

Paper 3 – Weimar and Nazi Germany 1918 - 1939

Topic	Curriculum content	Dates revised	Traffic lights
Key Topic 1 – The Weimar Republic 1918 - 1929			
The origins of the republic	Understand the situation in Germany following the end of the First World War including: The <u>abdication</u> of the Kaiser; the signing of the <u>armistice</u> and revolution 1918 - 1919		○ ○ ○
	Describe the strengths and weaknesses of the new <u>Weimar Constitution</u> .		○ ○ ○
The early challenges to the Weimar Republic	Understand why the early republic was so unpopular. Explain the ' <u>stab in the back</u> ' theory		○ ○ ○
	Describe the terms of the <u>Treaty of Versailles</u> and why they were so unpopular.		○ ○ ○
	Describe the challenges to the Republic from both the left and right including the <u>Spartacists</u> , <u>Freikorps</u> and the <u>Kapp Putsch</u> .		○ ○ ○
	Describe the reasons for the period of <u>Hyperinflation</u> during 1923 and explain the effects of it.		○ ○ ○
The recovery of the Republic 1924 – 29	Explain the reasons for the French <u>Invasion of the Ruhr</u> .		○ ○ ○
	Describe the work of <u>Stresemann</u> including: The <u>Rentensmark</u> , the <u>Dawes</u> and <u>Young Plan</u> and American loans and investments.		○ ○ ○
	Describe the impact of Stresemann's policies and achievements abroad including: the <u>Locarno Pact</u> , the joining of the <u>League of Nations</u> and the <u>Kellogg-Briand Pact</u> .		○ ○ ○
Changes in society 1924 - 29	Describe the changes in the <u>standard of living</u> , including wages, <u>housing</u> and <u>unemployment benefits</u> .		○ ○ ○
	Explain the changes to the <u>position of women</u> in work, politics and leisure		○ ○ ○
	Describe the <u>cultural changes</u> during the period, including architecture, art and cinema		○ ○ ○
Key topic 2 – Hitler's Rise to Power 1919 - 1933			

Early development of the Nazi Party 1920 - 1922	<p>Describe Hitler's early career, joining the <u>German Worker's Party (the DAP)</u> and the setting up of the Nazi Party.</p> <p>Describe the <u>25 point Programme</u></p> <p>Explain the role of the <u>SA</u> in the early Nazi Party.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
The lean years 1923 - 1929	<p>Describe the <u>Munich Putsch</u> including: the reasons for, the events of and the <u>consequences</u></p> <p>Explain the reasons why <u>few people supported</u> the Nazi Party 1924 – 29.</p> <p>Explain how the Nazis reorganised the party including: changes to tactics to gain support; <u>Mein Kampf</u> and the <u>Bamberg Conference 1926</u>.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
The growth in support 1929 - 1932	<p>Describe the impact of the <u>Wall Street Crash</u> in Germany: The <u>Great Depression</u> and rising unemployment.</p> <p>Explain the increased support for the <u>Communist Party</u> and how Hitler dealt with this.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
How Hitler became Chancellor 1932 - 1933	<p>Describe the reasons why support for the Nazis grew including: the appeal of Hitler and the Nazis, the effect of <u>propaganda</u> and the work of the <u>SA</u>.</p> <p>Explain the political developments in 1932 including the secret deals made by others: <u>Hindenburg</u>, <u>von Papen</u> and <u>von Schleicher</u>.</p> <p>Explain the parts played by Hindenburg and von Papen in Hitler becoming <u>Chancellor</u> in 1933.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Key Topic 3 – Nazi control and the dictatorship 1933 - 1939			
The creation of the dictatorship 1933 - 34	<p>Explain the events of the <u>Reichstag Fire</u> and the impact of this including: the <u>Enabling Act</u>, the <u>banning of other parties</u> and trade unions.</p> <p>Describe the treats the Nazis faced from within including <u>Rohm and the SA</u>.</p> <p>Explain the events of the <u>Night of the Long Knives</u>.</p> <p>Describe how Hitler became the Fuhrer including; the <u>death of Hindenburg</u>, the role of the army and the oath of allegiance.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
The police state	<p>Describe the role of the <u>Gestapo</u>, the <u>SS</u> and the first use of <u>concentration camps</u>.</p>		<input type="radio"/> <input type="radio"/> <input type="radio"/>

