



**Harrow Way**  
Community School  
Learning for life, success for all



**Curriculum Overview**

**PERFORMING ARTS  
(DANCE)**

Performing Arts (Dance)

KS3	Autumn Term		Spring Term		Summer Term
<b>Year 7</b>	<b>Project: Treasure Island</b> <b>Style: Street dance</b> <b>Genre: Narrative</b>	<b>Project: Cops and Robbers</b> <b>Style: Contemporary</b> <b>Genre: Narrative</b>	<b>Abstract dance: Graffiti dance (Street dance style)</b> Perform - timing, accuracy, movement memory, facial exp, energy, coordination. Rehearse - quality, contribution & focus, motivation. Choreograph - transitions, levels, actions, timing, dynamics.		<b>Origami (Contemporary dance)</b> Perform - timing, accuracy, movement memory, facial exp, energy, coordination, extensions. Rehearse - quality, contribution & focus, motivation, team work. Choreograph - transitions, levels, actions, timing, dynamics, relationships.
<b>Year 8</b>	N/A Dance is not taught in Year 8				
<b>Year 9</b>	<b>1st 4 weeks</b> = Dance skills and prop choreography. Perform, rehearse, choreograph.  <b>Oct - Nov</b> = Preparing for a live performance - RSL technique skills. Perform, rehearse, reflect.  <b>Nov - Dec</b> = Jazz dance technique. Perform and rehearse.		<b>Jan - Feb</b> Contemporary technique Perform, rehearse, reflect.	<b>Lift work in duets and trios.</b> Choreograph, rehearse, perform.	<b>Street dance technique</b> Rehearse and perform.
<b>How can parents help?</b>	Coming to watch performances and taking an interest in your child's work. Try asking to watch in-class performances on Google Classroom and discuss the ideas and techniques behind the dance.				

<b>KS4</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 10</b>	<b>Jazz dance technique</b> Jazz technique. Historical context Performance skills Reflection skills	<b>Contemporary technique</b> Contemporary technique Historical context Performance skills Choreography skills Reflection skills	<b>Street dance technique</b> Street dance technique Historical context Performance skills Reflection skills  <b>Mock exam practice</b> Performance skills Planning and reflection Rehearsal skills
<b>Year 11</b>	<b>Ensemble dance unit.</b> Rehearsal skills Live performance Written reflection	<b>Exam unit</b> Planning skills Performance skills Reflection skills	<b>End of course</b>
<b>How can parents help?</b>	Coming to watch performances and taking an interest in your child's work. Try asking to watch in-class performances on Google Classroom and discuss the ideas and techniques behind the dance.		