

## Enrichment

Despite being restricted as to what we could offer students for enrichment activities the school has started to come alive again with the return of live music, sport and many other after school clubs. Read the full details on pages 14 and 15.

## Focusing on STEM

In the UK today there is a huge skills gap when it comes to STEM subjects (Science, Technology, Engineering and Maths). So, we're pushing STEM up the agenda here at Harrow Way with the appointment of Mrs Robertson as our brand new STEM coordinator. Turn to page 10 to read more about our STEM work.



## Elevating Year 10 study skills

Strong and effective study skills are incredibly important for today's students, so we gave Year 10s a serious boost with Elevate Education. The award-winning experts delivered two of their specialist workshops which are designed to improve student performance through high impact study skills.





I am now approaching the end of my ninth year as Headteacher of Harrow Way. I have no idea where the time has gone, but it has been an incredibly rewarding experience. As we move into the final few days of term, it is time to reflect on the 2020–21 academic year, and what a year it has been!

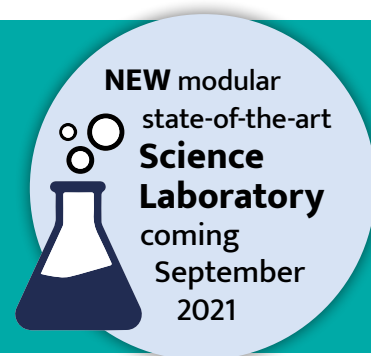
I hope this edition of the Eagle finds yourselves and your loved ones well. At the end of a very different school year, I would like to take this opportunity to thank the students for their engagement, resilience and achievements in 2020–21, as well as our families for your ongoing support throughout the year. During lockdown our staff worked very hard to continue teaching and developing our 'remote' school.

It has been a remarkable year and we have worked really hard as a community to keep each other safe, as well as provide the best educational experience possible for our students.

**"I am so proud to be leading such a wonderful community."**

## September 2021 New Intake

We will be welcoming 210 (30 over our published admission number) students to Harrow Way next year and currently have a waiting list of 55 with 413 applications! The Local Authority has agreed to fund a new modular state of the art Science Laboratory which should be in place by the end of September. I am delighted that Harrow Way continues to be the first choice for families in our area.



## Uniform

At Harrow Way we take pride in our high values regarding student uniform in order to maintain good standards of dress and personal appearance, which are sensible and appropriate for students at secondary school. Our school uniform policy is outlined in the student diary. This avoids inequalities of dress and extremes of fashion, which are often quite unsuitable for work at school.

Please take the opportunity over the summer holiday to ensure that your son/daughter's uniform meets the standards described in the uniform pages of the student diary.



## Behaviour Policy

I am very proud of general behaviour in classrooms at Harrow Way. During our last inspection it was reported that: **"You have created a school that is calm and purposeful."** I firmly believe that great schools never stand still. In light of this we have recently reviewed our behaviour policy with staff, students and parents and next year we are committed to having **'disruption free classrooms'**. We know the effect misbehaviour can have on lost learning time (especially during the pandemic) and harm the life chances of young people. We have refined the 'Harrow Way Behaviour Expectations' and will be sharing these with parents and students in September.

## Leadership and Learning Partner Annual visit

Our LLP (Leadership and Learning Partner) visit from the Local Authority, took place on 13th May. The purpose of the annual visit was to moderate and ratify the school's self-evaluation process. During the visit an extended discussion was held with me regarding the school's internal data and curriculum. Meetings were also held with middle leaders and senior staff. I am very pleased to advise that the school will remain a low priority for the Local Authority.

# Staffing changes

I am delighted to say we are fully staffed for September. We have only a 2.3% movement of teaching staff at Harrow Way this year – we are bucking the national trend which stands at 10–12%

## We are saying farewell to:

### Teaching Staff

We say goodbye to my wonderful Deputy Headteacher **Miss Lowing** after 18 years at Harrow Way.

Miss Lowing has been appointed Head of School/School Improvement Lead and part of the LEARN Academy Trust. Over my time as Headteacher her undoubted commitment and expertise has been a significant factor in Harrow Way's success, and I could not ask for a more dedicated and committed Deputy Headteacher and colleague.

I am sure you will join me in wishing her all the very best in her new role. We will continue to work closely together now as Headteacher colleagues!

