

Year Teams Round Up

Subject Highlights



THE Harrow Way Eagle

SUMMER 2025

Year 11
Leavers'
Assembly
and Prom
Pages 6–7



Harrow Way Strikes Gold!

We're incredibly proud to have achieved the Gold School Games Award, recognising our commitment to healthy lifestyles and the power of sport to shape strong, resilient young people. From regular physical activity to inclusive sporting opportunities, this award reflects our belief that sport plays a vital role in developing confidence, teamwork and determination. A true testament to the energy, enthusiasm and excellence shown by our students and staff all year round.

Headteacher Introduction



Welcome to this year's edition of The Eagle. As we reach the end of another academic year at Harrow Way, I want to take a moment to reflect on what has been a truly memorable – and at times deeply emotional – twelve months.

This year, our students have achieved so much. From academic progress and sporting success to exceptional performances in the Arts and an ever-growing culture of kindness and inclusion, it's been a year filled with pride. We've seen our school values lived out every single day – in classrooms, on stage, on the sports field, and through the many enrichment opportunities we've offered. There is much to celebrate, and I remain immensely proud of our staff and students for their unrelenting energy, positivity and commitment.

Of course, this year has also been marked by profound sadness. The tragic loss of one of our Year 11 students over the Christmas period had an enormous impact on our school community. In our grief, we came together – supporting one another with compassion and strength. From that experience, a new sense of purpose emerged: we became a Simon Says Champion School, committed to supporting young people through bereavement with care, understanding and the resources they need to heal. It is a role we take very seriously, and one we hold with deep respect.

We also reflect on a year of change among our staff team – and the many goodbyes we've said along the way. At Christmas, we celebrated the extraordinary career of Miss Escritt, who retired after an astonishing 39 years of service to Harrow Way. Her impact across generations of students and staff is hard to measure. We also waved off Miss Walker, our much-loved Dance teacher, whose energy, talent and warmth have left a lasting impression – even as she begins a new chapter in Wales. And more recently, we congratulated Miss Thompson, our Director of English, on her well-earned promotion to a local college. Her leadership and passion for literature shaped our students' experiences in powerful ways.

Now, as the summer arrives, we also say goodbye to several much-loved and long-serving members of staff – each of whom has left a lasting legacy.

Mr Kambarev, our brilliant Director of Maths, is moving on after an incredible 24 years at Harrow Way. He has been an inspiring teacher and leader, and generations of students have benefitted from his passion for maths and unwavering belief in their potential. We wish him every

happiness as he begins an exciting new chapter in Italy.

We also bid farewell to Mrs Cook, our exceptional Examinations Officer. After 27 years at the school – in a variety of roles – she is retiring, leaving behind a gold-standard exams system that runs like clockwork. So meticulous is her organisation that our JCQ inspector genuinely enjoys visiting – a testament to her professionalism and dedication.

And then there is Mrs Lovett, our Head of Science, who is also retiring – although thankfully we have persuaded her to stay with us part-time next year! Her expertise, leadership, and calm influence have shaped the department and inspired countless students. We are so grateful she's agreed to remain part of our team – we simply couldn't let her go entirely.

Together, these colleagues have made an enormous and sustained contribution to the development and excellence of our school. They will be deeply missed – not only for their knowledge and impact, but for their kindness, humour and humanity.

As we say goodbye to old friends, we also look forward to welcoming new members of staff, who join us full of energy and ideas – ready to pick up the baton and build on the strong foundations laid before them. We're also thrilled to have welcomed six new babies to the extended Harrow Way family this year. Huge congratulations to those members of staff on maternity leave.

Looking ahead to September, we're excited about a number of new developments which will enhance life at Harrow Way. We will be introducing a new catering company offering mouthwatering dishes at reasonable prices – something we know both students and staff will welcome! A

new tannoy and bell system will also be in place, significantly improving communication across the school site. In addition, we will be consolidating our mobile phone policy as we move towards becoming a 'smartphone-free' school. The research is clear about the negative impact of smartphones on young people's wellbeing, attention and social development – and we are committed to creating an environment where students can thrive, distraction-free.

Our school remains a place of growth, opportunity and ambition, and I know our new initiatives – along with the continued support of our staff, families and wider community – will help us build on the strong foundations

of this year.

To our students, families, and staff – thank you for your continued support, your trust, and your partnership. We look forward to welcoming everyone back in September. A little reminder that Thursday 4th September is for Year 7 students only. The whole school returns on Friday 5th September at 8.40am.

May I take this opportunity to wish all our students, staff and families a wonderful summer break.

Mrs Dawn German, Headteacher

STAFFING CHANGES



Teaching Staff

- **Kiril Kambarev** - Director of Mathematics (relocating to Italy)
- **Carolyn Lovett** - Curriculum Leader for Science
- **Victoria Lane** - Teacher of Music
- **Maj Rehman** - Teacher (covering maternity)
- **Juanita Castle** - Teacher of Science
- **Isis Haywood** - Teacher of English

Support Staff

- **Laura Cook** - Exams Officer (Retiring)
- **Vikki Seren** - Assistant to the SENCO (Teacher Training Apprenticeship in Maths)



Starters

- **Georgina Crook** - Director of English
- **Remi Hopwood** - Director of Science
- **Trudi Fisher** - Lead Practitioner (Teacher of Science)
- **Molly Coombs** - Teacher of Science
- **Charmaine Wilson** - SEN Administrator
- **Jess Pollen** - Teaching Assistant



Other staff changes/updates

- **Edward Nias** - Director of Maths
- **Amy Semple** - Assistant Director of Maths
- **Ben Cole** - Lead Practitioner (teacher of PE)
- **Hannah Roberts** - Head of Year 7

Maternity Leave

- **Emily Massiah** - Curriculum Leader for Music
- **Sara Crossley** - Head of Year 9
- **Siobhan Nejman** - Lead Practitioner (Teacher of Science)
- **Rosie Hughes** - Curriculum Leader for Art
- **Victoria Ford** - Head of Year 7
- **Katie Piper** - Assistant Curriculum Leader for Science

YEAR 7

Where We Started!

It seems like so long ago that they gathered eager and excited for the Year 6 disco and for the team building activities by Wise Up! These two events were such a great way for the students to get to know each other and to start forming those wonderful friendships. The skills they learnt from Wise Up were a great start to their journey in Harrow Way and the values that we want all our students to have; the resilience to keep going, being kind to their peers and the determination to complete some tricky challenges. Just look at those excited faces and how much they have all grown!



