



Harrow Way Community School

Specialist School in Maths & Computing

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KS4 Curriculum Evening

2018 -2020

19th March 2018

Learning for life, SUCCESS for all.



Aims of the evening

- ✓ Introduce you to the **core** curriculum and curriculum **choices** for September 2018
- ✓ Provide you with the opportunity to circulate and talk with subject leaders and teachers about their different subjects and courses
- ✓ To discuss how we prepare students for post 16 education and for the world of work
- ✓ To discuss the importance of attendance and aiming high



We are really proud of our Curriculum

'The curriculum is exceptional'

"The school's curriculum is carefully tailored to meet the needs of all students with a range of academic and vocational pathways on offer."

Ofsted 2013 & 2017





Curriculum at KS4

Core

Broad
Balanced
Flexible

Options
(6 to 3)



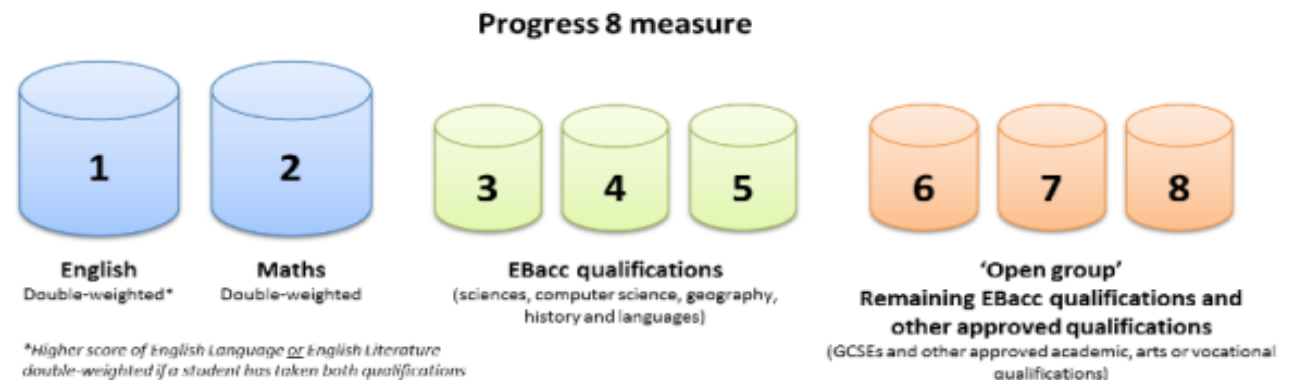
Progress 8

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- The Progress 8 measure is designed to encourage all students to study a **broad and balanced curriculum**.
- The new measure will be based **on students' progress measured across eight subjects**
- For each student the **8 subjects should be a combination from the diagram below**.





Compulsory Core Curriculum

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English Language - **1 GCSE**

English Literature - **1 GCSE**

Mathematics - **1 GCSE**

Combined Science - **2 GCSEs**

History or Geography - **1 GCSE see option form**

Core Physical Education

Careers & Personal Development/ ICT





GCSE Courses

Grades 9-1

The move to linear exams (modular courses have gone and students now take final exams at the end of year 11 or the end of the course)

BTEC Courses/NCFE VCert Courses

Graded Distinction, Merit or Pass

Fewer exams than GCSE - BTECs/VCerts now have compulsory 25% exam element

“Continual assessment” where students produce a portfolio of assignments over the two years



Grading

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Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	
1	E
	F
	G
U	U