**Miss Abercrombie** – Lead Teacher Science (moving to Devon)

**Mrs Alm** – Curriculum Leader D&T (moving to Basingstoke)

### Support Staff

**Mrs Stephens** – Cover Supervisor (taking up a Teaching Assistant position in a school nearer to her home)

## New Appointments:

### Teaching Staff

#### Permanent

**Mr Cleeves** – Curriculum Leader DT

**Mr Briggs** – Curriculum Leader for PE  
NB – **Mr Haysom** is moving over to teach Computer Science

**Mr Mannion** – Teacher of Science

#### Fixed Term

**Mrs Roberts** – Teacher of English

**Miss Bays** – Teacher of English

**Miss Burley** – Teacher of Science

**Miss Castle** – Teacher of Science

**Mr Harris** – Teacher of Science

**Miss Evans** – Going to university

**Mr Douch** – IT Technician (is moving to a promoted role outside of the education sector)

**Miss Robinson** – Science Technician (moving to Exeter to take up her Teacher Training)

### Staff on or Starting Maternity Leave

**Miss Walker** – Lead Practitioner Dance

**Miss Campbell** – Teacher of Science

**Mrs Ford** – Teacher of English and Year Leader

**Mrs Orchard** – Teacher of SEND

**Mrs Crossley** – Teacher of Science and Year Leader

**Miss Jameson** – Assistant Curriculum Leader for Science

**Ms Calder** – Curriculum Leader for Geography

**Mrs Massiah** – Curriculum Leader for Music

**Mrs Seren** – Assistant to SENDCo

**Miss Sutton** – Teaching Assistant

**Ms Dyer** – DT Technician

**Miss Bond** – Teacher of Geography

**Mrs Chadwick** – Teacher of Music

### Support Staff

**Miss Wells** – Teaching Assistant

**Miss Chase** – Teaching Assistant

**Mrs Matthews** – Science Technician

**Mrs Appleton** – Cover Supervisor

**Mrs Headdon** – Cover Supervisor

### Internal Appointments

**Mrs German** – has been appointed as Deputy Headteacher and **Mr Reed** as Assistant Headteacher.

# Mobile Phones



I would like to remind you of our Mobile Phones Policy. Mobile phones should be switched off and kept out of sight between 8.45am and 3.00pm. Parents/carers are requested that in cases of emergency they contact the school first so we are aware of any potential issue and may make the necessary arrangements.

The school recognises the importance of technologies present in modern smartphones. Teachers may wish to utilise these functions to aid teaching and learning and students may have the opportunity to use their mobile phones in the classroom. On these occasions students may use their mobile devices in the classroom when express permission has been given by the teacher.

Students can take advantage of the school's wireless network infrastructure to access the internet with their own devices and content filtering will be applied, but all users should be aware that this use is still subject to the school's IT Acceptable Use Policy.

Students who infringe the rules set out in this document could face having their devices confiscated by their teacher.

**“All that leaves for me to do is wish you all an enjoyable summer break.”**

**Mr Serridge**, Headteacher

# Annual Parent Survey

Each year we go out to all our students' parents and carers to get their feedback and opinion on how their child is doing in school and how the school is performing. Here's what you told us.

## Parent Feedback Questionnaire

	% Strongly Agree/Agree	National Average
My child is happy in school	94.1%	92%
My child feels safe in school	95.6%	92%
My child makes good progress	93.1%	88%
My child is well looked after	95.4%	90%
My child is well taught	94.2%	88%
My child receives appropriate homework for their age	90.4%	83%
The school makes sure its students are well behaved	93.8%	83%
The school deals effectively with bullying	67.8% (Don't Know 23%)	66% (Don't know 22%)
The school is well led and managed	98.4%	83%
The school responds well to any concern I raise	85%	80%
I receive valuable information from the school about my child's progress	84%	84%
Would you recommend this school to another parent?	98.3%	86%

## What we do well – Common threads

Teaching, especially during this uncertain time.

You have handled the online learning well making it easy for students and parents to access, thank you to all who contributed.

The school treats each student as an individual, it's not one size fits all. The school responds well to any concerns I have.

My child is very happy at this school and made really good progress academically.

Provide a varied curriculum and support.

Strong leadership.

Communication has been great especially around the Pandemic.

## Areas to improve – You said, we will now do!

### Progress

This has not been easy during the last year, but regular service resumed this term with all parents receiving a report on progress since the return to school.

We will be organising a small parent forum group so we can share the ideas we have for September 2021 on updating parents on progress reports and keeping you informed every half term about what your son/daughter is studying.