Behaviour and Attendance

This year group has so many fantastic students that come in every single day and are amazing. We have a whopping 89 students who have 0 behaviour points. That is an incredible feat.

As far as attendance goes, we have been by far the best year group in the entire school. The students have all shown such resilience.

Year Group Celebrations

We have had a number of year group celebrations for the students which have been enjoyed by so many students. A few highlights have been: the Year 6 welcome disco, the spooky halloween party (where the staff dance moves were certainly more scary than the costumes!), Marwell Zoo and the recent Jumpin' Fun trip. Marwell Zoo was fantastic; the students were so excited to spot all the incredible animals and they were a credit to the school in how they behaved. It's great when we get to see the students relax, let loose and have fun with their friends.



VE Day Celebrations

Our year group celebration of the 80th anniversary of VE day was a real highlight. It was fantastic to see the whole year group gathered together remembering such a historic event. The students as ever threw themselves into the event with singing, cheering and enthusiastic flag waving. To say I was proud of how the students conducted themselves is an understatement. The level of respect was superb!

Next Year?

Next year, the year group will welcome back Mrs Ford from maternity leave. I would like to personally add what a honour and a privilege it has been to look after the year group. There are so many wonderful and kind students that are such an asset to the school.

There are so many wonderful opportunities to look forward to as the students start Year 8. As the students start back in Year 8 they will become role models for the new Year 7's and I'm sure they will all rise to that challenge of upholding our school values and showing the new students what it means to be a Harrow Way student.

Mrs Roberts



YEAR 8

It's hard to believe, but you're almost halfway through your time at Harrow Way. That sounds crazy when you really stop and think about it! The time has flown, and it's a sign of just how much you've grown—both as individuals and as a year group.

Thank you to the majority of you who consistently do the right thing, show integrity, and approach each day with a positive attitude. Your effort, behaviour, and commitment have not gone unnoticed.

I am genuinely proud to call you my Year group. Watching you develop over the past year has been a real privilege, and I'm excited to see what you'll go on to achieve in Year 9 and beyond.

VE Day - Honouring History, Learning for the Future

As we reach the final stretch of the school year, it's a perfect time to reflect on the exciting and enriching experiences our Year 8 students have recently enjoyed. From deepening their historical understanding to building resilience and teamwork in the great outdoors, and showing true community spirit — it's been a term full of growth and pride.

To mark the 80th Anniversary of VE Day (Victory in Europe Day), the majority of our Year 8 students were invited to take part in a special afternoon of celebration. The event captured the spirit of the time with live music, a fun and engaging quiz, and a street party-style atmosphere that brought history to life in a truly memorable way.

The sun was shining, which only added to the festive mood, and students thoroughly enjoyed the opportunity to relax, reflect, and celebrate together. It was a wonderful chance to honour a significant moment in history while creating new

memories as a school community.

Bringing the Past to Life: The Year 8 History Project

This term, our Year 8 students have been diving deep into the past through their exciting History Project, which has given them the opportunity to become young historians in their own right. With creativity, research, and a growing understanding of the world around them, students have explored key historical events and figures in meaningful and imaginative ways.

Sponsored Walk – Stepping Up for a Great Cause

Our Sponsored Walk was another great success this term, with Year 8 students walking with the purpose to raise funds for the Hampshire Air Ambulance and support school initiatives. The event not only encouraged physical activity and team spirit, but also gave students a chance to make a real difference.

I've mentioned this before, but it's worth repeating—I continue to be incredibly impressed by the majority of you for consistently coming to school with the right attitude and making positive choices every day. Your hard work, resilience, and good behaviour have not gone unnoticed.

As a result, we're thrilled to offer some exciting reward trips, including visits to Jumpin Fun and Thorpe Park—well-deserved opportunities to celebrate a fantastic year together.

It's been a genuine pleasure to work with you all throughout Year 8. Your energy, growth, and the sense of community you've built have made this year so rewarding. I'm already looking forward to seeing what you achieve in Year 9.



Calshot Trip

A real highlight of the term was the Calshot Activity Centre residential trip. Over several days, our Year 8 students challenged themselves physically and mentally through a wide range of activities — including climbing, skiing, archery, and team challenges. Whether facing their fear of heights or mastering the art of teamwork, every student

came away with new skills and a real sense of achievement.

It was heartening to see friendships strengthened and confidence blossom in a fun, supportive environment. The staff were incredibly proud of the way students supported each other, demonstrated maturity, and fully embraced the experience.

Mr Massiah

YEAR 11

Dear Class of 2025,

As you head off into the longest summer of your life and before you open that envelope in the summer, let's take a moment to be reminded of all you worked for and all you achieved in the last term of your secondary schooling; revision, final lessons, final assemblies, exams, lining up in tutor order, telling a friend how you feel, saying thank you, buying a suit or buying a dress, smiling for photos and saying goodbye.

This is the final task of my time as Head of Year and I'm going to use it as an opportunity to let you know how I feel. I'll try to keep this simple, we are, after all, one of many hundreds of similar "graduation" stories unfolding across the world: each one unique, yet part of a familiar and shared tradition. But, if I can, I'll sum up what the Head of Year job has meant for me.

You have given me great professional purpose over the last five years. It was, at times, the most time-consuming, intense and challenging job I have ever had. Since you left, I've had countless conversations with colleagues, parents, and students. Many people asked me if I was "glad it's over"? Those sentiments are generally true, but maybe not for the reasons that you might expect.

I believe in hard work and it should go without saying that any job worth having will come with a weight of responsibility. When you put that weight down, naturally, it will feel good. However, it is not because you are simply glad to "let go" of the weight. It feels good because it was a challenge to lift the weight in the first place, it feels good because putting in effort has improved you.

I love schools, I know it may not be a popular opinion! I feel very proud to say that I was a part (small or large) of your school life and that you have been a part of mine. I want to say a personal thank you for the time and effort you put into our time together. I look forward to seeing you in the future.

For you, it's done now, just a waiting game until results day and then the accelerator presses down again as your post-16 journey begins. The emotion of school will quickly fade away and you'll only dip back into those memories from time to time, to laugh, reminisce, cringe or perhaps even to recall some of the knowledge you thought at the time had "no real life value".

Whatever the memory of school becomes for you, just know how proud we are of the attitude you showed and the effort you put in right up until the end. Even on Prom night, you stepped up, you surpassed expectations gracefully and proved yourselves to be good, fun and grateful people, dare I say - Good Citizens. It was a genuinely lovely end to the whole thing.

