



**Harrow Way**  
Community School  
Learning for life, success for all

**Year 7 Parents' Information  
Evening 2021**





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# Welcome

**Mr Serridge, Headteacher**

- **210 students - 417 applications!**
- **The Class of 2026! A great start.**
- **Pleasant, polite and enthusiastic.**
- We are on an exciting journey.
- Great schools never stand still.



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## Our Commitment to you

Parents who choose Harrow Way have entrusted us with one of the most **important and rewarding** jobs in the world – **that of the ‘welfare’ and ‘progress’ of your child.**

**We take this responsibility very seriously.**



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# What's Important to Us?

## **Vision - Harrow Way students will leave us with:**

1. Better qualifications than they would achieve in any other school.
2. The skills and attributes needed to live and work in tomorrow's global society.
3. The values and morals to be good citizens.

Set no limits on what you can achieve



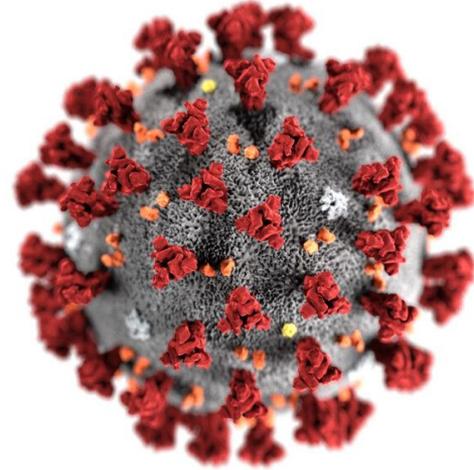
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## COVID 19 - We hope to be less disrupted this year but the virus is still out there!

So, what will stay the same?

Coronavirus hasn't gone away so there will still be a need for schools and students to follow basic measures to avoid the spread of the virus:

- Testing LFT 'Twice a Week'
- Ensuring good hygiene including frequent and thorough hand cleaning and the 'catch it, bin it, kill it' approach.
- Maintaining appropriate cleaning regimes.
- Keeping occupied spaces well ventilated.
- Following public health advice on testing, symptoms (self isolate and have a PCR) and managing confirmed cases of COVID-19





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## School Trips and Extra Curricular Activities

Mr L Carter  
Year 7 Leader





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- Ski Trip, Italy
- Year 8 Calshot Trip
- Year 9 Osmington Bay
- Year 7 Plas Pencelli
- New York
- Paris
- Bay of Naples
- Spanish Football Tour
- Berlin, Germany
- Geography Fieldwork - Swanage
- IBM Blue Fusion & Bright Sparks
- Climbing at Calshot & Portland
- Harry Potter Studio Tour
- Ardèche, France

# School Trips

- Roman Baths
- Theatre trips, including to The Globe
- Windsor Castle
- Hampton Court
- National Museum of Computing





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- Wide range of sports clubs and activities, including climbing.
- Drama, Music & Dance productions
- Language, ICT, Stem, Technology, Maths, Media & Art clubs
- Dance, Rock Band, Choir & Technical Theatre
- Outstanding Sports Partnership
- Rotary Club Youth Speaks, Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

# Extra Curricular





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# Extra Curricular PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lunch time 1</b>				
<b>Lunch time 2</b>				
<b>After school 3pm-4pm</b>				
<b>Climbing</b> (All years) Mr Davis (SH)	<b>Chinese Martial Arts</b> (All years) Mr Bates (Gym)	<b>Netball Fixtures</b> (All years) Ms Escritt/ Mrs Winnett (Courts)	<b>Boys Football</b> (All years) Mr Briggs/ Mr Cole/ Mr Carter/ Mr Massiah (Field)	<b>Fun Friday</b> (Year 7) Mr Carter/ Ms Escritt (Gym/Field)
<b>Badminton</b> (All years) Mr Ardron (SH)	<b>Rugby</b> (Year 8-11) Mr Briggs/ Mr Haysom (Field)	<b>Rugby</b> (Year 7) Mr Briggs (Field)	<b>Girls Football</b> (All years) Ms Escritt/ Miss Holton (Field)	<b>Climbing</b> (All years) Mr Davis (SH)
	<b>Netball</b> (All years) Ms Escritt/ Mrs Winnett (Courts)	<b>Volleyball</b> (Year 11) Mr Cole (SH)		<b>Girls Rugby</b> (All years) (Field)



