

## **EXAMINATION RESULTS**

### **Harrow Way GCSE students celebrate another outstanding GCSE performance**

With the new GCSE regime acknowledged as the toughest yet, Harrow Way students and staff were celebrating another year of outstanding results. As in previous years students excelled in the core subjects. An impressive 74% of students achieved a GCSE grade 9 to 4 in English Language or English Literature, close to 70% achieved a grade 9 to 4 in Mathematics and 73% achieved a GCSE grade 9 to 4 in Combined Science. High grades were also abound within these subjects with an incredible 25% achieving grades 9 to 7 in Combined Science and 21% achieving a grade 9 to 7 in Maths.

With Performing and Creative Arts a hugely important part of the curriculum at Harrow Way and a subject area the school has long been renowned for, there was much delight with a flawless 100% grades 9 to 4 pass rate in Dance, Drama and Art. These subjects also secured high grade passes with 73% achieving grades 9 to 7 in Drama and 61% achieving grades 9 to 7 in Dance. Over in other curriculum areas, students and staff were celebrating their outstanding results with 100% grades 9 to 4 achieved in Catering, 83% grades 9 to 4 in PE (GCSE/Health and Fitness) 95% grades 9 to 4 in Business Studies, 79% grades 9 to 4 in Media studies, 75% grades 9 to 4 in Health and Social Care and just under 70% grades 9 to 4 in History. Harrow Way's expertise as a Computing at School lead school was reflected in their Computer Science results with 88% achieving grades 9 to 4.

Commenting on another year of incredible results a very proud Headteacher Michael Serridge said: "This new exam regime is tough! Yet despite a lot of pressure I am immensely proud that our students showed resilience and worked incredibly hard to deliver an excellent set of GCSE results. We are relentless in our pursuit of outstanding teaching and learning, something which has been acknowledged in the forthcoming issue of the Parliamentary Review. I would like to thank all our staff for their commitment and unstinting hard work that has been put into this year's results, our governors for their encouragement, and our parents for their unceasing support of our aims and ambitions for these wonderful young people."

Going on to comment about the importance of student wellbeing during the lead up to and throughout the exams Mr Serridge continues: "Reforms to GCSEs have undoubtedly made the exam process much harder. Students now face four weeks of exams with some sitting as many as 25 papers! Against this backdrop we are very mindful that student wellbeing must be a top priority here at Harrow Way and this will feature even more in the curriculum over the coming years." There were some stand-out performances with a number of students celebrating a huge haul of high-grade passes including Joel Hesslegrave with seven grade 9s, and a grade 8. Chloe Eaton's results included three grade 9s and three grade 8s. Jessica Tarbart, Lord Odunlami, Annalisa Brown, Grace Farrelly, Nicholas Feder and Jed Trengrove also performed incredibly with a whole raft of 8s and 9s.

Harrow Way's GCSE success comes as the School has been selected to feature in the highly regarded publication, the Parliamentary Review. Harrow Way is one of a select number of schools from the South East who will be sharing their expertise in the secondary education best practice journal.

For further information on Harrow Way Community School, please call 01264 364533 or visit [www.harroway.hants.sch.uk](http://www.harroway.hants.sch.uk). Visits to the school by appointment are always welcome.

# YEAR 11 GCSE EXAMINATION RESULTS FOR 2018/2019

(Figures in brackets represent 2017/2018 results)

