



Harrow Way
Community School
Learning for life, success for all

Year 11

Information

Essential Information for 2022/23

Introduction

Our vision at Harrow Way is to deliver a knowledge rich curriculum that is cohesive, cumulative and highly sequenced. It is academic, rigorous and challenging, and designed with long-term memory in mind; students' knowledge, skills and understanding are cemented by frequent and systematic revisiting. The curriculum is progressive in quality and quantity across the years and key stages, which means that, even at the start of September, our Year 11 students have received the grounding and education they require to prepare them for success this year.

We aim to maximise learning time in lessons, which is why attendance is so important. Of course, some students will always benefit from additional learning opportunities. Throughout Year 11, at Harrow Way School, all our students have the opportunity to engage with a wide range of booster sessions, bespoke interventions and revision opportunities.

Up until Christmas, after school additional learning opportunities are primarily focused on subjects which have a significant non examination assessment (NEA), traditionally called coursework. There is no doubt that a determined focus on the NEA now, before the full examination season, will greatly benefit the time pressures on students in the Summer term. Each different subject delivers these opportunities in a way that is most suitable for their subject. This ranges from whole class interventions to much smaller interventions which are invite only for key students. A timetable, and letters, for this term are currently being produced and will be shared with you very soon.

After Christmas, after school additional learning opportunities are primarily focused on English, Mathematics, Science, Geography and History. It has been traditional that each of these subjects have their own night of the week, so it is highly likely that your child will be in school until 4.00 from Monday to Thursday each week. Again, the exact details of this are being finalised but will be shared with you before the Christmas holidays.

In addition to these after school opportunities, English, Mathematics and Science run one-on-one, or small group interventions through the year in tutor time.

Key to all of this is communication. We will ensure that your child, and you, are made aware of sessions that they are required to attend in a timely manner. There is no doubt that your continued support in ensuring that your child attends, and fully engages with these opportunities, will result in them achieving the best possible qualifications this year.

General Information

The greatest key to success this year is attendance. We often quote statistics, but students from our Class of 2022 whose attendance was above 96% actually performed better overall. Attendance in lessons and after school sessions really will make a difference.

We understand that this is a nerve-racking experience for parents too, especially if this is the first time you are supporting a child through external examinations. Please do not hesitate to contact us if you have concerns. Similarly, we will keep you informed about your son or daughter's progress, as well as contact you if there are areas for improvement.

Subject Information

We have included in this booklet information about each course: the exam board for each course, what students have yet to study, how lessons will be used, what additional learning opportunities will be on offer and most importantly, how students can secure success. There is also some guidance on how parents can support at home.

If you have any questions about the course your son or daughter is following, please contact the Curriculum Leader for this subject.

Top ten tips for parents about revision



Exams are undoubtedly nerve-racking for students and their parents. Fraught mums and dads watch over their son or daughter and wonder to what degree they should be helping. So, with that in mind, here are our top ten tips on how to help your son or daughter to revise effectively.

1. Encourage your son or daughter to make a revision timetable – and stick to it.
2. Make sure your son or daughter has a quiet space to work, with no distractions.
3. Help to find the method of learning and retaining information that works best for them. It could be reading and making notes, using flash cards or Post-it notes, looking at video clips, playing back recordings of their own voice, mind mapping or perhaps a mixture of these.
4. Check the exam specifications. All exam boards publish these, along with practice papers and mark schemes too.
5. Search out revision apps and online resources – such as [BBC Bitesize](#) and Seneca – to clarify areas about which your son or daughter feels less confident. Teenagers sometimes concentrate on their best subjects and leave their weaker ones until the end but it is a far better idea to tackle weak areas early on.
6. Be around as much as possible. You don't have to be at their side 24/7 but children like parents taking an interest in their revision (but not taking over). Ask them how it's going, what they've been revising or are planning to revise. Reassure them when they say it's not going well (encourage them to take a break) and congratulate them when it is!
7. Keep the kitchen cupboard stocked with good food. When the going gets tough children really appreciate a cup of tea, a plate of biscuits or their favourite meal.
8. Encourage them to break revision into manageable chunks and **to take regular breaks** in between revision sessions. It's far more effective to do 20 minutes of successful revision – rather than plough on for hours on end and not get anywhere. This is backed up by research by academics at the University of Sheffield who found that learning is more effective when spread out over stretches of time.
9. Exercise, fresh air, healthy food and lots of sleep are crucial.
10. Most important of all, help your son or daughter to keep everything in perspective. Remind them that the better they prepare and the more confident they feel in their subject knowledge the less stressed they will feel when the exams start. Also, give them something to look forward to - by the end of June the exams will be over and it will be the start of the long summer holidays.

Art

Qualification OCR GCSE: Art, Craft + Design

What elements of the course do you still have to cover? (What will students be learning this year?)

Completion of the Portfolio coursework(60% of the mark): ensuring the sketchbook and outcomes cover the four assessment objectives. Outcomes become more personal and unique as the student addresses meaning/issues through the work.

