

RAISEonline
Summary Report

An overview for schools, governors and inspectors

With Harrow Way 5 Outliers Removed
(see SEF for detail)

RAISEonline 2016 Harrow Way Community School
Local Authority
Hampshire
Unique reference number (URN) 116431
DfE number 8504163



Progress 8 and Attainment 8 summary 2016

Progress

Cohort 169

| Progress 8 | |
|----------------------------|-------|
| School | -0.11 |
| 95% CI +/- | 0.16 |
| National | 0 |
| Above -0.5 floor standard? | Yes |

| English element | |
|-----------------|-------|
| School | -0.15 |
| 95% CI +/- | 0.17 |
| National | 0 |

| Mathematics element | |
|---------------------|------|
| School | 0.20 |
| 95% CI +/- | 0.19 |
| National | 0 |

| EBacc element | |
|---------------|-------|
| School | -0.34 |
| 95% CI +/- | 0.21 |
| National | 0 |

| Open element | |
|--------------|-------|
| School | -0.06 |
| 95% CI +/- | 0.19 |
| National | 0 |

Attainment

Cohort 173

| Attainment 8 | |
|--------------|-------|
| School | 49.27 |
| National | 49.50 |
| Difference | -0.23 |

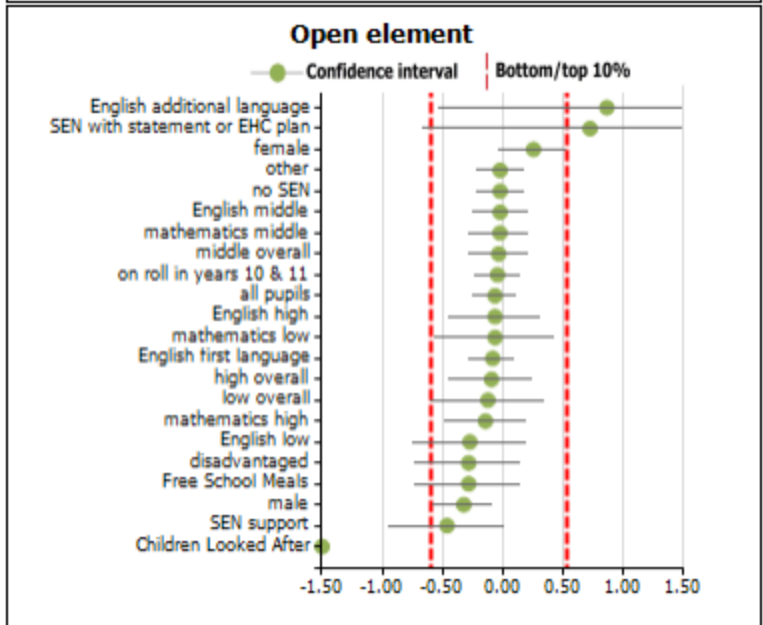
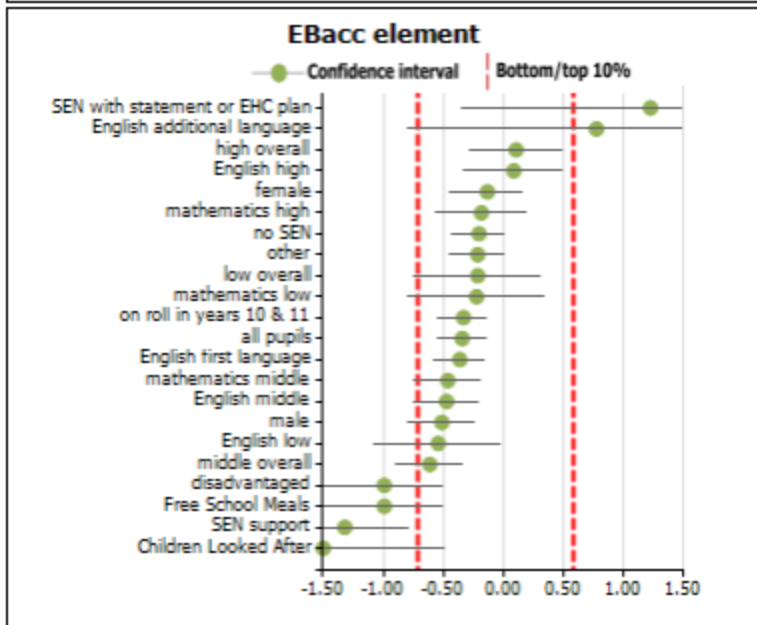
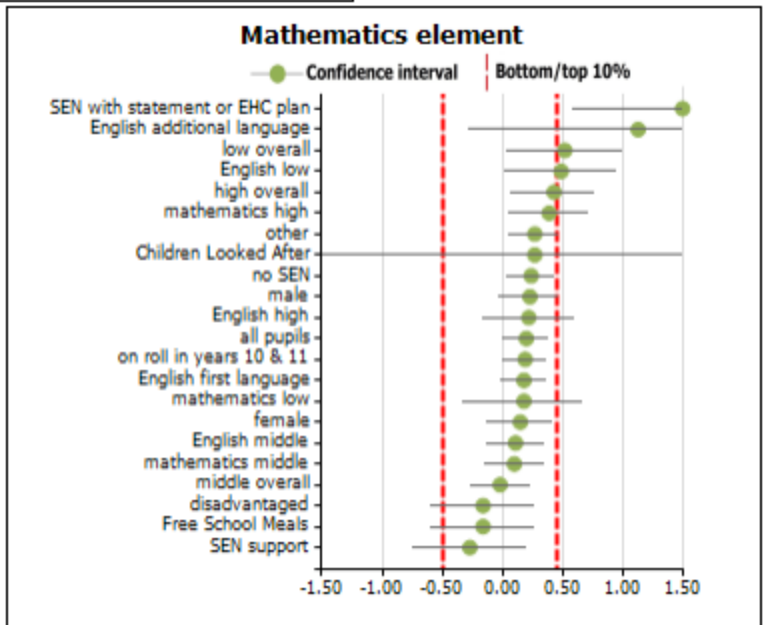
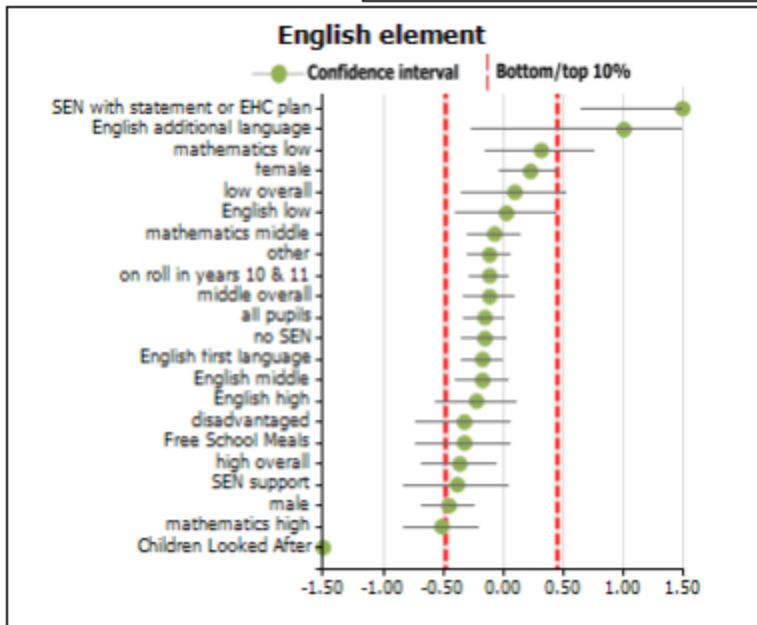
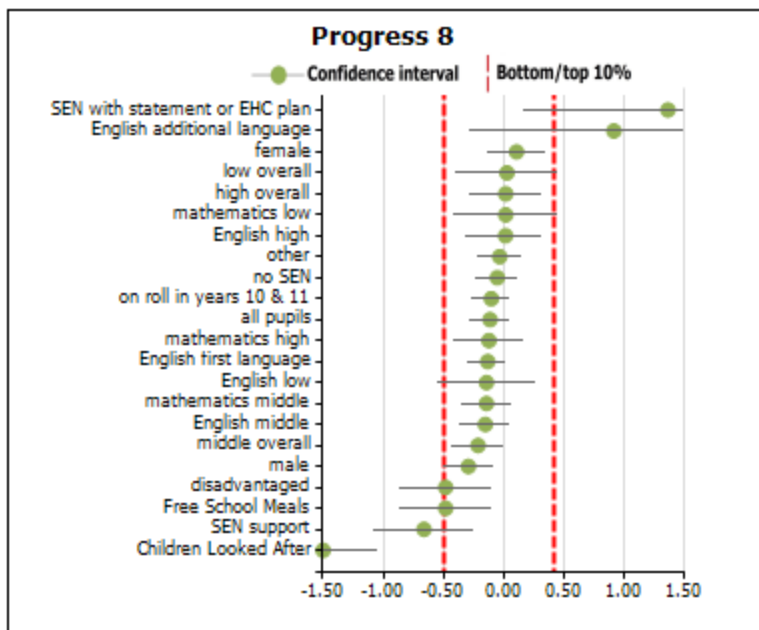
| English element | |
|-----------------|-------|
| School | 10.34 |
| National | 10.44 |
| Difference | -0.10 |

| Mathematics element | |
|---------------------|-------|
| School | 10.29 |
| National | 9.74 |
| Difference | 0.55 |

