

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have developed the Remote Learning Programme which maps online lessons from Oak National Academy, Seneca learning etc. against our existing curriculum.

Please click on the link

https://docs.google.com/document/d/15rBDra__Glrgj2md8DmrCsE4PEgLrnKeFfpXnniU0i8/edit?usp=sharing or find it on the Curriculum area of our website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects like PE, Dance, Drama, Art/ Photography and D&T.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year – Years 7 - 9	5 hours
Secondary school-aged pupils working towards formal qualifications this year – Year 10 - 11	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Students will have either a live lesson or a pre-recorded lesson with their teacher. Every lesson will be set on Show My Homework and live lessons will be delivered via Google Meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If students are not able to access the internet at home or do not have access to a suitable device then they need to get in contact with the school by telephoning us or emailing: caroline.lowing@harrowway.hants.sch.uk
- Paper based work packs are available by contacting the school but these should be used as a last resort.
- If there are other technical issues then please contact the school by telephone or by emailing: ITsupport@harrowway.hants.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Students will have either a live lesson or a pre-recorded lesson with their teacher. Every lesson will be set on Show My Homework and live lessons will be delivered via Google Meet.
- Students should follow the timetable that they were issued with in September. This consists of three 'double lessons' (100 minutes) per day

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all of our students to attend their lessons every day, as usual
- Parents do not need to 'attend' lessons with their child but need to help them to stick to a routine (making sure they are awake on time, making sure that they take breaks and get some fresh air)
- Parents should provide students with pens, paper, a space to work (where possible). If there are any issues they need to contact the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- how, and how often, you will check pupils' engagement with remote education
- what action you take where engagement is a concern, including how you will inform parents and carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive feedback at least weekly for each subject – this might mean that they receive a Show My Homework badge, they may receive live or whole class feedback during a live lesson or through an online quiz like a Google form or Tassomai or Seneca.
- In some instances, like an assessment or a longer extended piece of writing students will get individual feedback via a written comment on Google Classroom, Show My Homework or a verbal comment via Mote.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SEND department are offering live interventions via Google Meet to some of our students with SEND to support their learning
- Our view is that quality first teaching should ensure that all students can access learning so our teachers are responsible for SEND students on a daily basis in the first instance

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the vast majority of students are in school we have developed the Remote Learning Programme which maps online lessons from Oak National Academy, Seneca learning etc. again our existing curriculum so that students are not left behind. Please click on the link

https://docs.google.com/document/d/15rBDra__Glrj2md8DmrCsE4PEgLrnKeFfpXnniU0i8/edit?usp=sharing or find it on the Curriculum area of our website.