An externally-set task (exam) (40% of the mark)will arrive in January 2023, giving a range of themes. Students will work in a separate sketchbook, on a theme of their choice, then create their intended outcome in exam conditions over two school days.

How will you use lessons to prepare Year 11 students for the GCSE exam?

The GCSE EST (exam) will run on the same lines as the Portfolio coursework, but over a much shorter time frame (approx 8 weeks). Students will continue to demonstrate their creative journey showing inspiration from artists, development of ideas, art skills and trials towards their final outcome.

Will there be opportunities for after school revision?

Yes, weekly revision sessions are encouraged to support completion of the Portfolio to the best of ability and extend and improve skills/outcomes. Art Portfolio day in November/December.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Individual homework tasks aid preparation for the lesson and maximise class time. Bring your sketchbook to every lesson. Teacher available for support outside lessons. Weekly Art revision sessions. Examples from previous students available.

How can parents help?

Check the individual homework tasks to aid lesson prep. Encourage conversations over what they are trying to say through their artwork. Ask them about their ideas and how they intend to show meaning in their outcomes.

Computer Science

Qualification OCR GCSE

What elements of the course do you still have to cover? (What will students be learning this year?)

We need to complete the theory of 2.1 Algorithms • 2.2 Programming fundamentals • 2.3 Producing robust programs • 2.4 Boolean logic • 2.5 Programming languages and Integrated Development Environments and also revisit the key fundamentals of paper 1 which includes 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology

How will you use lessons to prepare Year 11 students for the GCSE exam?

Students will be revising the knowledge gained in the subject from all previous years. This is followed by practice assessments, recall activities and embedding knowledge ready for the GCSE.

Will there be opportunities for after school revision?

Yes by invitation

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Use the past papers on the GCSE Computer science website, Seneca, Tassomai, complete all given homework, put computer science on their revision timetable and complete exam type questions and refer to all their online resources which have been delivered in class. Watch relevant videos and read the ebook which is in Google classroom.

How can parents help?

Encourage conversation around computing and encourage students to spend 30 mins once a week revising paper 1 and the same for revising paper 2.

Dance

Qualification: RSL Certificate in Creative and Performing Arts (Dance)

NEA (where applicable)? Yes

Contribution to grade: 100%

Deadline: 30th March 2023

What does the NEA entail? What do students need to do?

The RSL Externally Assessed unit is a final exam that takes place over a 12 week period from January to the end of March. Students are required to plan, rehearse and perform a piece which meets a brief set by the exam board. In order to meet the requirements of the exam (which makes up 50% of the overall course grade) students must be given 10 hours of preparation time and 20 hours of rehearsal time, all of which must take place under teacher supervision. This means that it is essential that students do not miss any of their performing arts lessons during the exam window.

What elements of the course do you still have to cover? (What will students be learning this year?)

Internal unit - Students will be required to work collaboratively with the cast and perform the two contrasting sequences in the chosen dance genre. As a performer, reflection and evaluation is an integral part of your development. Following the performance of the work, you will complete a reflective evaluation to identify the aspects of the project which you enjoyed together with those which you found most challenging. This, along with the identification of areas for improvement will be invaluable in supporting you as you continue your development as a dancer.

External unit - RSL will provide a theme for students to use when choreographing their performance. In the first task students will be planning for your live performance:

- 1.1 Personal aims
- 1.2 Proposal of ideas
- 1.3 Production plan
- 1.4 Health and safety

In task 2 students will be rehearsing and presenting their performance to an audience:

- 2.1 Work with others
- 2.2 Present your performance
- 2.3 Demonstrate dance skills

Task 3 consists of:

- 3.1 Review your performance
- 3.2 Suggest ways to improve future performances

Will there be opportunities for after school revision?

Students will be expected to rehearse their performances after school in the dance studio and on stage.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students at the discretion of the teacher can rehearse at break and lunch times. Students should attend all lessons and also be practising at home to help progression in lessons.

How can parents help?

Parents can support students by encouraging them to practise at home and attend extra rehearsal with their teacher.

Design and Technology (CamNat Engineering)

Qualification Cambridge National in Engineering

NEA (where applicable)? 3 Units each with 60 marks total 180 marks available

Contribution to grade:
75% NEA, R106, R107, R108
25% Written exam R105 (already sat results available in September)

Deadline: May 2023

What does the NEA entail? What do students need to do?

Unit 1 R106: Product disassembly and analysis. Has been completed, however some students did not meet the internal deadline and will need to complete the folder pages over the summer holidays. (Exemplars are in google classroom).

Unit 2 R107: Designing a lamp. Is currently being worked on and will complete October half term. Students are sketching and annotating their ideas. This can be worked on in summer holidays. (Exemplars are in google classroom).

Unit 3 R108: Making the desktop lamp. Will take place during lessons from October half term. *Final mop-up, moderation and improvements to ALL units will take place from February half term*

What elements of the course do you still have to cover? (What will students be learning this year?)

Unit 2 R107: Designing a lamp. Is currently being worked on and will complete October half term. Students are sketching and annotating their ideas. This can be worked on in summer holidays. (Exemplars are in google classroom).