And so it goes, a momentous final term, Year 11. Celebrate all you achieved and take good memories with you.

Mr Cole



Year 11 Don Their Glad Rags



YEAR 9

Wow!

As the academic year draws to a close, it's the perfect time to reflect on what has been an extraordinary year for our incredible Year 9 students. From exciting trips and cultural experiences to sporting triumphs, discovery and personal development, Year 9 has truly made the most of every opportunity. Their enthusiasm, resilience, and growing maturity have shone through in every challenge they've taken on.

During the Summer Term, there has been a real celebration of the arts. One of the major highlights was the Grange Festival, where our musically talented students were inspired by an open rehearsal of 'Die Fledermaus' in Alresford. They also took to the stage and dazzled audiences in Harrow Way's Got Talent, where students showcased everything from music and dance to comedy and drama. Enrichment didn't stop there though! West End - watch out! Many of our wonderful Year 9s performed in a stunning show, 'Frozen Jr' - a musical which captivated audiences with their remarkable acting and singing talents.

Some of our Year 9s also expanded their horizons with an adventure to France, run by the MFL department. Not only did they fully immerse themselves in their culture, including the request of escargots, but their trip also included a day at Disneyland Paris, where fun, laughter, and lifelong memories were made. Meanwhile, a visit to Sparsholt College offered a glimpse into animal care, conservation, and rural life, inspiring many to consider future careers in environmental science and animal welfare. Students also seized the opportunity to have a memorable day watching England v France - a thrilling rugby showdown at the Allianz Stadium in Twickenham. Physical wellbeing was also nurtured through the Big Sister project at Andover Leisure Centre, encouraging students to build resilience, confidence, and healthy habits.

We have closed the year though with our annual Harrow Way sponsored 16km walk. A beautiful day where Year 9 took the opportunity to spend time walking in the company of their peers and staff, enjoy the delights of our local countryside and demonstrate grit. They were a credit to the school and their families.

It goes without saying that this academic year wouldn't have been the same without our exceptional pastoral team. Mrs Crossley will return next year, after she's had some quality time with her new baby boy, and, with dedication and unwavering support, Mrs Branstion-Jones and Mrs Woods have continued to lead the year group. The same can absolutely be said for the Year 9 tutors. They are a strong team, who provide a collegial front all year to set high standards, offer support, time to nurture and to celebrate their tutees - I'm thankful that I've been able to work alongside and lead these unsung heroes recently, where the year group is guided so brilliantly and diligently. Though they will be terribly missed, we are sad to say our farewells to Mrs Castle and Miss Haywood but wish them all the best in their next chapter. However, we also welcome Mr Cole and Mrs Blair to the team for September.

We are enormously proud of everything Year 9 has achieved. Their journey through this year has been filled with growth, laughter, achievement and unforgettable moments. We can't wait to see what they will accomplish in Year 10 and beyond.

Well done, Year 9 - you've been truly outstanding!

Mrs Everett



"Blown away by what an incredible year group this is"

And just like that, we've reached the end of the summer term—and what a term it's been! As we look ahead, it's hard to believe that our brilliant Year 10s are now the oldest students in the school. It's a big milestone, and one they've stepped into with maturity, confidence, and their usual enthusiasm. I continue to be blown away by what an incredible year group this is. The way they support each other, rise to challenges, and take pride in their school community makes them a true credit to Harrow Way.

Work Experience

Work Experience was a major highlight this term, and I couldn't be prouder of how every single student took part. In fact, this is the first time we've ever had 100% of a year group successfully organise a placement—an outstanding achievement that speaks volumes about their initiative, independence, and determination. The feedback we've received from employers has been exceptional—many students went above and beyond expectations and represented the school with professionalism and positivity. It's clear that they've gained invaluable insights into the world of work and developed skills that will stay with them well into the future.



Trips and Activities

Year 10 have also taken part in a number of enriching trips and activities this term. Geography students travelled to Swanage to explore coastal landscapes—bringing their classroom learning to life and applying theory in a real-world setting. Our GCSE PE students visited Bath University for a sports science experience, and staff were incredibly impressed with both their enthusiasm and behaviour—they were a real credit to the school. Finally, the whole of Year 10 took part in a taster day at Andover College, giving them a valuable insight into post-16 life. The feedback from college staff was fantastic—they were full of praise for how engaged, polite and inquisitive our students were throughout the day.

As we head into a well-earned summer break, I want to thank our students for their energy, ambition and humour this year. I also want to thank the families and staff who continue to support them every step of the way. Year 10, you're an absolute joy to work with—and I can't wait to see what your final year brings.



Mrs Woodhead

YEAR 10

ENGLISH

Another great hero took centre stage in the Year 8 curriculum: Beowulf - mighty warrior and dragon-slayer, and star of the oldest English text in existence; this work was followed by a close analysis of the mechanics of fairy tales, during which students discovered that there was a lot more complexity to these familiar 'childhood' stories than we might expect. In the summer term, Year 8 also enjoyed studying our brand-new Gothic literature unit, which took in a range of chilling tales, including Frankenstein and The Tell-Tale Heart. Students got to grips with the tropes and archetypes of the Gothic genre, and each class put this knowledge into practice by working in teams to create Gothic fiction anthologies.

Highlights of the year for Year 9 included the 'Trapped' creative writing project, in which students responded imaginatively to James Joyce's classic story Eveline by offering their own take on a character feeling trapped or restricted in some way. Year 9s also covered some challenging curriculum ground, exploring a range of texts and characters in which complex themes of identity and conflict are explored, such as Lorraine Hansberry's classic play A Raisin in the Sun. Students in Year 9 also gained a taste of GCSE-level Shakespeare study in their work on The Merchant of Venice, and were able to hone their critical thinking skills in expressing their thoughts on whether the

play's famous 'villain', Shylock, might in fact be considered a victim.

Year 10 began their introduction to GCSE studies with the 'English in Action' programme, which involved exploring how language is used in the world around us to influence how we think, feel and behave; students built on this knowledge to create engaging speeches and articles tackling some important real-world issues and, in the process, developing their rhetorical skills. The year also saw students developing their literature analysis skills via close study of Willy Russell's popular play Blood Brothers, and Shakespeare's shattering tragedy Othello. As the year comes to a close, the Year 10s have just completed their Spoken Language assessment, which is the first component of their GCSE qualification. Students prepared talks on a wide range of captivating topics and rose to the challenge of presenting in a formal context.