### Anti-bullying

A number of parents indicated they did not know how the school deals effectively with bullying. We will ensure all parents are aware and updated on the work we are doing in school.

At Harrow Way, we strive to ensure that we create an environment where everyone, including staff, students and parents feel included, happy and safe to flourish in our school. Our Anti-Bullying strategy is an essential part of this.

### Homework

This will also be discussed with the parent forum group we will establish. We will continue to ensure all homework is placed on 'Show my Homework' and there is an appropriate amount of homework that is balanced across the week.

We will also be organising a webinar to inform parents on how students should use the 'Knowledge Organisers'.





# Meet the new Student Leadership Team

With over half of Year 10 applying for the Student Leadership Team, there was tough competition indeed to be selected. Our recruitment process is particularly rigorous so congratulations to the successfully 30 appointed to one of the prefect positions.

**Dmitrijs Meiksans** has been appointed Head Boy, **Charley Kinghorn** takes on the role of Head Girl, and the Deputies this year are **Charlie Chambers**, **Phoenix Jones**, **Danni Gooden-Husbands** and **Jess Rist**.

Commenting on the new Student Leadership Team, Mrs German, Assistant Headteacher said: "Senior prefects play an important and valuable role at Harrow Way. We were bowled over by the level of interest, with the calibre of students' answers and thoughtful arguments making the final decision process very difficult. However, we have created a strong senior prefect team which represent the very best of the year group and our school."



## Year 9 remain studious and upbeat

It has been a great year for Year 9. Despite another lockdown, students have proven just how resilient and hard-working they are, and we are so proud of how many engaged in remote learning and used the opportunity to keep their education thriving. Despite COVID monopolising our lives, Year 9 have remained studious, upbeat and have taken the turmoil over the last few months in their stride.

It's been a busy time with students deciding on their chosen GCSE subjects for Year 10, excited to start their GCSE journey. We are delighted to see how much passion the students have for their chosen subjects; we know they will be fantastic next year.

Year 9 have been invited to sign up to the Duke of Edinburgh Award. We know that many of our students would be amazing and it is a truly

worthwhile opportunity; we hope to see lots of them join up and challenge themselves.

It has been another successful and rewarding year and we can't wait to see what Year 9 will achieve in Year 10. Have a restful summer – you deserve it!

**Miss Smith**, Acting Year Leader for Year 9

# Student Mental Health

During and since lockdown the topic of poor mental health in young people was and continues to be heavily reported on.

We take our responsibility to support young people and their mental health very seriously. In June we held a tutor standstill, alongside assemblies, work in PHSE lessons, regular sign posting of resources via our enews and there is always the amazing support from our pastoral team.

We also worked with Unloc who have partnered with Southern Health NHS Foundation Trust to create a webinar to help young people find out what support is available locally and to hear their thoughts and ideas on how to improve services the Trust offers.

## Working with Unloc students explored:

- How the pandemic has impacted how we feel

- What mental health, mental illness and self-care mean
- Self-care tools and techniques for looking after yourself
- The science of self-care and managing anxiety
- Where to go for help locally
- Three wishes to help improve young people's mental health and wellbeing.



## Former Head Boy returns to Harrow Way following Oxford University success

We had an inspirational visit from our former Head Boy Mark Todd, who returned to the school this term having successfully completing his Master's degree in Physics at the University of Oxford.

Commenting about his time at Harrow Way and how it helped him forge a successful path to Oxford Mark said: **"One thing I really liked about**

**Harrow Way was the amount of subject choice we were given. It let me choose subjects I really enjoyed, and ultimately this meant I found myself studying not just for exams but because I liked what I was studying. At Oxford this was vital as I often found a direct correlation between my enjoyment of a topic, and my success in it!"**



## Year 7 set the bar high

When I last wrote about Year 7, I expressed how I'd initially been nervous about your new beginning. I had concerned myself with questions of how you would settle and how you would become a part of Harrow Way. I concluded by delighting in how you had exceeded those expectations and put my mind at ease.

The next term should have been a less fretful time. But then we had another lockdown and another reintroduction back to school.

The old concerns returned. But I shouldn't have worried – it seems that the Class of 2025 are a resilient bunch. With a new lease on school life, we dove into the extra-curricular, now that we could. Clubs returned and you showed up! Nearly fifty students at football club and another twenty at netball, consistently. That is a high level of engagement. But it wasn't all sports, we had entries into House competitions and brilliant inspiration coming from Gardening, Climbing and Coding Club and more.

