



Harrow Way Community School

Specialist School in Maths & Computing

LEARN

INSPIRE

SUCCEED

Year 11

Welcome back Happy New Year!

Learning for life, success for all.

The Year Ahead!



The very best schools

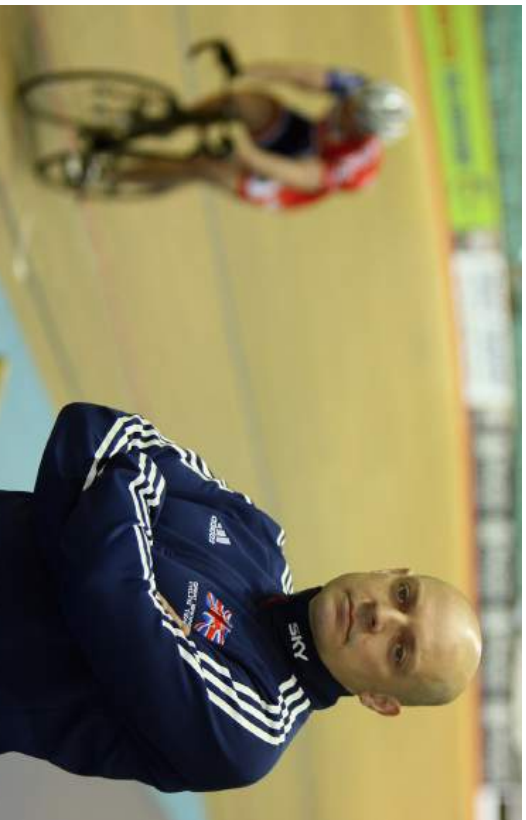
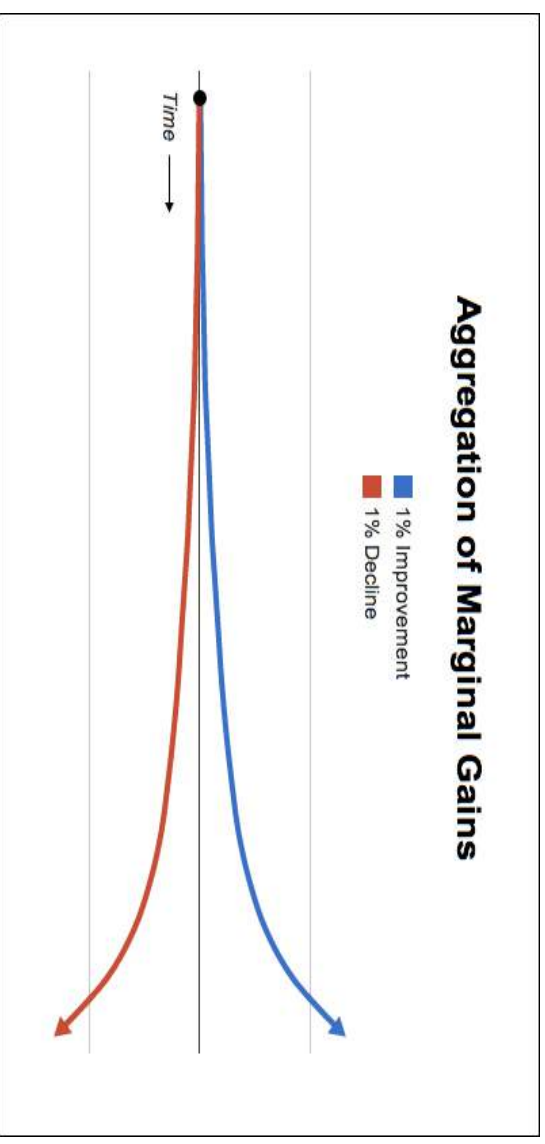
**High quality
teaching**

**High quality
relationships**



Great Outcomes

Marginal Gains



Sir David Brailsford
New Year's Resolutions





**BIG
JOURNEYS
BEGIN
WITH
SMALL
STEPS**

**What are the
'Marginal Gains' in
your Subjects?
15 Weeks!**

Teamwork Commitments



Staff

- **High quality teaching**
- **Commitment**
- **High quality guidance and support**
- **Curriculum innovation**
- **Safety**
- **Rewards and recognition**
- **Student voice**



Students

- **Hard work**
- **High standards**
- **Attendance and punctuality**
- **Positive contributions**
- **Ready to learn**
- **Courtesy and respect**
- **Do not disturb the learning of others**



