

## Harrow Way Community School Learning for life, success for all



**Curriculum Overview** 

PHYSICAL EDUCATION

Stude	Netball, Rugby, F Unit 1: Knowledge and Understanding dents will explore the concept and	ne following activities will act as a vehicle ootball, Badminton, Hockey, Basketball  Unit 2: Confidence  understand the importance of 'physical	<u> </u>	Summer Term  Im  Athletics, Cricket, Rounders, Softball, Ultimate Frisbee and Tennis			
Literacy	Netball, Rugby, F Unit 1: Knowledge and Understanding dents will explore the concept and	n Term he following activities will act as a vehicle ootball, Badminton, Hockey, Basketbal  Unit 2: Confidence  understand the importance of 'physical	cle for delivering our Concept Curriculu	m Athletics, Cricket, Rounders, Softball			
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Literacy	Unit 1: Knowledge and Understanding	Unit 2: Confidence understand the importance of 'physical	r and Gymnastics				
Stude	Understanding dents will explore the concept and	understand the importance of 'physical	Unit 3: Movement Competence				
				Unit 4: Motivation			
		Students will explore the concept and understand the importance of 'physical literacy'. Competence, confidence, knowledge & understanding and motivation are covered to help students realise what underpins physical literacy and how it can be developed.					
	Autum	n Term	Spring Term	Summer Term			
	The following activities will act as a vehicle for delivering our Concept Curriculum						
Year 8: Personal Development	Netball, Rugby, Football, Badminton, Hockey and		Basketball	Athletics, Cricket, Rounders, Softball, Ultimate Frisbee and Tennis			
real of reisonal bevelopment	Unit 1: Communication	Unit 2: Resilience	Unit 3: Emotional Intellegence	Unit 4: Intra-personal Skills			
(Comi	Students will experience the true power of sport and physical activity when it comes to their personal development. Schemes of work including 'Communication', 'Resilience', 'Emotional Intelligence' and 'Intra-personal skills' help students to understand their own personal qualities and explore ways to develop these further.						
	Autum	n Term	Spring Term	Summer Term			
	The following activities will act as a vehicle for delivering our Concept Curriculum						
Year 9: Character Building	Netball, Rugby, Football, Badminton, Hockey and		Basketball	Athletics, Cricket, Rounders, Softball, Ultimate Frisbee and Tennis			
Total 5: Gharacter Bahaning	Unit 1: Sporting Values	Unit 2: Redifining Competition	Unit 3: Problem Solving	Unit 4: Power of Positivity			
	Students will build a connection with and understand how characters can be developed through PE and Sport. Exploring concepts such as 'Sporting Values', 'Competition', 'Problem Solving' and 'the Power of Positivity', students will realise the sheer value of PE and how it can be instrumental in developing positive personal characteristics.						
How can parents help?  Getting Watch from General Ensur	Encourage students to participate in sports clubs outside of school. We want to encourage a life-long love of participation in sport and physical getting students involved in a club outside of school may allow them to find their passion and/or enjoyment in exercising.  Watch sport regularly on TV and expose students to role models across a range of sports. This will strengthen their connection with the key cor from our lessons.  Ensure students are well prepared for lessons – consider the weather and additional layers to stay warm for outdoor sports.  Discuss with students the reasons why PE is on the National Curriculum (Physical, Mental and Social Wellbeing).						
		y PE is on the National Curriculum (Ph	vsicai, ivientai and Sociai vvelibeing).				

		Key Stage 4				
Year 10	Autumi	n Term	Spring Term	Summer Term		
	Volleyball, Lacrosse, Netball, Football, Health and Well-being,		Hockey and Basketball	Athletics, Rounders, Softball, Ultimate Frisbee, Health and Well- being and Tennis		
	Development of advanced shots and technique building on skill development from Key Stage 3. Developing further knowledge and application of game play and scoring of net/wall games as well as opportunities to officiate sports and become take on leadership roles within lessons. Aim is to play the full recognised game within age group regulations					
Year 11	Autumn Term		Spring Term	Summer Term		
	Volleyball, Lacrosse, Ne	etball, Football, Health and Well-being,	Hockey and Basketball	Athletics, Rounders, Softball, Ultimate Frisbee, Health and Well- being and Tennis		
	Further development of key skills and knowledge allowing students to enhance their ability to participate competitively and non-competitively in each activity. Emphasis on participation for life and finding their passion to take beyond Key Stage 4					
How can parents help?	Encourage sporting excellence. If your child is taking part in competitive sport, ensure they are committed to their team, attending training regularly and competing with sportsmanship and respect. Seek opportunitiues for students to utilise and develop leadership skills. For example; participating in the Duke of Edinburgh programme or coaching or refereeing younger year clubs. Encourage young people to lead a healthy active lifestyle and find activities to do together. Look for opportunities for young people to continue physical activity in to young adulthood.					
		Key Stage 4 2023-2024				
	Autumn Term		Spring Term	Summer Term		
Year 10: Leadership Skills	The following activities will act as a vehicle for delivering our Concept Curriculum					
	Volleyball, Lacrosse, Netball, Football, Health and Well-being,		Hockey and Basketball	Athletics, Rounders, Softball, Ultimate Frisbee, Health and Well- being and Tennis		
	Unit 1: Fulfilling Potential	Unit 2: Effective Teams	Unit 3: Self-reflection	Unit 4: Attitudes and Behaviours		
	Students will understand how sport and physical activity can be an important tool to developing their leadership skills. Schemes of work including 'Fulfilling Potential', 'Effective Teams', 'Self-reflection' and 'Attitudes and Behaviours' will support students to understand their own leadership qualities and experience what makes an effective leader.					
Year 11: Active for Life	Autumn Term		Spring Term	Summer Term		
	The following activities will act as a vehicle for delivering our Concept Curriculum					
	Volleyball, Lacrosse, Netball, Dodgeball, Leisure Centre, Football, Health and Well-being, Hockey and Basketball					
	Unit 1: Health and Wellbeing	Unit 2: Engagement Post-16	Unit 3: Remaining Active			
	Students will gain a deeper understanding of what it means to have good health and wellbeing and will explore different ways to keep active as they leave school. Through 'Active for Life', students will embed their understanding of the importance of physical activity and the many benefits associated to allow students to remain active for the rest of their lives.					
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How can parents help?	Encourage sporting excellence. If your child is taking part in competitive sport, ensure they are committed to their team, attending training regularly and competing with sportsmanship and respect. Seek opportunitiues for students to utilise and develop leadership skills. For example; participating in the Duke of Edinburgh programme or coaching or refereeing younger year clubs. Encourage young people to lead a healthy active lifestyle and find activities to do together. Look for opportunities for young people to continue physical activity in to young adulthood.					