If you are one of those who is making the most, then I congratulate you. It has been anything but simple. But with one year down, you have made an almighty first impression and you have earned the summer break.

On reflection, I shouldn't have had my concerns. Year 8 is beckoning, you have set a high bar, and now your challenge is to keep peering beyond it.

**Mr Cole**, Year Leader for Year 7



# Sending Year 11 off in style

Year 11s were given an emotional send off as students enjoyed their last day at school. The celebrations started with a special Leavers' Assembly with signature Harrow Way decorated cakes, videos, songs, speeches, award ceremonies from tutors and those who had worked closely with the students over the last five years. It was two hours of tears of joy and laughter.

For their very last whole-year group photo together, students and teachers gathered on the school field. With confetti canons blasting coloured confetti sky-wards the Year 11s were pictured as the colourful cloud marked the moment in spectacular style.

As is tradition, students spent time signing their school shirts, taking pictures and exchanging gifts. When it was time to leave the school for the final time the current Year 7s set up a guard of honour to cheer and clap the leaving Year 11s.



**"The last two years have not been the easiest for these students. Studying for your final GCSEs under lockdown conditions has been challenging and demanding and yet we could not be prouder of our Year 11. They have shown strength of character and resilience and have remained focused on their studies. It's been a very emotional day and we wish them all the very best for the future."**

**Mr Serridge, Headteacher**



# End of year celebrations



Celebrating student success is hugely important here at Harrow Way. At the end of each year we like to take a moment for teachers to recognise those students who have gone above and beyond with regard to their studies and commitment to school life.

Normally we would hold evening events for each year group, during which we would present the individual awards. But this being a year where adapting and trying new ways of working is now the norm, we held an afternoon of celebration instead.

During a special presentation afternoon we celebrated the effort

and achievement of all of our award winners. A very proud Headteacher Mr Serridge congratulated the students for all their hard work throughout the year and each had a picture taken with him to formally mark the occasion. Students were awarded a certificate and a voucher in recognition of their success.

The celebration and recognition doesn't end there – all the award winners were also entered into an end-of-year prize draw, with 'dinner on us' for their families up for grabs. The name of the lucky winners will have to wait as the big reveal won't be until the end of year assembly on the last day of term.



Commenting on the occasion, Mr Serridge said:

**“Congratulation to all of this year’s prize winners. It has been a challenging year for everyone, but these students have not let that deter them from working hard and truly embracing school life. We applaud your efforts and your commitment – well done all.”**



Over 100 certificates were given out to students across Years 7 to 10. Here are a random selection of students collecting their certificates from Mr Serridge.



## Focusing on STEM

We're focusing on the STEM (Science, Technology, Engineering and Math) subjects to enhance our extra curriculum provision and encourage students to become free thinkers, work on larger exciting projects and enter some competitions.

We'll be working more closely with the local business community and local STEM ambassadors with the aim to enrich students' experience. We'll be tapping into this expertise to help assist with national and international competitions including the Lego League which we've just signed up for.

Studying the STEM subjects encourages problem solving, creative and analytical thinking and our economy is linked to many careers in this sector. It's a great time and opportunity for students to get these highly demanded skills.

## Girls' Computer Club

With women still very unrepresented in the tech industry we are keen to encourage our female students at a younger age to engage with the subject with a view to more studying Computer Science at GCSE.

The after school Girls' Computer Club is a great opportunity for Year 7 to 9 female students to both learn and hone their coding skills by gaining certificates, badges and completing activities which are not easily done in class.

**Join us**  
after school  
every  
**Thursday**  
in L3

The club allows for a secure user-friendly atmosphere where the girls can gain certificates and awards from different coding platforms. Congratulations to Catherine Massey who achieved her Bronze award certificate having successfully completing 28 different idea badges testing her knowledge of computing in agriculture, gaming, cyber security, use in business, ecommerce and many more.

**"I want to ensure that we have an all-inclusive Computer Science in KS4 and therefore we need to make sure that all groups of students are given opportunities to shine and enjoy"** said Mrs Robertson



# Welcome to the new look LRC

While we haven't been able to offer our usual full service, we have been very busy in the background making some changes to the look and feel of the LRC (Learning Resource Centre).

Probably the first thing students will notice is two new relaxed seating areas. Think coffee shop vibes with leather sofas and chairs. With a redesign of the space we've also been able to accommodate a film and media studies area.