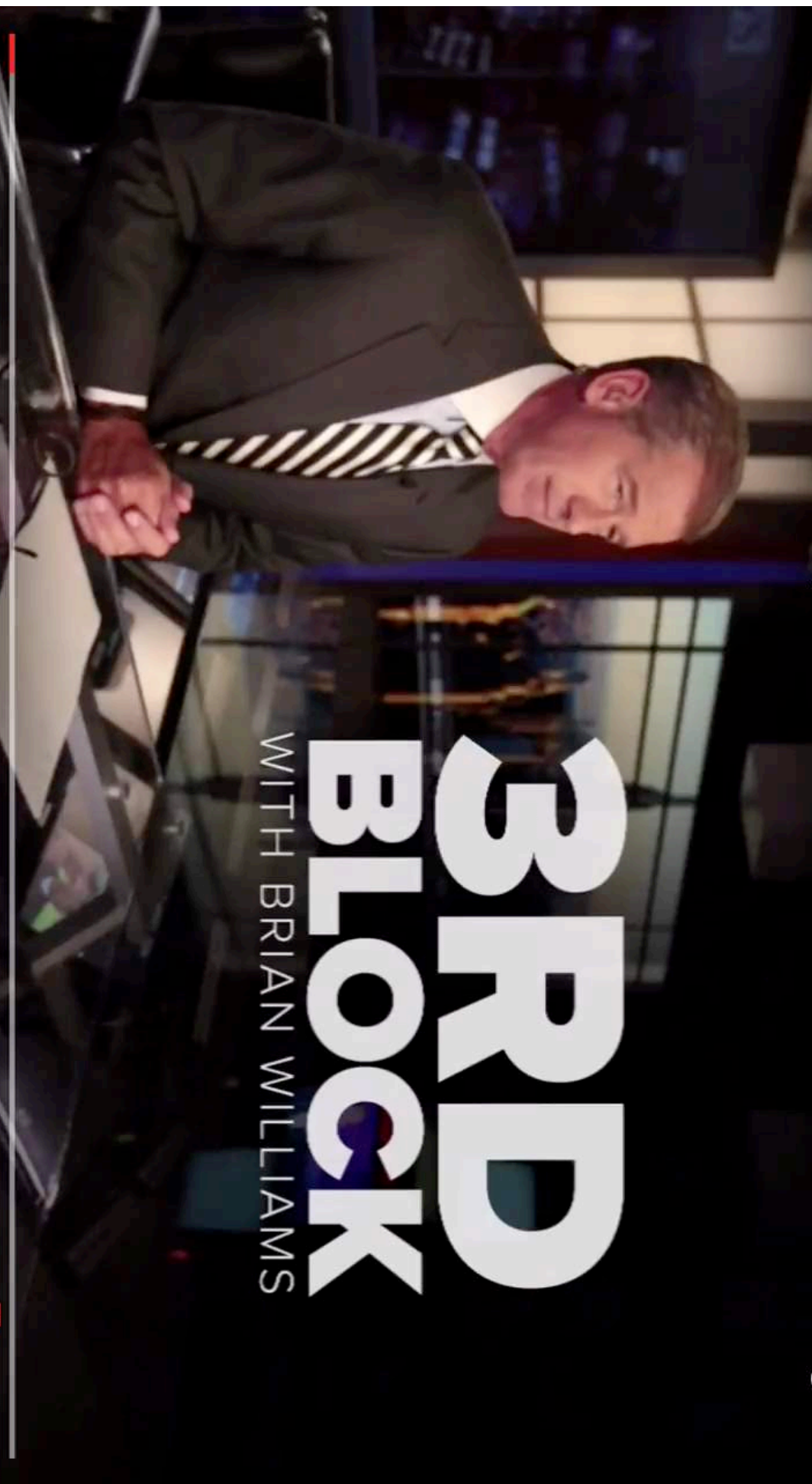
Domino Effect

Crowd Lifts 43 Ton Train To Save Man | NBC News



3RD BLOCK

WITH BRIAN WILLIAMS