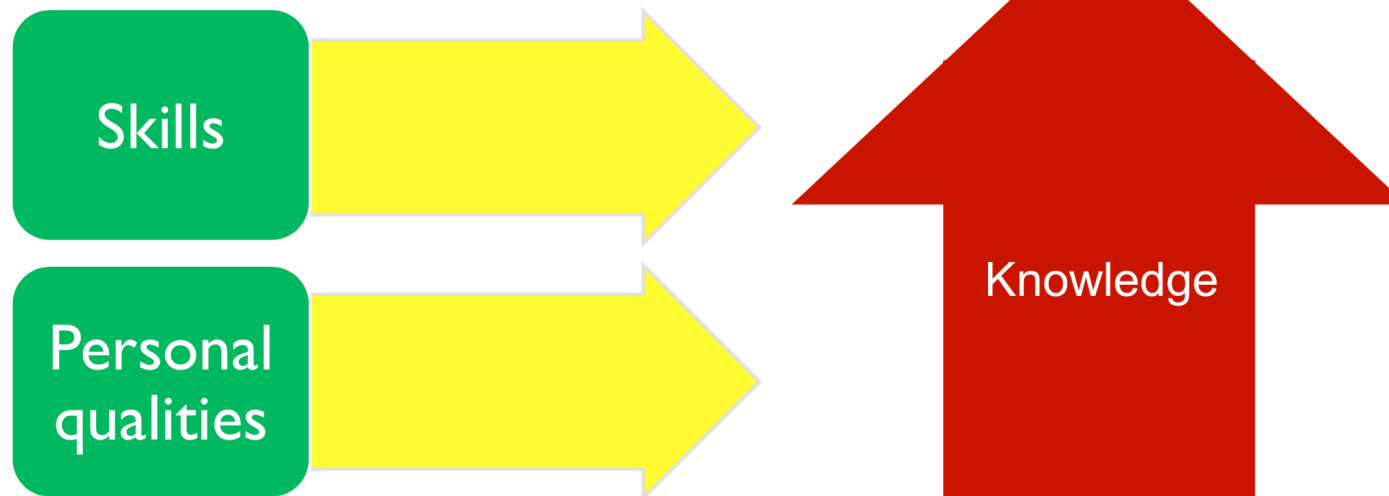
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The warp and the weft of the 'Harrow Way Curriculum'

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CBI and OECD

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CBI and OECD Thinking, creativity and problem solving

John Cridland **CBI** Director-General shares this view:

“Employers sought school leavers who did not just possess a clutch of examination passes but were rounded and grounded. Emphasis on exams and league tables has produced a conveyor belt rather than what I would want education to be - an escalator.”

Are we encouraging and enabling our students to develop these skills?

Andreas Schliecher of **OECD** argues:

“Today, schooling needs to be much more about ways of thinking, involving creativity, critical thinking, problem-solving and decision-making.”



What employers are looking for.....

Basic skills are essential... but we also need young employees who:

- can take responsibility and show *initiative*
- have *good interpersonal skills*.. can *work in teams*
- are *flexible* and *adaptable*
- have ability to *solve problems* and generate new ideas
- have a good mix of qualifications, practical skills and personal qualities



Choices

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Good reasons to choose a subject You should choose a subject that...

- You can do well in
- You like
- Reflects your interests and personal qualities
- Helps you learn in the best way for you

Bad reasons to choose a subject Don't choose subjects just because...

- Your best friend is doing it
- You like the teacher





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Mrs N Gregson

Associate Senior Leader

Learning for life, success for all.



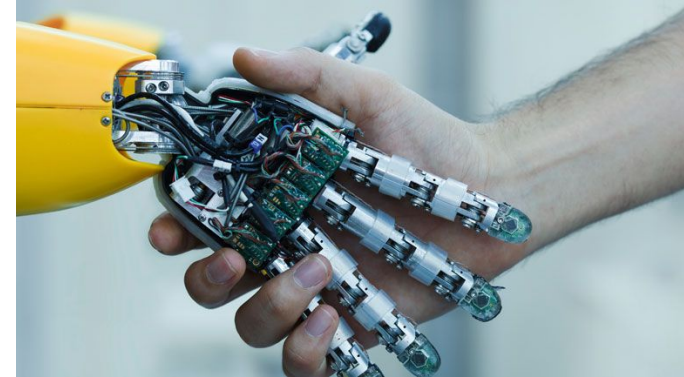
The Context

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It's January 2020. You've commuted to the office in your titanium flying car, to be greeted by a robotic receptionist. You travelate to your 3D, virtual, interactive desk which pours you a tall decaf and scans the morning's to-do list on to your retina ...



- Education or work with training until 18
- Qualification reform
- Global market for HE
- Preparing for jobs that don't even exist
- 10-14 different jobs and 3-4 career changes



CEIAG in Years 10 and 11

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- **Careers education**
 - How to use information and guidance
 - Career management skills
 - Employability skills through work experience
- **Information**
 - Options and progression routes
 - Careers Fair
 - College open evenings
- **Advice and guidance**
 - 1:1 discussions with careers advisor





For your Year 9 Options

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LIFE IS A SERIES OF CHOICES. THE CHOICES WE MAKE NOW AFFECT THE OPTIONS AVAILABLE FOR THE NEXT ROUND OF CHOICES.