We've also had a reorganisation of our fiction books which students will now find are in genres which we hope will improve accessibility and boost engagement. We've restocked on new non-fiction books to support both students' interests and the National Curriculum and with the spotlight on well-being and mental health we've also invested in new book stock in this area too. A full reading list can be found on Wheelers and the Reading Cloud.



**ALL  
FREE**

**Open  
every morning  
from 8am**

**Tutor group reading programme**

**Homework Club**

– each day after school

**Reading interventions**

– throughout the day

**Clubs**

– Chess, Manga Art, Girls' Computer Club, Eco Club

**Resources and displays**



## Looking Great Year 8! 😊

Change is never easy however, Year 8 have really proved themselves to be resilient and hardworking this year. Not only have they adapted well to the changes in routines, the timings of the school day, remote learning (to name a few) but they've also welcomed me in as their Year Leader. Having not met the majority of the year before, I felt quite daunted by this new challenge – but I can honestly say I have never met

such a lovely group of individuals who all shine in their own way.

I had the delight of attending the subject awards this week and seeing the crème de la crème of Year 8. Each of these students had been voted by their teachers as either being the best, or making the best effort in their subject. A special well done to everyone who received an award. At the time of writing,

**Lydia S** still has the highest stamp total in the whole school, closely followed by **Bella HC** and **Ella-Jane H**, well done girls!

I wish you all a sunny summer break and look forward to welcoming the group back for Year 9, ready to study their chosen subject pathways!

**Miss Fowler**, Acting Year Leader for Year 8



Year 7:  
The Devil Walks  
by Anne Fine



Year 8:  
Wolf Brother by  
Michelle Paver

## Tutor Reading Programme

There are many reasons why reading is good for us. Reading builds vocabulary; it helps to reduce stress and anxiety and it aids restful sleep. You can find magic in a book and, as Dr Seuss reminds us, **'The more you read, the further you will go.'** We understand the importance of reading and the magic in stories so we are putting into place a reading programme that will involve every student in Years 7-10 and their tutors.

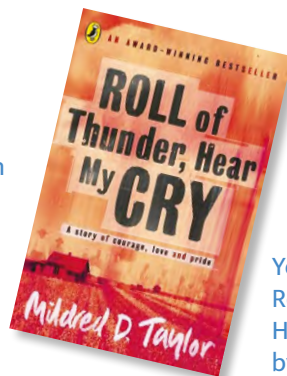
From September, daily tutor periods will become opportunities for sustained reading time with every student in our school being given a copy of a high quality story and

encouraged to read along with their tutor. We will also take the opportunity to engage with and explore more ambitious and unfamiliar words which will enhance vocabulary and improve communication skills.

Being a part of our reading programme will not only introduce students to some fantastic stories but will also help to improve their vocabulary and support the work they are doing across a range of subjects here at Harrow Way. Here are the books we have chosen to launch this new and exciting reading programme.



Year 9:  
The Secret Garden  
by Francis  
Hodgson Burnett



Year 10:  
Roll of Thunder,  
Hear my Cry  
by Mildred D. Taylor

## Year 10 take this unusual time in their stride

Every year I use the Eagle as a way of saying how proud I am of Year 10. This year is certainly no different, but it has been another unusual year, which students have taken in their stride. They have adapted and overcome the challenges of remote learning as well as returning to school without missing a beat. They are an outstanding example of resilience and positivity.

Last month, we had our first full experience of being in the Sports Hall for Pre Public Examinations. I'm sure we all remember the slightly daunting feeling of entering a large hall to complete our exams when we were teenagers! These feelings and nervous energy are completely natural and something we normalise through practice exams. Year 10's behaviour and attitude thought the fortnight has been exemplary. Well done all.

One of the joys of being a Year Leader is helping to choose our prefects. This year we had over a hundred applications of an exceptionally high standard (you can read the full write-up on page 5). The general consensus was that this year's cohort were some of the best interviews ever seen.

Next year will bring some change in terms of Year Leader, and maternity leave meaning that I will be away until after Easter. I know that our young adults will go from strength to strength as they prepare for their examinations. I hope you all have a lovely and relaxing summer holiday.