Unit 3 R108: Making the desktop lamp. Will take place during lessons from October half term.

How will you use lessons to prepare Year 11 students for the written exam?

There is the opportunity to resit the written paper R105 in January, so time can be set aside for revision in the build up to, from October half term if required.

More walk and talk mocks, and teachers led examples of how to answer questions. More revision materials used to inform discussions and Q&A sessions.

Will there be opportunities for after school revision?

Yes - details tbc

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students can use the google classroom resources to help guide them through the work and self-check against the criteria given. It will be very clear to a student's using these to self-assess and see where there may be gaps in the work that should have been completed.

How can parents help?

Please check in and see that the work is being completed. Ensure a calm space in which they can work. Act as a client and challenge their ideas and designs in terms of usability. We need functional believable ideas aimed at a user.

Drama

Qualification RSL Certificate in Creative and Performing Arts (Acting)

NEA (where applicable)? Yes.

Contribution to grade: 100%

Deadline: 30th March 2023

What does the NEA entail? What do students need to do?

The RSL Externally Assessed unit is a final exam that takes place over a 12 week period from January to the end of March. Students are required to plan, rehearse and perform a piece which meets a brief set by the exam board. In order to meet the requirements of the exam (which makes up 50% of the overall course grade) students must be given 10 hours of preparation time and 20 hours of rehearsal time, all of which must take place under teacher supervision. This means that it is essential that students do not miss any of their performing arts lessons during the exam window.

What elements of the course do you still have to cover? (What will students be learning this year?)

We will be catching up with any work left over from the internally assessed Performing Text unit. This unit covers their performance of a scene from A Midsummer Night's Dream and their performance of Variations at the end of Year 10. This unit makes up 50% of the final course grade.

How will you use lessons to prepare Year 11 students for the written exam?

We will run a mock of the externally assessed unit from October half-term to Christmas.

Will there be opportunities for after school revision?

There will be essential after-school rehearsals during the externally assessed exam unit (Jan - March '23) and the exam window will culminate in some evening performances.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

As always, learning your lines early on in the rehearsal process is the number one thing you can do to improve your performance on stage. All of the highest achieving students in recent years have been 'off book' at the earliest opportunity. During the exam window the tasks will come thick and fast so any work you do not complete during the lesson will need to be completed independently.

How can parents help?

Line learning is very boring and very important so any help you can offer your child would be gratefully received. Like exercise, line learning is best when done little and often. If you can find 5 minutes a day to test your child on a small section of their lines that will make a huge difference.

English Language

Qualification GCSE

NEA (where applicable)? Unit 3 Spoken Language endorsement ('viva assessment')

Contribution to grade: nil

Deadline:

What does the NEA entail? What do students need to do?

February: students engage in a 10-minute discussion with a teacher about their English portfolio. This is an opportunity to present the work they have created over their time as GCSE students. These assessments are a compulsory element of the English Language course; however they do not contribute to the overall grade.

What elements of the course do you still have to cover? (What will students be learning this year?)

Creative prose writing - exam practice
Transactional writing - exam practice
Reading papers - timed practice.

How will you use lessons to prepare Year 11 students for the written exam?

A significant amount of lesson time from February onwards is given over to exam practice using past papers. There is an emphasis on practising time management and understanding the requirements of each question.
Lesson time is also given over to timed practice of creative prose writing and transnational writing.

Will there be opportunities for after school revision?

Scheduled revision sessions will focus primarily on English Literature; however, students are welcome to drop in after school whenever they wish to work on English Language.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

All students have access to the 'GCSE remote learning' Google Classroom (code f4whwrm) which contains a wide range of audio and video resources, as well as other learning materials, all created and managed by HWCS English department.

How can parents help?

Encourage reading at home - particularly nonfiction, e.g. articles, magazines, newspapers, websites etc.

English Literature

Qualification GCSE

What elements of the course do you still have to cover? (What will students be learning this year?)

A Christmas Carol whole-text study
Unseen poetry

How will you use lessons to prepare Year 11 students for the written exam?

Sept-Feb: essay writing and analysis practice via portfolio tasks;
Feb onwards: mock exam preparation, then ongoing exam preparation using past papers;
Modelling/scaffolding/timed practice

Will there be opportunities for after school revision?

Yes - from Jan onwards.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

All students have access to the 'GCSE remote learning' Google Classroom (code f4whwrm) which contains a wide range of audio and video resources, as well as other learning materials, all created and managed by HWCS English department.

How can parents help?

Talk to their children about the GCSE texts. Ask questions like this:

- Who is the main character in _____? Tell me about him/her.
- What is _____ really about? Does it have a deeper message?
- Tell me the story of _____. What happens in it?
- What is your opinion of _____?
- Give me an example of an important line or quotation from _____ and tell me why it is important.

French

Qualification GCSE AQA

What elements of the course do you still have to cover? (What will students be learning this year?)

My Studies and Life at School (part 2), Jobs and Future Ambitions, Social and Global Issues

How will you use lessons to prepare Year 11 students for the GCSE exam?