- T Jay Taylor

- If you know the area in which you are interested in working in the future, choose appropriate options but don't narrow too much in case you change your mind
- Keep a broad and balanced curriculum
- Don't choose because your friends are!



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Mr D Cade

Year Leader

Learning for life, success for all.

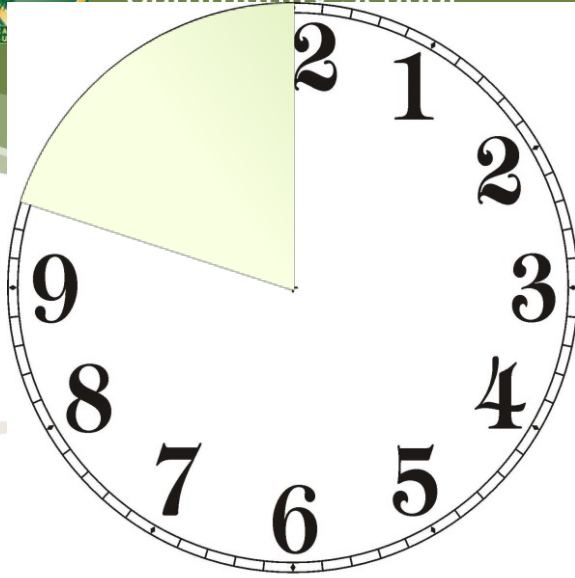


Attendance vs. Progress

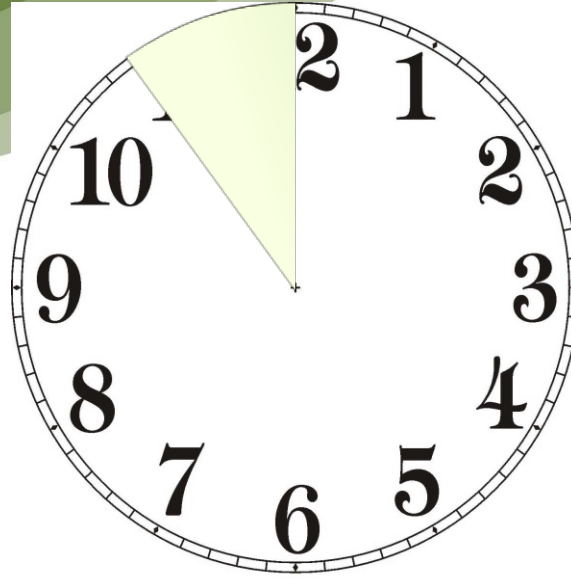
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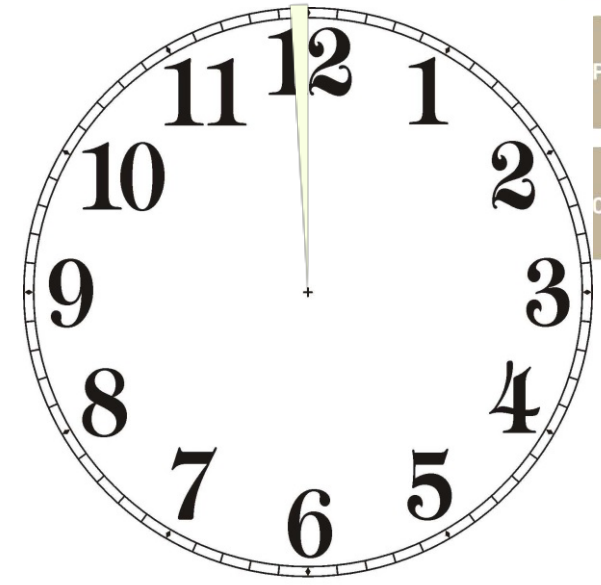
EXCEED