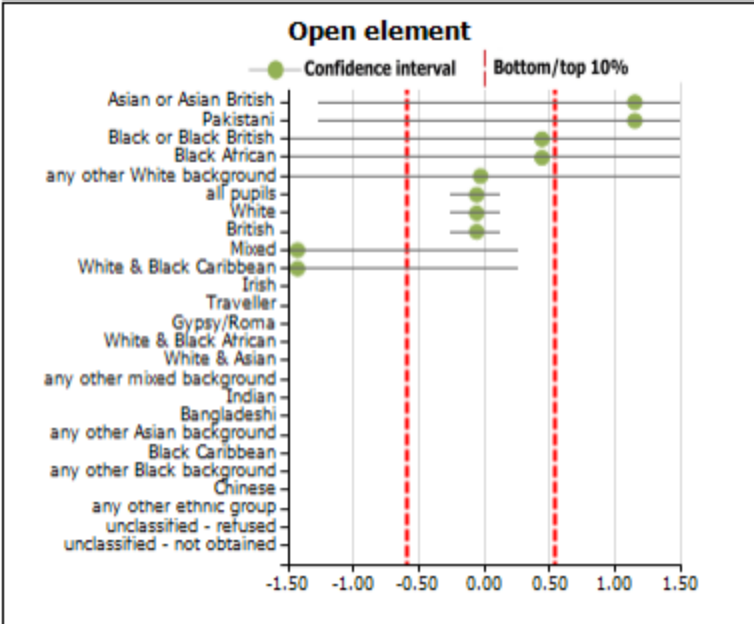
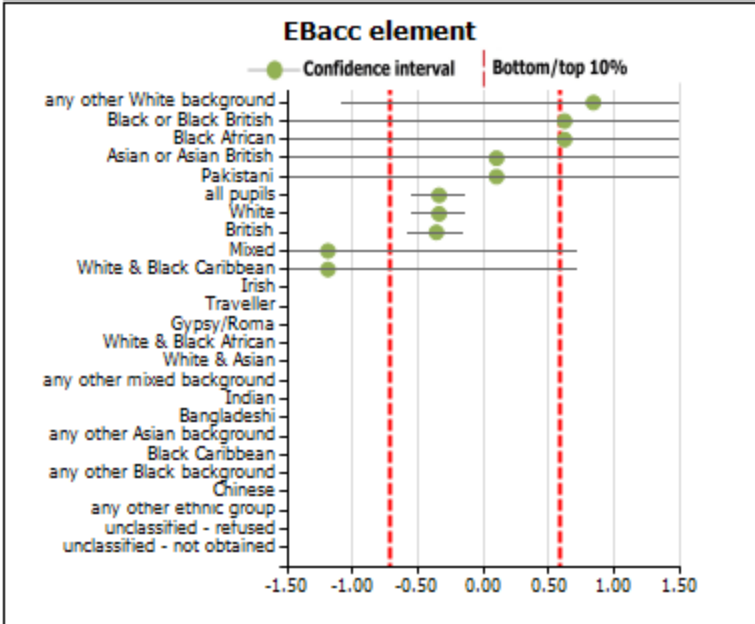
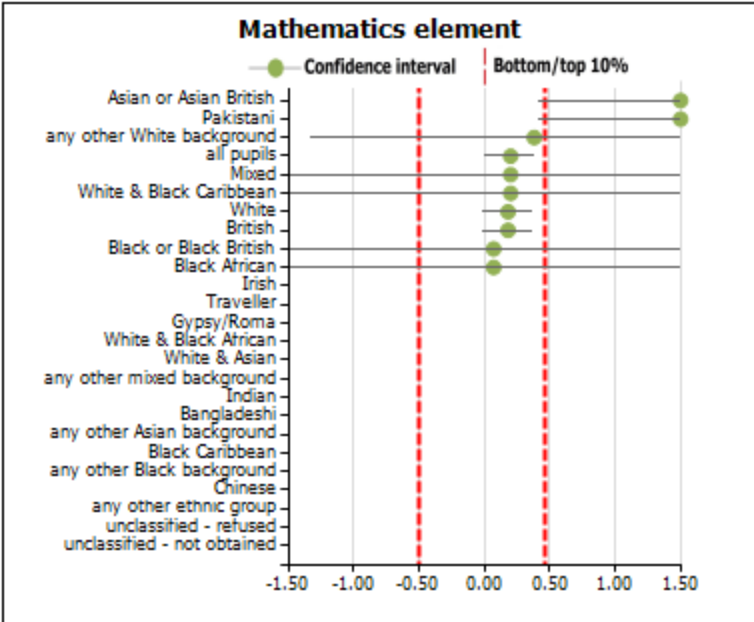
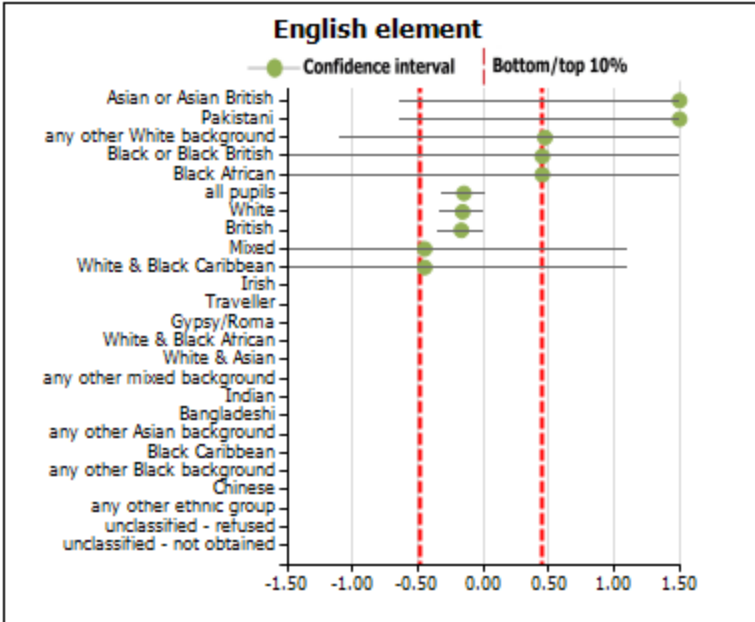
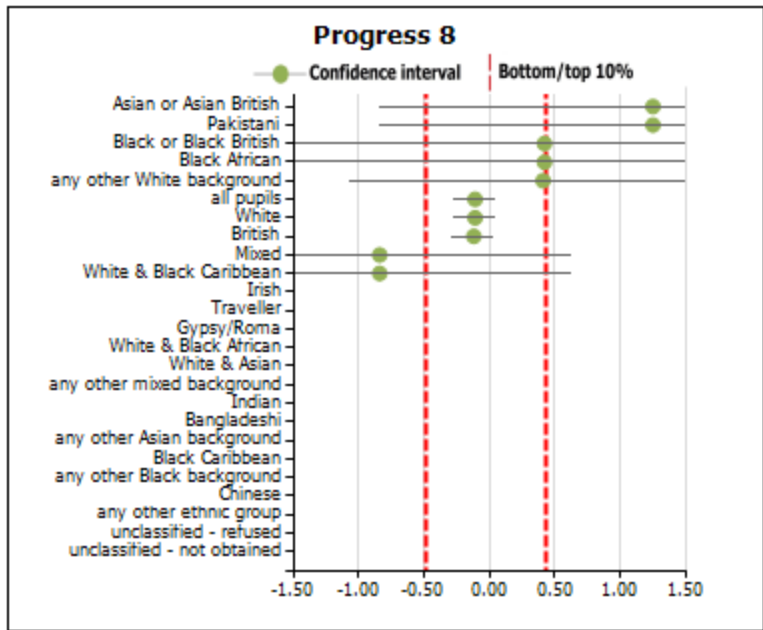
| EBacc element | |
|---------------|-------|
| School | 12.85 |
| National | 13.64 |
| Difference | -0.79 |

| Open element | |
|--------------|-------|
| School | 15.79 |
| National | 15.69 |
| Difference | 0.11 |

