



Harrow Way Community School

Learning for life, success for all

Year 7 Parents' Information Evening 2022



Our Website: a wealth of information for parents



"Communication is fantastic, constantly kept up to date with everything" - Parent

[LATEST NEWS](#)

[HEADTEACHER'S WELCOME](#)

[SCROLL DOWN](#)





Information about your child



Harrow Way Community School
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About Us School Information News Curriculum **Parents** Students Contact

Parent Links

- Catering (HC3S)
- Medical & COVID Information
- Letters Home
- Online Payments
- Parents Evening Bookings
- Parent Progress View
- Anti-Bullying & Internet Safety
- Safeguarding
- Tutor Reading Programme
- Parent Questionnaire Summary

Parent Links

- New Intake September 2022
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Further Information and Support (SEND)
- Further Information and Support (Safeguarding)
- Behaviour for Learning Guide

Harrow Way seeks to broaden the horizons of each child, helping them to achieve at the highest level both academically and through their talents outside the classroom.

LATEST NEWS HEADTEACHER'S WELCOME

SCROLL DOWN



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School Trips and Extra Curricular Activities

Mrs S Crossley
Year 7 Leader





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- Ski Trip, Italy
- Year 8 Calshot Trip
- Year 9 Osmington Bay
- Year 7 Plas Pencelli
- New York
- Paris
- Bay of Naples
- Spanish Football Tour
- Berlin, Germany
- Geography Fieldwork - Swanage
- IBM Blue Fusion & Bright Sparks
- Climbing at Calshot & Portland
- Harry Potter Studio Tour
- Ardèche, France

School Trips

- Roman Baths
- Theatre trips, including to The Globe
- Windsor Castle
- Hampton Court
- National Museum of Computing





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- Wide range of sports clubs and activities, including climbing.
- Drama, Music & Dance productions
- Language, ICT, Stem, Technology, Maths, Media & Art clubs
- Dance, Rock Band, Choir & Technical Theatre
- Outstanding Sports Partnership
- Rotary Club Youth Speaks, Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

Extra Curricular





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Extra Curricular PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time				
After school 3pm-4pm				
Climbing (All years) Mr Davis (SH)	Chinese Martial Arts (All years) Mr Bates (Gym)	Netball Fixtures (All years) Ms Escritt/ Mrs Winnett (Courts)	Boys Football (All years) Mr Briggs/ Mr Cole/ Mr Carter/ Mr Massiah (Field)	Fun Friday (Year 7) Mr Carter/ Ms Escritt (Gym/Field)
Badminton (All years) Mr Ardron (SH)	Rugby (Year 8-11) Mr Briggs/ Mr Haysom (Field)	Rugby (Year 7) Mr Briggs (Field)	Girls Football (All years) Ms Escritt/ Miss Holton (Field)	Climbing (All years) Mr Davis (SH)
	Netball (All years) Ms Escritt/ Mrs Winnett (Courts)	Volleyball (Year 11) Mr Cole (SH)		Girls Rugby (All years) (Field)



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Year 7 Enrichment

Year	Monday	Tuesday	Wednesday	Thursday	Friday
	7	Debate Club HPB and KLK	Reading for Pleasure KLK and HPB	KS3 STEM club TBC	STEM competition as required
		KS Girls computer club -DSR	Term 1 - Yrs 7, 8 & 9 Drama Club - EM in A1	Terms 1 & 2 - Yrs 7, 8 & 9 Dance Club - EWR in Dance Studio	Terms 1 & 2 - All Years - School Musical Rehearsals - EM in A1
		Art club - JG	Term 2 - All Years - School Musical Rehearsals - EM in A1	Term 2 Yrs 7 & 8 Preparation for Junior Maths Challenge	
			KS3 Science Club ALD S5 3:10 - 4:00		
		Choir - All Years	KS3 Boys computer club - MEH	KS3 Pop Band	
					Climbing Club (7)
		Theatre Tech - All Years A1		Year 7 Gardening Club Summer Term only at The Link 3pm to 4pm	



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- Telling school
- Anti - Bullying Charter
- BIG Award
- Refer to Process in log books
- Peer issues and bullying
- Report

Anti-Bullying





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Anti-Bullying

- Upskill students via the curriculum
- Build resilience and skills to support good mental health
- Large pastoral support team
- Stepped approach to supporting mental health in school - Tutors monitor
- YL (Year leader) and YLA - interventions and signposting
- In school counselling - referrals to outside agencies, bespoke support





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Curriculum, Homework & PiXL
Edge. Working with parents.