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# Year 7 Enrichment

Year	Monday	Tuesday	Wednesday	Thursday	Friday
7		Debate Club HPB and KLK	Reading for Pleasure KLK and HPB	KS3 STEM club TBC	STEM competition as required
		KS Girls computer club -DSR	Term 1 - Yrs 7, 8 & 9 Drama Club - EM in A1	Terms 1 & 2 - Yrs 7, 8 & 9 Dance Club - EWR in Dance Studio	Terms 1 & 2 - All Years - School Musical Rehearsals - EM in A1
		Art club - JG	Term 2 - All Years - School Musical Rehearsals - EM in A1	Term 2 Yrs 7 & 8 Preparation for Junior Maths Challenge	
			KS3 Science Club ALD S5 3:10 - 4:00		
		Choir - All Years	KS3 Boys computer club - MEH	KS3 Pop Band	
					Climbing Club (7)
		Theatre Tech - All Years A1		Year 7 Gardening Club Summer Term only at The Link 3pm to 4pm	



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## PiXL, Homework and Parent Progress View

Mrs D German

Deputy Head Teacher



# Our Curriculum: what we teach our students



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[About Us](#)

[School Information](#)

[News](#)

[Curriculum](#)

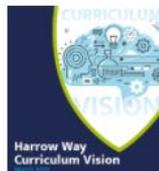
[Parents](#)

[Students](#)

[CONTACT](#)



