



Harrow Way

Community School

Learning for life, success for all



Assessment

MEDIA

MEDIA Department Assessment Principles

At Harrow Way we believe that assessment is a core element in the process of learning and takes two distinct forms; formative and summative assessment. The process of learning is defined as a change in long term memory and assessment enables teachers to establish whether a change in long term memory has occurred and where there are gaps in students' knowledge.

Formative assessment is an ongoing process that will take place in every lesson. This is more simply referred to as 'assessment for learning'. Learning is a process which is supported by formative assessment.

Summative assessment can be more simply defined as 'assessment of learning'. This process happens in order that teachers can establish what students' have learned following a sequence of lessons, at the end of a topic, unit, term or academic year.

Assessment in the Media department

Formative assessment	
Which methods of formative assessment have you chosen to use in your subject area?	<ul style="list-style-type: none"> • 'Do Now' retrieval tasks. • Regular activities revisiting previous learning throughout electronic work packs • Questioning & pair/share discussion
How does KS3 differ from KS4?	Assessment tasks become more based on the format of exam questions - otherwise very similar
Why do you think these methods are best suited to your subject and how do you know they are successful?	Successful results (regularly amongst best in country/hampshire and compared to others in school) supported by regular formative assessment. Each topic has crossover with others and allows for ongoing revisiting/retrieval of skills and learning

Summative assessment	
How does summative assessment work in your subject area? Are you assessing Disciplinary knowledge/ Substantive knowledge/ Practical skills/ Processes?	Aside from scheduled formal assessments (yr10 exams/PPEs) units feature and are often concluded with exam style assessments modelled on typical/expected questions. NEA forms 30% of assessment - NEA Project during term 3 yr10.
Brief details about KS3 and KS4 assessment points. What is being assessed and what is the intended outcome?	Most units feature summative exam style questions. Component 3 assessed (and externally invigilated)
What do you do with the information that you collect from these assessments?	Informs teaching/planning but also interventions. Key assessment grades recorded to inform data tracking and reporting.