Continue the course with Active Learn resources mainly. From february onwards - revision of topics through exam exercises practice and knowledge with workbooks.

Will there be opportunities for after school revision?

We will offer after school revision sessions by invitation initially.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students must understand that they need to take responsibility for their learning and keep on top of any lesson missed. A revision guide can be purchased and is provided by our department. At home, students can use BBC bitesize, Quizlet, French Revision with Eileen Listening Practice, which is excellent to prepare for the listening paper. They can also watch youtube videos on the vocabulary / grammatical aspect that we have seen in class. Watch france24.com. Watch Netflix and Disney + in French.

How can parents help?

Ensure that your child has a quiet space to revise and keep any documents. Encourage your child to look at and / or practise a bit of French everyday (10 to 15 mins at least/ no more than 30 minutes).

Check that they are going on Quizlet regularly to review and memorise the vocabulary seen in class.

Quiz your child using our CORE LANGUAGE.

Purchase the revision guide and ensure that they are encouraging their child to come to revision when/if invited.

Geography

Qualification (GCSE/BTEC – level?) GCSE: OCR B

What elements of the course do you still have to cover? (What will students be learning this year?)

Changing Climate, Urban Futures, UK in the 21st Century and Resource Reliance. Pupils are also yet to do their human and physical fieldwork.

How will you use lessons to prepare Year 11 students for the GCSE exam?

Lessons will be recalling information from previous years as well as exploring new and using lots of exam questions to practice and embed their knowledge.

Will there be opportunities for after school revision?

We will offer after school revision sessions by invitation initially.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students must ensure they are working hard in class and keep on top of any lessons missed. They must work through the relevant sections on SENECA and use their knowledge organisers to test their knowledge. It is encouraged that students buy the complete revision guide and flash guides to aid their revision and supplement what they are learning in class. Students must understand that they need to take responsibility for their learning and ensure they are thinking and working hard at all times.

How can parents help?

Ensure that their child has a quiet space to revise and keep any documents. Purchase the revision guide and flashcards and ensure that they are encouraging their child to come to revision when/if invited. Encourage their child to watch the news at least once a weekend to keep upto date with environmental affairs.

Ask to see your child's revision, check their SENECA results and/ or quiz them using the flash cards or our knowledge organisers.

Health and Social Care

Qualification BTEC Level 1/Level 2 Tech Award

What elements of the course do you still have to cover? (What will students be learning this year?)

Completion of Component 1; Human Lifespan and Development - Learning Aim A; Understand human growth and development across life stages and the factors that affect it
Cover Component 3 content - Health and Wellbeing - ready for the external exam in May.

How will you use lessons to prepare Year 11 students for the exam?

Using lessons time for completion of the component 3 - Health and Wellbeing content which will start before January.

Will there be opportunities for after school revision?

There are currently after school sessions available to students every Wednesday for coursework catch up. Further revision sessions tbc

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students must make sure that all coursework is completed by the deadline date. If they struggle to meet that deadline, they will need to be proactive and attend after school sessions on Wednesdays. Pupils should attend lessons, and if lessons are missed they should seek out the teacher and see what they need to do to catch up in their own time.

How can parents help?

Ensure that their child has a quiet space to complete coursework and/or revise and help keep documents files organised and safe. Encourage their child to attend catch up sessions to complete any outstanding coursework and to do any extra revision. Seek to purchase the revision guide for the course to help facilitate revision at home.

History

Qualification (GCSE/BTEC – level?) GCSE Edexcel

What elements of the course do you still have to cover? (What will students be learning this year?)

Weimar and Nazi Germany 1918-1939

Superpower Relations and the Cold War 1941-1991

How will you use lessons to prepare Year 11 students for the GCSE exam?

Lessons are planned around the principle of enquiry to ensure that students are engaging with the big historical questions that link to the units. Every lesson begins with a do-now task and these are a carefully planned mixture of knowledge tests and retrieval activities, covering prior knowledge from the year 10 units. The homework tasks throughout the year have been developed to ensure continuous revision and retrieval is taking place, the do-now tasks will aim to test that knowledge being recalled for homework is secure. Exam style questions are frequently planned and answered, then feedback is provided to ensure that students understand how to approach the questions and gain confidence with their exam technique.

Will there be opportunities for after school revision?

After school revision will be for targeted groups of students; these could be sessions to support students with their written work and answering the longer GCSE questions; potentially for smaller groups that are struggling with a particular aspect of the course, or more open sessions that are open to everyone.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Homework tasks will predominantly be Seneca Learning based, as this is proven to build knowledge. However, there are all sorts of courses on Seneca that you could work through in addition to any tasks set for you. Furthermore, BBC Bitesize has a wealth of resources to support you with revision. Lastly, every year 11 class has a google classroom set-up. Here you will find that resources are frequently shared to support you; these could be short revision videos, how-to guides for exam questions or websites/ articles you may want to read to support your learning.

How can parents help?

