Enrichment Attendance 2025

2024/25	Harrow Way Student Totals				Harrow Way Enrichment Activity Totals							
	Students	Pupil Premium	SEND	In Care	Students	%	Pupil Premium	%	SEND	%	In Care	%
<b>Year 7</b>	210	79	29	1	137	65%	38	48.10%	28	96.55%	1	100.00%
<b>Year 8</b>	195	66	45	1	114	58%	41	62.12%	10	22.22%	1	100.00%
<b>Year 9</b>	207	63	32	0	98	47%	16	25.40%	10	31.25%	0	0.00%
<b>Year 10</b>	205	57	38	2	110	54%	14	24.56%	3	7.89%	1	50.00%
<b>Year 11</b>	186	57	28	0	170	91%	15	26.32%	2	7.14%	0	0.00%
<b>Total</b>	1003	322	172	4	629	63%	117	36.34%	36	20.93%	3	75.00%

### Action Points:

- Look for more opportunities to support staff with running current activities and to encourage new opportunities
- Monitor the use of Bromcom to ensure more accurate and consistent registration for all in school enrichment and educational visits
- Enrichment fair extended to year 8 to support ongoing goal of 75% of year 7 and year 8 students attending at least one enrichment activity a week
- Continue to share and discuss data with Heads of Year - focus on continuing to identify and remove barriers to attendance for SEND and disadvantaged students