We say goodbye to another cohort of Year 11s - the class of 2025 - and congratulate them on reaching the end of their GCSE English studies. The four English GCSE exams are especially demanding, and Year 11s proved themselves to be more than equal to the task of studying and preparing for those many hours of examination.

Mr Marsh



MATHS

This year, 120 of our Year 7 and 8 students took part in the UKMT **Junior Maths Challenge**. These are nationwide events, in which students are posed a series of increasingly difficult numerical and geometrical problems. It is a real chance for our fabulous mathematicians to really shine, and the problems do get very, very hard indeed!

As well as lots of Bronze and Silver certificates achieved, congratulations to Scott Murphy (Year 7) and Nala Williams (Year 8) for being awarded Gold.



For the first time we had a group of Year 11 students who entered the GCSE Further Maths course. They were working hard every Wednesday after school preparing for what is a very challenging exam. They all entered the exam and irrespective of what grade they will get, this is a wonderful achievement and a great preparation for these students for their college studies.

Mr Kambarev



SCIENCE

It has been a busy year in the Science department! We've welcomed 2 new teachers: Mrs Brown and Miss Hortop along with our fabulous science technicians Mrs Meikle and Mrs Hojnacka.

Mrs Nejman and Mrs Crossley have both recently gone on maternity leave, both having beautiful baby boys in June. Congratulations! We will be pleased to welcome back Mrs Piper from her maternity leave having had a beautiful baby girl.

Mrs Burden took 12 Year 9 students to Andover College in June for a Meducators day.

The students enjoyed hand on experiences such as taking blood pressure and performing reflex tests. They also loved the immersive suite with 4D interactive technology that simulated being in the back of an Ambulance.

Mrs Lovett



ART & PHOTOGRAPHY

Miss Browning

What a fantastic year it has been! The end of the summer term marks a full year for the new Art and Photography team at Harrow Way, and what a transformative year it's been.

Over the past 12 months, we've refreshed and reimaged our schemes of work to engage students better and prepare them for success at GCSE level. It's been a joy to witness incredible progress across all areas: Ceramics, Drawing and Illustration, Modelling, and Photography.

We kicked off the year with a memorable trip to Kew Gardens in early December. This visit aligned beautifully with our "Natural Forms" project, providing students with the opportunity to gather inspiration firsthand. Many went on to produce some stunning pieces in response, and we look forward to more enriching trips in the future to continue sparking creativity in our budding artists and photographers.

In Term Two, our Year 11 students completed their final Art and Photography exam projects. They rose to the challenge of a fast-paced, creative environment and produced some truly impressive outcomes. Their hard work was proudly showcased at our Open Exhibition, which saw a fantastic turnout from our school community.

Our current Key Stage 4 students, and future cohorts, have adapted well to the new AQA specification. It's been valuable to see how their sketchbooks have flourished throughout the year, with students beginning to explore their creative voices in unexpected and exciting ways. We're very much looking forward to welcoming the 2025-2027 cohort of artists and photographers next term.

While KS4 has thrived, we must also celebrate the fantastic achievements at Key Stage 3. Our new projects have been incredibly successful, with a noticeable rise in talented ceramicists in Years 7 and 8. This year, we proudly installed two new ceramic displays: Year 8's Ceramic Relief Fish now brighten the entrance to the English Block, and Year 7's Clay Pots add charm and creativity outside B006.

We've had a strong year for extracurricular activities, with three art clubs running weekly:

KS3 Art Club, led by Miss Browning, has produced some amazing pieces. Including papier-mâché pumpkins inspired by Yayoi Kusama, collage fish inspired by Dolan Geiman, and collaborative works with Drama and Dance for Frozen Jr. and the recent Dance Festival.

The Year 9 Art Club, led by Miss Sammons, has provided students with a supportive and creative space to build confidence and refine their artistic skills in preparation for GCSEs. It has provided an environment where students have been able to refine existing projects or confidently embark on new creative work.

KS4 Art Club has supported our GCSE students with extra time and resources to advance their coursework. We've welcomed a range of students who've made great use of this opportunity to enhance their portfolios.

We believe extracurricular opportunities are vital in the Arts, offering time for experimentation and development outside the structure of regular lessons. We encourage all KS4 students to dedicate at least an hour each week to their coursework, and our clubs offer the perfect opportunity to support this commitment.

Finally, we'd like to extend our sincere thanks to all parents who have contributed voluntarily this year. Art and Photography are highly resourced, practical subjects, and your generosity ensures that we can offer well-resourced, high-quality learning experiences. Packs available via Scopay; including folders, sketchbooks, pencils, rubbers, and access to higher-quality materials, make a real difference to our students' learning.

A special thanks also goes to the PTA, whose generous £1,000 grant has helped us invest in emerging areas of Photography and Graphic Arts. With these funds, we've purchased Wacom graphics tablets to enrich the curriculum and give our students access to relevant digital art tools.



Physical Education

It's been another remarkable year in the PE department—filled with achievements, a few challenges, and plenty of growth along the way. We recently hosted our Annual Sports Presentation Evening, a celebration of the dedication, perseverance, and talent shown by both students and staff. The evening was a joyful culmination of months of commitment—through wind, rain, and sunshine—and every award recipient had reason to stand tall. Their hard work truly paid off, and we couldn't be prouder.

RESILIENCE AND DETERMINATION ON THE TRACK

We're proud to celebrate Poppy Harris, who was recognised as one of the Athletes of the Day at the recent District Athletics event. Poppy's sheer determination during the challenging 1000m race. Her grit and perseverance to push through to the finish that truly stood out. A huge well done to Poppy for her outstanding effort and inspiring attitude!

BADMINTON SUCCESS

Our KS3 badminton team should be incredibly proud of their achievements this year. After convincingly winning the district competition, they advanced to the County round in Eastleigh. What truly sets this team apart is their dedication and work ethic—you'll often find them in the sports hall during breaks and lunchtimes, pushing each other to improve. Their commitment paid off in a big way. They dominated their group stage and progressed to the semi-finals, where they were narrowly beaten by the eventual tournament winners. Finishing 3rd in the county is an outstanding achievement—well done, boys!



The **Most Improved Team** of the Year was proudly awarded to our Year 8 Boys' Football Team, who have demonstrated remarkable progress and commitment throughout the year. After facing challenges in the previous season, their dedication during training sessions has clearly made a difference. Great job, boys!

Team of the Year went to the Year 9 Rounders Team, who have now secured the District Champion title for an impressive third consecutive year. Their consistent training efforts and willingness to support and guide younger players reflect their excellent teamwork and leadership skills. Huge congratulations, girls!



