

## Harrow Way Community School Learning for life, success for all



## **Curriculum Overview**

**ART & PHOTOGRAPHY** 

## **Art & Photography Curriculum Overview**

KS3	Autumn Term	Spring Term	Summer Term		
Year 7	Skills audit	Cubist Portraits	Cultural: Having a voice		
	Remembrance	Picasso	Retrieving materials/techniques and		
	Insects	Portrait artists	styles		
	Rosalind Monks	David Hockney			
	Tina Tavolacci				
	Zentangle pattern				
Year 8	Surrealism	Pop art	Cultural: Having a voice		
	One-point perspective	Pop artists	Retrieving materials/techniques and		
	Rene Magritte	Lichtenstein/Warhol/Rosenquist	styles		
	Surrealist artists	Artist research/response			
		Student led outcome			
How can parents	Practising drawing and tonal shading skills is hugely beneficial to students. It improves fine motor skills and develo				
help?	their observational skills. No specialist equipment required.				
Year 9 ART	Architecture	Completion of Architecture	Completion of personal study		
	Introducing new, retrieving familiar,				
	and fusing together materials and	Personal study			
	techniques	Students take the theme into a more			
	Study visit to St Mary's church	personal direction			
	Hundertwasser/John Piper				
Year 9	Alphabets	Narrative	Identity		
PHOTOGRAPHY	Introduction to cameras	Reading photographs to determine	Scanography		
	focus & composition	meaning	Further Photoshop manipulation		
	Introduction to Photoshop	Composition techniques and the use	Independence skills		
	Tien Min Liao	of tripods	Tom Hussey		
		Basic Photoshop manipulation	Yulia Yakushova		
		Toy photography	Antonio Mora		
		Colour theory	Completion of personal study		
		John Hilliard			

	Slinkachu Zev Hoover Sandy Skoglund		
How can parents help?	develops their observational skills. No specialist equipment required.  PHOTOGRAPHY:		
	Encouraging students to take supporting photographs at home will help develop and promote independence which helps prepare students for the GCSE course. Please ask students to show you their work or talk through their ideas as this will help to develop pride over their work.		

KS4 ART	Autumn Term	Spring Term	Summer Term
Year 10	Coast Focus on drawing, textiles and sketchbook presentation Hokusai St Ives group Study visit	Continuation of Coast theme Students work on chosen materials and techniques.	Personal study Students choose starting points to take theme into a more personal direction Prep for mock exam day
Year 11	Continue mock exam prep Mock exam day November	Externally set task Starting points issued by exam board Exam prep	Exam March Portfolio tutorials Sketchbook refinement Selection and completion of work for submission to exam board
How can parents help?	Art is a coursework rich subject, so encouraging students to attend Art Club once per week to complete classwork or homework or to work on the refinement of materials and ideas would be hugely beneficial.		

KS4 PHOTOGRAPHY	Autumn Term	Spring Term	Summer Term
Year 10	Intro to DSLR camera and key skills Development of Photoshop proficiency Aperture Shutterspeed ISO Composition techniques Lighting setups	Mystery and Imagination Mixed media Multiple exposures Ben Heine David Hockney/Hannah Hoch Ulric Collette	Personal study Students take their theme into a more personal direction Prep for mock exam day
Year 11	Personal study Students continue to take their theme into a more personal direction, working towards creating a body of work	Externally set task Starting points issued by exam board Exam prep	Exam March Portfolio tutorials Sketchbook refinement Selection and completion of work for submission to exam board
How can parents help?	Photography is a coursework rich subject, so encouraging students to attend Photography Club once per week to complete classwork or homework or to take supporting photographs outside of school is hugely beneficial. Please ask students to show you their work and talk through their ideas as this may lead to further ideas or inspiration.		