





Headteacher – Mr Michael Serridge









Programme

- Mr Serridge Headteacher Welcome, Vision and Ethos
- Year 7 Student Reflection on the first year
 - Introduction to key staff
- Mr Nicholas Reed Year Leader for Year 7 Introduction Role of The Year Leader / Tutors /Assistant Year Leader /Attendance
- Mr Jonathan Mann Assistant Headteacher Literacy: Treasure Island
- Mrs Katy Woods Assistant Headteacher Anti Bullying and E-Safety









Welcome to Harrow Way

...you are joining the school at a very exciting time.

Harrow Way is now the most heavily oversubscribed secondary school in the Test Valley area.

- 413 Applications
- 185 Offers
- 60 asked to be kept on the waiting list!











Strategic Vision 2017 –2020

At Harrow Way Community School, we have a **simple ambition**: to be the finest secondary school for miles around.

We want Harrow Way students to leave us with:

- Better qualifications than they would achieve in any other school
- The skills and attributes needed to live and work in tomorrow's global society



The values and morals to be good citizens

We believe that great schools never stand still and strive at all times to excel in every area of its performance.



In the last 2 years and looking forward...







- Ofsted 2017 Good School
- Silver Teacher Development Trust
- BIG Award
- Computing Lead School
- Centre Of Excellence for Geography
- Top 50 Most Improved School in England David Laws Minister of State for Schools FEB
 2015
- Heavily oversubscribed September
 2015/2016/2017 /2018/2019— a waiting list in all year groups.











What's important to us?

'You have entrusted us with one of the most important and rewarding jobs in the world

that of the education and welfare of your child'.

We take this responsibility very seriously and thank you for trusting us.



School Motto







Learning is for life: Success for All





Partnership Commitments







Staff

- High quality teaching
- Commitment
- High quality guidance and support
- Curriculum innovation
- Safety
- Rewards and recognition
- Student voice

Students

- Hard work
- High standards
- Attendance and punctuality
- Positive contributions
- Ready to learn
- Courtesy and respect





Partnership with Parents



- Year 7 Information Evening 19th September
- Working closely with parents throughout the school
- Home School Agreement
- Year 7 Settling-In Parents Evening and Subject Evening
- Well informed about your children's progress updates each term
- Approachable with questions and concerns

"Parents report that they work in partnership with the school and problems are solved quickly and effectively" Ofsted 2017



Three Simple Rules







1.Be Ready2.Be Respectful3.Be Your Best











Students and Uniform

Year 7 students:

- Fin Stark
- Faith Davis
- Enzo Silva
- Louis Meaden
- Jess Nash
- Hayley Dawe



Introductions

LEARN





Mr Reed

Miss Escritt

Mrs Woods

Mr Mann

Year Leader for Year 7

Primary Liaison / Transition Manager

Assistant Headteacher, overview for Year 7

Assistant Headteacher, Literacy Lead



Key Personnel









Mrs Julia McLachlan Education Welfare Officer



Mrs Sara Preece Student Receptionist/nurse



Mrs Janice Buckley Family Partnership Manager



Mrs Louise Chappell Assistant Year Leader



Mrs Jane Tunney Link Manager





Year Leader for Year 7 - Mr Reed





The Role of the Year Leader

- To monitor pupil progress and behaviour. In conjunction with Mrs Chappell (Assistant Year Leader).
- Point of contact for parents.
- To support the school attendance policy.
- To monitor the wearing of the correct school uniform.
- To support the Assistant Year Leader and Tutors.





INSPIRE

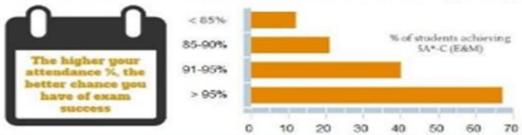


Importance of attendance.

Working together with parents, student, Year Leader, Education Welfare Assistant and the Family Partnership Manager.

If your child's attendance falls below 90% he/she is likely to achieve one grade lower than their TMG

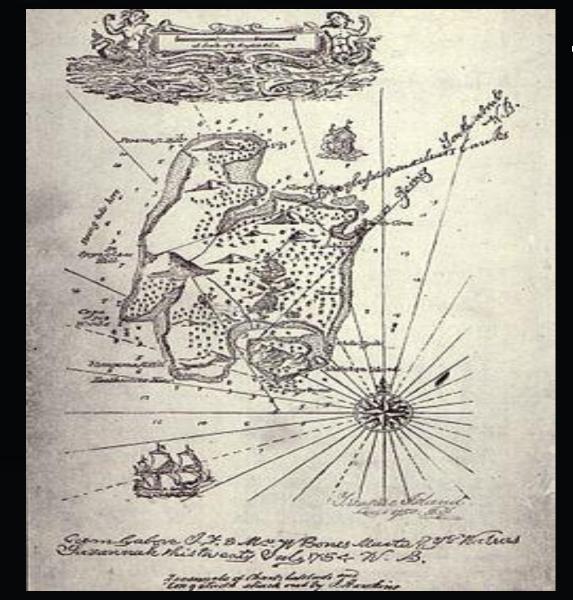
Attendance = Achievement @ 5A*-C (E&M)







Assistant Headteacher - Mr Mann



Treasure Island

A copy for every student given to them today

Please read over the summer

A cross-curricular approach to Year 7 – A link to every subject





Assistant Headteacher – Mrs Katy Woods



Harrow Way Community School Anti-Bullying Charter



"Bullying is when you as an individual or as part of a group intentionally make someone upset or hurt their feelings through unwanted and persistent physical or verbal abuse in person or online, or just disrupt their lives on more than one occasion.

Different ways vary from verbal, social, physical, emotional/ psychological, racist, homophobic, sexual and cyber bullying."

Harrow Way students - January 2015

The Bullying Intervention Group BIG Award

has been awarded to

Harrow Way Community School

for excellence in challenging bullying

June 2018 — June 2019





Issued by: V. McFarlane



E-Safety



- We aim to educate students around keeping themselves safe online
- Online bullying same definition
- Need to build skills and resilience to deal with issues
- Signpost support website
- Offer support
- We can not police the internet





Parents - E-safety Advice

SUCCEED

- Must report abuse to providers
- Block numbers causing concern
- Check privacy settings
- Remove access to phone/internet if necessary
- Build skills and resilience
- Refer to information on our website advice
 and guidance

 Learning for life, Success for all



LEARN

INSPIRE

SUCCEED

Communications Policy

- → Parents are encourage to contact via email or student planner in first instance.
 The tutor is the first port of contact.
- → Reception will pass telephone messages on, lessons will never be interrupted.
- → Staff are expected to respond to phone calls within two working days. Parent meetings with staff must always be prearranged.
- → For non-urgent meetings we will aim to meet with parents within 3 working days.
- → If parents need to see someone urgently they need to phone ahead and reception will try and find a senior member of staff.
- → Please do not turn up at school expecting to see a member of staff.
- → If parents have not had contact after two working days they are asked to email reception.





Thank you for coming. We look forward to working with you in September.