## About the Curriculum



## Harrow Way Learning Journey



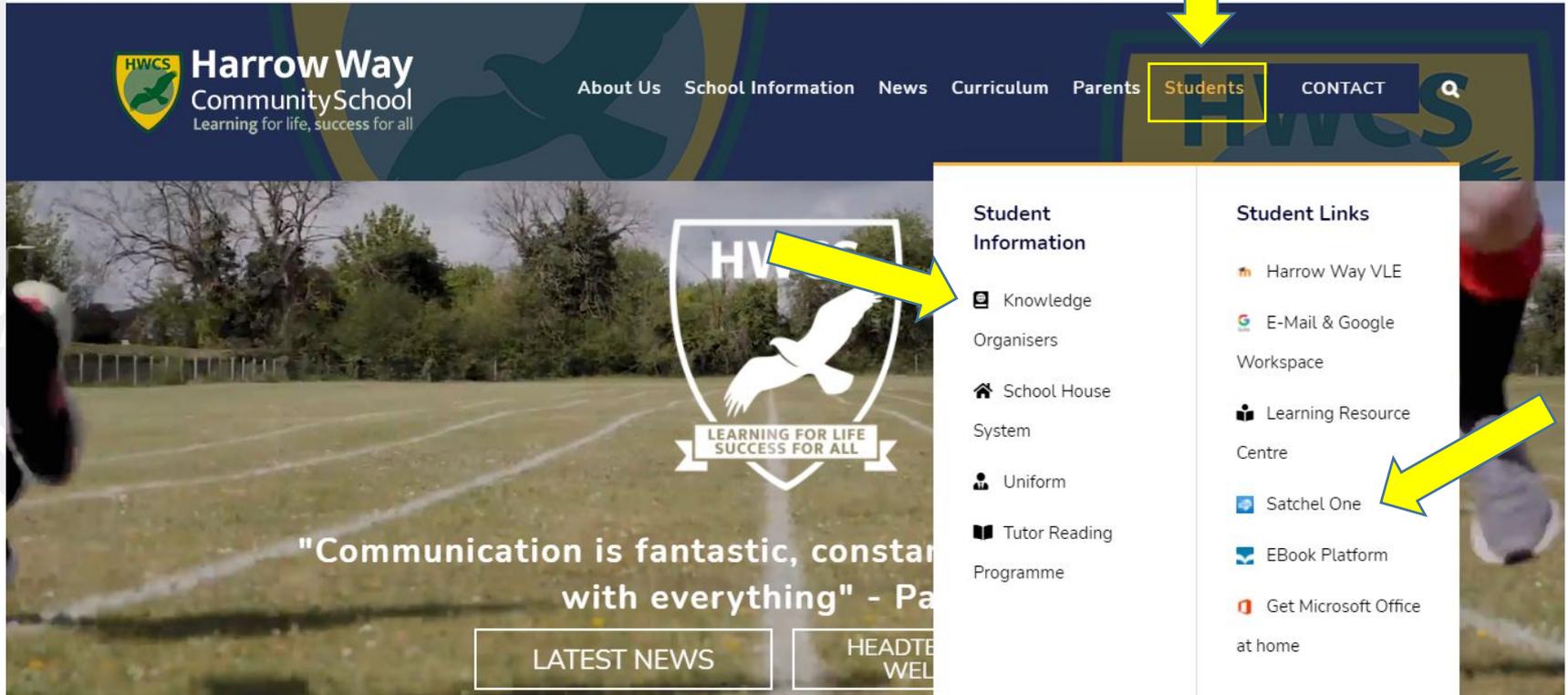
## Subjects

- Art, Design and Photography
- Careers Education
- Design & Technology
- English
- Geography
- Health & Social Care
- History

## Subjects

- Performing Arts
- Personal Development
- Promoting British Values
- PSHE
- Physical Education
- Remote Learning – Summer
- Religious Education

# Knowledge Organisers:



The image shows a screenshot of the Harrow Way Community School website. The header features the school's logo and name, along with navigation links: About Us, School Information, News, Curriculum, Parents, Students, and CONTACT. A yellow arrow points to the 'Students' link. Below the header is a banner image of a school field with a large white bird logo and the motto 'LEARNING FOR LIFE SUCCESS FOR ALL'. A quote is partially visible: '"Communication is fantastic, constant with everything" - Pa'. Below the banner are buttons for 'LATEST NEWS' and 'HEADTE WEL'. A dropdown menu is open under 'Students', showing two columns of links. A yellow arrow points to the 'Knowledge Organisers' link in the first column, and another yellow arrow points to the 'Satchel One' link in the second column.

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About Us School Information News Curriculum Parents **Students** CONTACT

**Student Information**

- Knowledge Organisers
- School House System
- Uniform
- Tutor Reading Programme

**Student Links**

- Harrow Way VLE
- E-Mail & Google Workspace
- Learning Resource Centre
- Satchel One
- EBook Platform
- Get Microsoft Office at home

"Communication is fantastic, constant with everything" - Pa

LATEST NEWS HEADTE WEL



## English

### IMPORTANT TERMS

**ADVENTURE** – An exciting or unusual experience, often involving a journey.

**EXPEDITION** – A journey of discovery with a clear objective.

**DEVELOP** – To build on or expand an idea or thought.

**IMPRESSION** – An idea or feeling about something or someone.

**INTENTION** – Something you want to do; an aim or plan.

**TENSION** – An uncomfortable mood of fear and dread.

**PROTAGONIST** – The leading character in a play, film or novel.

**ANTI-HERO** – A central character in a story who lacks the typical traits of a hero and may even display some of the traits of a villain.

### WRITING TECHNIQUES

**SIMILE** – An imagery technique that involves making a comparison between two things using 'like' or 'as'.  
On the netball court, Josie was like a lioness stalking her prey.

**METAPHOR** – A similar technique that involves making an imaginative comparison between two things which could not be true in reality.  
Josie roared with anger when she missed a simple pass.

**PERSONIFICATION** – Describing an inanimate object as if it had human feelings or attributes.  
Scuffed, flattened and dejected, the lonely netball rolled pathetically towards the corner of the court.