**Less than 90%
attendance**



**90% attendance or
more**



**99% attendance or
more**

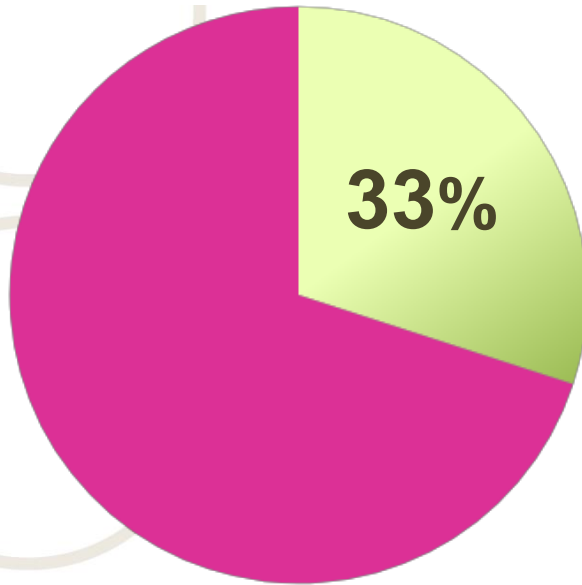
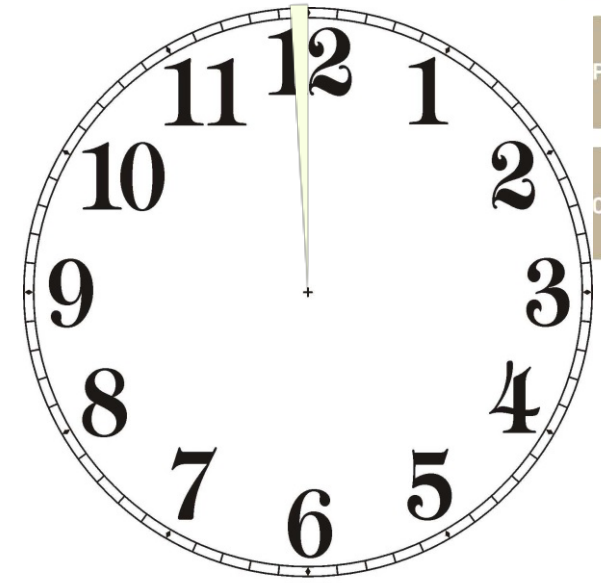
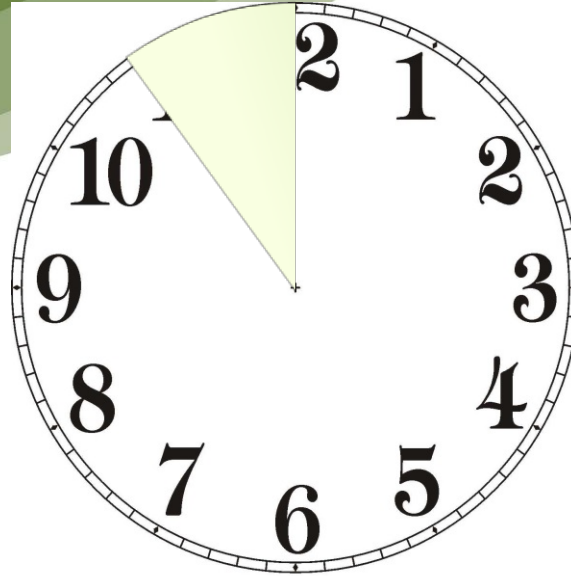
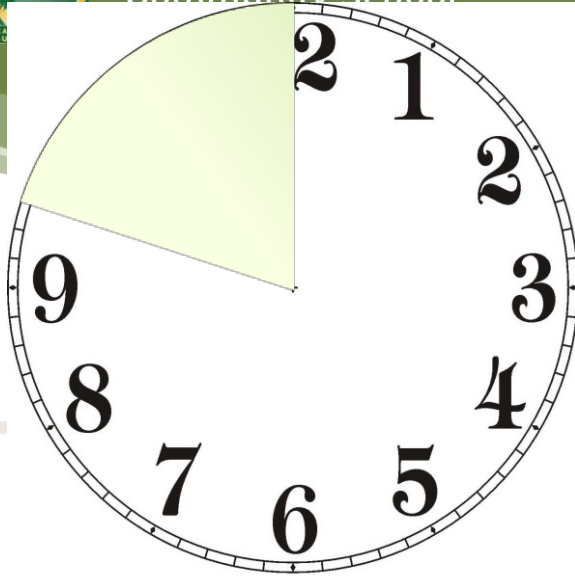


