




Harrow Way
Community School
Specialist School in Maths & Computing

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KS4 Curriculum Evening
2018 -2021
30th April 2018

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Aims of the evening

1. Introduce you to the core curriculum and curriculum choices for 2018 - 2021
2. Provide you with the opportunity to circulate and talk with subject leaders and teachers about their different subjects and courses
3. To discuss how we prepare students for post 16 education and for the world of work
4. To discuss the importance of attendance and aiming high

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We are really proud of our Curriculum


'The curriculum is exceptional'

"The school's curriculum is carefully tailored to meet the needs of all students with a range of academic and vocational pathways on offer."

Ofsted 2013 & 2017



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Curriculum at KS4

Core

Broad
Balanced
Flexible

Options
(6 to 3)

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Compulsory Core Curriculum

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- English Language - 1 GCSE
- English Literature - 1 GCSE
- Mathematics - 1 GCSE
- Combined Science - 2 GCSEs
- Core Physical Education
- (CPD) Careers and Personal Development



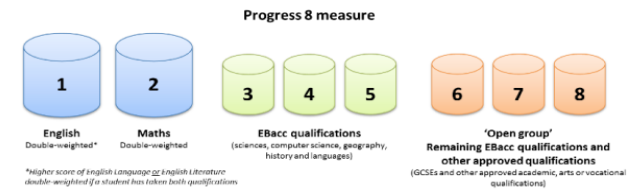
Broad and Balanced

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- The Progress 8 measure is designed to encourage all students to study a broad and balanced curriculum.
- The new measure will be based on students' progress measured across eight subjects
- For each student the 8 subjects should be a combination from the diagram below.



Assessment

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GCSE Courses

Grades 9-1

The move to linear exams (modular courses have gone and students now take final exams at the end of year 11 or the end of the course)

BTEC Courses/NCFE VCert Courses

Graded Distinction, Merit or Pass

Fewer exams than GCSE - BTECs/VCerts now have compulsory 25% exam element

"Continual assessment" where students produce a portfolio of assignments over the two years

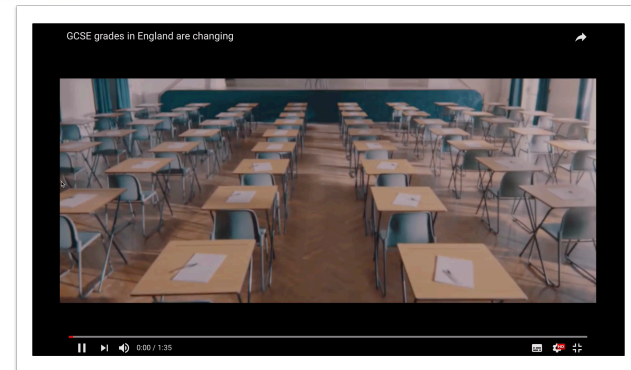



GCSEs 9-1

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Science 9-1

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9 to 1 science GCSE grading



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Grading

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Although the exams will cover more challenging content, this won't mean your child gets a lower grade than they might have under the old system.

Ofqual, the exams regulator, will ensure that broadly the same proportion of students will get grades 1, 4 and 7 and above in any subject as would have got grades G, C or A and above respectively in the old system, other things being equal.

Grading new GCSEs from 2017

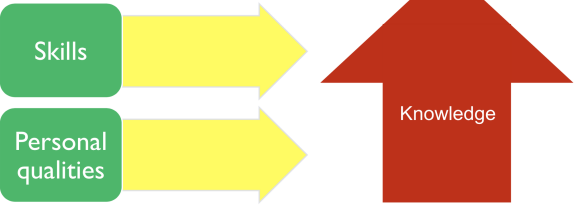
New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5 STRONG PASS	B
4 STANDARD PASS	C
3	D
2	E
1	F
1	G
U	U

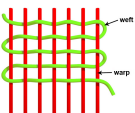
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The warp and the weft of the 'Harrow Way Curriculum'

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CBI and OECD

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CBI and OECD
Thinking, creativity and problem solving

John Cridland CBI Director-General shares this view:

"Employers sought school leavers who did not just possess a clutch of examination passes but were rounded and grounded. Emphasis on exams and league tables has produced a conveyor belt rather than what I would want education to be - an escalator."

Are we encouraging and enabling our students to develop these skills?

Andreas Schliecher of OECD argues:

"Today, schooling needs to be much more about ways of thinking, involving creativity, critical thinking, problem-solving and decision-making."

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What employers are looking for.....