**Mrs Crossley**, Year Leader  
for Year 10

## A-stone-ishing Easter Surprise

Year 7 students from all Houses got together this Easter to create a giant Easter

Egg Hunt that was enjoyed by families from all over Andover. Having painted over 80 stones with beautiful Easter themed designs, we hid these 'eggs' around the three major lakes in Andover. As the students and their families went 'hunting' in the glorious weather of the Easter weekend, we encouraged them to take Easter-selfies with their finds.





# House Happenings

With just days to go until the end of term the race for the House cup is entering the home stretch.

Buzzards are the clear leaders at the moment with Hawks and Kestrels seemingly vying for second place but we are not tying the blue ribbons on the cup just yet. In addition to the points picked up from the huge number of competitions run this year, there are still points to be earned through attendance, Sports Day and, most importantly, stamp totals. Every stamp the students earn is also a House point, meaning that the House with the hardest working students has a huge advantage in the final reckoning. At the time of writing we'll have to see if the Buzzards soar away with the cup!



## King Kestrel's Korner



The Kestrels have been working hard to reel in the Buzzards and Hawks by doing what really matters: Being Ready, Respectful and Being Our Best! Our stamp totals this term have been outstanding – I am super-proud of how well the Kestrels have settled back into the demands of 'normal' school life, a point shown by the huge number of extra stamps our students have been earning, above and beyond what's expected.

Congratulations to **Charley Sheen, Charlie Kinghorn, Zoe Semeha and Maddie Richmond** who were this term's Stamp Champs, plus a massive 'thank you' to our Tutor Group Stamp Champs, 9JPM, who earned an enormous 7095 stamps this term alone. With every stamp equalling a House point, our Stamp Champs are making a vital contribution to our bid to win the House cup.

**Keep it up, Kestrels! – Mr Manson**

## Boss Buzzard's Bulletin



It's been another egg-tremely successful term for the vigorous Buzzards who have maintained their rightful spot at the top of the leaderboard! Having had to fly home once again due to government guidelines the Buzzards didn't get too comfy, they continued their plan of attack against the lesser spotted Hawks and Kestrels to maintain their dominance. Winning not only the Easter Hunt competition, but also waking up early every week to fly in first to solve Miss Campbell's riddle and earn us even more House points!

Recently, Buzzards came second to Hawks in the Farm Competition – an outrage I know, but I'm sure the flock is just resting their wings ready for complete takeover on Sports Day! In our latest virtual assembly, we celebrated the efforts of **Ed Whitehouse, Jake Dewey, Leticia Randall, Brooke Burgess and Jade Andrade** who were our Stamp Champs, and the amazing 8APM who were our Tutor Group Champs!

**It's still all to fly for– keep ruling the roost Buzzards and get the trophy(s!) you deserve! – Miss Fowler.**



## Head Hawk's Highlights



Us Hawks were off to a sketchy start this term as we had taken a fall. Now we are rising up and have once again overtaken Kestrels on the House point leader board. This can only get better from here with Sports Day just around the corner. Recently, Hawks sat at the top of the woods in our Farm Renovation Competition earning us beaky birds a whopping 7400 points! We had a brilliant House assembly this term and celebrated 7RMC as our Tutor Group Champs and **Izzy Phillips, Danni Gooden-Husbands, Maddison Spry, Bella Hall-Cooper and Chloe Horseman** as our Stamp Champs!

