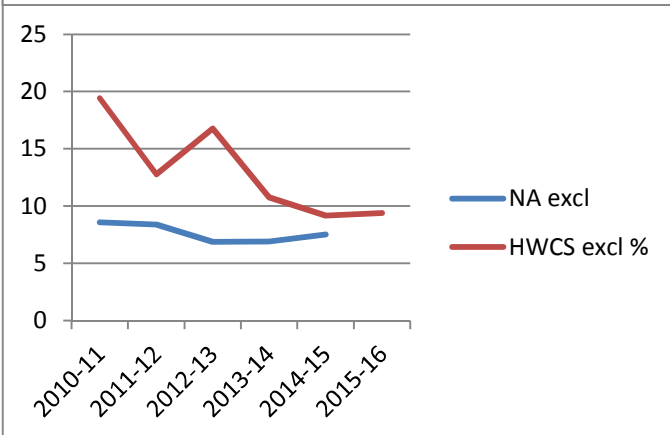
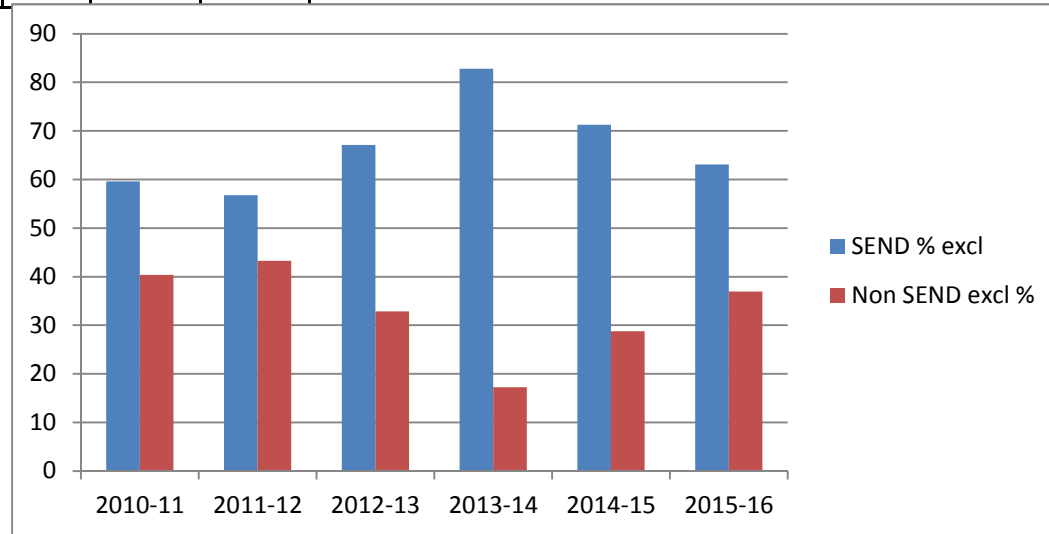
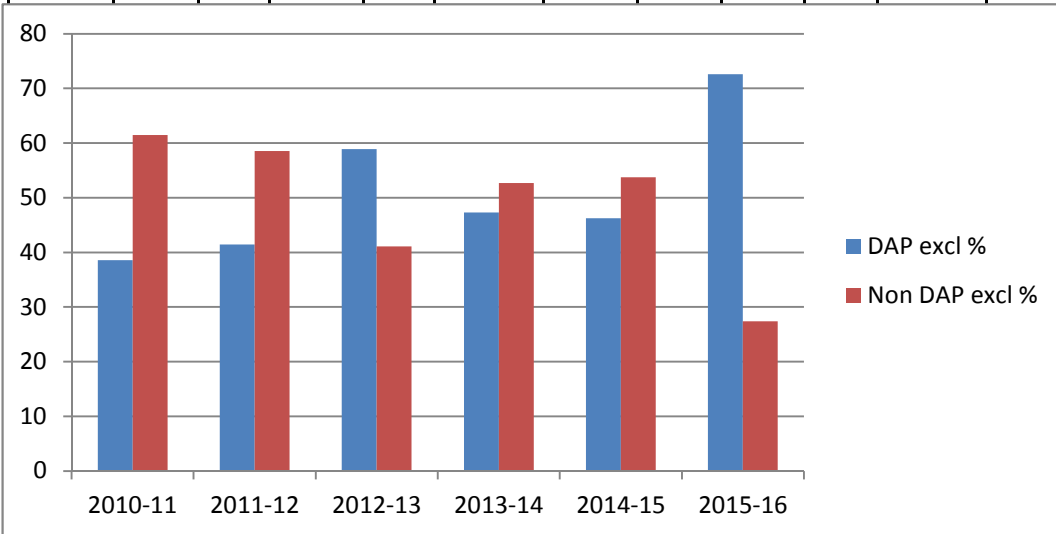
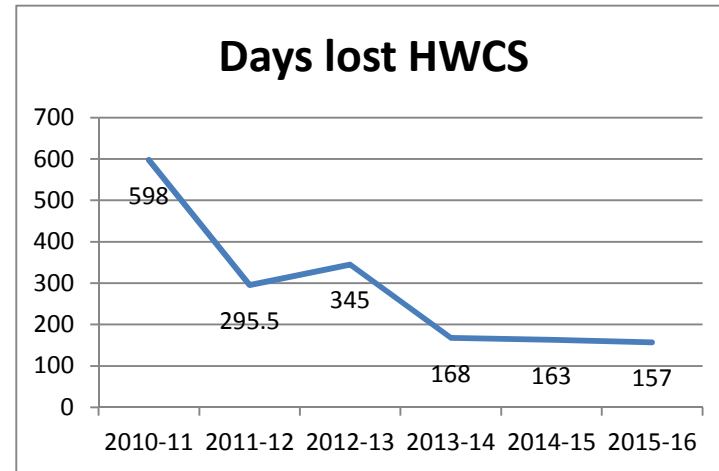