| | Cohort | Progress 8 | English element | Mathematics element | EBacc element | Open element |
|--------------------------------|------------|--------------|-----------------|---------------------|---------------|--------------|
| all pupils | 169 | -0.11 | -0.15 | 0.20 | -0.34 | -0.06 |
| male | 94 | -0.29 | -0.45 | 0.23 | -0.51 | -0.32 |
| female | 75 | 0.11 | 0.23 | 0.15 | -0.13 | 0.26 |
| disadvantaged | 30 | -0.48 | -0.32 | -0.16 | -0.99 | -0.28 |
| other | 139 | -0.03 | -0.11 | 0.27 | -0.21 | -0.01 |
| Free School Meals | 30 | -0.48 | -0.32 | -0.16 | -0.99 | -0.28 |
| Children Looked After | 1 | -3.12 | -4.43 | 0.27 | -3.19 | -4.42 |
| SEN with statement or EHC plan | 3 | 1.37 | 1.93 | 1.99 | 1.23 | 0.73 |
| SEN support | 25 | -0.66 | -0.38 | -0.27 | -1.32 | -0.46 |
| no SEN | 141 | -0.05 | -0.15 | 0.24 | -0.20 | -0.01 |
| on roll in years 10 & 11 | 162 | -0.10 | -0.11 | 0.19 | -0.33 | -0.04 |
| English first language | 166 | -0.13 | -0.17 | 0.18 | -0.36 | -0.08 |
| English additional language | 3 | 0.92 | 1.01 | 1.13 | 0.78 | 0.87 |
| Prior Attainment | | | | | | |
| low overall | 25 | 0.03 | 0.10 | 0.52 | -0.21 | -0.12 |
| middle overall | 96 | -0.21 | -0.11 | -0.01 | -0.61 | -0.03 |
| high overall | 48 | 0.02 | -0.36 | 0.43 | 0.11 | -0.09 |
| English low | 26 | -0.14 | 0.03 | 0.49 | -0.54 | -0.27 |
| English middle | 102 | -0.15 | -0.17 | 0.11 | -0.47 | -0.01 |
| English high | 41 | 0.01 | -0.22 | 0.22 | 0.09 | -0.06 |
| mathematics low | 23 | 0.02 | 0.32 | 0.18 | -0.22 | -0.06 |
| mathematics middle | 96 | -0.14 | -0.07 | 0.10 | -0.46 | -0.02 |
| mathematics high | 50 | -0.12 | -0.51 | 0.39 | -0.18 | -0.14 |



| Ethnic Group | Cohort | Progress 8 | English element | Mathematics element | EBacc element | Open element |
|-------------------------------|------------|--------------|-----------------|---------------------|---------------|--------------|
| all pupils | 169 | -0.11 | -0.15 | 0.20 | -0.34 | -0.06 |
| White | 165 | -0.11 | -0.16 | 0.18 | -0.34 | -0.06 |
| British | 163 | -0.12 | -0.17 | 0.18 | -0.36 | -0.06 |
| Irish | 0 | - | - | - | - | - |
| Traveller | 0 | - | - | - | - | - |
| Gypsy/Roma | 0 | - | - | - | - | - |
| any other White background | 2 | 0.41 | 0.47 | 0.38 | 0.84 | -0.03 |
| Mixed | 2 | -0.84 | -0.45 | 0.20 | -1.19 | -1.43 |
| White & Black Caribbean | 2 | -0.84 | -0.45 | 0.20 | -1.19 | -1.43 |
| White & Black African | 0 | - | - | - | - | - |
| White & Asian | 0 | - | - | - | - | - |
| any other mixed background | 0 | - | - | - | - | - |
| Asian or Asian British | 1 | 1.25 | 1.56 | 2.84 | 0.10 | 1.15 |
| Indian | 0 | - | - | - | - | - |
| Pakistani | 1 | 1.25 | 1.56 | 2.84 | 0.10 | 1.15 |
| Bangladeshi | 0 | - | - | - | - | - |
| any other Asian background | 0 | - | - | - | - | - |
| Black or Black British | 1 | 0.42 | 0.45 | 0.07 | 0.62 | 0.44 |
| Black Caribbean | 0 | - | - | - | - | - |
| Black African | 1 | 0.42 | 0.45 | 0.07 | 0.62 | 0.44 |
| any other Black background | 0 | - | - | - | - | - |
| Chinese | 0 | - | - | - | - | - |
| any other ethnic group | 0 | - | - | - | - | - |
| unclassified - refused | 0 | - | - | - | - | - |
| unclassified - not obtained | 0 | - | - | - | - | - |



| | Cohort | National comparator type | Attainment 8 | | English element | | Mathematics element | | EBacc element | | Open element | | Open element | | | | | |
|--------------------------------|------------|--------------------------|--------------|--------------|-----------------|--------------|---------------------|-------------|---------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|--------|----------|
| | | | School | National | School | National | School | National | School | National | School | National | School | National | School | National | School | National |
| | | | 49.27 | 49.50 | 10.34 | 10.44 | 10.29 | 9.74 | 12.85 | 13.64 | 15.79 | 15.69 | 9.85 | 12.78 | 5.94 | 2.91 | | |
| all pupils | 173 | same | 49.27 | 49.50 | 10.34 | 10.44 | 10.29 | 9.74 | 12.85 | 13.64 | 15.79 | 15.69 | 9.85 | 12.78 | 5.94 | 2.91 | | |
| male | 94 | same | 47.13 | 47.26 | 9.71 | 9.80 | 10.30 | 9.62 | 12.17 | 13.06 | 14.95 | 14.78 | 9.06 | 11.67 | 5.89 | 3.11 | | |
| female | 79 | same | 51.82 | 51.83 | 11.09 | 11.11 | 10.28 | 9.85 | 13.66 | 14.24 | 16.79 | 16.62 | 10.78 | 13.93 | 6.01 | 2.69 | | |
| disadvantaged | 31 | same | 41.76 | 41.02 | 9.23 | 9.03 | 8.77 | 7.95 | 9.58 | 10.55 | 14.18 | 13.50 | 7.13 | 10.01 | 7.05 | 3.49 | | |
| other | 142 | same | 50.91 | 52.72 | 10.58 | 10.98 | 10.62 | 10.41 | 13.56 | 14.81 | 16.14 | 16.52 | 10.44 | 13.83 | 5.70 | 2.69 | | |
| Free School Meals | 31 | same | 41.76 | 41.26 | 9.23 | 9.07 | 8.77 | 7.99 | 9.58 | 10.62 | 14.18 | 13.57 | 7.13 | 10.07 | 7.05 | 3.50 | | |
| Children Looked After | 1 | same | 8.00 | 26.84 | 0.00 | 6.33 | 8.00 | 5.30 | 0.00 | 6.12 | 0.00 | 9.09 | 0.00 | 6.32 | 0.00 | 2.77 | | |
| SEN with statement or EHC plan | 3 | same | 37.33 | 16.79 | 10.00 | 3.93 | 7.33 | 3.15 | 8.33 | 3.72 | 11.67 | 6.00 | 7.33 | 4.18 | 4.33 | 1.81 | | |
| SEN support | 25 | same | 33.42 | 36.17 | 8.20 | 8.21 | 6.96 | 6.88 | 6.16 | 8.74 | 12.10 | 12.34 | 6.20 | 8.84 | 5.90 | 3.50 | | |
| no SEN | 145 | same | 52.25 | 52.63 | 10.72 | 11.01 | 10.92 | 10.39 | 14.10 | 14.69 | 16.51 | 16.54 | 10.53 | 13.66 | 5.98 | 2.88 | | |
| on roll in years 10 & 11 | 166 | same | 49.56 | 50.33 | 10.45 | 10.61 | 10.30 | 9.88 | 12.93 | 13.88 | 15.89 | 15.96 | 9.99 | 13.03 | 5.89 | 2.93 | | |
| English first language | 169 | same | 49.36 | 49.95 | 10.37 | 10.60 | 10.31 | 9.80 | 12.87 | 13.68 | 15.81 | 15.87 | 9.85 | 12.92 | 5.96 | 2.95 | | |
| English additional language | 4 | same | 45.50 | 49.83 | 9.00 | 10.19 | 9.50 | 9.88 | 12.00 | 14.21 | 15.00 | 15.55 | 9.75 | 12.77 | 5.25 | 2.78 | | |
| Prior Attainment | | | | | | | | | | | | | | | | | | |
| low overall | 25 | same | 32.18 | 28.56 | 7.84 | 6.85 | 6.56 | 4.92 | 6.60 | 6.35 | 11.18 | 10.45 | 6.04 | 6.95 | 5.14 | 3.49 | | |
| middle overall | 96 | same | 46.30 | 49.01 | 10.14 | 10.44 | 9.52 | 9.64 | 11.24 | 13.27 | 15.41 | 15.66 | 9.18 | 12.40 | 6.23 | 3.26 | | |
| high overall | 48 | same | 63.70 | 64.30 | 12.13 | 12.99 | 13.71 | 13.01 | 18.96 | 18.90 | 18.91 | 19.40 | 13.17 | 17.35 | 5.74 | 2.05 | | |
| English low | 26 | same | 31.56 | 29.08 | 7.85 | 6.72 | 6.77 | 5.42 | 5.96 | 6.54 | 10.98 | 10.40 | 5.85 | 6.86 | 5.13 | 3.55 | | |
| English middle | 102 | same | 48.40 | 49.36 | 10.26 | 10.44 | 10.08 | 9.77 | 12.22 | 13.43 | 15.84 | 15.72 | 9.67 | 12.48 | 6.17 | 3.24 | | |
| English high | 41 | same | 62.20 | 63.59 | 12.20 | 13.11 | 12.98 | 12.52 | 18.37 | 18.60 | 18.66 | 19.36 | 12.83 | 17.36 | 5.83 | 2.00 | | |
| mathematics low | 23 | same | 32.89 | 30.16 | 8.39 | 7.30 | 6.09 | 4.96 | 6.87 | 6.93 | 11.54 | 10.97 | 6.57 | 7.60 | 4.98 | 3.37 | | |
| mathematics middle | 96 | same | 46.66 | 48.47 | 10.15 | 10.39 | 9.63 | 9.49 | 11.53 | 13.04 | 15.35 | 15.55 | 9.55 | 12.29 | 5.80 | 3.26 | | |
| mathematics high | 50 | same | 61.43 | 62.49 | 11.68 | 12.54 | 13.44 | 12.83 | 17.78 | 18.26 | 18.53 | 18.86 | 11.92 | 16.59 | 6.61 | 2.27 | | |