Mrs D German

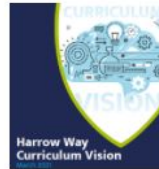
Deputy Head Teacher, Curriculum & Standards



Our Curriculum: what we teach our students







About the Curriculum



Harrow Way Learning Journey



Subjects

-  Art, Design and Photography
-  Careers Education
-  Design & Technology
-  English
-  Geography
-  Health & Social Care
-  History

Subjects

-  Performing Arts
-  Personal Development
-  Promoting British Values
-  PSHE
-  Physical Education
-  Remote Learning – Summer
-  Religious Education



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Details about our Curriculum

Welcome to the Mathematics Department

We are passionate in the belief that every student should be able to access all aspects of Mathematics in a way that will benefit their choices in life.

Understanding and using numeracy is key to the development of student's knowledge and success. All students are given the opportunity to extend their skills regardless of ability. Lessons are taught using a variety of methods including written, practical and investigative exercises, whilst making full use of computer software, where appropriate, in order to provide for all learning styles. In addition to formal lessons, students are able to gain experience from taking part in extra-curricular activities.



[MATHS CURRICULUM OVERVIEW](#)

[CAREERS LINK](#)



Knowledge Organisers:

The image shows a screenshot of the Harrow Way Community School website. The header features the school logo and navigation links: About Us, School Information, News, Curriculum, Parents, Students, and CONTACT. A yellow arrow points to the 'Students' link. Below the header is a banner image of a school field with a white dove logo and the motto 'LEARNING FOR LIFE SUCCESS FOR ALL'. A quote reads: "Communication is fantastic, constant with everything" - Pa. Below the quote are buttons for 'LATEST NEWS' and 'HEADTE WEL'. A dropdown menu is open under 'Students', showing 'Student Information' and 'Student Links'. A yellow arrow points to the 'Knowledge Organisers' link in the 'Student Information' section. Another yellow arrow points to the 'Satchel One' link in the 'Student Links' section.

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About Us School Information News Curriculum Parents **Students** CONTACT

Student Information

- Knowledge Organisers
- School House System
- Uniform
- Tutor Reading Programme

Student Links

- Harrow Way VLE
- E-Mail & Google Workspace
- Learning Resource Centre
- Satchel One
- EBook Platform
- Get Microsoft Office at home

HWCS
LEARNING FOR LIFE
SUCCESS FOR ALL

"Communication is fantastic, constant with everything" - Pa

LATEST NEWS HEADTE WEL



Science - Physics - Forces

Forces

Section 1: Introduction to Forces

1 Forces	A push or pull upon an object
2 Newtons	Forces are measured in Newton s (N) using a Newton meter
3 Interaction pair	This is formed when a force exist between objects.
4 Forces can...	Deform objects, change their speed or change their direction of motion
5 Examples of forces	Gravity, friction and air resistance .
6 Contact force:	A force that acts when an object is touching somethings such as friction
7 Non-contact force:	<i>Magnetic, electrostatic or gravitational</i> force that acts when objects are not in contact

Name of Force	What causes it?
Friction	When two objects rub together
Air resistance	When an object rubs against air particles
Reaction	A force that acts in the opposite direction
Weight	The force an object exerts on the ground due to gravity
Thrust	The force that drives on objects with an engine



Mass = 120 kg
Weight = 120 x 10
= 1200 N



Section 2 Balanced and unbalanced forces

Resultant force	The total force acting on an object:
Balanced force	When the forces acting in opposite directions are the same, the resultant force is zero. The object will remain stationary or carry on moving at the same speed.
Unbalanced force	When the forces acting on an object are different in size, the resultant force must be more than zero. The object might change speed or direction.