On Friday 11th July, we held our annual sports day. The day was a full day of sporting activities involving all of our students, trying to earn house points for their house.

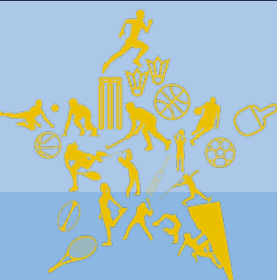
The morning session started with the whole school taking part in sports matches, including tennis, rounders, softball, tug-of-war, cricket and basketball. Going into the afternoon, students took part in the track and field events.

Mr Briggs

Sports Day



Sports Awards



Our **KS3 Sports Personality of the Year** was presented to Dotty Oostendorp, who has been an inspiring role model during her time at Harrow Way. A standout member of every team she's part of, Dotty consistently displays passion, reliability, and elegance on and off the field. She's not only an exceptional athlete but also a natural leader. Well done, Dotty!



Henry Jennings received the **KS4 Sports Personality of the Year** award. Over the last four years, Henry has been a central figure in numerous school sports teams. Starting out as a footballer, he has since expanded his repertoire, becoming an essential member of the Year 10 Rugby Team and achieving first place in the triple jump, earning a place on the district athletics team. A fantastic accomplishment—congratulations, Henry!

HISTORY

The History Department has had an exciting and transformative year, marked by curriculum developments, enriching educational experiences, and meaningful community connections that have brought the past to life for our students.

This year saw the department successfully transition to the new AQA GCSE History specification, a change that has opened up fresh opportunities for both teaching and learning. The updated curriculum allows our students to engage with a broader range of historical periods and themes, developing critical thinking skills that will serve them well beyond their school years. Our teachers have embraced the new assessment methods and content, ensuring our students are well-prepared for their examinations while maintaining the engaging, discussion-based approach that makes history come alive in the classroom.

Year 9 students experienced history firsthand during their memorable trip to the National Archives in London. Walking through the halls where centuries of British history are preserved, students examined original documents and manuscripts from the Elizabethan period and demonstrated some excellent knowledge from year 7. The visit provided an invaluable opportunity to understand how historians work with primary sources and gave students a tangible connection to the events they study in class. Many returned with a newfound appreciation for the detective work involved in historical research.

Meanwhile, our Year 8 students have been busy investigating their own backyard through an ambitious local history project. Working in small groups, they've been exploring the rich heritage of our local area, forming a local history trail to show off the most interesting parts of Andover. This project has not only developed their research skills but also strengthened their connection to the community, demonstrating how history lives all around us. Parents demonstrated their commitment by joining us for our presentation evening.



The department has also been involved in the taster days for local Year 5 students, with Mr Grace putting on a memorable contribution in full dress as a pirate! These sessions offered potential students a chance to engage with the enquiry based learning that the department offers throughout their time at Harrow Way.

Mrs Swanton

DESIGN TECHNOLOGY

Year 7 – Hands on with designing and making

Our Year 7 students have enjoyed a wide variety of practical skills learning in D&T. They have experienced a rotation around various materials, tools and equipment. Thinking about material properties and how to shape, combine and join them together. They have made pencil cases with the sewing machines, fire alarm circuits with soldering irons and some have produced timber picture frames in the workshop. These skills will be revisited and added to in Year 8 next year.

Year 8 Learning why designers design

Year 8 have enjoyed another rotation around various practical skills based activities and learning more about how products are designed and manufactured in industry. We have focussed on the sources of our materials and started to engage with the wider social and economic concerns and concepts around manufacturing products such as, energy production and consumption, and sustainability. Some of our key concepts include the 6r's and Cradle to Cradle. They have started to develop design communications skills through a range of technical drawing activities too.

Year 9 Upskilling in all things CAD CAM

Students that opted to stay in D&T have spent their time revisiting manufacturing skills in the workshop and developing a good understanding of modern manufacturing skills such as 3D Computer Aided Design modelling using fusion 360. Also they have started to develop knowledge around Computer Aided Manufacture, 3D printing and laser

cutting. These 'future skills' are considered high level and very technical, placing our students at a distinct advantage when thinking about coming back into year 10 and Year 11.

Year 9 students enjoyed our trip out to Warner Brother Harry Potter studios. We will be hosting this trip again next autumn. We hope that current Year 8's also enjoy the experience.

Key Stage 4 GCSE

Our GCSE students coped very well with the demand of the 40 hour Non Examined Assessment. This is our second cohort to go through the AQA GCSE. Year 10 has now started and that will go through to February half term 2026 as an extended design and make project.

Other news

We are delighted to announce that we are continuing to invest in Design and Technology. We now have 5 3D printers and in house PCB manufacturing capability for electronics and various industry standard modelling software for students to access. This adds to the already established technologies introduced over the past two years.

We have benefitted from building and continuing relationships with outside businesses Symbiosis who fabricate exhibitions stands and Simply Offices Ltd. Each has been supplying us with additional material offcuts that would otherwise be landfilled. These materials have been used to support student projects across both Key Stage 3 and Key Stage 4. Thank you for your continued support.

Mr Cleaves

FOOD & NUTRITION

Year 7 – Learning the Basics & Having Fun!

Our Year 7 students have enjoyed a wide variety of cooking methods and techniques while learning about the five main nutrients our bodies need to stay healthy. They explored how to include these nutrients in their everyday meals — and of course, sculpting watermelon baskets remains a highlight of the Year 7 Food Curriculum every year!

Year 8 – Cooking Classics & Sweet Adventures

This year, our Year 8s had the chance to visit Cadbury World — always a firm favourite on the school's trip calendar. Back in the kitchen, students practiced more advanced cooking skills by making both a delicious lasagne and a hearty cottage pie. They also explored specialised diets, dietary needs, and how to adapt recipes to suit everyone.

Key Stage 4 – Becoming Fish Heroes!

At Key Stage 4, we're proud to be working with the Food Teachers Centre as part of the Fish Heroes scheme. This exciting programme partners with industry suppliers and teachers to introduce more lessons about fish, their nutritional benefits, and sustainable practices — helping make this an integral part of our food curriculum.

Our staff took part in professional development, learning how to fillet different types of fish so they can share these skills with students. Thanks to the programme, our Year 9s received enough free fish for 80 students, allowing the whole year group to take part in a MasterChef-style challenge!