Attainment 8 2016

Harrow Way Community School (8504163)

| Ethnic Group | Cohort | National comparator type | Attainment 8 | | English element | | Mathematics element | | EBacc element | | Open element | | Open element | | | | | | |
|-------------------------------|------------|--------------------------|--------------|----------|-----------------|----------|---------------------|----------|---------------|----------|--------------|----------|--------------|----------|--------|----------|--------|----------|--|
| | | | School | National | School | National | School | National | School | National | School | National | School | National | School | National | School | National | |
| | | | 49.27 | 49.50 | 10.34 | 10.44 | 10.29 | 9.74 | 12.85 | 13.64 | 15.79 | 15.69 | 9.85 | 12.78 | 5.94 | 2.91 | | | |
| all pupils | 173 | same | | | | | | | | | | | | | | | | | |
| White | 169 | same | 49.35 | 49.63 | 10.34 | 10.50 | 10.28 | 9.75 | 12.89 | 13.61 | 15.83 | 15.77 | 9.88 | 12.77 | 5.96 | 2.99 | | | |
| British | 166 | same | 49.39 | 49.71 | 10.37 | 10.55 | 10.29 | 9.76 | 12.87 | 13.58 | 15.86 | 15.82 | 9.86 | 12.80 | 6.00 | 3.01 | | | |
| Irish | 0 | same | - | 54.44 | - | 11.57 | - | 10.61 | - | 15.30 | - | 16.95 | - | 15.16 | - | 1.80 | | | |
| Traveller | 0 | same | - | 29.30 | - | 6.83 | - | 5.57 | - | 7.10 | - | 9.80 | - | 7.30 | - | 2.50 | | | |
| Gypsy/Roma | 0 | same | - | 20.43 | - | 4.84 | - | 3.62 | - | 4.18 | - | 7.79 | - | 4.90 | - | 2.89 | | | |
| any other White background | 3 | same | 47.33 | 49.45 | 8.67 | 10.02 | 10.00 | 9.75 | 14.33 | 14.41 | 14.33 | 15.26 | 10.67 | 12.51 | 3.67 | 2.75 | | | |
| Mixed | 2 | same | 49.50 | 50.45 | 11.00 | 10.73 | 12.00 | 9.81 | 13.00 | 13.95 | 13.50 | 15.96 | 8.00 | 13.29 | 5.50 | 2.67 | | | |
| White & Black Caribbean | 2 | same | 49.50 | 46.29 | 11.00 | 10.14 | 12.00 | 8.89 | 13.00 | 12.23 | 13.50 | 15.03 | 8.00 | 12.00 | 5.50 | 3.03 | | | |
| White & Black African | 0 | same | - | 50.17 | - | 10.69 | - | 9.69 | - | 13.93 | - | 15.86 | - | 13.14 | - | 2.72 | | | |
| White & Asian | 0 | same | - | 54.50 | - | 11.39 | - | 10.75 | - | 15.44 | - | 16.92 | - | 14.52 | - | 2.40 | | | |
| any other mixed background | 0 | same | - | 51.72 | - | 10.85 | - | 10.08 | - | 14.56 | - | 16.22 | - | 13.72 | - | 2.50 | | | |
| Asian or Asian British | 1 | same | 40.00 | 52.44 | 10.00 | 10.79 | 10.00 | 10.43 | 6.00 | 14.78 | 14.00 | 16.44 | 4.00 | 13.70 | 10.00 | 2.74 | | | |
| Indian | 0 | same | - | 56.95 | - | 11.48 | - | 11.47 | - | 16.45 | - | 17.54 | - | 15.14 | - | 2.41 | | | |
| Pakistani | 1 | same | 40.00 | 48.45 | 10.00 | 10.18 | 10.00 | 9.47 | 6.00 | 13.35 | 14.00 | 15.45 | 4.00 | 12.22 | 10.00 | 3.22 | | | |
| Bangladeshi | 0 | same | - | 52.09 | - | 10.86 | - | 10.25 | - | 14.44 | - | 16.54 | - | 13.94 | - | 2.60 | | | |
| any other Asian background | 0 | same | - | 54.96 | - | 11.07 | - | 11.21 | - | 15.78 | - | 16.89 | - | 14.63 | - | 2.26 | | | |
| Black or Black British | 1 | same | 45.00 | 48.62 | 10.00 | 10.38 | 8.00 | 9.45 | 12.00 | 13.32 | 15.00 | 15.48 | 15.00 | 12.75 | 0.00 | 2.73 | | | |
| Black Caribbean | 0 | same | - | 45.36 | - | 10.00 | - | 8.64 | - | 11.82 | - | 14.89 | - | 11.93 | - | 2.96 | | | |
| Black African | 1 | same | 45.00 | 50.30 | 10.00 | 10.60 | 8.00 | 9.88 | 12.00 | 14.01 | 15.00 | 15.81 | 15.00 | 13.19 | 0.00 | 2.62 | | | |
| any other Black background | 0 | same | - | 46.92 | - | 10.03 | - | 8.93 | - | 12.95 | - | 15.01 | - | 12.23 | - | 2.78 | | | |
| Chinese | 0 | same | - | 62.35 | - | 11.87 | - | 13.21 | - | 18.66 | - | 18.61 | - | 16.58 | - | 2.03 | | | |
| any other ethnic group | 0 | same | - | 50.19 | - | 10.14 | - | 9.99 | - | 14.62 | - | 15.44 | - | 12.89 | - | 2.55 | | | |
| unclassified - refused | 0 | same | - | 50.14 | - | 10.59 | - | 9.91 | - | 13.96 | - | 15.68 | - | 13.26 | - | 2.42 | | | |
| unclassified - not obtained | 0 | same | - | 20.66 | - | 4.26 | - | 4.38 | - | 5.70 | - | 6.32 | - | 4.75 | - | 1.57 | | | |

Key Stage 2 to Key Stage 4 English Baccalaureate subject pillar value added (VA) 2016

Harrow Way Community School (8504163)

| | Cohort | Science | | Languages | | Humanities | |
|--------------------------------|------------|-----------|-------------|-----------|--------------|------------|-------------|
| | | VA cohort | VA | VA cohort | VA | VA cohort | VA |
| all pupils | 173 | 98 | 0.09 | 47 | -0.22 | 137 | 0.11 |
| male | 94 | 50 | -0.07 | 17 | -0.52 | 79 | -0.10 |
| female | 79 | 48 | 0.26 | 30 | -0.05 | 58 | 0.39 |
| disadvantaged | 31 | 9 | 0.13 | 4 | 0.11 | 24 | -0.11 |
| other | 142 | 89 | 0.09 | 43 | -0.25 | 113 | 0.15 |
| Free School Meals | 31 | 9 | 0.13 | 4 | 0.11 | 24 | -0.11 |
| Children Looked After | 1 | 0 | - | 0 | - | 0 | - |
| SEN with statement or EHC plan | 3 | 0 | - | 0 | - | 3 | 2.33 |
| SEN support | 25 | 3 | -0.41 | 1 | -0.42 | 12 | 0.52 |
| no SEN | 145 | 95 | 0.11 | 46 | -0.22 | 122 | 0.01 |
| on roll in years 10 & 11 | 166 | 93 | 0.12 | 46 | -0.22 | 131 | 0.14 |
| English first language | 169 | 98 | 0.09 | 46 | -0.26 | 134 | 0.06 |
| English additional language | 4 | 0 | - | 1 | 1.61 | 3 | 2.32 |
| Prior attainment | | | | | | | |
| low overall | 25 | 2 | 0.47 | 0 | - | 21 | 0.31 |
| middle overall | 96 | 49 | 0.14 | 16 | -0.25 | 70 | 0.09 |
| high overall | 48 | 47 | 0.03 | 31 | -0.20 | 46 | 0.04 |
| English low | 26 | 1 | 1.22 | 0 | - | 18 | 0.31 |
| English middle | 102 | 57 | 0.21 | 21 | -0.10 | 80 | 0.08 |
| English high | 41 | 40 | -0.10 | 26 | -0.31 | 39 | 0.07 |
| mathematics low | 23 | 4 | -0.26 | 1 | 0.50 | 17 | 0.64 |
| mathematics middle | 96 | 47 | 0.24 | 16 | -0.29 | 74 | 0.18 |
| mathematics high | 50 | 47 | -0.02 | 30 | -0.20 | 46 | -0.21 |

Key Stage 2 to Key Stage 4 English Baccalaureate subject pillar value added (VA) 2016