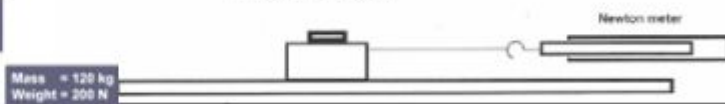


Section 3 Investigating friction

In this investigation you pulled different wooden blocks along the desk and measured the force required.

Independent	The type of surface
Dependent	The force required to move the block (N)

Wood block and masses, M



Section 4 Weight, mass and gravity

Weight (N)	The force of the Earth acting on an object due to its mass
Mass (kg)	The amount of matter an object is made up of
Equation	Weight (N) = mass (kg) x gravitational field strength (N/kg)





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Welcome to the PiXL Edge



- A national award available to all students at schools across the UK
- Personal development opportunity



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PiXL EDGE: Apprentice Level

- Developing personal skills that employers want
 - Leadership
 - Organisation
 - Resilience
 - Initiative
 - Communication
- Encouraging self-reflection
- Promoting personal growth
- Increasing independence and creativity
- Building Confidence





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Our Communications Policy

- **Your child's tutor is the first point of contact.**
- **Parents are encouraged to contact via email or student planner in first instance.**
- **Reception will pass telephone messages on, lessons will never be interrupted.**
- **Staff are expected to respond to phone calls within two working days.**
- **Parent meetings with staff must always be prearranged.**
- **For non-urgent meetings, we will aim to meet with parents within two working days.**



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Attendance

Mrs J McLachlan (Mrs Mac)
Specialist Leader in Education (SLE)
Attendance & Welfare





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Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- It is a **parent's** duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



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But Everyday Life Isn't An Exact Science!

- What about medical appointments?
- What about ballet exams?
- What about sporting events?
- What about my child's medical condition
- The list is endless



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So, what does this mean for us?

We just need to communicate!

This makes us very proud to say we are the best school in the Test Valley for attendance!



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Our Year 7 Attendance challenge

Starts on Monday 12th September and ends on Friday 21st October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.



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Safeguarding and Behaviour Expectations

Mrs K Woods

Deputy Head Teacher, DSL and Mental Health Lead





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Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Impact of covid
- Disruption free learning



Rewards

Rewards

Getting the Basics Right

Stamps

Three Simple Rules

Be Ready – Be Respectful – Be Your Best

Attendance

99% – 100% Excellent

96% – 100% Good but not perfect

Punctuality

On time for registration

On time for lessons

Rewards

Online Rewards

'Cash In' your stamps for stationery, sport equipment, lunches, lunch passes, gift vouchers and other prizes

Rewards Postcards



Headteacher's Medals

Earn Bronze, Silver and Gold medals throughout the year

Visits

Get your stamps and keep excellent attendance and punctuality to earn the opportunity to attend educational visits from day visits to trips abroad

Activities

Film screenings, activities, guest speakers, performances and treats for those with excellent attendance, punctuality and diaries full of stamps

Celebration

Celebration Assemblies

Celebration each half term with awards for individual students and tutor groups for effort, attitude and attendance

Presentation Evenings

Formal presentation of awards for effort/attitude and progress

Sports Presentation Evening

Awards for participation and achievement in sport



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Code of Conduct

Classroom Code of Conduct



Three Simple Rules...

Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be 'ready to learn' in two minutes of entering the classroom.

Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.

Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

+ Be Ready

+ Be Respectful

+ Be your Best



Code of Conduct

Disruption Free Learning

C1

Warn

Warning 1
Disturbing learning

Examples

- Calling out
- Talking while teacher is talking
- Silly behaviour
- Physical disruption
- Inappropriate comments/language
- Defiance
- Refusal to work

C2

Move

Warning 2
Action required by teacher

Examples

- Move seats
- Move outside the classroom (2 mins)

- + Be Ready
- + Be Respectful
- + Be your Best

C3

Remove

Disruption has continued
Action required – call ECO
Student taken to the PLR
Staff to record on SIMS

PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)

In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on SIMS



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- Safeguarding Team
- Pastoral support
- Work with outside agencies
- Support button on the school website

Safeguarding





- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents offer support
- Online bullying – treated the same as bullying
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



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E-safety Advice for Parents

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance