



INTRODUCTION







Mrs K Woods, Deputy Headteacher

Curriculum and Expectations for Year 7

Communicating with school

The Importance of good attendance

Study/Homework

Mr N Reed, Year Leader for Year 7

Harrow Way Guarantee, Role of the Tutor,
Rewards and the School Diary

Assessment and Tracking Progress

School IT Systems





All Change

Video - GCSEs in England are changing: new 9 to 1 GCSEs



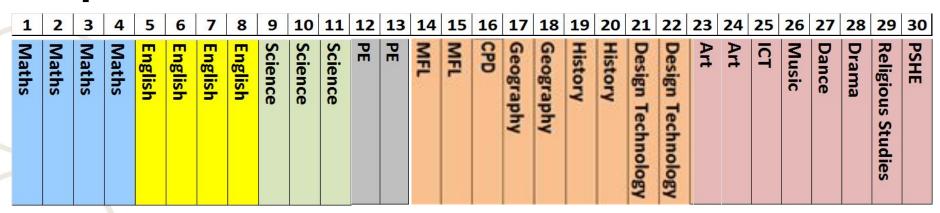


The Year 7 Curriculum





30 period week



Broad and balanced





TUTORS

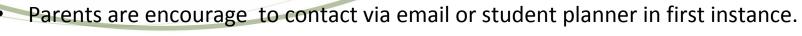
7SNE – Mrs S Nejman	7TNL – Mr T Larcombe
7JBU – Mrs J Burden	7MSG – Miss M Gritti
7APM – Miss A Machu	7MEH – Mr M Haysom
7CJD – Miss C Darby	



Communication Policy









- The tutor is the first port of contact.
- Reception will pass telephone messages on, lessons will not be interrupted.
- Staff are expected to respond to phone calls within two working days.
- Parent meetings with staff must always be prearranged.
- For non urgent meetings we will aim to meet with parents within 3 working days.
- If parents need to see someone urgently they need to phone ahead and reception will try and find a senior member of staff.
- If parents have not had contact after two working days they are asked to email reception.
- There is no expectation that staff are to respond during their personal/family time.
- Please do not just turn up as you may be disappointed that you can not speak to the member of staff



Study/Homework

INSPIRE

Homework adds considerably to students' study time. It is, therefore, expected that involvement in homework will encourage students to organise their time effectively and acquire the skills needed to work alone.

Parents are responsible for taking an interest in study, assisting where appropriate and providing any basic materials/ space needed at home for the completion of the task. Parents need to sign diaries every week and should access Show My Homework to support their children.

The school is responsible for setting meaningful study tasks that support students' learning. Teachers will record all study tasks on Show My Homework and will ensure that students record this in their diaries. The school is also responsible for setting sanctions for incomplete or missing homework and contacting parents where this is an issue.

KS3 classes are given between 15 minutes and 30 minutes of homework per subject per week.



Homework Club







- Available in the library after school each day.
- Runs 3pm-4pm
 Monday-Thursday
 (3pm-3.30pm Friday).
- Support from the librarian.
- Reference materials and computers available



Choose homework club in the LRC to get you through homework!
Open to years 7 and 8 each day after school.



After School Clubs







Leadership Academy	Tuesdays – starts 3 rd October
Football	Tuesdays
Theatre Technician Club	Tuesday 3-4.15pm
Girls Rugby	Tuesdays
Art Club (The Big Draw)	Wednesdays – starts end of Sept
Drama Club	Wednesdays
Netball	Thursdays
Show Choir	Thursdays





What makes Year 7 important?

Year 7 is an important year as it involves:

Making a transition and settling in

Becoming more independent

Meeting new people

It is also an opportunity to:

Experience new subjects and take part in extra curricular activities







Be the best that you can be

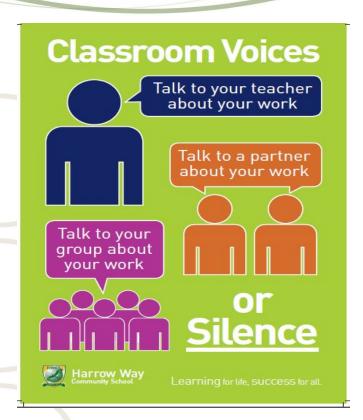
Aim high

 Anything is possible, nothing is impossible



Classroom Voices





- Respect for learning
- Enabling concentration
- Maximising learning time



Ways to support your son or daughter



- Attendance
- Homework/study
 - Encourage them to attend our after school clubs
 - Maintain dialogue
 - Quiet place to work
 - Help with organisation
- Discuss outcomes from data collection reports







The importance of reading

- There is huge emphasis on reading comprehension in many exams
- Reading at home (fiction/non-fiction) and being asked questions about this will really help your son/daughter develop their understanding skills further.
- The more students read, the better they do ...





Harrow Way Guarantee, Role of the Tutor, Rewards & the **Student Diary** Mr N Reed **Year 7 Year Leader**





Anti-bullying and E-Safety





NSPIRE

UCCEED

The Bullying Intervention Group BIG Award

has been awarded to

Harrow Way Community School

for excellence in challenging bullying

June 2018 — June 2019





Issued by: V. McFarlane









Harrow Way Community School Anti-Bullying Charter "Bullying is when you as an individual or as part of a group intentionally make someone upset or hurt their feelings through unwanted and persistent physical or verbal abuse in person or online, or just disrupt their lives on more than one occasion. Different ways vary from verbal, social, physical, emotional/psychological, racist, homophobic, transphobic, sexual and cyber bullying."

Harrow Way students November 2017





Video - How to deal with Bullying

A video made by Harrow Way Students.





HARROW WAY GUARANTEE





- The aim of the Harrow Way Guarantee is to help students to become well-rounded individuals who value their community and environment, contribute to school life and value the opportunities that they have been given.
- Students will have until May half term to complete their booklets.





Harrow Way Guarantee



- Take part in a debate or public speaking competition:
- Be part of a group running an assembly:
- Spend at least one day in a big city:
- Take responsibility for how our school looks e.g putting chairs away after assembly, being responsible for keeping an area litter free:
- Listen to someone else read and be listened to reading:





- Students will complete the Guarantee with Pass, Merit or Honours.
- There will be a special Graduation evening for parents and students on Monday 9th July 2020.







Key Dates for your Diary

- . Rey Dates for your Diary
- 13th November INSET day
- 21st November Settling in Parents' Afternoon
- 20th 24th April Year 7 residential (Plas Pencelli)
- 25th June Year 7 Parents' Evening
- 15th June 26th June End of Year Exams
- 9th July Harrow Way Guarantee Award Evening



Rewards System & Criteria for Stamper





Students will receive a stamp in the space provided on the correct page of this diary, only if they achieve success in ALL of the following criteria during their lesson:

- Be Ready
- Be Respectful
- Be Your Best

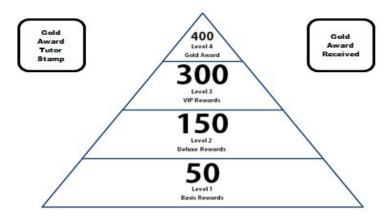


Correct Equipment Good Behaviour

Completion of classwork/homework to an acceptable standard



AUTUMN TERM STAMPER REWARDS 1 STAMP = 1 HOUSE POINT



Once you have reached each level, please ask your tutor to confirm by stamping in the space below. Each year group will have bespoke rewards.

Tutor Stamp		Received
	50 Stamps	
Tutor Stamp		Received
	150 Stamps	
Tutor Stamp		Received
	300 Stamps	











Extra Rewards



In addition to the stamper rewards, there are also:

- Celebration Assemblies at the end of each half term
- Celebration Events
- Postcards home (and phone calls)
- Attendance prizes



Student Diary



The diary gives a wealth of information about your child:

Stamps indicate that your child is meeting classroom expectations.

A cross in the diary or a blank box where a stamp should go, should be a red alert to the Tutor and the parent.









If you see the following numbers written in the box with the cross, it means:

1 – BE READY

Incorrect Uniform, Punctuality, Equipment

2 – BE RESPECTFUL

Behaviour

3 – BE YOUR BEST

Classwork or homework not at an acceptable standard





Don't hesitate to contact your child's Tutor if your child is not collecting stamps or you have any concerns.

It's a partnership.





Attendance Mrs K Woods Deputy Headteacher

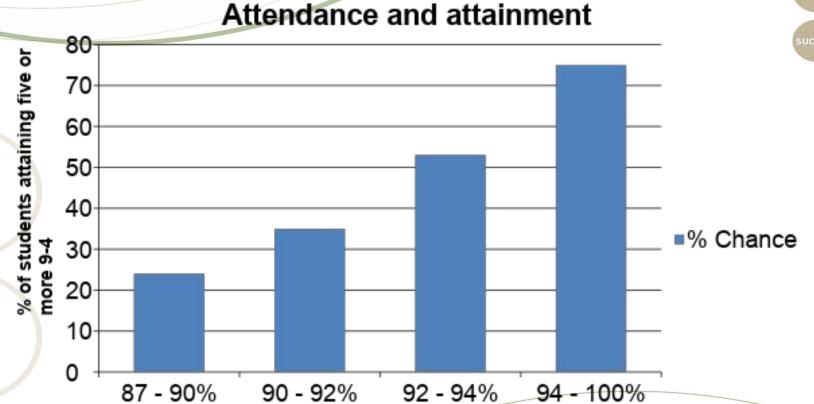


Attendance









Attendance at school (%)