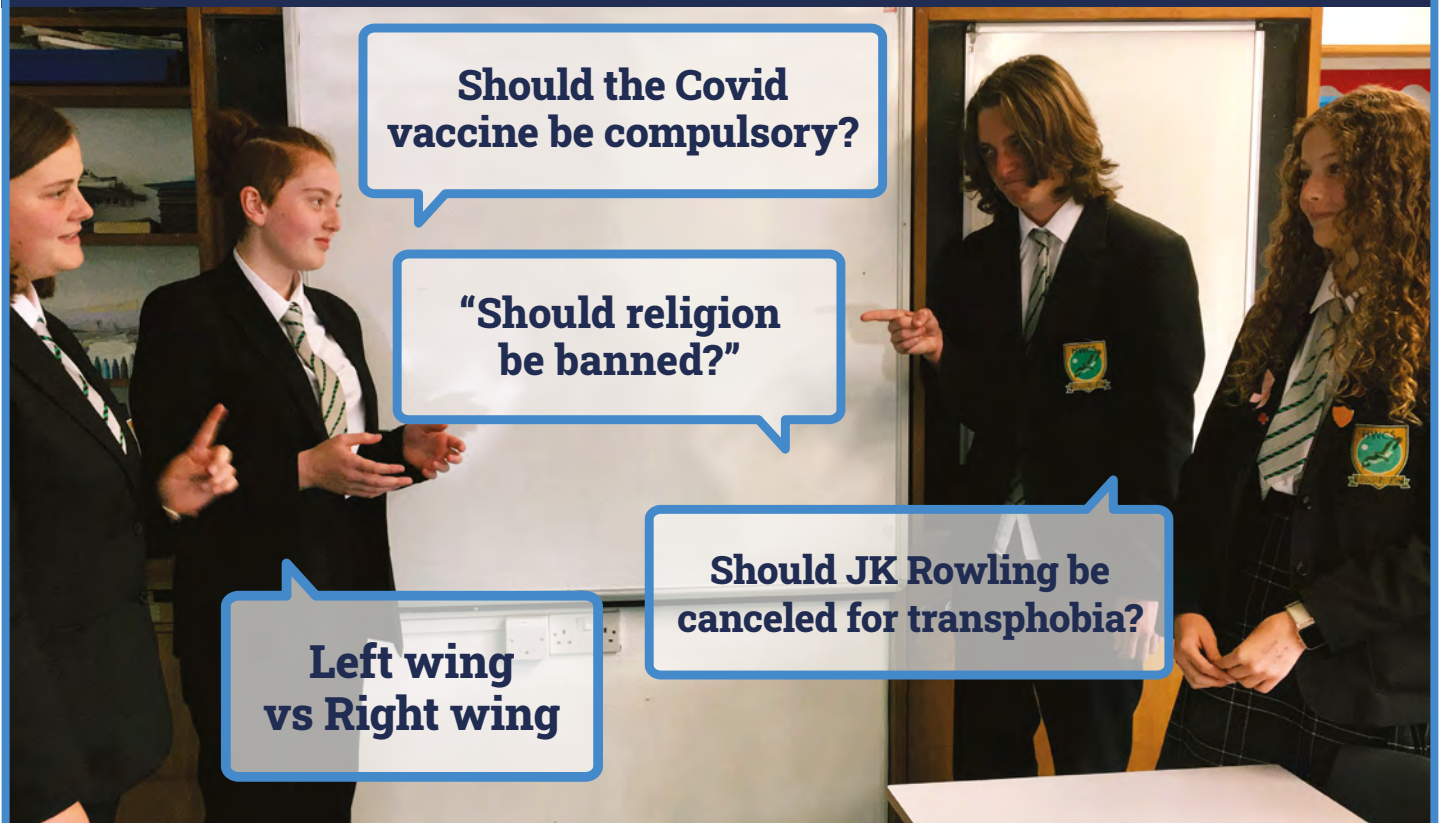
I'd like to say a huge well done to 10DSR for their efforts when entering competitions. Participation is key Hawks! Let's get ready for Sports Day when we can truly show those birds what we are made of.

**Aim high Hawks – Mrs Hamilton.**

# Enrichment at Harrow Way

## Year 9 Philosophy Club

The Year 9 Philosophy Club is a great opportunity for students to get together and tackle some interesting subjects, which they themselves get to choose.



## BAME and LGBTQ+ Forums

Our BAME and LGBTQ+ Forums are new for this summer and provide an opportunity for all at Harrow Way to feel welcome and feel that they have a voice.

They give students a forum to discuss how to work with the school to make sure all groups are included and represented in the best way possible. Students can use them as a chance to meet

like-minded students, to promote inclusivity in a positive way, and raise any issues they want to discuss relevant to their own experiences. ALL ARE WELCOME to both forums, you do NOT have to identify as part of the BAME or LGBTQ+ community to be involved, you just need to be interested and positive.



## Cricket Club

Year 7 Cricket Club has seen a great surge in numbers attending. Players' ability has really picked up and we've enjoyed matches in both indoor and outdoor settings.



## KS3 Science Club

This club is all about fun, practical Science with students enjoying activities such as:

imploding cans demo, designing egg parachutes, conducting flame tests and making non-newtonian fluid (better known as slime!).



## Football Club

The Year 7 Football Club had incredible numbers from the first evening with over 40 students ready to lace up and play. The level of skill and ability on show was exceptionally high and all students played together brilliantly. Those numbers never diminished, and we enjoyed what football we could before Easter transitioned us over to summer sports.

A hopeful sign of things to come in Year 8 when we will reignite fixtures and clubs ready to challenge the districts' best school teams.