Students worked in teams to create and present handmade salmon and ricotta tortellini in a cream and dill sauce — to restaurant standards! They were judged on hygiene, health and safety, execution of skills, taste, and presentation. The lessons were a huge hit, with many students trying salmon for the first time and discovering a new favourite dish. Next year, we're excited to expand our fish and seafood lessons even further.

Year 10 – Hospitality & Catering Stars

Finally, our Year 10 Hospitality and Catering students have completed the NEA element of their course, securing 60% of their final grade. The dishes they produced this year were outstanding — we are so proud of the dedication, skill, and effort every student showed, and of the fantastic results they achieved.

Mrs Law & Mrs Newport

Performing Arts



The Performing Arts year began early with our first public performance taking place in November. Our Year 11's production of 'Old Times' by Molly Taylor, a story about guilt, ghosts and moving on, was tremendously successful and showcased their acting skills brilliantly.

Next, it was the Dance department's turn to take to the stage with their excellent Dance show based on The Wizard of Oz. But it wasn't only our students who strutted their stuff on stage - our staff had a chance to grab the spotlight in our festive staff panto, based on The Nightmare Before Christmas.

The new year kicked off with a Year 9 Drama showcase of self-directed monologues but it was only a matter of weeks before Year 11 were back on stage for their final exam performances; students devised a series of plays that ranged from a pantomime to an escape room and featured themes from friendship to misogyny.

The Easter heatwave saw our final preparations for the big school musical: Frozen! With students from all year taking leading roles, and a cast/crew of more than 70 students plus dozens of staff in support, this year's musical once again showed why we are first and foremost a community school.

During the Summer Term, Year 9 & 10 Music students had a workshop from artists at The Grange Festival and were treated to an open rehearsal of 'Die Fledermaus'. Our Year 7 & 8 all boys dance troupe 'Elevate' also performed at the Andover Schools Dance Festival at The Lights.

The Performing Arts year came to a close with our school talent show: Harrow Way's Got Talent! With 13 acts and a wide range of wonderful talents on display the show absolutely lived up to its name.

We can't wait to see what next year brings.

Mr Manson



Geography

Welcome & New Faces

The Geography Department has continued to thrive and develop over the past academic year.

This year saw our second cohort of Year 11 students sit the full AQA GCSE Geography examinations following our transition to the exam board. The cohort worked with dedication and maturity throughout the year, demonstrating a strong commitment to their studies. Their effort, resilience, and progress have been a credit to them, and we are incredibly proud of what they have achieved

Key Stage 3 Curriculum Impact

Over the past year, we have seen the positive impact of the changes made to our Key Stage 3 (Years 7–9) curriculum. Having aligned it more closely with the AQA GCSE framework, students are now more confident and better equipped with the foundational skills and knowledge needed for success at GCSE level.

Pupils have adapted well to more challenging tasks and the increased use of GCSE-style questions, which are now embedded across the curriculum. This has helped to improve exam readiness and raise academic standards across the board.

A continued focus on high expectations and deepening geographical understanding has further supported progress. Students are becoming increasingly familiar with key terminology, command words, and structured responses—skills that are already evident in their written work and classroom discussions.

Year 10: Swanage Adventures!

This year, our Year 10 geographers headed to the seaside town of Swanage for their GCSE fieldwork—and what an adventure it was!

In Human Geography, students hit the high street to investigate the impact of tourism. Armed with clipboards and curiosity, they carried out land use surveys, pedestrian counts, environmental quality assessments, and even conducted a risk analysis (which thankfully didn't include dodging seagulls!).

Over on the beach, the Physical Geography side of the trip got sandy. Students explored the power of longshore drift by creating field sketches, measuring sediment build-up, and analysing how effective groynes are at protecting the coast.

For some, it was their first ever visit to the seaside, making it not just a great learning experience, but a memorable one too—complete with sea air,

stunning views, and maybe even the occasional ice cream.

It was an amazing chance to bring geography to life beyond the classroom, and our students made us proud!

Looking Ahead

We are thrilled to announce that our long-anticipated Iceland trip will be going ahead in May 2026! A group of 37 students and 4 staff will travel to this incredible destination to experience geography in action—visiting glaciers, volcanoes, waterfalls, and more. This promises to be an once-in-a-lifetime learning opportunity and an exciting highlight for the department.

As we close out a successful year, we're excited for what lies ahead in 2025–2026. With a strong team, an evolving curriculum, and motivated students, the future of Geography at our school is brighter than ever.



Mr Tedder

Sociology

It's been an exciting year for Sociology at Harrow Way. Our first ever cohort in Year 10 are now half way through the course and thoroughly enjoying the subject. Topics covered this year include Sociology of the Family and Sociology of Education (where we get to really scrutinise the education system!). Alongside this students have been learning about research methods and continuing to think about how different groups (eg Marxists, Feminists and the New Right) might interpret issues differently.

Learning has involved plenty of discussion and debate, as well as practical projects such as designing and carrying out questionnaires. If your children have been asking questions about who does the chores in the household it's probably due to Sociology!

As a new subject we were very grateful to 2 of our students, Christopher and Oscar-Bertie, who did a great job of showcasing the subject during Year 9 parents' information evening. This was not only helpful to students who were

considering whether to take the subject at GCSE, but also promoted a lot of interest among adults who wished the subject had been available when they were at school.

We have connected with Andover College's Sociology department and their Sociology lecturer was very impressed with the high level discussion of the Year 10 group when he visited their lesson.

The Year 9 course has run for a second year and has clearly proved popular as we have another large group of students opting to take the subject at GCSE next year. Partly due to the Crime and Deviance unit, always a fascinating topic! The popularity of the subject must have spread to the younger year groups too, as we have 2 classes of students currently in Year 8 who have opted to take the Year 9 course.

Ms Blair



Modern Foreign Languages

Bonjour!
¡Hola!

Another amazing year for our small, but enthusiastic department! Together, we keep getting stronger and more and more students are now eager to continue studying a language up to GCSE level!

Last academic year, we were very lucky to welcome two language assistants from France and Spain. Our students still remember them and keep asking how they are doing! Despite missing our language assistants, we kept working on making our curriculum more effective, appealing and accessible. This year, we have continued working on adaptive teaching methods - using mini whiteboards, sentence builders and pair quizzing to engage the students and empower them while using a foreign language.

In KS3, our team focused on refining our cumulative assessment methods. We created and trialled "Progress Checks" with our students. These were short termly quizzes that were aimed at gaging our students' overall progress in the language. It was extremely helpful and insightful. It helped us evaluate where our students fitted in terms of our subject progress - Platinum, Gold, Silver or Bronze. The response from our students was very positive. We thought that these quizzes, coupled with our Do Nows and our formative assessment activities every lessons really made

an impact on our students learning and progress.