	Entries	9 ( 9 )	8 ( 8 )	7 ( 7 )	6 ( 6 )	5 ( 5 )	4 ( 4 )	3 ( 3 )	2 ( 2 )	1 ( 1 )	U ( U )
<b>ENGLISH LANGUAGE (9-1)</b>											
Boys	85 ( 78 )	2 ( 0 )	2 ( 4 )	6 ( 4 )	8 ( 4 )	14 ( 13 )	20 ( 21 )	16 ( 19 )	9 ( 8 )	6 ( 5 )	2 ( 0 )
Girls	84 ( 87 )	3 ( 3 )	4 ( 7 )	10 ( 11 )	17 ( 12 )	15 ( 21 )	16 ( 14 )	13 ( 13 )	5 ( 5 )	0 ( 0 )	1 ( 1 )
Totals	169 ( 165 )	5 ( 3 )	6 ( 11 )	16 ( 15 )	25 ( 16 )	29 ( 34 )	36 ( 35 )	29 ( 32 )	14 ( 13 )	6 ( 5 )	3 ( 1 )
<b>ENGLISH LITERATURE (9-1)</b>											
Boys	78 ( 74 )	1 ( 0 )	1 ( 3 )	7 ( 5 )	5 ( 11 )	8 ( 17 )	13 ( 14 )	23 ( 16 )	12 ( 5 )	4 ( 2 )	4 ( 1 )
Girls	84 ( 86 )	2 ( 3 )	5 ( 7 )	6 ( 12 )	18 ( 18 )	15 ( 18 )	12 ( 21 )	15 ( 7 )	8 ( 0 )	2 ( 0 )	1 ( 0 )
Totals	162 ( 160 )	3 ( 3 )	6 ( 10 )	13 ( 17 )	23 ( 29 )	23 ( 35 )	25 ( 35 )	38 ( 23 )	20 ( 5 )	6 ( 2 )	5 ( 1 )
<b>MATHEMATICS (9-1)</b>											
Boys	85 ( 78 )	3 ( 0 )	7 ( 4 )	8 ( 9 )	9 ( 12 )	15 ( 13 )	20 ( 15 )	10 ( 16 )	8 ( 4 )	4 ( 5 )	1 ( 0 )
Girls	84 ( 87 )	1 ( 1 )	7 ( 3 )	9 ( 7 )	6 ( 12 )	12 ( 23 )	15 ( 14 )	14 ( 18 )	13 ( 7 )	5 ( 2 )	2 ( 0 )
Totals	169 ( 165 )	4 ( 1 )	14 ( 7 )	17 ( 16 )	15 ( 24 )	27 ( 36 )	35 ( 29 )	24 ( 34 )	21 ( 11 )	9 ( 7 )	3 ( 0 )
<b>SCIENCE: COMBINED (Double 9-1)</b>											
Boys	158 ( 144 )	6 ( 2 )	13 ( 9 )	21 ( 8 )	13 ( 14 )	35 ( 38 )	30 ( 47 )	27 ( 21 )	11 ( 4 )	2 ( 1 )	0 ( 0 )
Girls	158 ( 158 )	0 ( 1 )	13 ( 5 )	23 ( 19 )	23 ( 26 )	27 ( 47 )	23 ( 32 )	32 ( 27 )	14 ( 1 )	3 ( 0 )	0 ( 0 )
Totals	316 ( 302 )	6 ( 3 )	26 ( 14 )	44 ( 27 )	36 ( 40 )	62 ( 85 )	53 ( 79 )	59 ( 48 )	25 ( 5 )	5 ( 1 )	0 ( 0 )
<b>ART &amp; DESIGN (9-1)</b>											
Boys	3 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	1 ( 0 )	1 ( 0 )	1 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
Girls	11 ( 7 )	0 ( 0 )	1 ( 2 )	1 ( 1 )	1 ( 3 )	5 ( 1 )	3 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
Totals	14 ( 8 )	0 ( 0 )	1 ( 2 )	1 ( 1 )	2 ( 3 )	6 ( 1 )	4 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
<b>COMPUTER SCIENCE (9-1)</b>											