## Volleyball Club

Volleyball Club is a self-grown club that is a PE teacher's dream – just enthusiastic kids wanting to come and play sport together. Well done for daring to ask a teacher, "Can we use your hall to play our game in?" The answer will normally be yes!



## Rounders Club

We've had a hugely popular Rounders Club this summer, regularly seeing up to 50 Year 7–10 students attend each week. The club's given students lots of opportunity to improve their batting and fielding skills and have some fun on a summer afternoon.

We've also managed to play our first fixtures against other schools this year, competing against John Hanson and Testbourne.



# 2021–2022 Calendar

2/9/21	INSET 1 – School closed to students
3/9/21	Testing Day 2
6/9/21	Year 7 and Year 11 prefects only in school
7/9/21	All Years in school
9/9/21	6.00–7.00pm Year 7 Parents' Information Evening
15/9/21	Years 7, 10 and 11 photographs
16/9/21	6.00–7.00pm Year 11 Parents' Information Evening
21/9/21	6.00pm Open Evening
23/9/21	9.15–10.30am Open Morning
24/9/21	9.15–10.30am Open Morning
w/c 18/10/21	All Years Maths Assessments this week Year 11 Catering Practicals this week

## Autumn Half Term – Monday 25 to Friday 29 October 2021

w/c 1/11/21	Year 11 Catering practicals this week
11/11/21	KS4 Presentation Evening
17/11/21	INSET 2 – School closed to students
18 & 19/11/21	Whole school flu immunisations
w/c 22/11/21	Years 7–11 Progress Reviews published this week Year 9, 10 and 11 Dance Show this week
25/11/21	12.45pm School finishes for students 1.30–6.00pm Year 7 Parent Settling in Meeting 1.30–6.00pm Year 8–11 Parent Tutor Meeting
w/c 29/11/21	Year 11 English Speaking and Listening Assessments
w/c 6/12/21	All Years Maths Assessments this week Year 9 Shakespeare Show this week
9/12/21	Year 10 Parents' Evening (Virtual)
10/12/21	INSET 3 – School closed to students
13/12/21	3.00–5.00pm Christmas Fair
17/12/21	Last day of Autumn Term for students – school finishes at 12.45pm

## Christmas Holiday – Monday 20 December 2021 to Monday 3 January 2022 inclusive

4/1/22	Spring term begins
27/1/22	3.30–7.30pm Year 9 Parents' Evening (Virtual)
w/c 14/2/22	Year 11 Pre-Public Exams (Week 1)

w/c 14/2/22	Years 7–10 Maths Assessments this week
<b>Spring Half Term – Monday 21 to Friday 25 February 2022</b>	
w/c 28/2/22	Year 11 Pre-Public Exams (Week 2)
3/3/22	3.30–7.30pm Year 8 Parents' Evening (Virtual)
8/3/22	INSET 4 – School closed to students
10/3/22	6.30–8.00pm Year 9 Curriculum Evening
w/c 14/3/22	Years 7–10 Progress Reviews published this week
17/3/22	3.30–7.30pm Year 11 Parents' Evening (Virtual)
w/c 21/3/22	Year 11 Progress Reviews published this week
31/3/22	6.30–8.00pm Year 8 Curriculum Evening
w/c 4/4/22	School Musical this week All Years Maths Assessments this week
8/4/22	Last day of Spring term for students – school finishes at 3.00pm

## Easter Holiday – Monday 11 April 2022 to Friday 22 April 2022 inclusive

25/4/22	Summer term begins
2/5/22	Bank holiday
w/c 23/5/22	Years 7–10 Maths Assessments this week
<b>Summer Half Term – Monday 30 May to Friday 3 June 2022</b>	
13–17/6/22	Year 8/9 Calshot residential visit
w/c 20/6/22	Years 7–10 End of Year exams (Week 1) Years 7–10 Progress Reviews published this week
23/6/22	3.30–7.30pm Year 7 Parents' Evening (Virtual)
24/6/21	Year 11 Leavers' Buffet/Dance
w/c 27/6/22	Years 7–10 End of Year Exams (Week 2)
28/6/22	Induction Day and Evening
4/7/22	INSET 5 – School closed to students
15/7/22	Sports Day
21/7/22	Last day of Summer term – school finishes at 12.45pm

+ Be Ready

+ Be Respectful

+ Be your Best



**Harrow Way**  
Community School  
Learning for life, success for all

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