Attendance vs. Progress

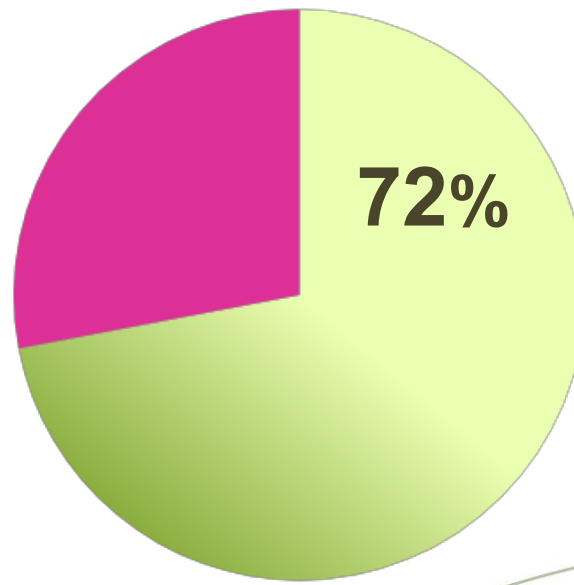
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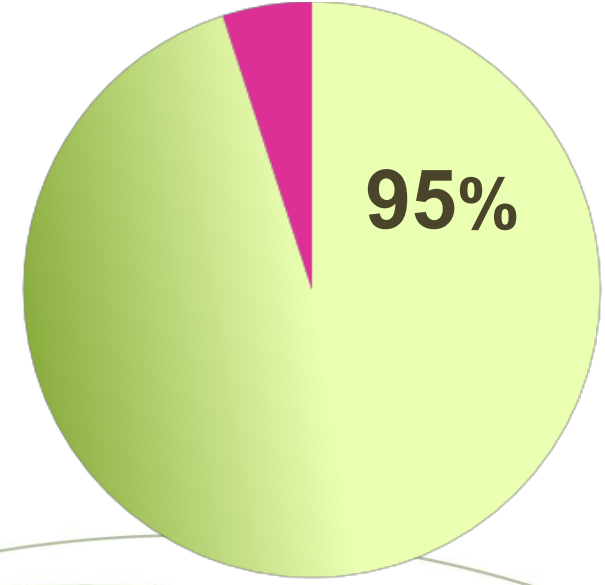
ACHIEVE