### CREATIVE WRITING SKILLS

When writing creatively, it is important to think carefully about how you start each sentence. To keep your writing vivid and engaging, experiment with varying your sentence openings. Here are some different methods to try:

**Start with a simile:** Like a petulant toddler, Josie stormed off the court when the game ended.

**Start with an adverb:** Cautiously, Selma approached Josie to console her after the loss.

**Start with an adverbial phrase:** Seething with anger, Josie re-ran the game in her mind.

**Start with a preposition:** Beside the court, Josie's parents were waiting patiently.

HWCS English Department  
Autumn Term



# YEAR



# 7

### A BOX OF TRICKS

A **paragraph** is simply a group of sentences that are linked by a common theme or focus. All writing must be organized into paragraphs, otherwise it becomes disorderly and hard to follow.

Not sure how and when to start a new paragraph? Well, the **TiPToP** rule can help!

TiPToP stands for Time, Place, Topic, Person.

**TIME** – Change paragraph when your writing moves from one time to another, i.e. from 'now' to 'later' or 'before'.

**PLACE** – Change paragraph when your writing moves from one place to another, e.g. a character moves to a different room or location.

**TOPIC** – Change paragraph when your writing moves on to a new topic or focus.

**PERSON** – Change paragraph when your writing moves to describe a different person, or shifts into someone else's perspective.

### GRAMMAR SKILLS

**Punctuation** adds structure, order and clarity to sentences. Without it, meanings quickly become lost and writing becomes very difficult to follow.

Here are some punctuation marks that sometimes cause confusion:

**Commas** are used to separate clauses in a sentence. This essentially means that they neatly divide up the different meanings and ideas in sentences. They can also be used to separate items in a list. Without commas, writing becomes a continuous flow of information that quickly becomes meaningless.

**Apostrophes** are used for two reasons: to show ownership, e.g. Josie's friend Selma, or to indicate where letters have been removed in contractions, e.g. didn't, don't, can't.

**Colons** are used before an explanation, or when you are about to add further information to a point. In this way, they work a bit like the word 'because'. Colons can also be used to introduce a list.

Josie was angry: her team had lost another netball game.

Josie wanted three things: a cold drink, some chocolate, and for Selma to go away.

**Semicolons** are used to divide two closely related sentences.

Selma patted Josie on the shoulder and walked away; Josie remained alone on the court.

### EXPAND YOUR VOCABULARY

Words are like pixels on a screen: the more you know, the clearer you can be. Having a wide range of vocabulary will enable you to write in high definition.

**euphoric** – to do with feeling intense excitement or happiness

**morose** – bad-tempered and sulky

**mindful** – a sense of being deliberately aware

**ragged** – scruffy, old and torn

**mesmerising** – to completely capture the attention as if by magic

**chasm** – a deep void or crack in the Earth's surface

**serene** – peaceful and calm

**grapple** – to seize hold of something

**undulating** – having a smoothly rising and falling form or outline

**snarl** – an aggressive, animalistic growl





## How do I complete Knowledge Organiser Homework?

Link to self-quiz video: <https://youtu.be/o9Vmacd3ONA>



### Step 1

Check on:  
ShowMyHomework for what words / definitions / facts you have been asked to learn.

### Step 2

Write today's date and the title from your Knowledge Organiser in your self-quizzing book.

### Step 3

Read the section of the Knowledge Organiser that you are studying. Read it slowly, you can read it aloud and with a ruler if this helps.

### Step 4

Cover up the section and try to write out the information exactly as it is written on the Knowledge Organiser in your self-quizzing book.

**DO NOT PEEK!**

### Step 5

Uncover the section and compare it to what you have written. If you have made mistakes or missed parts out, add them in using a pencil or a different colour.

### Step 6

Repeat steps 3-5 again until you are confident. You will need to bring your self-quizzing book in every day and your teacher will check your work. You will be tested in class.