Harrow Way Community School (8504163)

| Ethnic group | Cohort | Science | | Languages | | Humanities | |
|-------------------------------|------------|-----------|-------------|-----------|--------------|------------|-------------|
| | | VA cohort | VA | VA cohort | VA | VA cohort | VA |
| all pupils | 173 | 98 | 0.09 | 47 | -0.22 | 137 | 0.11 |
| White | 169 | 97 | 0.10 | 47 | -0.22 | 133 | 0.09 |
| British | 166 | 96 | 0.11 | 46 | -0.26 | 131 | 0.08 |
| Irish | 0 | 0 | - | 0 | - | 0 | - |
| Traveller | 0 | 0 | - | 0 | - | 0 | - |
| Gypsy/Roma | 0 | 0 | - | 0 | - | 0 | - |
| any other White background | 3 | 1 | -0.16 | 1 | 1.61 | 2 | 0.74 |
| Mixed | 2 | 1 | -0.76 | 0 | - | 2 | -1.04 |
| White & Black Caribbean | 2 | 1 | -0.76 | 0 | - | 2 | -1.04 |
| White & Black African | 0 | 0 | - | 0 | - | 0 | - |
| White & Asian | 0 | 0 | - | 0 | - | 0 | - |
| any other mixed background | 0 | 0 | - | 0 | - | 0 | - |
| Asian or Asian British | 1 | 0 | - | 0 | - | 1 | 3.74 |
| Indian | 0 | 0 | - | 0 | - | 0 | - |
| Pakistani | 1 | 0 | - | 0 | - | 1 | 3.74 |
| Bangladeshi | 0 | 0 | - | 0 | - | 0 | - |
| any other Asian background | 0 | 0 | - | 0 | - | 0 | - |
| Black or Black British | 1 | 0 | - | 0 | - | 1 | 1.41 |
| Black Caribbean | 0 | 0 | - | 0 | - | 0 | - |
| Black African | 1 | 0 | - | 0 | - | 1 | 1.41 |
| any other Black background | 0 | 0 | - | 0 | - | 0 | - |
| Chinese | 0 | 0 | - | 0 | - | 0 | - |
| any other ethnic group | 0 | 0 | - | 0 | - | 0 | - |
| unclassified - refused | 0 | 0 | - | 0 | - | 0 | - |
| unclassified - not obtained | 0 | 0 | - | 0 | - | 0 | - |

Key Stage 4 A*-C attainment thresholds 2016

Harrow Way Community School (8504163)

| | National comparator type | English & mathematics | | English Baccalaureate | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | | | | |
|--------------------------------|--------------------------|-----------------------|------------|-----------------------|-----------|--------------------------------------|-------------|-----------|------------|------------|-----------------------|------------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|--|
| | | Percentage of cohort | | Percentage of cohort | | Percentage of cohort | | | | | Percentage of entries | | | | | | | | | | | | | |
| | | Ent % | Sch % | Ent % | Sch % | English | Mathematics | Science | Languages | Humanities | Ent % | Sch % | Nat % | Ent % | Sch % | Nat % | | | | | | | | |
| all pupils | 173 | all | 173 | 65 | 62 | 41 | 17 | 24 | 170 | 74 | 74 | 173 | 73 | 68 | 102 | 80 | 64 | 50 | 72 | 70 | 141 | 57 | 64 | |
| male | 94 | same | 94 | 59 | 58 | 17 | 13 | 19 | 91 | 67 | 67 | 94 | 69 | 67 | 50 | 82 | 62 | 17 | 71 | 64 | 79 | 48 | 60 | |
| female | 79 | same | 79 | 72 | 66 | 24 | 23 | 30 | 79 | 82 | 81 | 79 | 77 | 69 | 52 | 79 | 66 | 33 | 73 | 74 | 62 | 68 | 68 | |
| disadvantaged | 31 | non | 31 | 48 | 70 | 4 | 6 | 29 | 30 | 58 | 80 | 31 | 58 | 75 | 10 | 80 | 69 | 5 | 80 | 73 | 25 | 40 | 70 | |
| other | 142 | same | 142 | 68 | 70 | 37 | 20 | 29 | 140 | 77 | 80 | 142 | 76 | 75 | 92 | 80 | 69 | 45 | 71 | 73 | 116 | 60 | 70 | |
| Free School Meals | 31 | non | 31 | 48 | 69 | 4 | 6 | 29 | 30 | 58 | 80 | 31 | 58 | 75 | 10 | 80 | 69 | 5 | 80 | 73 | 25 | 40 | 70 | |
| Children Looked After | 1 | non | 1 | 0 | 63 | 0 | 0 | 25 | 0 | 0 | 74 | 1 | 0 | 68 | 0 | - | 64 | 0 | - | 70 | 0 | - | 64 | |
| SEN with statement or EHC plan | 3 | all | 3 | 33 | 62 | 0 | 0 | 24 | 3 | 100 | 74 | 3 | 33 | 68 | 0 | - | 64 | 0 | - | 70 | 3 | 33 | 64 | |
| SEN support | 25 | all | 25 | 24 | 62 | 1 | 4 | 24 | 23 | 32 | 74 | 25 | 36 | 68 | 3 | 67 | 64 | 1 | 100 | 70 | 12 | 33 | 64 | |
| no SEN | 145 | same | 145 | 72 | 69 | 40 | 20 | 28 | 144 | 81 | 81 | 145 | 80 | 74 | 99 | 81 | 67 | 49 | 71 | 71 | 126 | 60 | 67 | |
| on roll in years 10 & 11 | 166 | same | 166 | 65 | 64 | 40 | 17 | 25 | 165 | 75 | 76 | 166 | 72 | 69 | 97 | 82 | 64 | 49 | 71 | 70 | 135 | 58 | 64 | |
| English first language | 169 | all | 169 | 65 | 62 | 40 | 18 | 24 | 166 | 74 | 74 | 169 | 73 | 68 | 101 | 81 | 64 | 48 | 71 | 70 | 137 | 56 | 64 | |
| English additional language | 4 | all | 4 | 50 | 62 | 1 | 0 | 24 | 4 | 75 | 74 | 4 | 75 | 68 | 1 | 0 | 64 | 2 | 100 | 70 | 4 | 75 | 64 | |
| Prior attainment | | | | | | | | | | | | | | | | | | | | | | | | |
| low overall | 25 | same | 25 | 16 | 11 | 0 | 0 | 1 | 25 | 32 | 28 | 25 | 28 | 17 | 2 | 50 | 14 | 0 | - | 34 | 21 | 14 | 16 | |
| middle overall | 96 | same | 96 | 59 | 63 | 9 | 5 | 15 | 94 | 73 | 79 | 96 | 70 | 70 | 49 | 67 | 57 | 16 | 44 | 56 | 70 | 47 | 56 | |
| high overall | 48 | same | 48 | 100 | 96 | 29 | 48 | 55 | 47 | 98 | 97 | 48 | 100 | 97 | 47 | 96 | 93 | 31 | 84 | 86 | 46 | 89 | 91 | |
| English low | 26 | same | 26 | 19 | 15 | 0 | 0 | 1 | 25 | 38 | 26 | 26 | 31 | 24 | 1 | 100 | 18 | 0 | - | 35 | 18 | 17 | 17 | |
| English middle | 102 | same | 102 | 64 | 63 | 15 | 11 | 16 | 100 | 73 | 79 | 102 | 74 | 70 | 57 | 70 | 58 | 21 | 62 | 57 | 80 | 50 | 57 | |
| English high | 41 | same | 41 | 95 | 93 | 23 | 41 | 54 | 41 | 100 | 97 | 41 | 95 | 94 | 40 | 95 | 90 | 26 | 77 | 86 | 39 | 87 | 90 | |
| mathematics low | 23 | same | 23 | 13 | 13 | 0 | 0 | 2 | 22 | 43 | 36 | 23 | 17 | 17 | 4 | 25 | 17 | 1 | 100 | 37 | 17 | 24 | 22 | |
| mathematics middle | 96 | same | 96 | 64 | 61 | 9 | 5 | 16 | 95 | 73 | 77 | 96 | 72 | 69 | 47 | 74 | 56 | 16 | 44 | 57 | 74 | 49 | 56 | |
| mathematics high | 50 | same | 50 | 90 | 93 | 29 | 46 | 49 | 49 | 90 | 95 | 50 | 98 | 96 | 47 | 91 | 90 | 30 | 83 | 83 | 46 | 80 | 87 | |

Key Stage 4 A*-C attainment thresholds 2016

Harrow Way Community School (8504163)