Supporting at home with homework tasks would be really helpful. Home study can be really effective if it is done properly. Seneca Learning is a great tool to support students with knowledge retention and it is also completely free of charge. However it is most effective when the tasks are completed in full and the appropriate amount of time is spent completing them. Regular revision and retrieval will ensure that there is not a mad revision rush at the end of the course, as knowledge will be developed steadily over the course of the year.

Talking to your children about what they are learning is also a great help. We learn what we think hard about and often the process of explaining an event to someone at home will support learning further.

As always if you have questions or queries about anything related to History GCSE please do not hesitate to contact your child's teacher.

Hospitality and Catering

Qualification (Vocational) Level 1/2

NEA (where applicable)? Yes

Contribution to grade: 60%

Deadline (must be submitted by): 1st April 2023

What does the NEA entail? What do students need to do?

Students will need to complete a 4-hour practical exam, where they make 2 dishes and 2 accompaniments. Alongside this, they need to complete a portfolio of evidence supporting their dish choices and demonstrating their ability to interpret and work to a brief.

What elements of the course do you still have to cover? (What will students be learning this year?)

The NEA is the focus for Y11. Students will need to practice and ensure their skills are to a restaurant acceptable standard.

How will you use lessons to prepare Year 11 students for the GCSE exam?

They have sat the exam in Y10

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students should look at how different chefs present their food and take inspiration from their own experiences.

Plan and research a wide variety of dishes to ensure they can access the higher marks in the exam.

How can parents help?

Discuss their ideas with them and help them choose and plan for a wide variety of dishes to be trialled before deciding on their final choices.

ICT: Cambridge National In Information Technologies

Qualification Cambridge National

NEA (where applicable)? Complete

Contribution to grade: 50%

Deadline: Completed

What does the NEA entail? What do students need to do? This was completed in year 10

What elements of the course do you still have to cover? (What will students be learning this year?)

We need to complete the theory of the course which includes - Learning Outcome 1: Understand the tools and techniques that can be used to initiate and plan solutions. Learning Outcome 2: To be able to initiate and plan a solution to meet an identified need. Learning Outcome 3: Understand how data and information can be collected, stored and used. Learning Outcome 4: Understand the factors to be considered when collecting and processing data and storing data/information.

How will you use lessons to prepare Year 11 students for the GCSE exam?

Students will be using their time to embed and apply the knowledge and understanding of the syllabus to exam questions ready for their exam in January.

Will there be opportunities for after school revision?

Yes if required

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Use the past papers on the Cambridge National J808 website, complete all given homework, put IT on their revision timetable and complete exam type questions and refer to all their online resources which have been delivered in class.

How can parents help?

Encourage conversation around computing/IT and encourage students to spend 30mins once a week revising.

Media

GCSE (Eduqas)

NEA (where applicable)? Yes. This should have been completed last term

Contribution to grade: 30%

Deadline (must be submitted by): End of July 2022. Catch up opportunity in September for those that missed time but this must be completed by September 30th 2022.

What does the NEA entail? What do students need to do?

Two pieces of Media Design

Either:

Magazine Front Cover & Double Page Spread (Teen Lifestyle Magazine)

or

DVD/Blu Ray cover & Banner Film Poster (Sci-fi or Rom-Com Genre)

What elements of the course do you still have to cover? (What will students be learning this year?)

British Radio Drama (The Archers)

Newspapers (The Sun & The Guardian)

The Music Industry Part 2 (Comparison of representation)

Crime Dramas Part 2 (Comparison to older crime dramas and context)

Video Games (Promotion and Marketing)

Revision of previous study areas

How will you use lessons to prepare Year 11 students for the GCSE exam?

Retrieval/revision of texts studied last year.

Google Classroom based packs exploring remaining study areas

Will there be opportunities for after school revision?

Yes - targeting key topics and texts. Dates TBC

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

There are study packs for all texts and topics on Google Classroom and links to all of the texts.

Students should make sure that they are regularly reinforcing and revising their knowledge for all of the texts studied.

How can parents help?

Encourage use of the revision materials on Google Classroom.

Make sure key texts such as 'Luther Episode 1' are revised regularly at home

Maths

Qualification GCSE: 1 non-calculator paper and 2 calculator papers, 80 marks each

What elements of the course do you still have to cover? (What will students be learning this year?)

Students preparing for the Foundation Tier will first have to cover some of the more advanced parts of Formulae, Equations and Graphs. The Higher Tier students will first have to cover some of the more complex Algebra: Graphs, Iterations, Functions, Quadratic equations. Consolidation of what has been taught since the start of the KS4 module will be followed by extensive revision programme, including in preparation for the mocks. More exam style questions and problem solving questions will be practised in lessons. Retrieval of key concepts, methods and formulae will also be happening regularly in lessons. Some lessons will incorporate time for extensive feedback, especially following mocks and when completing homework. (This is another reason why it is very important that students should complete their homework to the best of their ability every week.)

How will you use lessons to prepare Year 11 students for the GCSE exam?