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# Welcome to the PiXL Edge



- A national award available to all students at schools across the UK
- Personal development opportunity



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# PiXL EDGE: Apprentice Level



- Developing personal skills that employers want
  - Leadership
  - Organisation
  - Resilience
  - Initiative
  - Communication
- Encouraging self-reflection
- Promoting personal growth
- Increasing independence and creativity
- Building Confidence





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## Attendance

Mrs J McLachlan (Mrs Mac)  
Specialist Leader in Education (SLE)  
Attendance & Welfare





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# Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- A parent's duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



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**So, what does this mean for us?**

**We just need to communicate!**

This makes us the best school in the Test Valley for  
attendance



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# Our Year 7 Attendance challenge

Starts on Monday 13th September and ends on Friday 22nd October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.



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## Safeguarding and Behaviour Expectations

Mrs K Woods

Deputy Head Teacher, DSL and Mental Health Lead





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# Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Impact of covid
- Disruption free learning



# Rewards

## Rewards

### Getting the Basics Right

#### Stamps

##### Three Simple Rules

Be Ready – Be Respectful – Be Your Best

#### Attendance

99% – 100% Excellent

96% – 100% Good but not perfect

#### Punctuality

On time for registration

On time for lessons

### Rewards

#### Online Rewards

'Cash In' your stamps for stationery, sport equipment, lunches, lunch passes, gift vouchers and other prizes

#### Rewards Postcards



#### Headteacher's Medals

Earn Bronze, Silver and Gold medals throughout the year

#### Visits

Get your stamps and keep excellent attendance and punctuality to earn the opportunity to attend educational visits from day visits to trips abroad

#### Activities

Film screenings, activities, guest speakers, performances and treats for those with excellent attendance, punctuality and diaries full of stamps

### Celebration

#### Celebration Assemblies

Celebration each half term with awards for individual students and tutor groups for effort, attitude and attendance

#### Presentation Evenings

Formal presentation of awards for effort/attitude and progress

#### Sports Presentation Evening

Awards for participation and achievement in sport



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# Code of Conduct

## Classroom Code of Conduct



### Three Simple Rules...

#### Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be 'ready to learn' in two minutes of entering the classroom.

#### Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

#### Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.

### Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

+ Be Ready

+ Be Respectful

+ Be your Best



# Code of Conduct

## Disruption Free Learning

### C1

Warn

Warning 1  
Disturbing learning

#### Examples

- Calling out
- Talking while teacher is talking
- Silly behaviour
- Physical disruption
- Inappropriate comments/language
- Defiance
- Refusal to work

### C2

Move

Warning 2  
Action required by teacher

#### Examples

- Move seats
- Move outside the classroom (2 mins)

- + Be Ready
- + Be Respectful
- + Be your Best

### C3

Remove

Disruption has continued  
Action required – call ECO  
Student taken to the PLR  
Staff to record on SIMS

PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)

In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on SIMS



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- Telling school
- Anti - Bullying Charter
- BIG Award
- Process in log books
- Peer issues and bullying
- Report



# Bullying



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# Bullying

- Upskill students via the curriculum
- Build resilience and skills to support good mental health
- Large pastoral support team
- Stepped approach to supporting mental health in school - Tutors - monitor
- YL (Year leader) and YLA - interventions and signposting
- In school counselling - referrals to outside agencies, bespoke support





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- Safeguarding Team
- Pastoral support
- Work with outside agencies
- Support button on the school website

# Safeguarding





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## E-Safety and Communication

Mr J Mann

Assistant Headteacher, Head of English





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# E-Safety

- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents offer support
- Online bullying – treated the same as bullying
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



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# E-safety Advice for Parents

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance



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# Our Communications Policy

- The tutor is the first port of contact.
- Parents are encouraged to contact via email or student planner in first instance.
- Reception will pass telephone messages on, lessons will never be interrupted.
- Staff are expected to respond to phone calls within two working days. Parent meetings with staff must always be prearranged.
- For non-urgent meetings, we will aim to meet with parents within two working days.