

Year 7 Information Evening 2023





About Us School Information News Curriculum Parents Students Contact Q

Our Website: a wealth of information for parents



"Communication is fantastic, constantly kept up to date with everything" - Parent

LATEST NEWS

HEADTEACHER'S WELCOME

SCROLL DOWN



Information about your child

Parent Links

Harrow Way CommunitySchool Learning for life, success for all

About Us

School Information News Curriculum

Students Parents Contact

Welcome to our school

Welcome to the Harrow Way Community School website, and thank you for showing interest our school. We are very proud of Harrow Way and we hope that we have conveyed somethin its gualities on this website. We hope that we have provided the information you require but i there is anything else you need to know please feel free to telephone or email the school.

Whatever our students aspire to be, we are here to support them. We value each of them, no just for who they are but also for what they can become. Ambitious for them, we challenge th to aim for careers of significance, influence and service, gaining the results needed to work at

#1 Catering (HC3S)	✿ New Intake
Medical & COVID	September 2023
Information	• Year 7
Letters Home	Year 8
Online Payments	Year 9
Parents Evening	Year 10
Bookings	Year 11
Parent Progress	
View	🔄 Further
	Information and
Anti-Bullying &	Support (SEND)

Parent Links



School Trips and Extra Curricular Activities

Mr J Massiah Year 7 Leader





- Ski Trip, Italy
- Year 8 Calshot Trip
- Year 9 Osmington Bay
- Year 7 Plas Pencelli
- New York
- Paris
- Bay of Naples
- Spanish Football Tour
- Berlin, Germany
- Geography Fieldwork Swanage
- IBM Blue Fusion & Bright Sparks
- Climbing at Calshot & Portland
- Harry Potter Studio Tour
- Ardèche, France

School Visits

- Roman Baths
- Theatre trips, including to The Globe
- Windsor Castle
- Hampton Court
- National Museum of Computing







- Wide range of sports clubs and activities, including climbing.
- Drama, Music & Dance productions
- Language, ICT, Stem, Technology, Maths, Media & Art clubs
- Dance, Rock Band, Choir & Technical Theatre
- Outstanding Sports Partnership
- Rotary Club Youth Speaks, Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

Extra Curricular





Sample Extra Curricular PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday		
Lunch time						
	At	fter school 3pm	-4pm			
Climbing (All years) Mr Davis (SH)	Chinese Martial Arts (All years) Mr Bates (Gym)	Netball Fixtures (All years) Ms Escritt/ Mrs Winnett (Courts)	Boys Football (All years) Mr Briggs/ Mr Cole/ Mr Carter/ Mr Massiah (Field)	Fun Friday (Year 7) Mr Carter/ Ms Escritt (Gym/Field)		
Badminton (All years) Mr Ardron (SH)	Rugby (Year 8-11) Mr Briggs/ Mr Haysom (Field)	Rugby (Year 7) Mr Briggs (Field)	Girls Football (All years) Ms Escritt/ Miss Holton (Field)	Climbing (All years) Mr Davis (SH)		
	Netball (All years) Ms Escritt/ Mrs Winnett (Courts)	Volleyball (Year 11) Mr Cole (SH)		Girls Rugby (All years) (Field)		

	Year	Monday	Tuesday	Wednesday	Thursday	Friday
				Reading for		STEM
Harrow Way			Debate Club	Pleasure KLK and	KS3 STEM club	competition as
Community School	7		HPB and KLK	HPB	TBC	required
Learning for life, success for al					Terms 1 & 2 - Yrs 7, 8 & 9	Terms 1 & 2 - All Years -
			KS Girls	Term 1 - Yrs 7, 8 &	Dance Club -	School Musical
			computer club	9 Drama Club -	EWR in Dance	Rehearsals -
lear 7			-DSR	EM in A1	Studio	EM in A1
				Term 2 - All Years - School Musical	Term 2 Yrs 7 & 8 Preparation	
Enrichment					for Junior Maths	
			Art club - JG	in A1	Challenge	
1				KS3 Science Club ALD S5 3:10 - 4:00		
				KS3 Boys computer club -		
			Choir - All Years	MEH	KS3 Pop Band	
						Climbing Club (7)
					Year 7 Gardening Club	
					Summer Term	
			Theatre Tech -		only at The Link	
			All Years A1		3pm to 4pm	



Anti-Bullying

- Telling school
- Anti Bullying Charter
- BIG Award
- Refer to Process in log books
- Peer issues and bullying
- Report





Anti-Bullying

- Upskill students via the curriculum
- Build resilience and skills to support good mental health
- Large pastoral support team
- Stepped approach to supporting mental health in school Tutors monitor
- YL (Year leader) and YLA interventions and signposting
- In school counselling referrals to outside agencies, bespoke support