**Less than 90%
attendance**



**90% attendance or
more**



**99% attendance or
more**

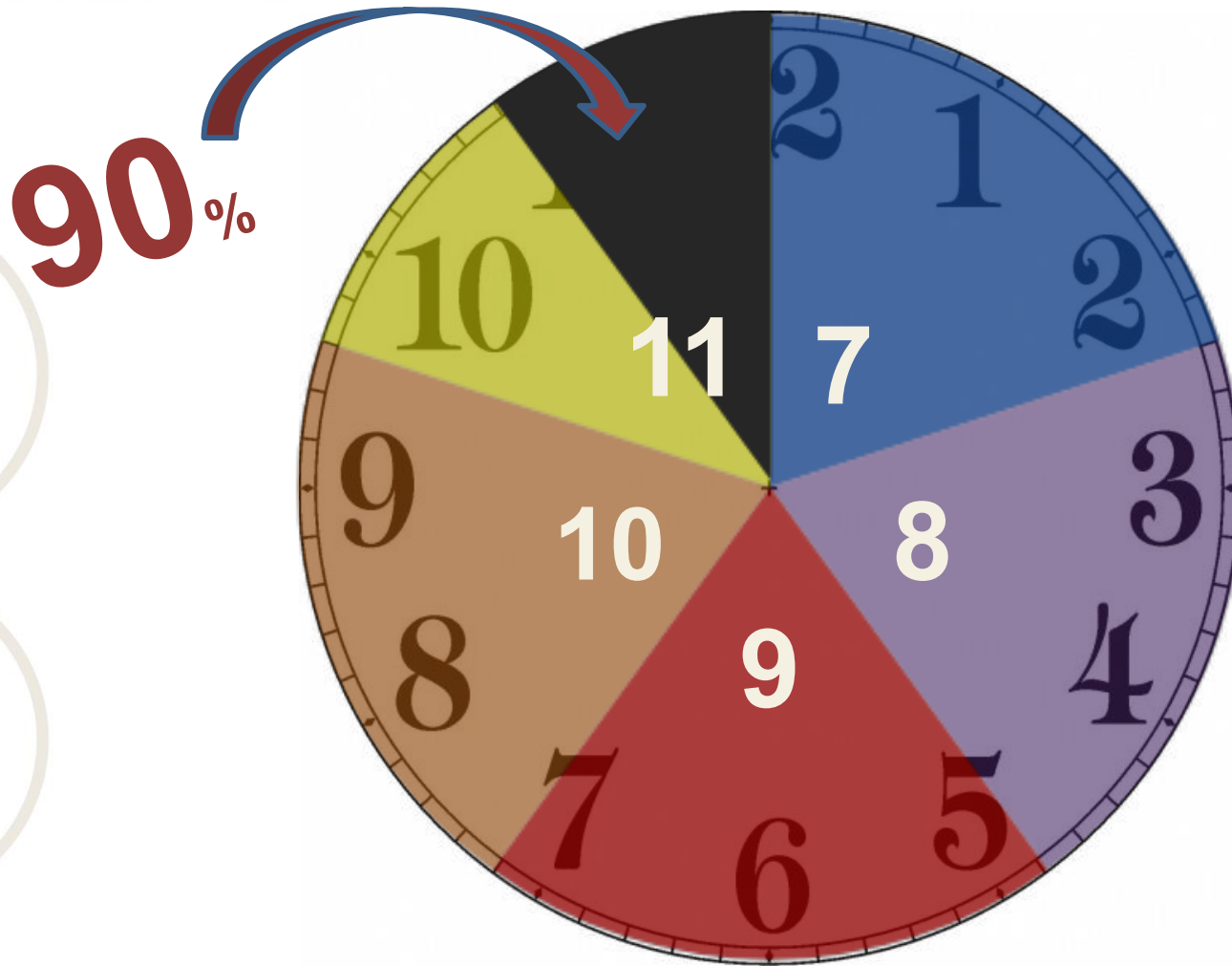


Attendance

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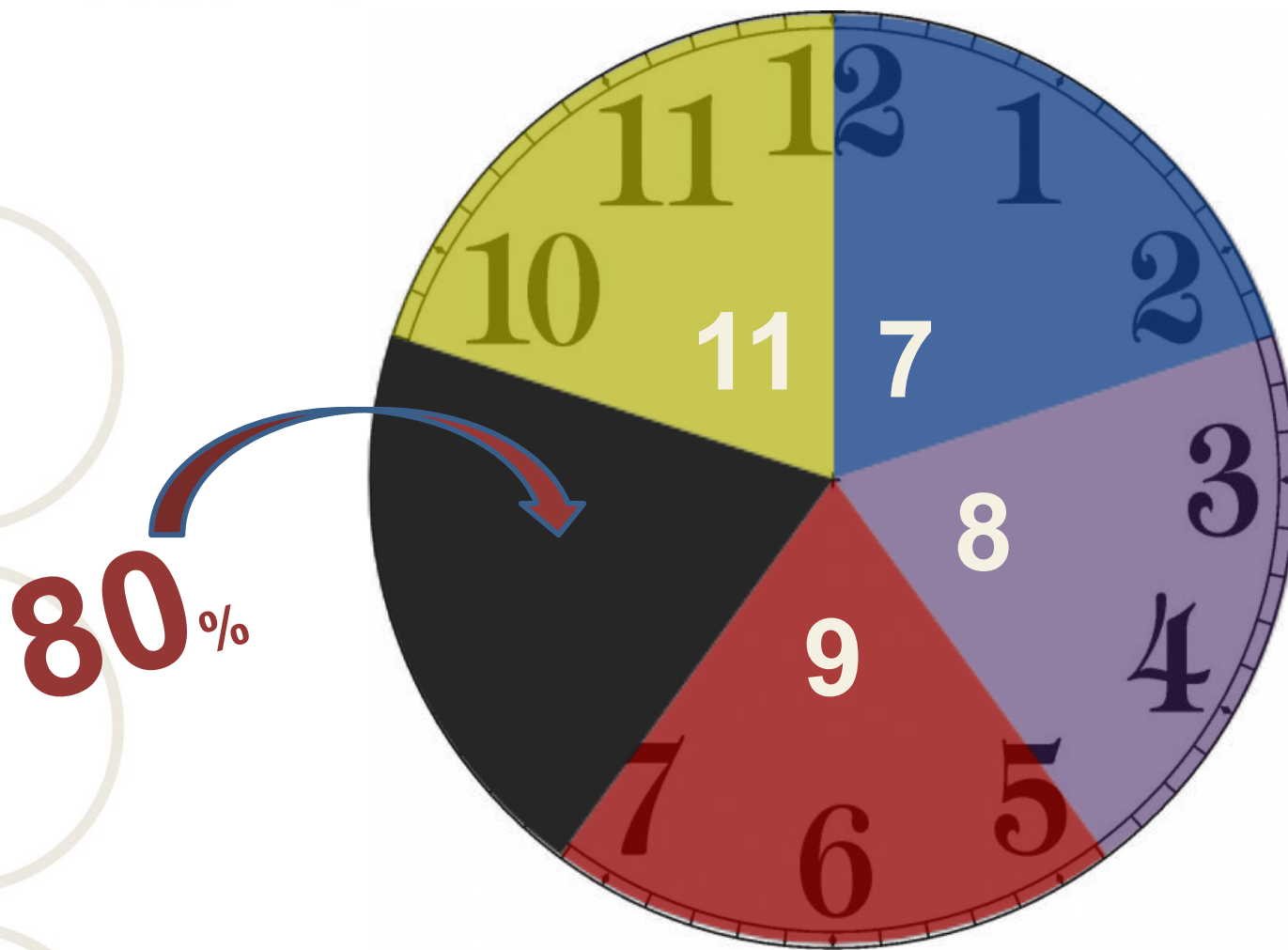