In KS4, we started developing more exam tasks deliberate practice from the start of Year 10. Here again, we thought that our students found it very beneficial.

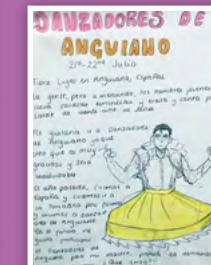
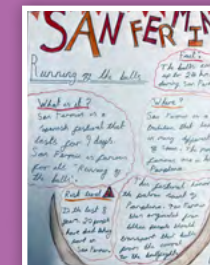
Next year, we are aiming at sophisticating the Progress Checks in KS3 as well as the exam deliberate practice in KS4.

We are also still passionate to make our students' experience of foreign language "live". We have offered a very successful trip to Paris in June for Year 9 and Year 10 students and also carried on setting up "cafés" in our classrooms where the students had to order food in the foreign language! These lessons have always proved very popular!

Equally, we have enjoyed sharing some of the French and Spanish culture. Some of our French students have enjoyed a game of "pétanque" outside in the sun! In the last weeks of term, we are talking about Bastille Day too. In Spanish, we have been introduced to Picasso in Year 7 and discovered Barcelona in Year 8. The colourful Spanish festivals are also a great topic to explore!

We cannot wait to do this again next year!! Empowering and immersing our students is what we love doing!

Miss Machu



A bientôt! ¡Hasta luego!

Paris Trip

In early June, 34 Year 9 and 10 students and 4 staff headed to Paris to sample the sights, sounds and flavours (more of that later) of the French capital. We had a packed itinerary taking in all the major sites, La Tour Eiffel, Champs Elysees, Arc de Triomphe, Sacre Coeur, Montmartre, Musee d'Orsay and Notre Dame. On the last afternoon we sampled some 'escargots' (snails), which 10 plucky individuals sampled with fresh bread, helped by a local waitress who showed us how to get them out! We had a great time and everyone enjoyed our 4 days in the beautiful city. C'était magnifique!

Personal Development (PD)

Personal Development is outstanding at Harrow Way and is woven throughout the entire curriculum.

The Personal Development department has had a great year. We saw the addition of Miss Wildman joining the team, bringing a wealth of experience in Personal Development and Health and Social Care.

Year 7 have wowed us with their Be Your Best Projects this year. They demonstrated growth mindset in completing character building projects and activities in their spare time. Over 30 students did so well that they were rewarded in assembly with a certificate, badge and an iced doughnut!

Alongside this they have spent their year learning some first aid skills, how to keep safe (including around substances like

alcohol and tobacco) and how to navigate puberty.

Year 8 are following in their footsteps and are currently working on Active Citizenship projects where they are looking at how to use their voice to change their community for the better. In addition to this they have learned about prejudice and human rights, the political spectrum and money management.

Year 9 attended a drop down day earlier this year on the topic of healthy relationships. They displayed great maturity in dealing with some important issues around keeping themselves safe in their relationships. As part of his work with the St John Ambulance, Ryley Dixon in Year 9 also wrote and delivered assemblies on the work of the emergency services, assisted by Seren Boswell in Year 8.

The Personal Development team also took part in UK Parliament Week in November and continues to promote British Values such as democracy, respect and tolerance.

Ms Blair & Miss Holton



RE & Philosophy

The New Year started with a brand new classroom in the new block of buildings which is a lovely place to study. Year 7 started the year looking at animal rights and the concept of 'speciesism' which then leads into a detailed look at all the monotheistic religions; Christianity, Judaism and Islam which is reflected in Year 8 but using historical events such as The Crusades and going into more depth of important cultural points like the Crucifixion and the real detail behind it. This is an important curriculum change as it is a key point for the GCSE and with the conflict in the Middle East will, hopefully, give students a glimpse into why the conflict is happening and the historical and religious ideas behind it.

Year 9 is based in philosophy and students will take on ideas

such as euthanasia, abortion (which are extremely topical at the moment) as well as death penalty and have full and frank discussions about where these ideas stem, the idea of morality and what it is and if it can be applied to a more secular society. Year 10 have completed the topics of Christianity and Islam which will be their second and third exam of 2026 and we have just begun Issues of Relationships which is the first part of their first exam. The other topics; Life and Death, Good and Evil and Human Rights will be completed in Year 11 just in time for their first exam.

Miss Priestman



House Happenings



Harrow Way's Got Talent

With 13 acts ranging from music to magic, comedy to poetry, Harrow Way's Got Talent got the Summer term off to a flying start. Our Audience Choice Award went to Year 7 Buzzard Jessica Phillips for her beautiful performance of 'Hey There Delilah'. Jess not only sang wonderfully but also showed excellent finger-picking technique as she accompanied herself on the guitar. Our judges (Mr Reed, Mr Fluellen and, former HWGT double champion, Ms Newman) gave the overall win to the beautifully balletic Year 7 Kestrel, Hollie Spear. Both Hollie and Jessica now have the 'celebrity power' to jump to the front of any Harrow Way food queue for the rest of their lives - quite a prize to win in Year 7!



Fantasy Premier League

The third year of the Harrow Way Champions' League has been as fierce as ever with students and staff battling it out for the FPL crown. Each week our 57 FPL managers have been trying to pick the top Premier League performers for their fantasy teams. Despite Mr Massiah taking the staff league by storm, last year's overall winner, Robert Sturgess, retained his crown by leading the Champions' League with a massive 2549 points. Well done, Robert! You truly are the Sir Alex Ferguson of the Harrow Way Champions' League... have you considered retirement?

The FPL cup was won by Year 7 Kestrel, Hamish Manson, who beat Kite's Jonas Colebrook. Well done, Hamish. That's 500 House points coming your way!



Sports Day

With our brand new House, Kites, now in the mix there were fewer students in each event per House. This meant that every runner's, jumper's and thrower's points were more valuable than ever! Despite the blazing sun, every brave Buzzard, Hawk, Kestrel and Kite athlete who competed earned vital points for their Houses. At the time of going to press the winning House was yet to be confirmed so keep your eyes peeled for the winners of the Sports Day Cup and our legendary Sports Day music video!