Lessons will consist of delivering new topics, practising and revising methods using textbooks, power points and worksheets, and feedback. The core of each lesson will consist of practising exam questions in order to gain confidence and depth in students' knowledge.

Will there be opportunities for after school revision?

After school revision will be available according to the school schedule which will be published and shared with students and parents in due course.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Using revision guides and practise books at home will be important, especially following feedback when revision topics have been highlighted. Students can also do independent practice on the internet as there are plenty of wonderful web sites suitable for maths revision: Dr Frost, Corbettmaths, BBC Bitesize, On Maths, Mr Barton Maths. If students need help on how to use these sites or access specific resources, they can talk to their class teacher.

How can parents help?

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator. Check your child has completed the homework booklet every week, set every Monday and due the following Monday. Consider purchasing revision guides and exercise practice books for independent revision at home.

Music

Qualification RSL Level 2 Certificate in Performance for Music Practitioners (Performing)

NEA (where applicable)?

Yes

Contribution to grade: 100%

Deadline: 30th March

What elements of the course do you still have to cover? (What will students be learning this year?)

Students will be completing their two internal units.

Unit 1

Music Knowledge - an in-depth look at two contrasting musical genres and song analysis

Unit 2

One of the following units:

Instrumental Study - An understanding of their own instrument and undertaking an effective rehearsal process.

or

Composition - Students compose and record individually to a set brief.

How will you use lessons to prepare Year 11 students for the written exam?

Students will be taking part in a mock run of the exam from September to prepare them for the Exam in January.

Will there be opportunities for after school revision?

Yes there will be essential after-school rehearsals that students will be expected to attend.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students can rehearse their parts individually at home ready to rehearse with their groups in lessons. Students will also need to ensure full attendance in lessons and after-school rehearsals. Students can, at the discretion of the teacher, rehearse in the Music room at break and lunch time.

How can parents help?

Parents can support students with their rehearsals at home by ensuring that they have sufficient time to practise and the correct musical equipment where possible. Parents can also support students by ensuring they attend all after-school revision and rehearsal sessions.

Photography

Qualification OCR GCSE: Photography

What elements of the course do you still have to cover? (What will students be learning this year?)

Completion of the Portfolio coursework (60% of the overall grade): ensuring their online sketchbook and outcomes cover the four assessment objectives. Outcomes become more personal and unique as the student addresses meaning/issues through their work.

An Externally-Set Task (exam) (40% of the overall grade) will arrive in January 2023, giving a range of themes. Students will work in a separate online sketchbook, on a theme of their choice, then create their intended outcome in exam conditions over two school days.

How will you use lessons to prepare Year 11 students for the GCSE exam?

The GCSE EST (exam) will run on the same lines as the Portfolio coursework, but over a much shorter time frame (approx 8 weeks). Students will continue to demonstrate their creative journey showing inspiration from photographers, development of ideas, camera and Photoshop skills and trials towards their final outcome.

Will there be opportunities for after school revision?

Yes, weekly revision sessions are encouraged to support completion of their Portfolio to the best of their ability. Students should use the time to extend and improve skills/outcomes. Y11 Photography Clinic is every Wednesday 3-4pm.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students are expected to complete at least 1 hour towards their portfolio each week (same as the expectation in Y10). Individual homework tasks aid preparation for the lesson and maximise class time. The Photography Clinic each week provides opportunities for teacher support, example work from previous students is available to view, advanced lighting equipment and DSLR cameras are available to use in school in order to maximise student outcomes.

How can parents help?

Check students are completing at least 1 hour each week towards their coursework. All portfolios are on Google Slides and so accessible from any device- parents could ask to see work and encourage conversations around the meaning of photographs. Parents can also help by encouraging students to attend the Photography Clinic and use all support on offer to them.

Physical Education

Qualification NCFE Level 1/2 Health and Fitness

NEA (where applicable)? Yes

Contribution to grade: 60%

Deadline (must be submitted by): End of April 2023

What does the NEA entail? What do students need to do?

Students will sit in controlled conditions to write the coursework. It is a synoptic project where they are in the eyes of a Personal Trainer creating a fitness programme for a client.

Within the project they will complete 5 tasks; components of fitness and principles of training, lifestyle questionnaires and PAR-Q's, fitness testing and evaluating results, creating a 4 week training programme and then a final review of learning. Additionally they will need to complete a training programme and the fitness tests set by one of the other students as part of the coursework. Students have 21 hours in controlled assessment writing the coursework and 8 additional hours for the practical element. They will have the opportunity to submit one version of their completed work and receive a small amount of feedback, they may then choose to submit a second 'upgraded' version.

What elements of the course do you still have to cover? (What will students be learning this year?)

The synoptic project is released at the start of January therefore from September to December is all about preparing to write the coursework. Students will be given a practice project and given set amount of hours to complete different tasks. From January when the synoptic project is released they will complete this in controlled conditions.

How will you use lessons to prepare Year 11 students for the GCSE exam?

Lessons will prepare students to write the coursework.

Any student who has underachieved in the Year 10 exam will have the opportunity to re-sit the exam in March 2023. There will be additional revision sessions provided to prepare for this; these may be within core PE time.