Curriculum, Homework & Knowledge Organisers

Mr A Whitworth Assistant Headteacher, Curriculum

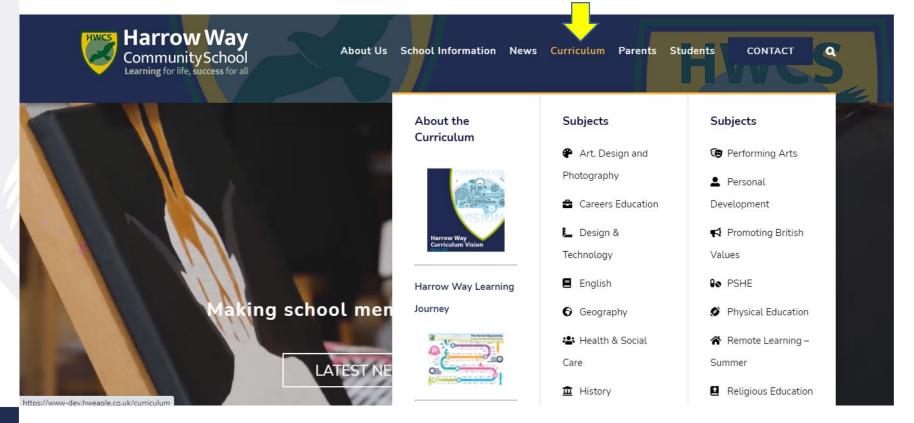




Knowledge rich curriculum

"Our school designs a curriculum with the ambition to ensure that all students succeed, setting high academic standards and offering a range of supportive measures to meet the diverse needs and potentials of each individual learner."

Our Curriculum: what we teach our students





Details about our Curriculum

Welcome to the Mathematics Department

We are passionate in the belief that every student should be able to access all aspects of Mathematics in a way that will benefit their choices in life.

Understanding and using numeracy is key to the development of student's knowledge and success. All students are given the opportunity to extend their skills regardless of ability. Lessons are taught using a variety of methods including written, practical and investigative exercises, whilst making full use of computer software, where appropriate, in order to provide for all learning styles. In addition to formal lessons, students are able to gain experience from taking part in extra-curricular activities.

MATHS CURRICULUM OVERVIEW



CAREERS LINK

Knowledge Organisers:

Harrow Way Community School Learning for life, success for all

About Us School Information News Curriculum Parents

Students

CONTACT



"Communication is fantastic, constar with everything" - Pa

LATEST NEWS

Student Information Knowledge Organisers School House System 1. Uniform Tutor Reading

Programme

HEADT

WE

Student Links

Harrow Way VLE

E-Mail & Google

Workspace

- Learning Resource Centre
- Satchel One
- EBook Platform
- Get Microsoft Office

at home



Science - Physics - Forces

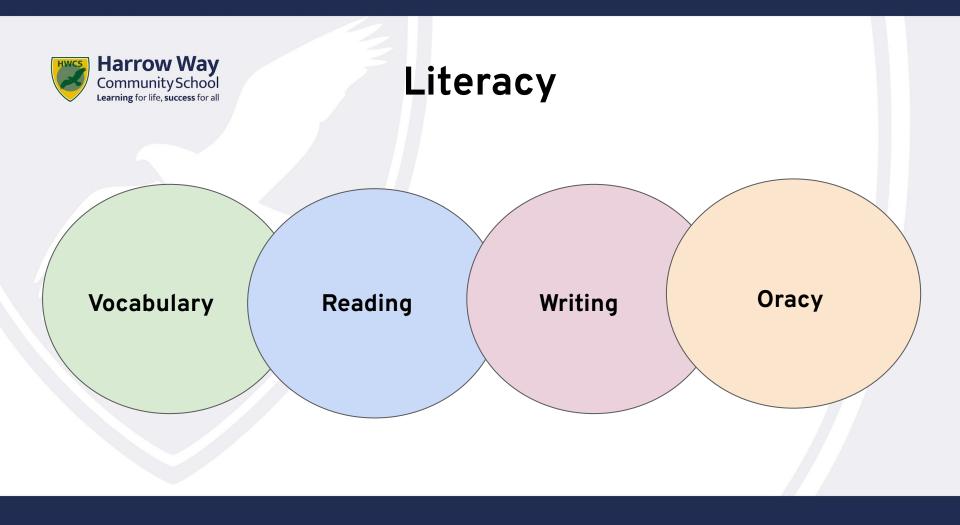
			Sectio	n 2	Balanced and unbalanced forces	
	tion 1: Introduc Forces	A push or pull upon an object	Result	ant	The total force acting on an object:	
-	Newtons	Forces are measured in Newtons (N) using a Newton met	force			
-		This is formed when a force exist between objects.	Baland	ed .	When the forces acting in opposite directions are the	
4	Forces can	Deform objects, change their speed or change their direction of motion	force		same, the resultant force is zero. The object will remain stationary or carry on moving at the same speed.	
	Examples of forces	Gravity, friction and air resistance.	Unbala	anced	When the forces acting on an object are different in siz	
6	Contact force:	A force that acts when an object is touching somethings su as friction	force		the resultant force must be more than zero. The object might change speed or direction.	
7	Non-contact force:	Magnetic, electrostatic or gravitational force that acts when objects are not in contact.	SN SN For example, the res		Tor example, the resolution	
N	ame of Force	What causes it?		_	force acting on this object is 5N-5N=0N	
Fr	iction	When two objects rub together Se	ction 3		Investigating friction	
Al	r res <mark>i</mark> stance		this investiga easured the f		u pulled different wooden blocks along the desk and quired.	
Reaction		A force that acts in the opposite direction Independent		endent The type of surface		
				ndent The force required to move the block (N)		
W	leight	The force an object exerts on the ground due to gravity Weight = 128 kg Weight = 128 kg		1	Wood block and masses, M Newton meter	
T	hrust	The force that drives on	= 120 kg = 200 N			
	Work Do		Sectio	on 4	Weight, mass and gravity	
Work dare []		Weigh	Weight (N) The force of the Earth acting on an object due to it			
		Mass	(kg)	The amount of matter an object is made up of		
		Distance (m)	Equat		Weight (N) = mass (kg) x gravitational field strength (N/k	