Basic skills are essential... but we also need young employees who:

- can take responsibility and show **initiative**
- have **good interpersonal skills**.. can **work in teams**
- are **flexible** and **adaptable**
- have ability to **solve problems** and generate new ideas
- have a good mix of qualifications, practical skills and personal qualities

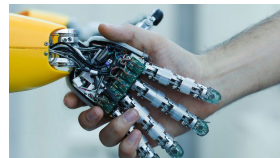


Mr K Peebles Associate Senior Leader



The Context

It's January 2020. You've commuted to the office in your titanium flying car, to be greeted by a robotic receptionist. You travelate to your 3D, virtual, interactive desk which pours you a tall decaf and scans the morning's to-do list on to your retina ...



- Education or work with training until 18
- Qualification reform
- Global market for HE
- Preparing for jobs that don't even exist
- 10-14 different jobs and 3-4 career changes



CEIAG in Year 9

Careers Education Information Advice & Guidance

- Employability skills (enterprise challenge)
- Job areas and skills requirements
- Personal Finance

Information

- Options and progression routes
- Careers Fair
- College open evenings

Advice and guidance

- 1:1 discussions with careers advisor





CEIAG in Year 10 & 11

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Careers education

- Career management skills
- Employability skills through work experience
- Work Experience in year 10

Information

- Options and progression routes
- Careers Fair
- College open evenings

Advice and guidance

- 1:1 discussions with careers advisor



For your Year 9 Options

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LIFE IS A SERIES OF CHOICES. THE CHOICES WE MAKE NOW AFFECT THE OPTIONS AVAILABLE FOR THE NEXT ROUND OF CHOICES.

- T Jay Taylor

- If you know the area in which you are interested in working in the future, choose appropriate options but don't narrow too much in case you change your mind
- Keep a broad and balanced curriculum
- Don't choose because your friends are!



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Mr Carter
Year Leader



Attendance vs. Progress

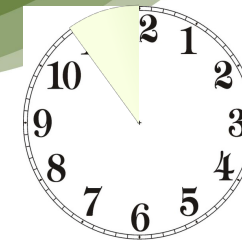
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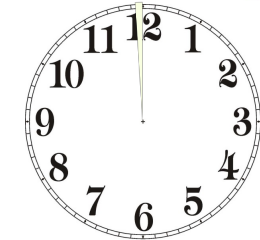
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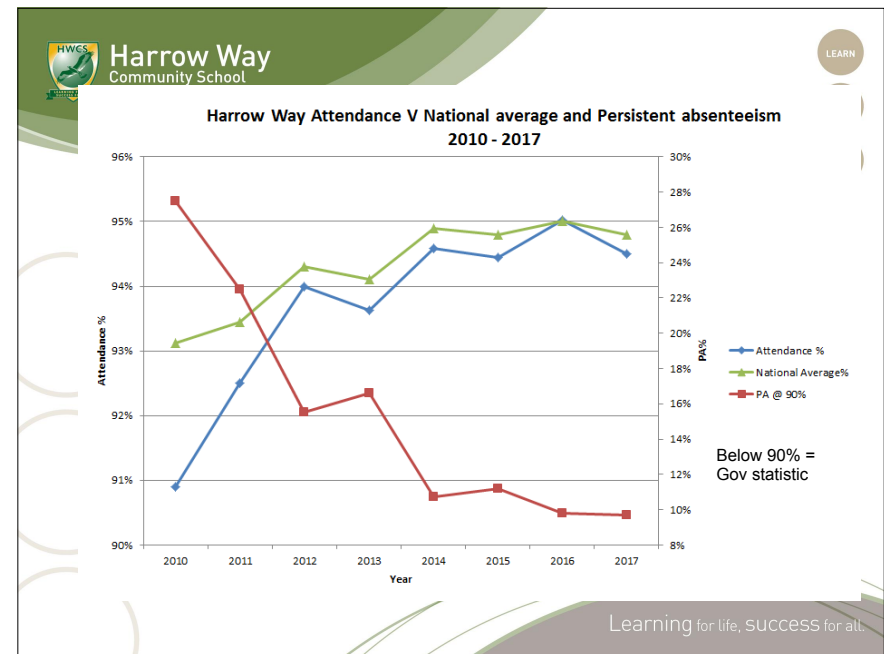
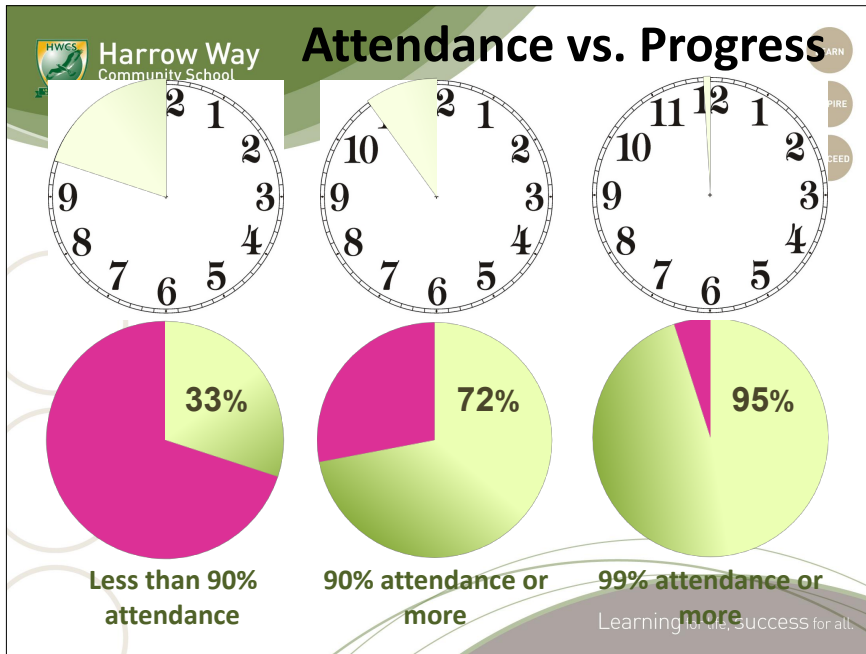
Less than 90%
attendance