Boys	22 ( 19 )	2 ( 0 )	2 ( 1 )	1 ( 1 )	4 ( 4 )	3 ( 7 )	9 ( 5 )	1 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
Girls	3 ( 4 )	0 ( 0 )	0 ( 1 )	1 ( 0 )	0 ( 1 )	0 ( 2 )	0 ( 0 )	2 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
Totals	25 ( 23 )	2 ( 0 )	2 ( 2 )	2 ( 1 )	4 ( 5 )	3 ( 9 )	9 ( 5 )	3 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
<b>DESIGN TECHNOLOGY (9-1) (New course)</b>											
Boys	23 ( 0 )	0 ( 0 )	0 ( 0 )	2 ( 0 )	3 ( 0 )	4 ( 0 )	4 ( 0 )	6 ( 0 )	2 ( 0 )	2 ( 0 )	0 ( 0 )
Girls	10 ( 0 )	0 ( 0 )	1 ( 0 )	2 ( 0 )	2 ( 0 )	0 ( 0 )	1 ( 0 )	3 ( 0 )	1 ( 0 )	0 ( 0 )	0 ( 0 )
Totals	33 ( 0 )	0 ( 0 )	1 ( 0 )	4 ( 0 )	5 ( 0 )	4 ( 0 )	5 ( 0 )	9 ( 0 )	3 ( 0 )	2 ( 0 )	0 ( 0 )
<b>FRENCH (9-1)</b>											
Boys	14 ( 12 )	0 ( 0 )	0 ( 0 )	1 ( 2 )	2 ( 1 )	3 ( 0 )	2 ( 2 )	3 ( 4 )	1 ( 2 )	1 ( 1 )	1 ( 0 )
Girls	23 ( 16 )	0 ( 0 )	1 ( 0 )	3 ( 0 )	1 ( 4 )	5 ( 5 )	4 ( 1 )	7 ( 6 )	1 ( 0 )	0 ( 0 )	1 ( 0 )
Totals	37 ( 28 )	0 ( 0 )	1 ( 0 )	4 ( 2 )	3 ( 5 )	8 ( 5 )	6 ( 3 )	10 ( 10 )	2 ( 2 )	1 ( 1 )	2 ( 0 )
<b>GEOGRAPHY (9-1)</b>											
Boys	58 ( 56 )	2 ( 1 )	5 ( 2 )	3 ( 2 )	3 ( 7 )	7 ( 9 )	5 ( 9 )	13 ( 17 )	11 ( 4 )	7 ( 5 )	2 ( 0 )
Girls	47 ( 62 )	0 ( 1 )	2 ( 5 )	4 ( 6 )	11 ( 15 )	6 ( 9 )	2 ( 10 )	9 ( 10 )	6 ( 6 )	7 ( 0 )	0 ( 0 )
Totals	105 ( 118 )	2 ( 2 )	7 ( 7 )	7 ( 8 )	14 ( 22 )	13 ( 18 )	7 ( 19 )	22 ( 27 )	17 ( 10 )	14 ( 5 )	2 ( 0 )
<b>HISTORY (9-1)</b>											
Boys	37 ( 36 )	0 ( 1 )	1 ( 0 )	0 ( 1 )	9 ( 2 )	5 ( 6 )	7 ( 6 )	6 ( 7 )	3 ( 9 )	5 ( 4 )	1 ( 0 )
Girls	35 ( 48 )	1 ( 2 )	2 ( 2 )	1 ( 4 )	9 ( 5 )	5 ( 8 )	9 ( 12 )	3 ( 9 )	2 ( 4 )	2 ( 2 )	1 ( 0 )
Totals	72 ( 84 )	1 ( 3 )	3 ( 2 )	1 ( 5 )	18 ( 7 )	10 ( 14 )	16 ( 18 )	9 ( 16 )	5 ( 13 )	7 ( 6 )	2 ( 0 )
<b>MEDIA STUDIES (9-1)</b>											
Boys	12 ( 17 )	0 ( 0 )	0 ( 0 )	0 ( 1 )	1 ( 7 )	1 ( 5 )	5 ( 3 )	3 ( 1 )	1 ( 0 )	1 ( 0 )	0 ( 0 )
Girls	12 ( 24 )	1 ( 0 )	0 ( 2 )	4 ( 9 )	2 ( 5 )	3 ( 7 )	2 ( 1 )	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 0 )
Totals	24 ( 41 )	1 ( 0 )	0 ( 2 )	4 ( 10 )	3 ( 12 )	4 ( 12 )	7 ( 4 )	3 ( 1 )	1 ( 0 )	1 ( 0 )	0 ( 0 )

