



**Harrow Way**  
Community School  
Learning for life, success for all



# Curriculum Overview

## **FRENCH**

## Curriculum Overview French

KS3	Autumn Term		Spring Term		Summer Term	
<b>Year 7</b>	<b>Topic</b> - Introduction to French <b>Grammar</b> - Cognates Basics <b>Phonics</b> - vowels, "r"	<b>Topic</b> -About me <b>Grammar</b> - Present tense Simple phrases and clauses. Key language Rules. <b>Phonics</b> - silent letters	<b>Topic</b> -About me <b>Grammar</b> - Present tense Simple phrases and clauses. Key language Rules. <b>Phonics</b> - silent letters	<b>Topic</b> -My school <b>Grammar</b> - Present tense Simple phrases and clauses. Key language Rules. <b>Phonics</b> - Nasal sounds first set of digraphs	<b>Topic</b> - Past times <b>Grammar</b> - Present tense Simple phrases and clauses. Key language Rules. <b>Phonics</b> - second set of digraphs / trigraphs	<b>Topic</b> - Holidays <b>Grammar</b> - Present tense Simple phrases and clauses. Key language Rules. <b>Phonics</b> - Trigraphs liaisons
<b>Year 8</b>	<b>Topic</b> - Where I live <b>Grammar</b> - Revisit and develop knowledge of present tense, phrases, clauses and key language rules. <b>Phonics</b> - sounds relevant to topic	<b>Topic</b> - Where I live <b>Grammar</b> - Revisit and develop knowledge of present tense, phrases, clauses and key language rules. <b>Phonics</b> - sounds relevant to topic	<b>Topic</b> - Leisure Activities <b>Grammar</b> - Revisit and develop knowledge of phrases, clauses and key language rules. Introduction to past <b>Phonics</b> - sounds relevant to topic	<b>Topic</b> - A past trip to Paris <b>Grammar</b> - Revisit and develop knowledge of present, phrases, clauses and key language rules. <b>Phonics</b> - sounds relevant to topic	<b>Topic</b> - My identity <b>Grammar</b> - Revisit and develop knowledge of present, near future, phrases, clauses and key language rules. <b>Phonics</b> - sounds relevant to topic	<b>Topic</b> - My identity <b>Grammar</b> - Revisit and develop knowledge of present, near future, phrases, clauses and key language rules. <b>Phonics</b> - sounds relevant to topic

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<b>Year 9</b>	<b>Topic-</b> Me, My Family and Friends <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Me, My family and Friends <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> My Free Time <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> My Free Time <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Shops and Festivals <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Shops and Festivals <b>Grammar-</b> Consolidate knowledge and use of present, past and future time frames. Extend knowledge and use of phrases, clauses and key language rules. <b>Phonics-</b> sounds relevant to topic
<b>How can parents help?</b>	Encourage students to use Quizlet and / or Youtube to review French little and often. Watch favourite shows on Netflix in French with subtitles!					

<b>KS4</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	<b>Topic-</b> Local Area <b>Grammar-</b> Assimilate and independently use present, past and future time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Holidays <b>Grammar-</b> Assimilate and independently use present, past, future and conditional time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Life at School <b>Grammar-</b> Assimilate and independently use present, past, future and conditional time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic

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<b>Year 11</b>	<b>Topic-</b> Jobs and Ambitions <b>Grammar-</b> Assimilate and independently use present, past and future time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Social and Global Issues <b>Grammar-</b> Assimilate and independently use present, past, future and conditional time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic	<b>Topic-</b> Global Revision and Exam Techniques <b>Grammar-</b> Assimilate and independently use present, past, future and conditional time frames. Assimilate and extend knowledge and use of elaborate phrases, clauses and language rules. <b>Phonics-</b> sounds relevant to topic
<b>How can parents help?</b>	Encourage students to use Quizlet and / or Youtube to review French little and often. GCSE bitesize, Revision Guides. Watch favourite shows on Netflix in French with Subtitles!		