

Harrow Way Community School Learning for life, success for all



Curriculum Overview ICT & COMPUTING

Curriculum Overview

KS3 Year 7	Autumn Term		Spring Term		Summer Term	
	Induction (Logging on, Google classroom and email) X1 - Computer Scientist Careers	X6 - Computer systems	X6 - Spy school spreadsheet tasks	X3 - E Safety - Personal data, Social Media, Cyber bullying X3 - Idea Badges for certification	X6 - Programming - Computational thinking	X6 - Theme park project
	X5 - Data representation					
Year 8	X1 - Computer scientist careers X6 - Data representation - X5	X6 - Computing and Networking -	X3 - E Safety - Personal data, Social Media, Cyber bullying X3 - Logo Quiz in Excel by Video	X3 – Excel Quiz development X3 - Computational thinking X1 Then Programming X2	X8 - Programming X6 then sorts and searches X2	X4 - Stop animation project.
Year 9	X1 - Escape room X6 - Data Representation	X7 - Getting to know a computer	X6 - Networking includes protocols.	X10 - Programming	X7 Introduction to Database	X3 - Security and Acts – Cyber go. X1 - Summer quiz
How can parents help?		•			•	

KS4	Autumn Term	Spring Term	Summer Term
Year 10 Discovering a greater understanding of the topics New Specification J277		1.4 System security	2.1 Algorithms *
	X1 Escape Room	1.5 System software	2.2 Programming techniques

	1.1.Contene Analiteature	1.6 Ethical, legal, cultural and environmental concerns	2.3 Producing robust programs
	1.1 System Architecture	concerns	2.4 Computational logic
	1.2 Memory and Storage	Paper 2 2.1 and Programming	2.5 Translators and facilities of languages
	1.3 Networks		
Year 11	Cementing the knowledge of the curriculum for OCR. J277	2.1 Algorithms *	1.6 System security
	X1 Escape room Paper 2	2.2 Programming techniques	1.7 System software
	2.1 Algorithms *	2.3 Producing robust programs	1.8 Ethical, legal, cultural and environmental concerns
	2.2 Programming techniques	2.4 Computational logic	Exam
	2.3 Producing robust programs	2.5 Translators and facilities of languages	Exam
	2.4 Computational logic		
	2.5 Translators and facilities of languages		
How can parents help?			