Sponsored Walk



On Friday 4th July, 600 intrepid Harrow Way students marched across 10 miles of beautiful Andover countryside to raise money for the Hampshire and Isle of Wight Air Ambulance. At the time of writing we have raised £2643 but the JustGiving page will remain open until the end of term. If you're quick you can still add to that total! Just search 'Just Giving - Harrow Way'. While we walked we also wobbled as our students competed to see who could pick the most litter en route to the East Anton Sports ground. Congratulations to the winning tutor group, Kestrel's 7RKH, who gathered a massive 6.3kg of litter. In second place were Kite's 7SDN and Buzzard's 9LMB.



2025–2026 Calendar

Autumn Term 2025/2026

3 Sept 2025	INSET Day 1
4 Sept 2025	Year 7 new intake only
4 Sept 2025	6pm Year 7 Information Evening
5 Sept 2025	All year groups
11 Sept 2025	Year 11 Information Evening
17 Sept 2025	Year 7 & 10 School Photographer
18 Sept 2025	Early finish for students 12.30pm Open Evening
23rd Sept 2025	Open Morning
25 Sept 2025	Open Morning
30 Sept 2025	Yrs 7/8 Picnic at Charlton Lakes
9 Oct 2025	Year 10 Work Experience Launch
9 Oct 2025	Years 9/10 Hamilton Theatre Trip
15 Oct 2025	Year 9 Warner Bros Studio Trip
16 Oct 2025	Year 11 Andover Area Careers Fair - John Hanson School
17 Oct 2025	Years 9/10/11 Bletchley Park Trip
20 -24 Oct 2025	Year 7 Manor Adventure, France Trip
22 Oct 2025	Years 7/8 Halloween Disco
22 Oct 2025	Year 11 Post 16 Applications Day
23-24 Oct 2025	INSET Days 2 & 3

Autumn Half-Term – Mon 27 October – Fri 31 October

4 - 14 Nov 2025	MFL PPE's
7-8 Nov 2025	Year 8 - 11 PGL Netball Tour
10-14 Nov 2025	Core PPE's
12 Nov 2025	Year 8 Cadbury World Trip - TBC
12 Nov 2025	Year 7 Choices Workshop 1
13 Nov 2025	Year 7 Choices Workshop 2
19 Nov 2025	Dance/Drama Show 1
20 Nov 2025	KS4 Presentation Evening
20 Nov 2025	Year 9 Royal Signals Trip
21 Nov 2025	Dance/Drama Show 2
4 Dec 2025	All Years - Meet the Tutor - school finishes at 12.30pm
5 Dec 2025	Christmas Fair
12 Dec 2025	INSET Day 4
16 Dec 2025	Year 8 Christmas Lunch
17 Dec 2025	Year 8 Christmas Lunch
18 Dec 2025	Year 7 Christmas Lunch
18 Dec 2025	Year 7/8 Jumping Fun Trip
19 Dec 2025	Year 10 Winter Wonderland Trip
19 Dec 2025	End of Term - School finishes at 12.30pm

Christmas Holiday – Mon 22 December – Fri 2 January inclusive

5 Jan 2026	Spring term begins
15 Jan 2026	Year 11 Parent/Carer Consultation Evening
19 Jan 2026	INSET Day 5
w/c 20 Jan 2026	Year 10 Catering Practicals Week 1
21 Jan 2026	Year 9/10/11 Elevate Dance Show
29 Jan 2026	Art & Photography PPE
30 Jan 2026	Photography PPE
30 Jan 2026	Years 7/8 Bletchley Park Trip
2-6 Feb 2026	Year 11 PPE's Week 1
5 Feb 2026	Drama Show 3
9-13 Feb 2026	Year 11 PPE's Week 2

10 Feb 2026	All years - Dance Live Trip - Portsmouth
12 Feb 2026	Year 7/8 Valentine's Disco
14-21 Feb 2026	Ski Trip

Spring Half-Term – 16 – 20 February

26 Feb 2026	Year 9 Parent/Carer Consultation Evening
2-6 Mar 2026	Year 10 Catering Practicals - Week 1
9-13 Mar 2026	Year 10 Catering Practicals - Week 2
11-14 Mar 2026	Year 9/10 Spanish Trip departs
12 Mar 2026	Year 11 Drama/Dance - Show 1
13 Mar 2026	Year 11 Drama/Dance - Show 2
18-19 Mar 2026	Peter Symmonds College Interviews
19 Mar 2026	Year 8 Parent/Carer Consultation Evening
28 Mar 2026	End of term

Easter Holiday – 30 March – 10 April

13 Apr 2026	First day of Summer Term
15-17 Apr 2026	School Musical Shows
20-24 Apr 2026	Year 11 MFL Speaking GCSE Exams
20-24 Apr 2026	Year 10 PPE's - Week 1
27 Apr - 1 May 2026	Year 11 GCSE Art & Photography (TBC)
27 Apr - 1 May 2026	Year 10 PPE's - Week 2
29 Apr 2026	Junior Maths Challenge
4 May 2026	May Bank Holiday - school closed
7 May 2026	Year 7 Parent/Carer Consultation Evening
8 May 2026	GCSE's start
18 May 2026	Year 9/10 District Athletics
21 May 2026	Year 7 Marwell Zoo Trip
25-29 May 2026	Year 9/10 Iceland Trip departs

Summer Half Term – Mon 25 May – Fri 29 May

9 Jun 2026	Years 7/8/9 Royal Signals Trip
11 Jun 2026	Harrow Ways Got Talent Show
15-19 Jun 2026	Year 8 Calshot Trip
18 Jun 2026	Yr 10 Parent/Carer Consultation Evening - TBC
23 Jun 2026	Years 7/8 District Athletics
24 Jun 2026	GCSE Contingency Day
26 Jun 2026	Year 11 Prom - TBC
2 Jul 2026	Year 7/8 Presentation Evening (invite only)
6-10 Jul 2026	Year 10 Work Experience Week
3 Jul 2026	Sports Day
7 Jul 2026	Induction Day/Evening
8 Jul 2026	Year 7/8 County Athletics
9 Jul 2026	Year 9/10 Presentation Evening (invite only)
9 Jul 2026	Year 7/8 Jumping Fun Trip
13 Jul 2026	Sports Day reserve
14-15 Jul 2026	Year 5 Taster Days
16 Jul 2026	PE Presentation Evening
21 July 2026	Year 10 Thorpe Park Trip
22 Jul 2026	End of Term - school finishes at 12.30pm

All dates are subject to change - Check 'Forthcoming Dates' page on our website for up-to-date information.



Harrow Way
Community School
Learning for life, success for all

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