| Ethnic group | Cohort | National comparator type | English & mathematics | | English Baccalaureate | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | | | |
|-------------------------------|------------|--------------------------|-----------------------|-----------|-----------------------|-----------|--------------------------------------|-----------|------------|-----------------------|-----------|------------|-----------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|----|
| | | | Percentage of cohort | | Percentage of cohort | | Percentage of cohort | | | Percentage of entries | | | | | | | | | | | | | | |
| | | | Ent % | Sch % | Ent % | Sch % | Ent % | Sch % | Ent % | Sch % | Ent % | Sch % | Ent % | Sch % | | | | | | | | | | |
| all pupils | 173 | all | 173 | 65 | 62 | 41 | 17 | 24 | 170 | 74 | 74 | 173 | 73 | 68 | 102 | 80 | 64 | 50 | 72 | 70 | 141 | 57 | 64 | |
| White | 169 | all | 169 | 64 | 62 | 41 | 18 | 24 | 166 | 73 | 74 | 169 | 73 | 68 | 101 | 80 | 64 | 50 | 72 | 70 | 137 | 56 | 64 | |
| British | 166 | all | 166 | 64 | 62 | 40 | 18 | 24 | 163 | 73 | 74 | 166 | 72 | 68 | 99 | 82 | 64 | 48 | 71 | 70 | 134 | 57 | 64 | |
| Irish | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Traveller | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Gypsy/Roma | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| any other White background | 3 | all | 3 | 67 | 62 | 1 | 0 | 24 | 3 | 67 | 74 | 3 | 100 | 68 | 2 | 0 | 64 | 2 | 100 | 70 | 3 | 33 | 64 | |
| Mixed | 2 | all | 2 | 100 | 62 | 0 | 0 | 24 | 2 | 100 | 74 | 2 | 100 | 68 | 1 | 100 | 64 | 0 | - | 70 | 2 | 50 | 64 | |
| White & Black Caribbean | 2 | all | 2 | 100 | 62 | 0 | 0 | 24 | 2 | 100 | 74 | 2 | 100 | 68 | 1 | 100 | 64 | 0 | - | 70 | 2 | 50 | 64 | |
| White & Black African | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| White & Asian | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| any other mixed background | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Asian or Asian British | 1 | all | 1 | 100 | 62 | 0 | 0 | 24 | 1 | 100 | 74 | 1 | 100 | 68 | 0 | - | 64 | 0 | - | 70 | 1 | 100 | 64 | |
| Indian | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Pakistani | 1 | all | 1 | 100 | 62 | 0 | 0 | 24 | 1 | 100 | 74 | 1 | 100 | 68 | 0 | - | 64 | 0 | - | 70 | 1 | 100 | 64 | |
| Bangladeshi | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| any other Asian background | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Black or Black British | 1 | all | 1 | 0 | 62 | 0 | 0 | 24 | 1 | 100 | 74 | 1 | 0 | 68 | 0 | - | 64 | 0 | - | 70 | 1 | 100 | 64 | |
| Black Caribbean | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Black African | 1 | all | 1 | 0 | 62 | 0 | 0 | 24 | 1 | 100 | 74 | 1 | 0 | 68 | 0 | - | 64 | 0 | - | 70 | 1 | 100 | 64 | |
| any other Black background | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| Chinese | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| any other ethnic group | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| unclassified - refused | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |
| unclassified - not obtained | 0 | all | - | - | 62 | - | - | 24 | - | - | 74 | - | - | 68 | - | - | 64 | - | - | 70 | - | - | - | 64 |

Key Stage 4 A*-A attainment thresholds 2016

Harrow Way Community School (8504163)

| | National comparator type | English & mathematics | | English Baccalaureate | | English Baccalaureate subject pillar | | | | | | | | | | | | | | | |
|--------------------------------|--------------------------|-----------------------|-------|-----------------------|-------|--------------------------------------|-------------|-----------|------------|------------|-----------------------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|--|
| | | Percentage of cohort | | Percentage of cohort | | Percentage of cohort | | | | | Percentage of entries | | | | | | | | | | |
| | | Sch % | Nat % | Sch % | Nat % | English | Mathematics | Science | Languages | Humanities | Ent % | Sch % | Nat % | Ent % | Sch % | Nat % | | | | | |
| all pupils | 173 | - | - | - | - | 170 | 11 | 22 | 173 | 23 | 20 | 102 | 16 | 16 | 50 | 20 | 25 | 141 | 25 | 24 | |
| male | 94 | - | - | - | - | 91 | 6 | 16 | 94 | 26 | 19 | 50 | 10 | 15 | 17 | 18 | 21 | 79 | 20 | 20 | |
| female | 79 | - | - | - | - | 79 | 16 | 29 | 79 | 19 | 20 | 52 | 21 | 17 | 33 | 21 | 28 | 62 | 31 | 28 | |
| disadvantaged | 31 | - | - | - | - | 30 | 3 | 26 | 31 | 3 | 24 | 10 | 0 | 19 | 5 | 0 | 26 | 25 | 8 | 28 | |
| other | 142 | - | - | - | - | 140 | 13 | 26 | 142 | 27 | 24 | 92 | 17 | 19 | 45 | 22 | 26 | 116 | 28 | 28 | |
| Free School Meals | 31 | - | - | - | - | 30 | 3 | 26 | 31 | 3 | 24 | 10 | 0 | 19 | 5 | 0 | 26 | 25 | 8 | 27 | |
| Children Looked After | 1 | - | - | - | - | 0 | 0 | 22 | 1 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 0 | - | 24 | |
| SEN with statement or EHC plan | 3 | - | - | - | - | 3 | 0 | 22 | 3 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 3 | 0 | 24 | |
| SEN support | 25 | - | - | - | - | 23 | 8 | 22 | 25 | 0 | 20 | 3 | 0 | 16 | 1 | 0 | 25 | 12 | 25 | 24 | |
| no SEN | 145 | - | - | - | - | 144 | 12 | 25 | 145 | 27 | 22 | 99 | 16 | 17 | 49 | 20 | 25 | 126 | 25 | 25 | |
| on roll in years 10 & 11 | 166 | - | - | - | - | 165 | 11 | 23 | 166 | 23 | 20 | 97 | 16 | 16 | 49 | 20 | 24 | 135 | 25 | 24 | |
| English first language | 169 | - | - | - | - | 166 | 11 | 22 | 169 | 23 | 20 | 101 | 16 | 16 | 48 | 21 | 25 | 137 | 26 | 24 | |
| English additional language | 4 | - | - | - | - | 4 | 0 | 22 | 4 | 0 | 20 | 1 | 0 | 16 | 2 | 0 | 25 | 4 | 0 | 24 | |
| Prior attainment | | | | | | | | | | | | | | | | | | | | | |
| low overall | 25 | - | - | - | - | 25 | 0 | 1 | 25 | 0 | 0 | 2 | 0 | 0 | 0 | - | 11 | 21 | 0 | 1 | |
| middle overall | 96 | - | - | - | - | 94 | 4 | 12 | 96 | 4 | 7 | 49 | 0 | 5 | 16 | 6 | 10 | 70 | 11 | 11 | |
| high overall | 48 | - | - | - | - | 47 | 31 | 52 | 48 | 71 | 52 | 47 | 32 | 39 | 31 | 29 | 36 | 46 | 54 | 50 | |
| English low | 26 | - | - | - | - | 25 | 0 | 1 | 26 | 0 | 1 | 1 | 0 | 1 | 0 | - | 13 | 18 | 0 | 1 | |
| English middle | 102 | - | - | - | - | 100 | 9 | 11 | 102 | 15 | 12 | 57 | 12 | 7 | 21 | 14 | 11 | 80 | 18 | 12 | |
| English high | 41 | - | - | - | - | 41 | 24 | 55 | 41 | 56 | 44 | 40 | 20 | 37 | 26 | 27 | 36 | 39 | 49 | 50 | |
| mathematics low | 23 | - | - | - | - | 22 | 9 | 2 | 23 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 9 | 17 | 6 | 2 | |
| mathematics middle | 96 | - | - | - | - | 95 | 3 | 14 | 96 | 4 | 5 | 47 | 0 | 5 | 16 | 6 | 12 | 74 | 15 | 12 | |
| mathematics high | 50 | - | - | - | - | 49 | 28 | 44 | 50 | 68 | 49 | 47 | 32 | 35 | 30 | 30 | 34 | 46 | 46 | 44 | |

Key Stage 4 A*-A attainment thresholds 2016

Harrow Way Community School (8504163)

| Ethnic group | Cohort | National comparator type | English & mathematics | | English Baccalaureate | | English Baccalaureate subject pillar | | | | | | | | | | | | | | |
|-------------------------------|------------|--------------------------|-----------------------|----------------|-----------------------|----------------|--------------------------------------|-------------|-----------|-----------------------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|-----------|
| | | | Percentage of cohort | | Percentage of cohort | | Percentage of cohort | | | Percentage of entries | | | | | | | | | | | |
| | | | Ent % | Sch % Nat % | Ent % | Sch % Nat % | English | Mathematics | Science | Languages | Humanities | | | | | | | | | | |
| all pupils | 173 | all | - | - | - | - | 170 | 11 | 22 | 173 | 23 | 20 | 102 | 16 | 16 | 50 | 20 | 25 | 141 | 25 | 24 |
| White | 169 | all | - | - | - | - | 166 | 11 | 22 | 169 | 22 | 20 | 101 | 16 | 16 | 50 | 20 | 25 | 137 | 26 | 24 |
| British | 166 | all | - | - | - | - | 163 | 11 | 22 | 166 | 23 | 20 | 99 | 16 | 16 | 48 | 21 | 25 | 134 | 26 | 24 |
| Irish | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Traveller | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Gypsy/Roma | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| any other White background | 3 | all | - | - | - | - | 3 | 0 | 22 | 3 | 0 | 20 | 2 | 0 | 16 | 2 | 0 | 25 | 3 | 0 | 24 |
| Mixed | 2 | all | - | - | - | - | 2 | 0 | 22 | 2 | 50 | 20 | 1 | 0 | 16 | 0 | - | 25 | 2 | 0 | 24 |
| White & Black Caribbean | 2 | all | - | - | - | - | 2 | 0 | 22 | 2 | 50 | 20 | 1 | 0 | 16 | 0 | - | 25 | 2 | 0 | 24 |
| White & Black African | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| White & Asian | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| any other mixed background | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Asian or Asian British | 1 | all | - | - | - | - | 1 | 0 | 22 | 1 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 1 | 0 | 24 |
| Indian | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Pakistani | 1 | all | - | - | - | - | 1 | 0 | 22 | 1 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 1 | 0 | 24 |
| Bangladeshi | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| any other Asian background | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Black or Black British | 1 | all | - | - | - | - | 1 | 0 | 22 | 1 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 1 | 0 | 24 |
| Black Caribbean | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Black African | 1 | all | - | - | - | - | 1 | 0 | 22 | 1 | 0 | 20 | 0 | - | 16 | 0 | - | 25 | 1 | 0 | 24 |
| any other Black background | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| Chinese | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| any other ethnic group | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| unclassified - refused | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |
| unclassified - not obtained | 0 | all | - | - | - | - | - | - | 22 | - | 20 | 20 | - | - | 16 | - | - | 25 | - | - | 24 |