Attendance

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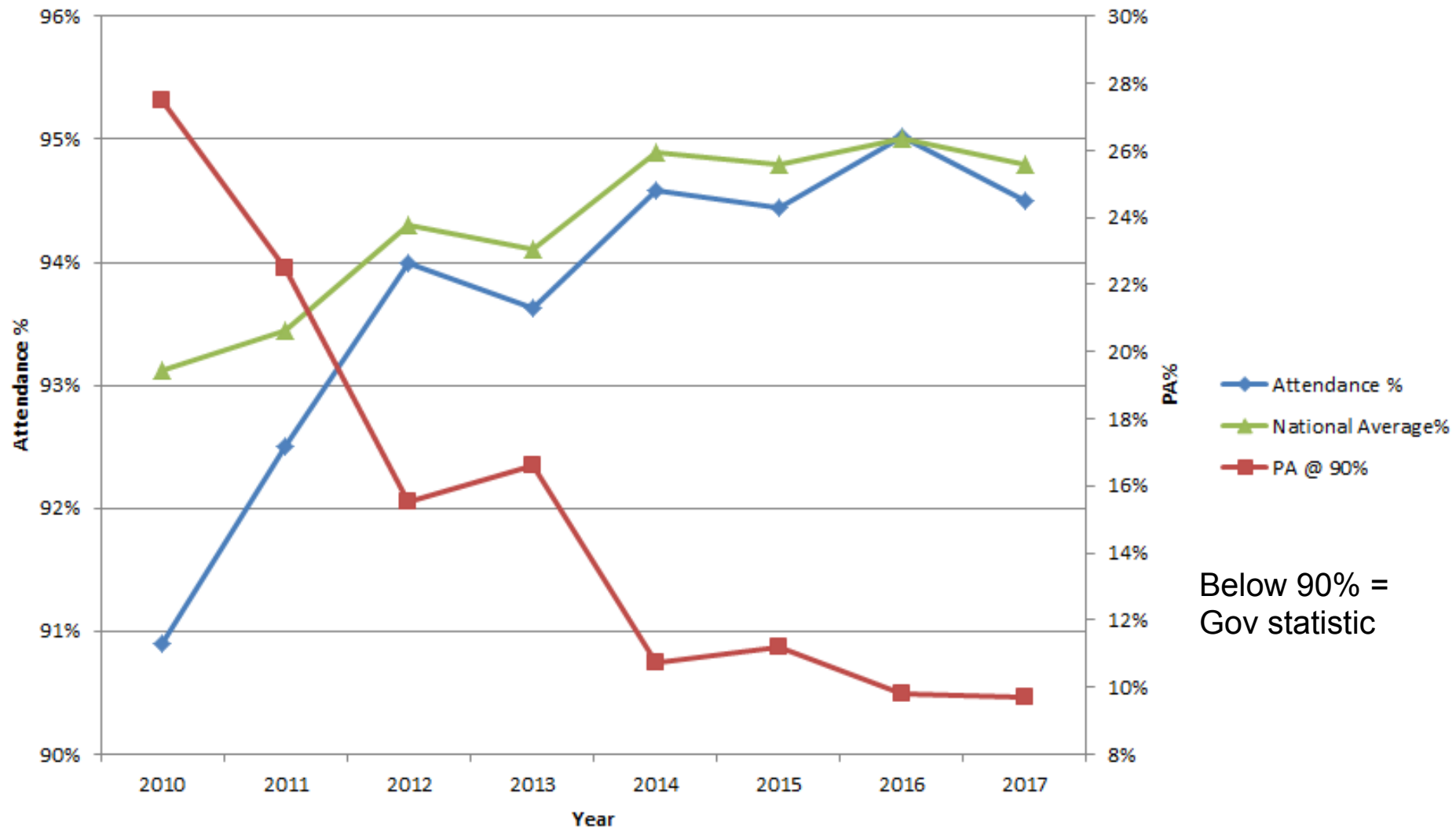
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Harrow Way Attendance V National average and Persistent absenteeism 2010 - 2017



