



ACCESSIBILITY PLAN SCHEDULE 2018-2021

Increasing Accessibility

Strand A: Increasing the extent to which disabled students can participate in the school curriculum.

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
To ensure a strategic approach so that all staff are fully aware of the obligation to provide an inclusive curriculum	Continual monitoring of the curriculum to ensure fully inclusive	Ongoing	Curriculum Leaders	Meeting time		HT
To ensure that all members of the school community understand the Equality Act 2010 in its application to schools	Continual staff training and staff handbook	Ongoing	AHT	Governors S&C meetings		Govs
Increase the opportunities to which disabled students can participate in the school curriculum	Greater participation in the wider curriculum e.g. after school clubs, leisure, sporting and cultural activities / school visits	Ongoing and as necessary	All staff	Planning time		SLT
To ensure that all policies do not discriminate against students with disabilities and promotes equal opportunities	Review policies regularly and amend where necessary to promote inclusion and accessibility to the full curriculum	As per schedule	SLT	Meeting time		HT / Govs
To ensure the school Prospectus reflects an inclusive ethos.	Review Prospectus to ensure that responding to the full diversity of students and their backgrounds as part of the school routine	Annually	HT	Meeting with photographer/design team		Govs
To raise awareness of staff and students regarding access and disability	School assemblies planned to explore and raise awareness of disability and access	Annually	SLT	Assemblies and PPD curriculum		HT
To plan and deliver a curriculum to draw on the different strengths and aptitudes of students	Using flexible grouping arrangements including ones where students with disabilities can work with their peers by setting up buddying or mentoring	Ongoing	All staff	Planning time		SLT
To further develop links with Icknield School to offer curriculum opportunities for Icknield students	Continue to share information regarding the curriculum and examine opportunities for Icknield students to study at Harrow Way and for Harrow Way students to have the opportunity to volunteer at Icknield where appropriate	Ongoing	SLT	Meeting time		HT



Harrow Way Community School

<p>Plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities already achieved</p>	<p>The following are all in situ: Hand rails on all internal and external stairs Disabled parking spaces (x3) No kerbs by disabled parking to enable flat access to school Disabled toilet main block (x1) Disabled toilet C Block (x1) Disabled toilet signs are large, and in pictures rather than words Low level access to all ground floor area's (no kerbs) Wheelchair access to cooker & sink in Food Technology Wheelchair access to LRC plus Sports Hall and including sporting facilities (including shower) are all wheelchair accessible Outside lights for all outside pathways To reduce slippage, every corridor is fitted with non-slip flooring Remote controlled projector system & large screen installed in main hall All student chairs in school are postura plastics (anti-slip)</p>	<p>Completed to meet current requirements</p>	<p>Site Manager/ Bursar/ Property Services</p>	<p>Site maintenance & Health & safety Budgets PBRS SLA H&S SLA</p>		<p>HT</p>
<p>To ensure students with medical conditions are properly supported so they have full access to their education in school, including physical education (PE) and on school trips</p> <p>To provide staff development training on students with disabilities when necessary</p>	<p>Whole staff training on caring for students with medical conditions</p> <p>Inset sessions from appropriate Teacher Advisors. Links with the AEC.</p>	<p>Completed 2017, ongoing for new staff</p> <p>As necessary</p>	<p>AHT</p> <p>AHT</p>	<p>Staff Inset 2021 Ad-hoc training</p> <p>Planning time</p>		<p>HT</p> <p>HT</p>



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Strand A: Improving the Physical Environment of the school.

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
When necessary, improve access for visually impaired people	All external step edges to be highlighted in yellow paint	Ongoing	Site Manager PBRs	Site annual maintenance budget PBRs SLA Carekaing Support SLA H&S SLA		HT
	Light covers are kept clean at all times and all lights internal & external are maintained in good working order	Ongoing				
	Where possible school LED lighting	Ongoing				
	Blinds fitted in every room	Ongoing				
	Doors are marked out in various ways, either by coloured surround, coloured door or coloured handle	Ongoing				
	Generally, the colour scheme provides good contrast between walls and doors. Where this is not the case, this is borne in mind in the schools re-decorating programme	Ongoing				
	All passageways are kept clear at all times and lockers do not extend into doorways	Ongoing				
	Settings can be changed to high visibility version of school website (as needed)	Ongoing	IT Network Manager			
	Low level access at all entrances & emergency exits as required (no steps)	When needed				
Textured paving put in at all crossing points	Completed					



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<p>When necessary, improve access for physically disabled people</p>	<p>Facilities in disabled toilet regularly checked to ensure it is alarmed, has rails both sides of toilet, soap and towels are reachable</p> <p>Detailed Risk Assessments / PEEPS carried out for all wheelchair users. PEEPS carried out for students who cannot access upper classrooms due to an injury / wheelchair user</p> <p>Trained Fire Marshalls in situ ensuring full site coverage</p>	<p>Ongoing</p> <p>When needed</p> <p>Ongoing</p>	<p>Site Manager PBRS</p>	<p>Site annual maintenance budget PBRS SLA Carekaing Support SLA H&S SLA</p>		<p>HT</p>
<p>Future plan to improve the physical environment of the school in order to increase the extent to which disabled students are able to take advantage of education and extra-curricular activities</p> <p>Full access to any outside areas</p>	<p>Purchase at least one large screen computer for LRC and set resolution as required</p> <p>Yellow Vision bands 1400mm above floor level or whole pillar to be painted (around all pillars)</p> <p>Access to all areas for wheelchair users for both recreation and emergency evacuation</p>	<p>When needed</p> <p>Ongoing</p> <p>Completed</p>	<p>IT Network Manager</p> <p>Site Manager</p> <p>Site Manager</p>	<p>IT Network Budget</p>		<p>HT</p>
<p>When necessary, improve the learning environment for hearing impaired people</p> <p>Improve ease with which wheelchair user's move within school</p>	<p>Hearing loop added to main reception area and main hall. Portable hearing loop has been purchased.</p> <p>When refurbishing a classroom / block, low pile, high density carpet installed</p>	<p>Completed</p> <p>Ongoing</p>	<p>Site Manager</p> <p>Site Manager</p>	<p>Planned work budget</p>		<p>HT</p> <p>HT</p>



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Strand C: Improving the delivery of Information to Disabled Students.

Target	Strategies	Timeline	Personnel Involved	Resources	Cost	Monitored By
<p>To ensure that all members of the school community are aware of the need to identify and provide for students and parents who require information in alternative formats</p> <p>To consult parents, students and other agencies about the school priorities for increasing access to information for students with disabilities</p>	<ul style="list-style-type: none"> Information evenings for Governors and Parents Staff Meetings Identifying current students and their needs in order to set future targets Consultation with Hampshire EMTAS service 	<p>Ongoing</p> <p>Ongoing</p>	SLT	Planning & meeting time		SLT
To provide written information in different formats	<ul style="list-style-type: none"> When required prepare audio versions of school brochure. Provide large print versions of information sent home. Have available (when needed) a portable hearing loop Have available (when needed) interpret text software for visual impaired Have available (when required) a large PC & keyboard 	<p>Ongoing</p> <p>When needed</p>	HT/AHT	Meeting time. Audio equipment		HT
Further develop links with Icknield School to share good practice and facilities	Share new Sports Hall facilities and develop links with each curriculum area	Ongoing	DHT	One day per week		HT