# Exclusion data 2010-2016

Number on roll	Year	NA excl	HWCS excl %	No of excl per year	No of students excl	Days lost HWCS	DAP excl %	Non DAP excl %	No. of DAP on roll	% of DAP students on roll	SEND % excl	Non SEND excl %	No. of SEND students on roll	% of SEND students on roll
854	2010-11	8.59	<b>19.43</b>	166	<b>82</b>	<b>598</b>	38.55	61.45	119	13.93	59.63	40.37	145	16.97
869	2011-12	8.4	<b>12.77</b>	111	<b>64</b>	<b>295</b>	41.44	58.56	143	16.45	56.75	43.25	100	11.50
870	2012-13	6.87	<b>16.78</b>	146	<b>72</b>	<b>345</b>	58.9	41.10	165	18.96	67.12	32.88	146	16.78
863	2013-14	6.9	<b>10.77</b>	93	<b>47</b>	<b>168</b>	47.31	52.68	191	22.13	82.79	17.21	160	18.53
873	2014-15	7.51	<b>9.16</b>	80	<b>47</b>	<b>163</b>	46.25	53.75	202	23.13	71.25	28.75	163	18.67
895	2015-16	TBC	<b>9.38</b>	84	<b>42</b>	<b>157</b>	72.61	27.39	214	23.91	63.09	36.91	130	14.52



### Commentary

- The data shows that there has been a significant decrease in the number of exclusions from 19.43% in 2010 to 9.38% exclusions in 2016.
- We are still above the national average but hope to be in line with national average by 2017-18.
- We have decrease the number of days lost through exclusions significantly from 598 in 2010 to 157 2016.
- Out of the students excluded our DAP students are excluded more than our non-DAP students.
- Out of the students excluded our SEND students are excluded more than our non-send students, it is good to remember that students with behaviour profiles would be placed on the SEND register as having social, emotional and mental health difficulties.