KS4 summary overall and by low, middle and high prior attainment 2016 (part 1)

For all and disadvantaged pupils (Dis)

Harrow Way Community School (8504163)

| | |
|--|---------------------|
| | Sig+ and top 10% |
| | Sig+ not top 10% |
| | Sig- not bottom 10% |
| | Sig- and bottom 10% |

| | All | Dis |
|----------|-------------------------|---------------------------|
| National | Figure for national all | Figure for national other |

| | |
|--|---------------------------------|
| | 1 or more grades above national |
| | 0.5 to <1 grade above national |
| | 0.5 to <1 grade below national |
| | 1 or more grades below national |

| Progress 8 | | | | | | | Attainment 8 | | | | | | | | |
|----------------|--|------------|-------|------------|-------|------|--------------|-------------------|-------------|--------------|-------------|---------------|-------------|-------|--------|
| Overall | | | | | | | | | | | | | | | |
| Cohort | | All | | Dis | | | | Cohort | | All | | Dis | | | |
| Score | | 169 | | 30 | | | | 173 | | 31 | | | | | |
| CI +/- | | -0.11 | | -0.48 | | | | 49.27 | | 41.76 | | | | | |
| Rank | | 0.16 | | 0.38 | | | | 49.50 | | 52.72 | | | | | |
| | | | | 89 | | | | Difference | | -0.23 | | -10.96 | | | |
| | | Low | | Middle | | High | | | | Low | | Middle | | High | |
| | | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis |
| Cohort | | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 |
| Score | | 0.03 | -0.22 | -0.21 | -0.53 | 0.02 | -0.50 | 32.18 | 29.10 | 46.30 | 43.75 | 63.70 | 59.00 | 49.50 | 52.72 |
| National | | 0.00 | 0.19 | 0.00 | 0.14 | 0.00 | 0.07 | 28.56 | 31.32 | 49.01 | 50.77 | 64.30 | 65.12 | 49.50 | 52.72 |
| Difference | | 0.03 | -0.41 | -0.21 | -0.67 | 0.02 | -0.57 | 3.62 | -2.22 | -2.70 | -7.02 | -0.60 | -6.12 | -0.23 | -10.96 |
| CI +/- | | 0.42 | 0.93 | 0.21 | 0.42 | 0.30 | 2.08 | 0.4 | -0.2 | -0.3 | -0.7 | -0.1 | -0.6 | | |
| Rank | | | | 90 | | 87 | | | | | | | | | |

| English element | | | | | | | | | | | | | | | |
|------------------------|--|------------|-------|------------|-------|-------|-------|-------------------|-------------|--------------|-------------|--------------|-------------|-------|-------|
| Cohort | | All | | Dis | | | | Cohort | | All | | Dis | | | |
| Score | | 169 | | 30 | | | | 173 | | 31 | | | | | |
| CI +/- | | -0.15 | | -0.32 | | | | 10.34 | | 9.23 | | | | | |
| Rank | | 0.17 | | 0.40 | | | | 10.44 | | 10.98 | | | | | |
| | | | | | | | | Difference | | -0.10 | | -1.75 | | | |
| | | Low | | Middle | | High | | | | Low | | Middle | | High | |
| | | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis |
| Cohort | | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 |
| Score | | 0.10 | -0.17 | -0.11 | -0.35 | -0.36 | -0.45 | 7.84 | 7.20 | 10.14 | 9.75 | 12.13 | 12.00 | 10.34 | 9.23 |
| National | | 0.00 | 0.16 | 0.00 | 0.11 | 0.00 | 0.05 | 6.85 | 7.36 | 10.44 | 10.72 | 12.99 | 13.12 | 10.44 | 10.98 |
| Difference | | 0.10 | -0.33 | -0.11 | -0.46 | -0.36 | -0.50 | 0.99 | -0.16 | -0.30 | -0.97 | -0.87 | -1.12 | -0.10 | -1.75 |
| CI +/- | | 0.44 | 0.99 | 0.22 | 0.45 | 0.32 | 2.20 | 0.5 | -0.1 | -0.2 | -0.5 | -0.4 | -0.6 | | |
| Rank | | | | | | | | | | | | | | | |

| Mathematics element | | | | | | | | | | | | | | | |
|----------------------------|--|------------|------|------------|-------|------|------|-------------------|------------|-------------|-------------|--------------|------------|-------|-------|
| Cohort | | All | | Dis | | | | Cohort | | All | | Dis | | | |
| Score | | 169 | | 30 | | | | 173 | | 31 | | | | | |
| CI +/- | | 0.20 | | -0.16 | | | | 10.29 | | 8.77 | | | | | |
| Rank | | 0.19 | | 0.44 | | | | 9.74 | | 10.41 | | | | | |
| | | | | | | | | Difference | | 0.55 | | -1.64 | | | |
| | | Low | | Middle | | High | | | | Low | | Middle | | High | |
| | | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis | All | Dis |
| Cohort | | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 | 96 | 24 | 48 | 1 | 25 | 5 |
| Score | | 0.52 | 0.32 | -0.01 | -0.29 | 0.43 | 0.50 | 6.56 | 6.00 | 9.52 | 9.08 | 13.71 | 14.00 | 10.29 | 8.77 |
| National | | 0.00 | 0.19 | 0.00 | 0.12 | 0.00 | 0.06 | 4.92 | 5.49 | 9.64 | 9.97 | 13.01 | 13.16 | 9.74 | 10.41 |
| Difference | | 0.52 | 0.14 | -0.01 | -0.41 | 0.43 | 0.44 | 1.64 | 0.51 | -0.12 | -0.89 | 0.70 | 0.84 | 0.55 | -1.64 |
| CI +/- | | 0.48 | 1.08 | 0.25 | 0.49 | 0.35 | 2.42 | 0.8 | 0.3 | -0.1 | -0.4 | 0.4 | 0.4 | | |
| Rank | | | | | | 9 | 7 | | | | | | | | |

Significance tests for overall progress scores of all pupils and disadvantaged pupils in the school compare them with the national figure for all pupils, which is 0. Tables that show progress for prior attainment groups or show attainment contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils). For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils). Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils. CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%. Attainment shading is displayed for prior attainment groups only. It is applied where the difference from national is equivalent to 0.5 or more grades.

KS4 summary overall and by low, middle and high prior attainment 2016 (part 2)

For all and disadvantaged pupils (Dis)

Harrow Way Community School (8504163)

| | |
|--|---------------------|
| | Sig+ and top 10% |
| | Sig+ not top 10% |
| | Sig- not bottom 10% |
| | Sig- and bottom 10% |

| | | |
|----------|-------------------------|---------------------------|
| | All | Dis |
| National | Figure for national all | Figure for national other |

| | |
|--|---------------------------------|
| | 1 or more grades above national |
| | 0.5 to <1 grade above national |
| | 0.5 to <1 grade below national |
| | 1 or more grades below national |

Progress 8

Attainment 8

EBacc element

| | | | | | | |
|------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 169 | | 30 | | | |
| Score | -0.34 | -0.99 | | | | |
| CI +/- | 0.21 | 0.50 | | | | |
| Rank | | | 95 | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| Score | -0.21 | -0.41 | -0.61 | -1.11 | 0.11 | -0.95 |
| National | 0.00 | 0.21 | 0.00 | 0.18 | 0.00 | 0.09 |
| Difference | -0.21 | -0.62 | -0.61 | -1.29 | 0.11 | -1.03 |
| CI +/- | 0.54 | 1.21 | 0.28 | 0.55 | 0.39 | 2.71 |
| Rank | | | 95 | | 92 | |

| | | | | | | |
|---------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 173 | | 31 | | | |
| School | 12.85 | 9.58 | | | | |
| National | 13.64 | 14.81 | | | | |
| Difference | -0.79 | -5.23 | | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| School | 6.60 | 5.80 | 11.24 | 9.96 | 18.96 | 16.00 |
| National | 6.35 | 7.22 | 13.27 | 13.96 | 18.90 | 19.22 |
| Difference | 0.25 | -1.42 | -2.03 | -4.00 | 0.06 | -3.22 |
| Diff (grades) | 0.1 | -0.5 | -0.7 | -1.3 | 0.0 | -1.1 |

Open element

| | | | | | | |
|------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 169 | | 30 | | | |
| Score | -0.06 | -0.28 | | | | |
| CI +/- | 0.19 | 0.44 | | | | |
| Rank | | | | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| Score | -0.12 | -0.44 | -0.03 | -0.23 | -0.09 | -0.76 |
| National | 0.00 | 0.18 | 0.00 | 0.13 | 0.00 | 0.06 |
| Difference | -0.12 | -0.62 | -0.03 | -0.35 | -0.09 | -0.82 |
| CI +/- | 0.48 | 1.08 | 0.25 | 0.49 | 0.35 | 2.41 |
| Rank | | | | | 95 | |

| | | | | | | |
|---------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 173 | | 31 | | | |
| School | 15.79 | 14.18 | | | | |
| National | 15.69 | 16.52 | | | | |
| Difference | 0.11 | -2.34 | | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| School | 11.18 | 10.10 | 15.41 | 14.96 | 18.91 | 17.00 |
| National | 10.45 | 11.26 | 15.66 | 16.13 | 19.40 | 19.62 |
| Difference | 0.73 | -1.16 | -0.25 | -1.17 | -0.49 | -2.62 |
| Diff (grades) | 0.2 | -0.4 | -0.1 | -0.4 | -0.2 | -0.9 |

| | | | |
|--|--------------------------|--|--------------------------|
| | 4+ pupils above national | | 3 pupils below national |
| | 3 pupils above national | | 4+ pupils below national |