Attendance rate	Approx days absence by the end of the year	School time missed by the end of Year 11
100%	0	0
95%	10	1/4 of a year
90%	20	½ of a year
85%	30	3/4 of a year
80%	40	One whole year

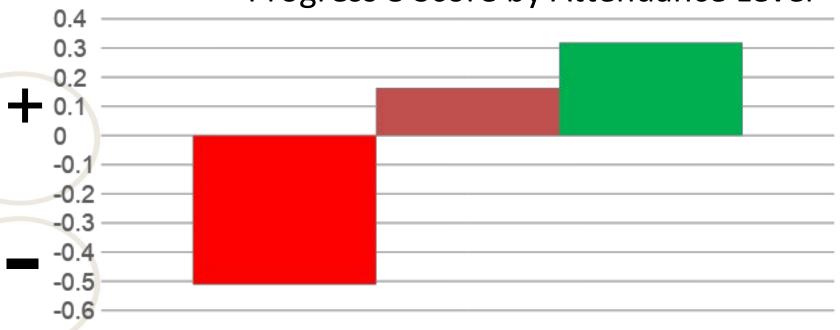












Less than 90% ■90 to 95% ■96%



Absence from school



Procedure

- Parents should telephone or email the school the school on the first morning that their child is away
- Parents must write a note giving reason for absence in their child's Student Diary
- Pre-arranged appointments: students should have a signed note from parents and sign out and in at Student Reception
- We are unable to allow students to leave the school premises during the day unless this has been authorised in writing by a parent
- We expect a students' attendance to be at least 96%. If it falls below this figure the Education Welfare Assistant is likely to become involved.
- Holidays Wherever possible students should avoid taking holidays during school term time. The school does not authorise holidays and you are liable to receive a Fixed Term Penalty Notice.
- We expect students to be on time if a student is late they will recieve a detention, if this become a persistent issue the Education Welfare Assistant will become involved and this potentially could result in a fine.





Assessment and Reporting Mr N Reed





Assessment and Tracking

- Scaled scores, CATS, transition data
- Taught in mixed ability groups
- Target setting
- Tracking



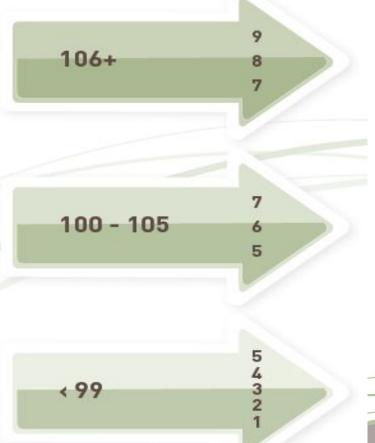
Year 7 and 8 Routes to Success

Key Stage 2 New GCSE Number Scaled Scores system (9-1)













Assessment and Tracking

- Assessment without Levels AOB
- Effort and Attitude
- Based on students route and age
- Secure knowledge
- End of year Examinations





Reporting

- Progress Report home 3 times a year
- Accessed online (request paper copy if you cannot access internet)