Will there be opportunities for after school revision?

Any student who needs to re-sit the exam will be encouraged to come to after school revision sessions in the lead up to the exam in March 2023.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Becoming well versed in what is expected in the coursework will serve the students well. In the revision guide, all of the green section towards the back is geared towards writing the coursework. There are some great handy hints as well. Students will be allowed the revision guides with them when they are writing the coursework, I would highly recommend if they haven't bought the revision guide yet to purchase it on Scopay.

How can parents help?

As the controlled assessment will be completed in school, just being supportive and asking how it is going during this time may just ensure they remain focussed on it. It can be laborious (21 hours in a computer room!), so keeping their motivation levels high is important.

There will be preparation tasks set as homework, parents can support by ensuring these are completed on time and to a good standard. Anything they do in preparation can be taken into the controlled conditions.

RE and Philosophy

Qualification GCSE

What elements of the course do you still have to cover? (What will students be learning this year?)

Philosophy and Ethics paper which is the big, two hour exam.

Issues of Relationships

Issues of Life and Death

Issues of Good and Evil

Issues of Human Rights

How will you use lessons to prepare Year 11 students for the written exam?

We will go over all the information, including exam practice, in class.

Seneca will cement knowledge

Will there be opportunities for after school revision?

Revision will not be compulsory for everyone, students will be selected.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Ensure Seneca homework is completed every fortnight

Use the Knowledge Organisers on the school website. Year 7-11 (Christianity and Islam) are all relevant.

Revision guide (link below) which is invaluable. I have copies in the classroom if students want to see what they are like.

Watching the news as there is likely to be many current affairs which can be used in the exam. Especially if there has been a situation involving religion.

Link for revision guide:

<https://www.amazon.co.uk/Revision-Notes-Eduqas-Religious-Studies/dp/1510414622>

How can parents help?

Check they are doing Seneca homework. This really helps year 11 and previous years have always done better if they have done what is asked.

Combined Science

Qualification Two GCSEs: 6 x 1hour 15 minute exam papers
(Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 & Physics 2)

What elements of the course do you still have to cover? (What will students be learning this year?)

Between September and Easter students will be covering new content from mainly the Biology, Chemistry and Physics Paper 2s, see below. This will be coupled with consolidation of what has been taught since the start of the KS4. After which lesson time will be dedicated to revision.

Biology - Homeostasis, cell division and inheritance, variation and evolution, digestion and plant systems

Chemistry - Organic Chemistry, the atmosphere, rates of reaction, chemical analysis, and resources

Physics - Electromagnetism and Waves

How will you use lessons to prepare Year 11 students for the GCSE exam?

Between September and February lessons will consist of two main themes; 1,) Retrieving and consolidating the knowledge that students have already learned in their GCSE studies and 2.) Studying the remaining material of the GCSE course in Biology, Chemistry and Physics

Will there be opportunities for after school revision?

Throughout the year tutor time and some after school interventions will take place with specifically invited students. However, there will be weekly after school revision opportunities for all students after Christmas

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

The Science department strongly advocates the 'little and often' approach to revision in Science. That is why as a school we provide each Year 11 student with an online based revision app, Tassomai. The minimum requirement is that each student completes four 'daily goals' per week. However the more they use it, the more beneficial it is. Students can also order CGP revision guides through the finance office. However please check with your teacher, as the revision guide you require will depend on the course and exam tier you are undertaking.

How can parents help?

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator. Check your child has completed their Tassomai goal, and exam question each week.

Triple Science

Qualification Two GCSEs: 6 x 1hour 45 minute exam papers
(Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 & Physics 2)

What elements of the course do you still have to cover? (What will students be learning this year?)

Between September and Easter students will be covering new content from mainly the Biology, Chemistry and Physics Paper 2s, see below. This will be coupled with consolidation of what has been taught since the start of the KS4. After which lesson time will be dedicated to revision.

Biology - Homeostasis, cell division and inheritance, variation and evolution

Chemistry - Organic Chemistry, the atmosphere, rates of reaction, chemical analysis, and resources

Physics - Electromagnetism, Waves and space

How will you use lessons to prepare Year 11 students for the GCSE exam?

Between September and February lessons will consist of two main themes; 1,) Retrieving and consolidating the knowledge that students have already learned in their GCSE studies and 2.) Studying the remaining material of the GCSE course in Biology, Chemistry and Physics

Will there be opportunities for after school revision?

Throughout the year tutor time and some after school interventions will take place with specifically invited students. However, there will be weekly after school revision opportunities for all students after Christmas

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

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How can parents help?

Ensure your child attends every lesson and is ready with the correct equipment, including a calculator. Check your child has completed their Tassomai goal, and exam question each week.

Spanish

Qualification GCSE AQA

What elements of the course do you still have to cover? (What will students be learning this year?)

My studies and Life at School,

How will you use lessons to prepare Year 11 students for the GCSE exam?

Continue the course with Active Learn resources mainly. From february onwards - revision of topics through exam exercises practice and knowledge with workbooks.