Attainment

grade C or above

grade C or above

English and mathematics

| | | | | | | |
|---------------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 173 | | 31 | | | |
| School % | 65 | 48 | | | | |
| National % | 62 | 70 | | | | |
| Difference % | 2 | -21 | | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| School % | 16 | 0 | 59 | 58 | 100 | 100 |
| National % | 11 | 14 | 63 | 68 | 96 | 97 |
| Difference % | 5 | -14 | -3 | -10 | 4 | 3 |
| Diff (no of pupils) | 1 | 0 | -3 | -2 | 2 | 0 |

English Baccalaureate

| | | | | | | |
|---------------------|------------|------------|---------------|------------|-------------|------------|
| | All | | Dis | | | |
| Cohort | 173 | | 31 | | | |
| School % | 17 | 6 | | | | |
| National % | 24 | 29 | | | | |
| Difference % | -7 | -23 | | | | |
| | Low | | Middle | | High | |
| | All | Dis | All | Dis | All | Dis |
| Cohort | 25 | 5 | 96 | 24 | 48 | 1 |
| School % | 0 | 0 | 5 | 4 | 48 | 100 |
| National % | 1 | 1 | 15 | 17 | 55 | 58 |
| Difference % | -1 | -1 | -10 | -13 | -7 | 42 |
| Diff (no of pupils) | 0 | 0 | -9 | -3 | -3 | 0 |

Significance tests for overall progress scores of all pupils and disadvantaged pupils in the school compare them with the national figure for all pupils, which is 0. Tables that show progress for prior attainment groups or show attainment contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils). For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils). Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils. CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%. Attainment shading is displayed for prior attainment groups only, and where the difference from national is equivalent to at least 0.5 grades or 3 pupils.

KS4 summary overall and by low, middle and high prior attainment 2016 (part 3)

For all and disadvantaged pupils (Dis)

Harrow Way Community School (8504163)

| | |
|--|---------------------|
| | Sig+ and top 10% |
| | Sig+ not top 10% |
| | Sig- not bottom 10% |
| | Sig- and bottom 10% |

| | All | Dis |
|----------|-------------------------|---------------------------|
| National | Figure for national all | Figure for national other |

Progress

Science pillar

| | All | Dis |
|---------|------|------|
| Entries | 98 | 9 |
| Score | 0.09 | 0.13 |
| CI +/- | 0.21 | 0.70 |
| Rank | | |

| | Low | | Middle | | High | |
|------------|------|------|--------|------|------|-------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 2 | 0 | 49 | 8 | 47 | 1 |
| Score | 0.47 | - | 0.14 | 0.24 | 0.03 | -0.76 |
| National | 0.00 | 0.13 | 0.00 | 0.10 | 0.00 | 0.06 |
| Difference | 0.47 | - | 0.14 | 0.14 | 0.03 | -0.82 |
| CI +/- | 1.48 | - | 0.30 | 0.74 | 0.31 | 2.10 |
| Rank | | - | | | | |

Languages pillar

| | All | Dis |
|---------|-------|------|
| Entries | 47 | 4 |
| Score | -0.22 | 0.11 |
| CI +/- | 0.39 | 1.35 |
| Rank | | |

| | Low | | Middle | | High | |
|------------|------|------|--------|------|-------|-------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 0 | 0 | 16 | 3 | 31 | 1 |
| Score | - | - | -0.25 | 0.42 | -0.20 | -0.82 |
| National | 0.00 | 0.10 | 0.00 | 0.03 | 0.00 | 0.04 |
| Difference | - | - | -0.25 | 0.39 | -0.20 | -0.86 |
| CI +/- | - | - | 0.67 | 1.56 | 0.48 | 2.70 |
| Rank | - | - | | | | |

Humanities pillar

| | All | Dis |
|---------|------|-------|
| Entries | 137 | 24 |
| Score | 0.11 | -0.11 |
| CI +/- | 0.24 | 0.58 |
| Rank | | |

| | Low | | Middle | | High | |
|------------|------|-------|--------|-------|------|-------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 21 | 5 | 70 | 18 | 46 | 1 |
| Score | 0.31 | -0.28 | 0.09 | 0.00 | 0.04 | -1.25 |
| National | 0.00 | 0.20 | 0.00 | 0.16 | 0.00 | 0.08 |
| Difference | 0.31 | -0.48 | 0.09 | -0.16 | 0.04 | -1.33 |
| CI +/- | 0.62 | 1.27 | 0.34 | 0.67 | 0.42 | 2.84 |
| Rank | | | | | | |

Significance tests for overall progress scores of all pupils and disadvantaged pupils in the school compare them with the national figure for all pupils, which is 0.

Tables that show progress for prior attainment groups or show attainment contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils.

CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%.

KS4 summary overall and by low, middle and high prior attainment 2016 (part 4)

For all and disadvantaged pupils (Dis)

Harrow Way Community School (8504163)

| | | |
|----------|-------------------------|---------------------------|
| | All | Dis |
| National | Figure for national all | Figure for national other |

| | |
|----|--------------------------|
| 4+ | 4+ pupils above national |
| 3 | 3 pupils above national |
| 3 | 3 pupils below national |
| 4+ | 4+ pupils below national |

Attainment

grade C or above

grade A or above

Science pillar

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 102 | 10 |
| School % | 80 | 80 |
| National % | 64 | 69 |
| Difference % | 17 | 11 |

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 102 | 10 |
| School % | 16 | 0 |
| National % | 16 | 19 |
| Difference % | 0 | -19 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|----------|----------|----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 2 | 0 | 49 | 8 | 47 | 1 |
| School % | 50 | - | 67 | 88 | 96 | 100 |
| National % | 14 | 16 | 57 | 61 | 93 | 94 |
| Difference % | 36 | - | 10 | 26 | 3 | 6 |
| Diff (no of pupils) | 0 | - | 5 | 2 | 1 | 0 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|-----------|----------|-----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 2 | 0 | 49 | 8 | 47 | 1 |
| School % | 0 | - | 0 | 0 | 32 | 0 |
| National % | 0 | 0 | 5 | 5 | 39 | 42 |
| Difference % | 0 | - | -5 | -5 | -7 | -42 |
| Diff (no of pupils) | 0 | - | -2 | 0 | -3 | 0 |

Languages pillar

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 50 | 5 |
| School % | 72 | 80 |
| National % | 70 | 73 |
| Difference % | 2 | 7 |

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 50 | 5 |
| School % | 20 | 0 |
| National % | 25 | 26 |
| Difference % | -5 | -26 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|-----------|----------|----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 0 | 0 | 16 | 3 | 31 | 1 |
| School % | - | - | 44 | 67 | 84 | 100 |
| National % | 34 | 35 | 56 | 57 | 86 | 87 |
| Difference % | - | - | -12 | 9 | -2 | 13 |
| Diff (no of pupils) | - | - | -1 | 0 | 0 | 0 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|----------|----------|-----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 0 | 0 | 16 | 3 | 31 | 1 |
| School % | - | - | 6 | 0 | 29 | 0 |
| National % | 11 | 12 | 10 | 10 | 36 | 38 |
| Difference % | - | - | -4 | -10 | -7 | -38 |
| Diff (no of pupils) | - | - | 0 | 0 | -2 | 0 |

Humanities pillar

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 141 | 25 |
| School % | 57 | 40 |
| National % | 64 | 70 |
| Difference % | -7 | -30 |

| | | |
|---------------------|------------|------------|
| | All | Dis |
| Entries | 141 | 25 |
| School % | 25 | 8 |
| National % | 24 | 28 |
| Difference % | 1 | -20 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|-----------|-----------|----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 21 | 5 | 70 | 18 | 46 | 1 |
| School % | 14 | 0 | 47 | 50 | 89 | 100 |
| National % | 16 | 19 | 56 | 61 | 91 | 92 |
| Difference % | -1 | -19 | -9 | -11 | -2 | 8 |
| Diff (no of pupils) | 0 | 0 | -6 | -1 | 0 | 0 |

| | Low | | Middle | | High | |
|----------------------------|----------|----------|----------|----------|----------|----------|
| | All | Dis | All | Dis | All | Dis |
| Entries | 21 | 5 | 70 | 18 | 46 | 1 |
| School % | 0 | 0 | 11 | 11 | 54 | 0 |
| National % | 1 | 1 | 11 | 12 | 50 | 52 |
| Difference % | -1 | -1 | 1 | -1 | 5 | -52 |
| Diff (no of pupils) | 0 | 0 | 0 | 0 | 2 | 0 |

Tables that show progress for prior attainment groups or show attainment contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the difference from national is equivalent to 3 or more pupils.