90% attendance or
more



99% attendance or
more





HWCS Guarantee

- Students will complete the Guarantee with Pass, Merit or Honours.
- There will be a special Awards evening for parents and students on Monday 9th July 2018.



Mr G Fluellen
Assistant Headteacher



Giving subjects a try
Choosing subjects not
qualifications



6 Blocks to fill



History
Geography
(Computer Science)



French
Spanish



All combinations allowed this
year.
Some restrictions next year



Next year:
6 becomes 3



Meeting with a Senior Leader on Wednesday or Thursday



KEY STAGE 4 CURRICULUM GUIDED CHOICES 2018- 2021 YEAR 9 – SEPTEMBER 2018

Student's name: Tutor group:

Please write your guided choice subject at the bottom of EACH block.

A	B	C	D	E	F
<i>All students must choose to study Geography and/or History in one option block (you may choose to study both). We also recommend that students who currently study French should choose to study either French and/or Spanish in one block (you may choose to study both).</i>					
Art & Design	Computer Science	Computer Science	Acting/Drama	Acting/Drama	Art & Design
Dance	Design & Technology	French	Dance	Art & Design	Computer Science
Design & Technology	French	Geography	Design & Technology	Geography	Design & Technology
French	Geography	Health & Social Care	French	History	Geography
Geography	History	History	Geography	Music	History
Health & Social Care	Hospitality & Catering	Photography	Health & Social Care	Photography	Media
History	Media	Physical Education	History	Physical Education	Music
Hospitality & Catering	RE: Philosophy & Ethics	RE: Philosophy & Ethics	Hospitality & Catering	Spanish	Photography
Media	Spanish	Spanish	RE: Philosophy & Ethics		Spanish

Parent's signature

Please print name

SLTYL's initials



INFORMATION EVENING

The Key Stage 4 Curriculum 2018 - 2021
Monday 30th April - 6.30 pm

Start	End	Venue	Event
6.30	6.55	Hall	Short Presentations by Mr M Semidge, Headteacher Mr K Peebles, Associate Senior Leader Mr L Carter, Year Leader Mr G Davies, Assistant Headteacher
7.00	7.10	Classrooms	Subject 1 Presentation & Questions
7.15	7.25	Classrooms	Subject 2 Presentation & Questions
7.30	7.40	Classrooms	Subject 3 Presentation & Questions
7.45	7.55	Classrooms	Subject 4 Presentation & Questions
8.00	8.10	Classrooms	Subject 5 Presentation & Questions

Specific subject advice will be available from department representatives in the following rooms. A bell will sound to signal movement time to ensure all visitors are able to attend the start of any subject presentations they choose.

Subject	Location	Subject	Location
Acting (Drama)	E1	Health and Social Care	M2
Art & Design	E3	History	H5
Computer Science	L3	Media Studies	E4 (not at 7.00 pm)
Dance	Dance Studio C5	Music	Music Room A2
Design & Technology and Hospitality & Catering	DT3	Physical Education	E4A
French/Spanish	M3	RE with Philosophy and Ethics	H7
Geography	H2		

Carol Allen, the school's Careers Adviser, will be available in the Auditorium to offer advice.