Below 90% =
Gov statistic



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Mr G Fluellen

Assistant Headteacher

Learning for life, success for all.



KEY STAGE 4 CURRICULUM GUIDED CHOICES 2018-2020
YEAR 10 - SEPTEMBER 2018

Student's name: _____

Tutor group: _____

All students will study:

English Language, English Literature, Mathematics and Science.

You will also have 2 lessons a week of PE, and 3 lessons a week made up of a combination of ICT, careers and personal development/study skills lessons

Students should choose 3 other subjects to take forward into year 10. You should write one choice in each block. Please write your choice at the bottom of EACH block

BLOCK A	BLOCK B	BLOCK C
<i>If you are currently studying Geography and/or History then you must continue with at least one of these subjects (you may continue with both).</i>		
Geography	Geography	Geography
History	History	History
<i>If you are currently studying French and/or Spanish then we recommend that you continue with at least one of these subjects (you may continue with both).</i>		
French	French	Spanish
	Spanish	
<i>Now please choose from the list of other subjects below so that you have chosen only one subject in each block.</i>		
Business Studies	ASTEC	Business Studies
Design & Technology	Art & Design	Computer Science
Hospitality & Catering	Media Studies	Design & Technology
Performing Arts (Acting)	Photography	Health & Social Care
Performing Arts (Dance)	RE Philosophy & Ethics	Hospitality & Catering
Music		Media Studies
Photography		Physical Education

Parent's signature _____

Please print name _____



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INFORMATION EVENING
The Key Stage 4 Curriculum 2018 - 2020
Monday 19 March - 6.30 pm

Time	Venue	Event
6.30 to 6.55	Hall	Short Presentations by: Mr M Serridge, Headteacher Ms N Gregson, Head of Careers Education Mr D Cade, Year Leader Mr G Fluellen, Assistant Headteacher
7.00	Auditorium	English, Maths and Science Questions
7.00	Classrooms	Subject 1 Presentation & Questions
7.10	Classrooms	Subject 2 Presentation & Questions
7.20	Classrooms	Subject 3 Presentation & Questions
7.30	Classrooms	Subject 4 Presentation & Questions
7.40	Classrooms	Subject 5 Presentation & Questions

Specific subject advice will be available from department representatives in the following rooms. A bell will sound to signal movement time to ensure all visitors are able to attend the start of any subject presentations they choose.

Subject	Location	Subject	Location
Drama	E1	Hospitality and Catering	L1
Art & Design/Photography	E2/Foyer	Health and Social Care	M2
Business Studies	L6	History	H5
Computer Science	L3	Media Studies (not at 7.00)	E12
Dance	Dance Studio C5	Music	Music Room A2
Design & Technology	DT3	Academic Physical Education	E4A
French/Spanish	M3	RE with Philosophy and Ethics	H7
Geography	H2	Learning Support Drop In	C1

Carol Allen, the school's Careers Adviser, will be available in the Auditorium to offer advice.