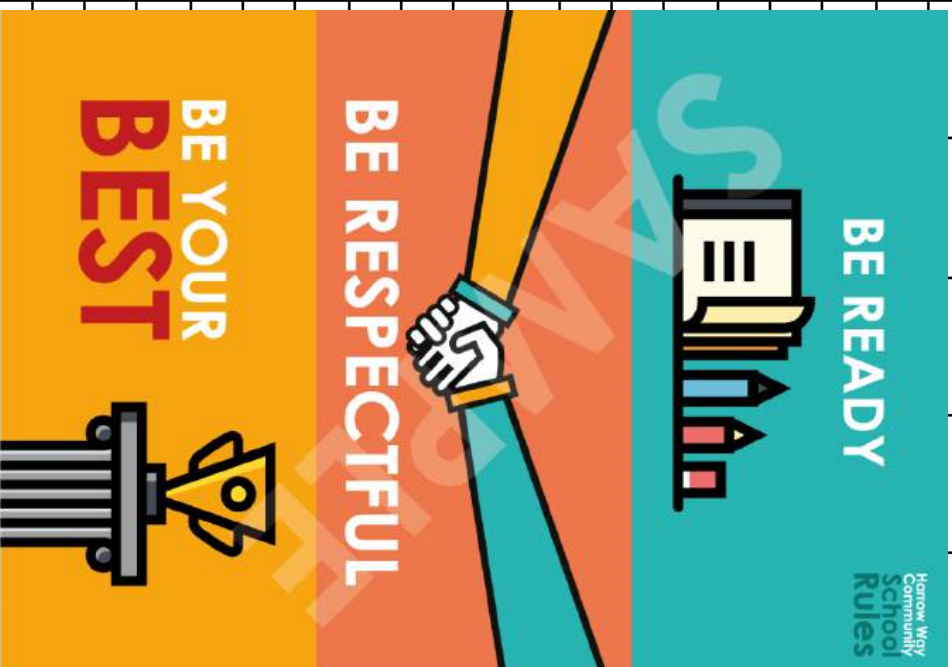
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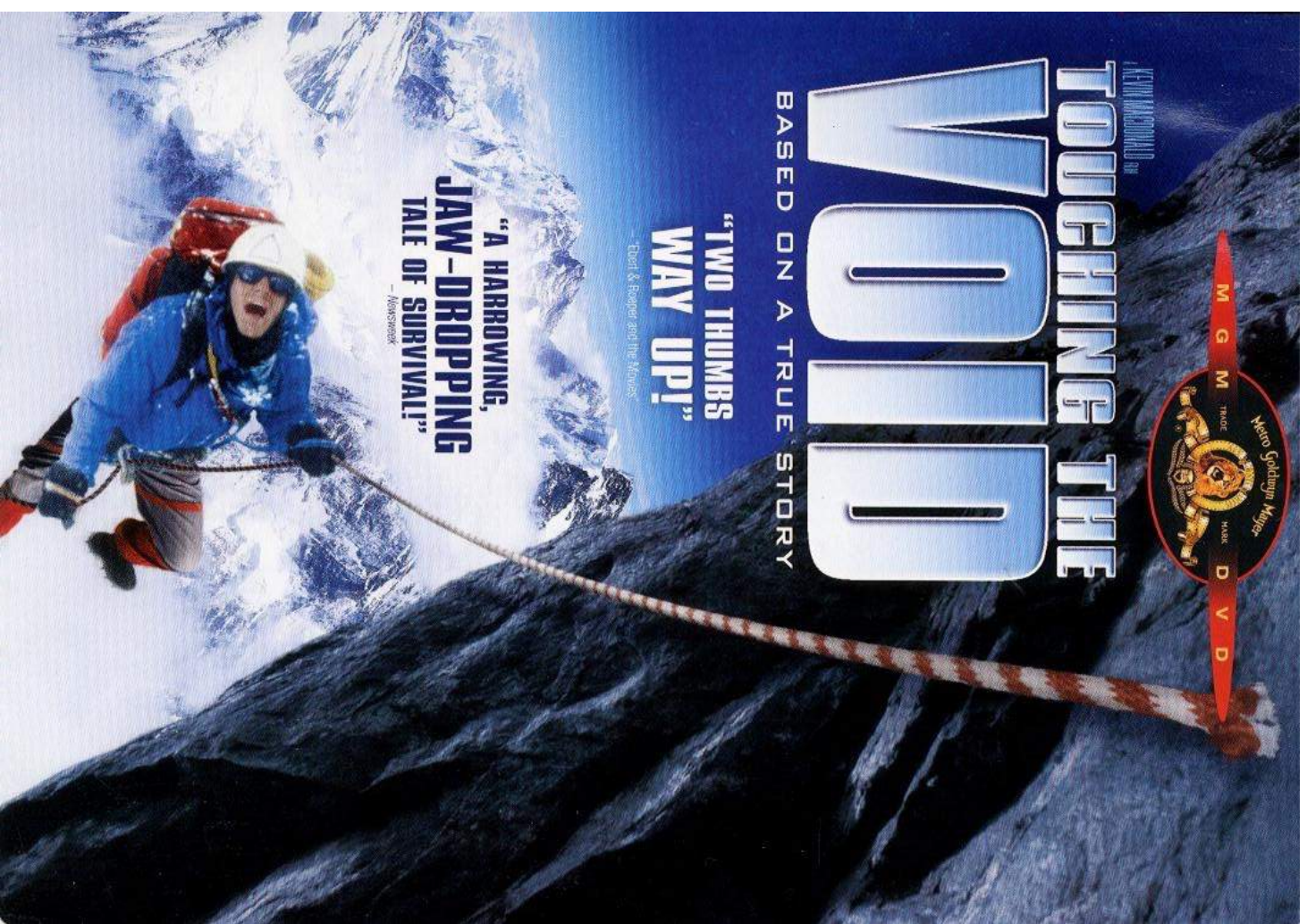
London Marathon 'Hitting the Wall'