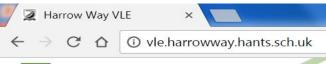




Using Technology



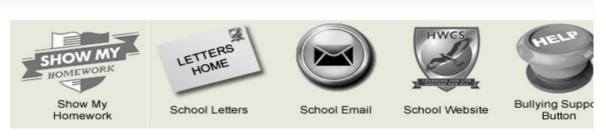
The School Website



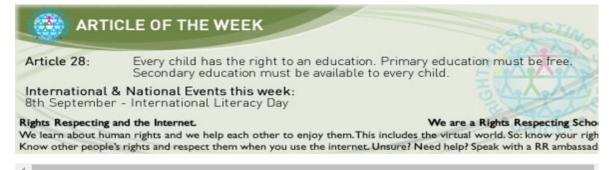


Harrow Way VLE

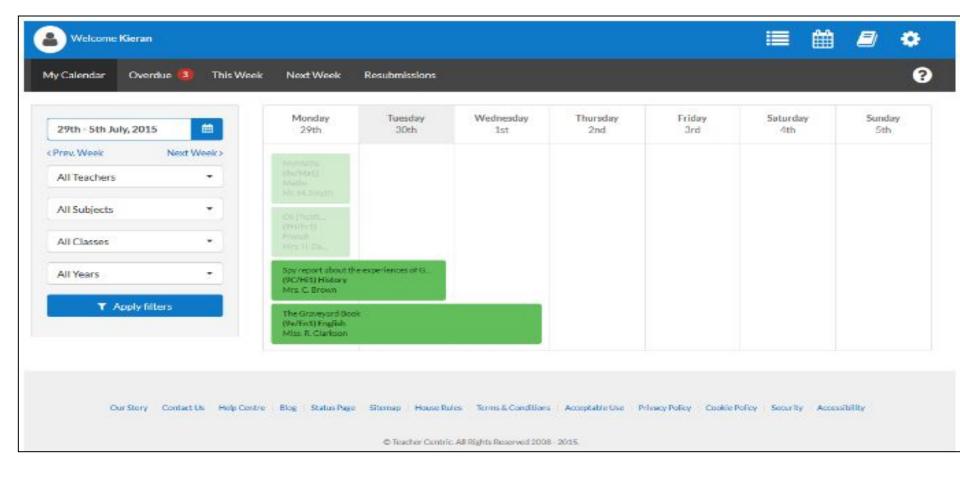




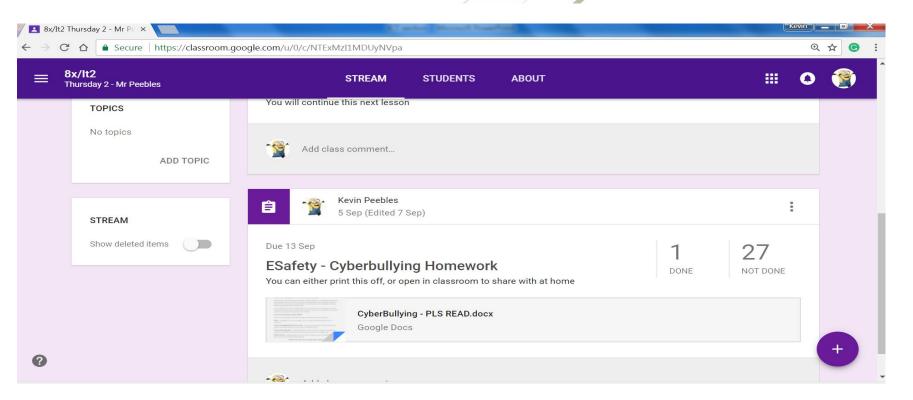




Harrow Way VLE



Show My Homework



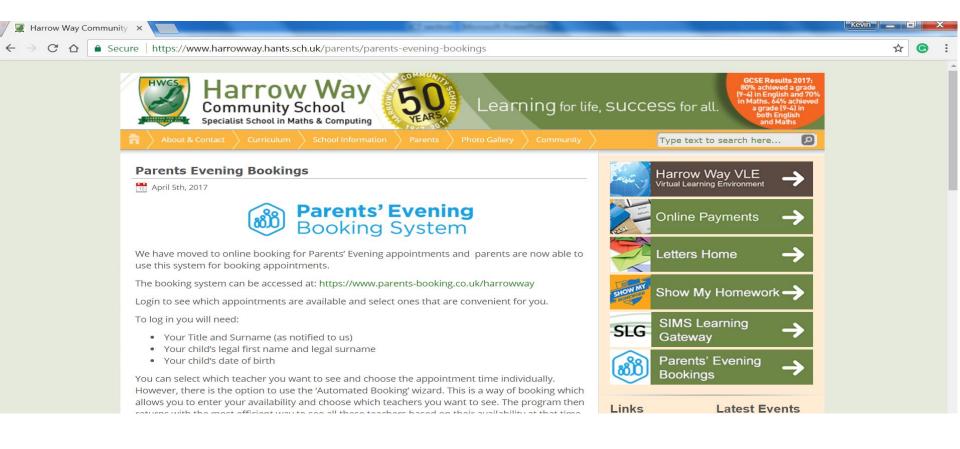
Google Classroom



Google Sheets

Google Docs

Google Slides



Settling-in Evening 21st November 2019 Year 7 Parents Evening 25th June 2020



LEARN

INSPIRE

SUCCEED

Parent Progress View

 Available now to access to attendance and achievement data and your son/ daughter's termly report (pdf)

Enews

Weekly news sent to all parents each Friday afternoon

Email

 Urgent information or reminders sent to parents in a year group. Staff e-mail contact lists on the website contact page

Twitter

@harrowway for news of school visits and activities





How can parents support their child?



- 1. Talk to your child about their ICT use
- 2. Privacy settings and passwords
- 3. Report it to provider (and Texts) use "Report Abuse" button
- 4. Let school know
- 5. Use computer in a family space
- 6. Don't delete nasty messages screen shot
- 7. Keep up to date school website and "thinkuknow"



Thank you for coming







- This PowerPoint will be added to our website for future reference
- Please don't hesitate to get in touch if you have any questions or concerns. Your child's tutor is the first point of contact.
- We look forward to seeing you again on 21st
 November.