<p>Control and influencing attitudes</p> <p>Opposition, resistance and conformity</p>	<p>Describe how the Nazis controlled the legal system, judges and law courts.</p> <p>Explain the Nazi policies towards the Catholic and Protestant churches, the <u>Reich Church</u> and Concordat.</p> <p>Describe the work of <u>Goebbels</u> and the ministry of propaganda including: <u> censorship</u>, use of <u>media</u>, <u>rallies</u> and sport (including the <u>Berlin Olympics of 1936</u>)</p> <p>Explain how the Nazis <u>controlled culture</u>: literature, art and architecture.</p> <p>Explain the extent of the <u>support</u> for the Nazi regime.</p> <p>Explain who opposed the Nazis including the role of <u>Pastor Niemoller</u>.</p> <p>Explain how young people opposed the Nazis including the role of the <u>Swing Youth</u> and the <u>Edelweiss Pirates</u></p>		<p></p> <p></p> <p></p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p>
<p>Key topic 4 – Life in Nazi Germany 1933 - 39</p>			
<p>Nazi policies towards women</p> <p>Nazi policies towards the young</p> <p>Employment and living conditions</p> <p>The persecution of minorities</p>	<p>Describe the Nazi views on women and the family</p> <p>Describe their policies towards women, including: <u>marriage</u>, <u>family</u>, <u>employment</u> and <u>appearance</u>.</p> <p>Describe Nazi aims for and policies towards young people including: the <u>Hitler Youth</u> and the <u>League of German Maidens</u>.</p> <p>Explain how the Nazis controlled young people through <u>education</u>, including the curriculum and teachers</p> <p>Describe the Nazi policies towards workers including: the <u>Labour Service</u>, <u>autobahn</u> building schemes and <u>rearmament</u>.</p> <p>Explain the changes to the standard of living including: the <u>Labour Front</u>, <u>Strength through Joy</u> and the <u>Beauty of Labour</u>.</p> <p>Describe Nazi racial beliefs and their attitude towards and <u>treatment of minority groups</u> including: gypsies, homosexuals and those with disabilities.</p> <p>Explain how the Nazis persecuted the Jewish population including: the <u>boycott of shops and businesses in 1933</u>; the <u>Nuremberg Laws 1935</u> and <u>Kristallnacht 1938</u>.</p>		<p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p> <p>○ ○ ○</p>

<p>HOW IT WILL BE TESTED IN THE EXAM</p>
<p>Total marks available 52</p>

<p>Give two things you can infer...</p>	<p>Worth a total of 4 marks What I can infer... Details in the source that tell me this... What I can infer... Details in the source that tell me this...</p>	<p>○ ○ ○</p>
<p>Explain why... Choice of 2 questions, answer one</p>	<p>Worth a total of 12 marks Write 3 PEEL paragraphs Link back to the question at the end of each paragraph No need for introduction or conclusion</p>	<p>○ ○ ○</p>
<p>How useful are sources...for an enquiry into...</p>	<p>Worth a total of 8 marks You must look at both sources Consider Nature, Content, Origin and Purpose Make an overall judgement</p>	<p>○ ○ ○</p>
<p>Study interpretations...what is the main <u>differences/similarities</u> between the views?</p>	<p>Worth a total of 4 marks Explain what both interpretations are saying and then state why they are similar or different in their point of view</p>	<p>○ ○ ○</p>
<p>Study two interpretations...suggest one reason why they give different views about...</p>	<p>Worth a total of 4 marks Analyse how the author has arrived at their interpretation... Eg. The authors have different emphasis; their information has come from different points of view.</p>	<p>○ ○ ○</p>
<p>How far do you agree...?</p>	<p>Worth a total of 16 marks + 4 SPAG Introduction and conclusion needed Both sides of the argument considered (what does each source say) Give your overall opinion Ensure you answer the question Use the sources in your answer Write in PEEL format</p>	<p>○ ○ ○</p>