Literacy

Literacy is crucial for students to access curriculum content because it serves as the foundational skill that enables them to comprehend, analyse, and engage with subject matter across all academic disciplines.





Attendance - Target 96%

Mrs J McLachlan (Mrs Mac) Specialist Leader in Education (SLE) Attendance & Welfare





Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- It is a parent's duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



Everyday Life Isn't An Exact Science!

- What about medical appointments?
- What about a family wedding

But.

- What about ballet exams?
- What about sporting events?
- What about my child's medical condition
- The list is endless



So, what does this mean for us?

We just need to communicate!

If you have any concerns at all about absence, please just ring me! This makes us very proud to say we are the best school in

the Test Valley for attendance!



Our Year 7 and 8 Attendance challenge

Starts on Monday 11th September and ends on Friday 20th October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.









Safeguarding and Behaviour Expectations

Mrs K Woods

Deputy Head Teacher, DSL and Mental Health Lead



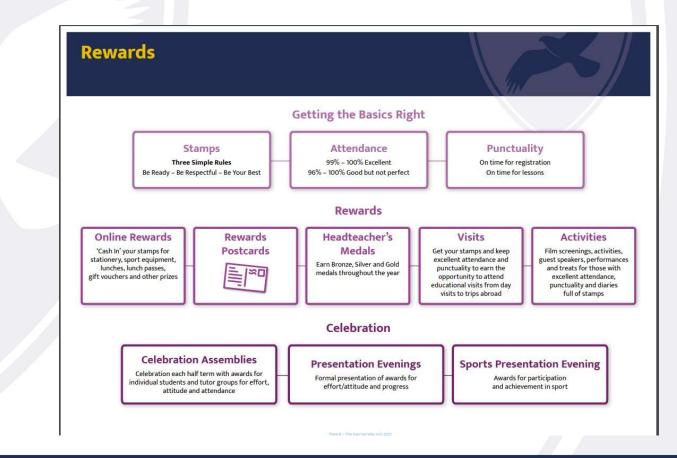


Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Disruption free learning



Rewards





Code of Conduct

Classroom Code of Conduct

Three Simple Rules...

Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform - be 'ready to learn' in two minutes of entering the classroom.

Be Respectful

Be Respectful - Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.





Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- · You may gain additional stamps for exceptional contributions.



Code of Conduct

Disruption Free Learning

C1	C2	C3
Warn	Move	Remove
Warning 1 Disturbing learning	Warning 2 Action required by teacher	Disruption has continued Action required – call ECO Student taken to the PLR
Examples • Calling out • Talking while teacher is talking • Silly behaviour	Examples Move seats Move outside the classroom (2 min	Staff to record on SIMs PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)
 Silly behaviour Physical disruption Inappropriate comments/language Defiance Refusal to work 	+ Be Ready + Be Respectful + Be your Best	In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on SIMS



• Safeguarding Team

Pastoral support

• Work with outside agencies

• Support button on the school website

Safeguarding





E-Safety

- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents offer support
- Online bullying treated the same as bullying
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



E-safety Advice for Parents

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance



Out of sight

Switched off

Mobile phone ban

National issue

Parents please do not send messages or ring during the school day, if its urgent contact the school and we will pass on the information.

Our Mobile Phone Policy



Our Toilet Policy

Need to go at break times

Discouraged going during lessons

Note in planner and phone on desk

Yr 7/8 main block toilets at break time

Medical issue - make contact and we can issue a toilet pass



Our Communications Policy

- Your child's tutor is the first point of contact.
- Parents are encouraged to contact via email or student planner in first instance.
- Reception will pass telephone messages on, lessons will never be interrupted.
- Staff are expected to respond to phone calls within two working days.
- Parent meetings with staff must always be pre arranged please do not just turn up you will be turned away.
- For non-urgent meetings, we will aim to meet with parents within two working days.