Will there be opportunities for after school revision?

We will offer after school revision sessions by invitation initially.

How can students help themselves? (Over and above attendance, great effort and homework - what independent opportunities/apps exist to help them?)

Students must understand that they need to take responsibility for their learning and keep on top of any lesson missed. A revision guide can be purchased and is provided by our department. At home, students can use BBC bitesize, Quizlet. They can also watch youtube videos on the vocabulary / grammatical aspect that we have seen in class. Watch france24.com. Watch Netflix and Disney + in Spanish.

How can parents help?

Ensure that your child has a quiet space to revise and keep any documents. Encourage your child to look at and / or practise a bit of Spanish everyday (10 to 15 mins at least/ no more than 30 minutes).

Check that they are going on Quizlet regularly to review and memorise the vocabulary seen in class.

Quiz your child using our CORE LANGUAGE.

Purchase the revision guide and ensure that they are encouraging their child to come to revision when/if invited.

Post-16 Open Events - 2022-23

College	Open Events/Description
Andover College www.andover.ac.uk	Tuesday 4 and Wednesday 5 October 2022 Tuesday 15 November 2022 Wednesday 8 February 2023 Wednesday 10 May 2023 Thursday 29 June 2023 Booking on website required
Peter Symonds College www.psc.ac.uk	Wednesday 19 October 2022 - 5:30 - 8:30 p.m. Thursday 20 October 2022 - 5.30 - 8.30 p.m. Booking on website required Applications being accepted for 2023 intake from 19 September with closing date on 12 December 2022.
Queen Mary's College www.qmc.ac.uk	Wednesday 5 and Thursday 6 October 2022 - 5 - 8 p.m. Thursday 24 April 2023 Booking on website required
Basingstoke College of Technology www.bcot.ac.uk	Saturday 8 October 2022 - 10.00 a.m. - 12.30 p.m. Monday 10 October 2022 - 4.30 - 7.00 p.m. Tuesday, 2 May 2023 - 4.30 - 7.00 p.m. Apprenticeship Fair: Monday 6 February - 4:30 - 7.00 p.m. Apprenticeship Fair: Monday 19 June - 4:30 - 7.00 p.m. Please visit website for booking requirements
Sparsholt College www.sparsholt.ac.uk	Saturday 8 October 2022 Saturday 12 November 2022 Saturday 4 February 2023 Saturday 4 March 2023 Wednesday 3 May 2023 Thursday 15 June 2023 Booking on website required
Wiltshire College www.wiltshire.ac.uk	Wednesday 12 October 2022 Saturday 19 November 2022 Wednesday 25 January 2023 Wednesday 10 May 2023 Timings/Booking arrangements to be confirmed on website
Salisbury 6th Form College www.salisbury6c.ac.uk	Wednesday 12 October 2022 Tuesday 22 November 2022 Timings/Booking arrangements to be confirmed on website
Bishop Wordsworth's School www.bishopwordsworths.org.uk	Friday 23 September - 2.15pm Friday 30 September - 9.15am Monday 10 October - 2.15pm Tuesday 18 October - 6.30pm Webinar (Sciences) Wednesday 19 October - 6.30pm Webinar (Arts, Humanities and Social Sciences) Thursday 3 November 5.00 - 7.30pm Booking using following link required https://www.bishopwordsworths.org.uk/sixth-form/how-to-apply/ The closing date for applications is Monday 6 February 2023 at 4 p.m.
Wellington Academy 6th Form www.thewellingtonacademy.org.uk	Thursday 3 November 2022 Please visit website for booking requirements

Please check individual websites for any changes/booking requirements

Post 16 Qualifications - A Quick Guide

A Levels: like GCSEs, they take two years to complete. They are academic, mainly classroom based, and typically are assessed through a large exam. You may also be assessed on practical work as well.

Vocational Courses/BTECs/Cambridge Techs.: They are practical courses that give you a broad base of skills suited for industry. Subject areas include sport, business, health and social care, art, animal management, game development etc. Students are primarily assessed on coursework, possibly some exams and work experience. There are different amounts of BTECs that students can take – from single (subsidiary) to an extended diploma which is equivalent to three A Levels.

T Levels: T Levels were introduced in September 2020, and are technical qualifications, equivalent to 3 A levels. These 2-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.

Occupational/Job based courses: such as plumbing, hairdressing, motor vehicle mechanics and bricklaying. These tend to build skills for specific careers. These are usually full time courses which cannot be taken alongside A Levels or BTECs.

Advice

Every student has an individual 1:1 careers meeting with Liz Manning, our school careers adviser, in either Year 10 or Year 11. Together with Mrs Manning, each student creates a career action plan - a summary of their careers meeting which includes action points to help them move forward with their career plans. Mrs Manning also supports many students through the college/sixth-form/apprenticeship application process including helping with completing application forms, personal statements and writing CVs.

Please contact her directly if you have any questions about post-16 options:

elizabeth.manning@harrowway.hants.sch.uk

Or careers@harrowway.hants.sch.uk