

## Pupil Premium 2016/17

### Rationale

Within the school, the Pupil Premium funding provides targeted groups of pupils with a rich programme of intervention and support to enable children to overcome any barriers to learning, engagement and achievement.

### Principles

The funding is ring fenced to ensure that it is spent on those children supported by the Pupil Premium. The funding is used to support all disadvantaged pupils, regardless of ability, to achieve the highest levels of attainment.

### Funding

<b>Number of pupils and pupil premium grant (PPG) received</b>	
<b>Total number of pupils on roll</b>	894
<b>Total number of pupils eligible for PPG</b>	(27%)
2011-12	£49,166
2012-13	£112,000
2013-14	£197,950
2014-15	£ 208,315
2015-16	£242,096
2016-17	£235,420

<b><i>Students in the school who are...</i></b>	<b>#</b>	<b>%</b>
<b>Currently Eligible for FSM</b>	112	12.5%
<b>Ever6 FSM</b> (Students in the school who have received Free School Meals in one or more of the previous 6 years)	240	26.8%
<b>Looked After (LAC)</b>	10	1.1%
<b>Service Families</b>	58	6.4%

<b>Pupil Premium Demographics 2016/17</b>					
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>PP Eligible</b>	48	43	46	50	45
<b>YG Total</b>	179	179	181	180	180
<b>% of YG</b>	26.8%	24%	25.4%	27.7%	25%
As of January 2017, 232 out of 899 students attract Pupil Premium funding. This is 25.8% of the student body					
Last Updated: January 2017					

## Strategies

There is a named member of SLT (Graeme Fluellen) and a Pupil Premium Governor who have a clear overview of how the pupil premium funding is allocated and the difference it is making to improve student outcomes and narrowing the gap.

There is a whole school approach to monitoring and evaluating all aspects of the provision and support that is in place for those students eligible for Pupil Premium

All teaching and support staff within the school are aware of the students who are eligible for the Pupil Premium and share a responsibility for accelerating the progress of such students.

## **Performance of disadvantaged pupils**

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(pupils eligible for free school meals or in local authority care for at least six months)

	Whole Cohort 2016	National All	Non FSM 2016	FSM 2016	Non FSM 2015	FSM 2015	Non FSM 2014	FSM 2014	'Gap' %				
									2012	2013	2014	2015	2016
<b>5+A*-C Inc En/Ma</b>	See new measures below			38%	54%	37%	67%	47%	-30	-30	-20	-18	See below
<b>English 3 levels of progress</b>				64%	59%	57%	89%	71%	-30	-41	-18	-2	
<b>Maths 3 levels of progress</b>				45%	78%	58%	79%	69%	-38	-16	-5	-20	
<b>Attendance (Whole School)</b>	95.3%	94.8%	96.02%	91.34%	94.96%	89.65%	95.10%	91.70%	-4	-9	-3	-5	-5
<b>Fixed Term Exclusions % Enrolment with 1 FTE (Nat Ave)</b>		3.68% (2014)			8.29%	11.9%	5.56% (2.67%)	20.99% (8.49%)	20.9	16.6	15.4	5.52	4.68

## Whole Cohort

	Whole Cohort 2016	Other 2016	Disadvantaged 2016
Progress 8	-0.21	-0.08	-0.71
Attainment 8	48.40	50.43	40.0

## Whole Cohort with 5 outliers removed (see SEF)

	Whole Cohort 2016	Other 2016	Disadvantaged 2016
Progress 8	-0.11	-0.03	-0.48
Attainment 8	49.27	50.91	41.76

## Objectives in spending PPG:

Since 1997, the government has tried to close the educational achievement gap between disadvantaged children and others in England and has had no success. Achievement of young people at GCSE has risen considerably, but the gap has remained stubbornly the same.

Any definition of the purpose of education would surely include maximising the life chances of all young people by making them work-ready, life-ready and ready for further learning. And any national school system should surely recognise that this is a more difficult job for schools with some young people than with others. That recognition is at the core of the pupil premium and its laudable aim to narrow the gap between the attainment of disadvantaged young people and others.

The purpose of the pupil premium is to help students from low-income families who are eligible for free school meals (or have been at any time in the last six years), looked after children and those from families with parents in the armed forces. In particular, the main aim of the pupil premium is to raise the achievement of these students and to close the attainment gap between these students and those not entitled to this support.

Intervention is sharply focused on improving the key indicators, 5A\*-C including English and Mathematics and three levels of progress in English and Mathematics, giving students the greatest life chances and identified as a whole college priority. However, the school is conscious of the dangers of concentrating disproportionately on limited goals and targets and ensures all students are appropriately motivated and challenged.

## Record of PPG spending by item/project 2016/17

Area	Provision	Aims
School Improvement <b>£9,145</b>	Continued professional Development on feedback and questioning	Develop a Whole School approach to questioning, planning and student feedback to close the attainment gap
	Middle Leader Training	To increase Middle Leaders' understanding of vulnerable groups in particular our DAP students and how these are tracked.
	SISRA and MINT	To enable efficient tracking of student achievement to inform intervention strategies
	Whole School INSET, Teaching & Learning and Literacy	To improve students' literacy skills so that DAP students make rapid progress.

	Membership of the PIXL Club	To consider the best practice and strategies to improve student attainment and narrow the gap.
Pastoral <b>£120,253</b>	2 Behaviour/Pastoral Support Workers	To narrow the gap in student achievement by providing pastoral/behaviour support to students
	Family Partnership Manager	To narrow the gap in student achievement through providing support for students and parents
	Attendance and Welfare Officer	To narrow the gap in student achievement through the monitoring of attendance of our DAP students and intervening where appropriate
	Flexible Learning Centre Manager	To narrow the gap in student achievement by providing educational/emotional support to students through the FLC
Curriculum <b>£180,000</b>	Nurture Group Teacher (£32,000)	To support the transition of students from Year 6 into 7 and also provide small group literacy and numeracy interventions throughout Year 8
	Supplementing curriculum trips, revision guides and equipment (£18,000)	To enrich students' experience and making sure that disadvantage does not prevent them from accessing key revision materials
	Additional staffing in English (£30,000)	To support students in achieving their potential in the core subjects
	Additional staffing in Maths (£30,000)	To support students in achieving their potential in the core subjects
	Intervention in English, Maths and Science and Foundation Subjects through Zone 11 (£3,500)	To provide twilight opportunities for students to receive extra support throughout Year 11
	Reading intervention programmes (£500)	To pair Year 10 students with our Year 7 or 8 DAP students who need extra support with their reading. 'Nessy' programme. 'Arrow' programme focused on students making below expected progress in reading.
	Library reading initiatives	To support those students, in particular boys on FSM, who have low aspirations
	HLTA in Maths and English (£66,000)	To provide small group and 1 to 1 provision for DAP students

<b>Total PPG received</b>	£ 235,420
<b>Total PPG expenditure</b>	£ 309,398