# YEAR 11 GCSE EXAMINATION RESULTS FOR 2018/2019

(Figures in brackets represent 2017/2018 results)

	Entries	9 ( 9 )	8 ( 8 )	7 ( 7 )	6 ( 6 )	5 ( 5 )	4 ( 4 )	3 ( 3 )	2 ( 2 )	1 ( 1 )	U ( U )
<b>PHYSICAL EDUCATION / SPORT (9-1)</b>											
Boys	12 ( 14)	0 ( 1)	1 ( 0)	2 ( 1)	1 ( 5)	2 ( 1)	2 ( 1)	3 ( 3)	1 ( 2)	0 ( 0)	0 ( 0)
Girls	4 ( 2)	0 ( 0)	0 ( 0)	2 ( 0)	0 ( 0)	1 ( 1)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 1)	0 ( 0)
Totals	16 ( 16)	0 ( 1)	1 ( 0)	4 ( 1)	1 ( 5)	3 ( 2)	3 ( 1)	3 ( 3)	1 ( 2)	0 ( 1)	0 ( 0)
<b>POLISH (9-1)</b>											
Boys	1 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Girls	5 ( 2)	3 ( 2)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Totals	6 ( 2)	3 ( 2)	3 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
<b>RELIGIOUS EDUCATION (9-1)</b>											
Boys	4 ( 10)	0 ( 1)	0 ( 0)	1 ( 2)	0 ( 1)	0 ( 2)	0 ( 1)	2 ( 1)	0 ( 0)	1 ( 1)	0 ( 1)
Girls	9 ( 14)	0 ( 0)	1 ( 0)	1 ( 1)	1 ( 0)	2 ( 7)	2 ( 1)	1 ( 0)	1 ( 5)	0 ( 0)	0 ( 0)
Totals	13 ( 24)	0 ( 1)	1 ( 0)	2 ( 3)	1 ( 1)	2 ( 9)	2 ( 2)	3 ( 1)	1 ( 5)	1 ( 1)	0 ( 1)
<b>RUSSIAN (9-1)</b>											
Boys	1 ( 1)	0 ( 0)	1 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Girls	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Totals	1 ( 1)	0 ( 0)	1 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
<b>SCIENCE: BIOLOGY (9-1) Triple</b>											
Boys	2 ( 0)	0 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Girls	0 ( 1)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 1)	0 ( 0)	0 ( 0)
Totals	2 ( 1)	0 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 1)	0 ( 0)	0 ( 0)
<b>SCIENCE: CHEMISTRY (9-1) Triple</b>											
Boys	2 ( 6)	1 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 2)	0 ( 3)	0 ( 1)	0 ( 0)
Girls	0 ( 6)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 1)	0 ( 0)	0 ( 3)	0 ( 2)	0 ( 0)	0 ( 0)
Totals	2 ( 12)	1 ( 0)	1 ( 0)	0 ( 0)	0 ( 0)	0 ( 1)	0 ( 0)	0 ( 5)	0 ( 5)	0 ( 1)	0 ( 0)
<b>SCIENCE: PHYSICS (9-1) Triple (None last year)</b>											
Boys	2 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Girls	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
Totals	2 ( 0)	2 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)
<b>SCIENCE: SINGLE CHEMISTRY (9-1)</b>											
Boys	4 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	0 ( 0)	3 ( 0)	0 ( 0)
Girls	5 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	2 ( 0)	2 ( 0)	1 ( 0)
Totals	9 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	2 ( 0)	5 ( 0)	1 ( 0)
<b>SPANISH (9-1)</b>											
Boys	5 ( 6)	0 ( 0)	0 ( 0)	1 ( 0)	1 ( 0)	0 ( 0)	2 ( 2)	0 ( 2)	1 ( 2)	0 ( 0)	0 ( 0)
Girls	9 ( 8)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 1)	1 ( 3)	2 ( 0)	3 ( 4)	2 ( 0)	0 ( 0)	0 ( 0)
Totals	14 ( 14)	0 ( 0)	0 ( 0)	1 ( 0)	2 ( 1)	1 ( 3)	4 ( 2)	3 ( 6)	3 ( 2)	0 ( 0)	0 ( 0)
<b>STATISTICS (9-1) new course</b>											
Boys	21 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	5 ( 0)	2 ( 0)	3 ( 0)	5 ( 0)	4 ( 0)	1 ( 0)
Girls	4 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	2 ( 0)	2 ( 0)	0 ( 0)
Totals	25 ( 0)	0 ( 0)	0 ( 0)	0 ( 0)	1 ( 0)	5 ( 0)	2 ( 0)	3 ( 0)	7 ( 0)	6 ( 0)	1 ( 0)
<b>TOTALS FOR SCHOOL</b>											
Boys	629 ( 609)	19 ( 9)	37 ( 33)	53 ( 55)	61 ( 84)	103 ( 116)	122 ( 129)	117 ( 111)	65 ( 45)	40 ( 25)	12 ( 2)
Girls	587 ( 660)	11 ( 14)	39 ( 37)	67 ( 84)	92 ( 116)	97 ( 158)	92 ( 114)	102 ( 99)	57 ( 32)	23 ( 5)	7 ( 1)
Totals	1216 ( 1269)	30 ( 23)	76 ( 70)	120 ( 139)	153 ( 200)	200 ( 274)	214 ( 243)	219 ( 210)	122 ( 77)	63 ( 30)	19 ( 3)

## **OTHER YEAR 11 EXAMINATIONS FOR 2018/2019**

### **Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care**

36 candidates were entered,      3 achieved a Level 2 Merit  
24 achieved a Level 2 Pass  
8 achieved a Level 1 Distinction  
1 achieved a Level 1 Merit

### **NCFE LEVEL 2 CERTIFICATE IN BUSINESS AND ENTERPRISE**

41 candidates were entered,      9 achieved a Distinction  
11 achieved a Merit  
19 achieved a Pass  
2 were ungraded

### **NCFE LEVEL 2 CERTIFICATE IN HEALTH & FITNESS**

13 candidates were entered,      1 achieved a Distinction  
12 achieved a Merit

### **NCFE LEVEL 1 CERTIFICATE IN HEALTH & FITNESS**

3 candidates were entered,      1 achieved a Distinction\*  
2 achieved a Merit

### **WJEC LEVEL 1/2 AWARD IN HOSPITALITY AND CATERING**

10 candidates were entered,      2 achieved a Distinction\*  
2 achieved a Distinction  
4 achieved a Merit  
2 achieved a Pass

### **RSL Level 2 Certificate in Creative & Performing Arts (Acting)**

15 candidates were entered,      11 achieved a Distinction  
3 achieved a Merit  
1 achieved a Pass

### **RSL Level 2 Certificate in Creative & Performing Arts (Acting) (Dance)**

18 candidates were entered,      11 achieved a Distinction  
3 achieved a Merit  
4 achieved a Pass

### **VTCT Entry Level Award in Hair and Beauty Skills (Entry Level 3) (Andover College)**

6 candidates were entered,      6 achieved a Pass