		How satisfied are you that you are demonstrating positive learning behaviours? Rate yourself against a scale of 1-5						
		1	2	3	4	5		
		Not satisfied at all				Very satisfied		
Negative learning behaviour		Positive learning behaviour						
Speaking over the teacher							Listen to the teacher's instructions	
Late to lesson							Arrive to the lesson on time	
Actively disturbing others							Ignore the poor behaviour of others	
Not bringing the right equipment to class							Be prepared bring equipment	
Rudeness to peers							Use polite language to peers	
Rudeness to teachers							Use polite language to staff members	
Ignoring teachers							Follow teacher's instructions first time	
Not following instructions							Follow teacher's instructions first time	
Confrontational with peers							Focus on your work	
Does not attempt work							Attempt every piece of work first time	
Not staying on task							Able to stay focussed for	
Not able to work independently							Works independently	
Not completing work							Complete all tasks set	
Unable to be part of group work							Works co-operatively	
Uses inappropriate language in class							Uses appropriate language in class	
Is critical of others							Keep negative comments to self	
Shouts out in class							Listens to others and answers at the right time	
Poor Manners - No please or Thank you							Say Please and thank you	
Can't ignore poor behaviour							Ignores poor behaviour	
Doesn't wear school uniform							Wears appropriate uniform	
Doesn't settle immediately to work							Settle within the first two minutes of every lesson	
Does not complete homework/coursework							Completes all work on time	



Touching the Void



Marginal Gain 2. Resilience

Do we really know

what it means?



Harrow Way:

What is in our DNA?

Outstanding teaching and learning

Striving for the highest quality in Teaching and Learning is the bedrock of Harrow Way. Every decision is made with the question in mind **'will this help the students to be better learners and to achieve more?'** We believe in a relentless focus on high achievement in all areas of the life of the School.

We believe all students can achieve

Outstanding progress is achievable by all. We believe all students deserve an education that will challenge, inspire and prepare them for a better future. We want our students to reach **high aspirations**

for themselves and to become **resilient** learners. At Harrow Way we want our students to be relentlessly optimistic about possibilities and their capacity to learn. Every student at Harrow Way will be expected to achieve the best outcomes possible; that means not only through excellent examination results at the end of Year 11 but in every student's day-to-day work, in all their taught subjects and in after-school and extra-curricular activities. We will strive to balance academic achievement with 21st Century learning skills.



High standards in all that we do

The culture that has been established is about a relentless focus on high standards in all aspects of school life: learning, behaviour, attitude, uniform, attendance and punctuality.

We insist upon consistency and a commitment to shared values – by individuals, groups and the whole community. We will always challenge anything that is less than the very best that each individual can give.



All are role models

At Harrow Way we are proud of the fact that we are a UNICEF Rights Respecting School which promotes the Rights of the Child. Every adult in our community is a role model; every student is a role model and we all have the opportunity and responsibility to have a positive impact on the lives of others. We are an inclusive and caring school and ensure that students have fun and are happy in their learning. Excellent relationships between staff and students create a positive learning environment. This ethos has established a success culture that we celebrate at every opportunity.



Are you **mentally**, **physically** and **emotionally** resilient?



So, what is it?



Resilience is defined as an individual's ability to properly **adapt to stress** and adversity.

Stress and adversity can come in the shape of family or relationship problems, health problems, or workplace and financial worries, among others.

Your teachers want you to
be **resilient** in ways other
than just emotional.



In school, we want you:

- 1. to manage your workload**
- 2. to be on time to class; to meet deadlines**
- 3. to concentrate for long periods of time**
- 4. to control your thoughts and emotions**
- 5. to enjoy challenge and problem solving.**



Resilience

