



Harrow Way Community School

Specialist School in Maths & Computing

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INSPIRE

SUCCEED

Induction Evening 4th July 2017

Learning for life, success for all.



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Headteacher – Mr Michael Serridge

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Programme

- **Mr Serridge** Headteacher - Welcome, Vision and Ethos (MJS)
 - Meet our *Head Boy and Head Girl*
 - Advice from *Year 7 Students*
 - *Introduction to key staff*
- **Mrs German - Assistant Headteacher SENCO** - Supporting your Child
- **Miss Beynon-Thomas - Year Leader for Year 7** - Introduction - Role of The Year Leader/Assistant Year Leader/Literacy: Warhorse and Maths: Numeracy Transition Project
- **Mrs Pearce - Deputy Headteacher** - Anti Bullying and E-Safety
- **Mr Peebles** - School Digital Systems:
 - ShowMyHomeWork; School Website; Cashless Catering;
 - ENews; Parent App



What's important to us?

'You have entrusted us with one of the most important and rewarding jobs in the world – that of the education and welfare of your child'.

We take this responsibility very seriously and thank you for trusting us.



In the last 2 years and looking forward...

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- Ofsted 2017 - Good School
- Bronze teacher development trust
- Big award
- Computing Lead School
- Centre Of Excellence for Geography
- Top 50 Most Improved School in England - David Laws – Minister of State for Schools FEB 2015
- Heavily oversubscribed September 2015/2016/2017 – a waiting list in all year groups..
- **Vision 2017-2020**





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HWCS Genetic make up What is in our DNA?

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Learning is for life : Success for All



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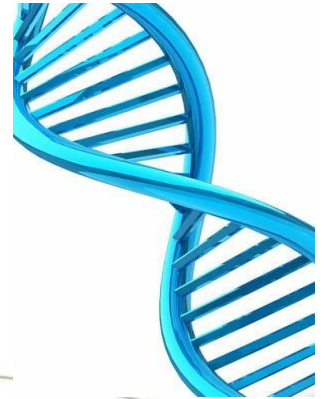
HARROW WAY DNA

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- Outstanding teaching and learning
- We believe all students can achieve
- High standards in all that we do
- We are all role models





Ofsted 2017 April

“Teachers are provided with detailed information **on every pupil and use it effectively to plan lessons with the right level of support and challenge**. Consequently, teachers know their pupils individually and use a wide range of specific strategies to extend their learning.”

“Teachers have **high expectations of pupils to work hard and achieve the best** that they can. Pupils appreciate that teachers make lessons enjoyable and plan work to challenge all pupils in the class.”



Getting the balance right

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We believe that school should do more than just help young people to achieve good grades at GCSE. We encourage our young people to be:

- well behaved
- kind
- thoughtful
- considerate
- responsible
- courteous



These factors all help us to create a positive and enjoyable community at school and help you get the most of out your school experience.



Partnership Commitments

Staff

- High quality teaching
- Commitment
- High quality guidance and support
- Curriculum innovation
- Safety
- Rewards and recognition
- Student voice

Students

- Hard work
- High standards
- Attendance and punctuality
- Positive contributions
- Ready to learn
- Courtesy and respect



Partnership with Parents

- Working closely with parents throughout the school
- Home School Agreement
- Year 7 Settling-In Parents Evening and Subject Evening
- Well informed about your children's progress – updates each term
- Approachable with questions and concerns

“Parents report that they work in partnership with the school and problems are solved quickly and effectively” Ofsted 2017



Three Simple Rules

- 1. Be Ready**
- 2. Be Respectful**
- 3. Be Your Best**





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Year 7s

Hannah Salter
Tarik Kirgin

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Student Leadership Team

2017/18

Head Girl – Paige Bradbury

Head Boy – Oliver Smith

Deputy Head Girl – Abbi Loader

Deputy Head Boy – Ethan Ingley



Introductions

Miss Beynon-Thomas

Miss Escritt

Mrs Pearce

Mrs German

Mrs Buckley

Mrs Preece

Mrs McLachlan

Mrs Tunney

Mrs L Ripley

Year Leader for Year 7

Primary Liaison/ Transition Manager

Deputy Headteacher

Assistant Headteacher SENCO

Family Partnership Manager

Student Receptionist / Medical Welfare

Education Welfare Assistant/SLE

Flexible Learning Centre Manager

Assistant Year Leader



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Assistant Headteacher and SENCO - Mrs Dawn German

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Everyone is a genius.

But if you judge a fish
on its ability to climb a tree,
it will live its whole life believing it is stupid.

~ Albert Einstein



SEND Transition Information:





What if I think my child has SEND?

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- **Why** you think your child has SEND?
- Consider whether your child learns at the same rate as other children their age?
- What **support** do you think your child needs?





How will my child be supported?

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- CAT assessment tests will be held in September
 - Reading, spelling and handwriting tests
- } This gives us a clear indication of needs.
- SEND department reviews needs, shares information with teachers and puts appropriate support in place;
 - Teachers: provide High Quality Inclusive Teaching in classrooms;
 - 7x3 and 7y4: bespoke teaching to meet specific needs;
 - Flexible Learning Centre (FLC): provides a range of interventions;
 - Teaching Assistants: run literacy, numeracy and handwriting interventions
 - Outside agencies may provide support with parent permission



How will my child be challenged?

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- High quality learning in lessons
- Student voice this year tell us:
 - All Year 7 students felt stretched
 - All Year 7 students made good or better progress
- Maths Challenge
- Bespoke curriculum activities (STEM day)
- Visits to Winchester and Oxford Universities



How will I be involved in my child's learning?

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- Primary points of contact will be form tutor and Head of year
- Student planner
- Reports from all subjects throughout academic year
- Attend parent consultation evenings to discuss progress against targets

For students with SEND :

- SENCO will meet parents at consultation evening to discuss progress and any concerns. *This will be specifically based around their SEN needs.*
- Parents kept informed of interventions taking place.
- Invited to annual reviews for EHCP



The Successful Learner...

Curious

Motivated

Able to establish next steps in learning

Resilient

Has an excellent support system

Problem solver

Reflective

Literate

e

Seizes opportunities

Able to communicate effectively

Numerate



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Year Leader for Year 7 - Miss Beynon-Thomas

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The Role of the Year Leader

- **To monitor pupil progress and behaviour.** In conjunction with Mrs Ripley (Assistant Year Leader)
- **Point of contact for parents.**
- **To support the school attendance policy.**
- **To monitor the wearing of the correct school uniform.**
- **To support the Assistant Year Leader and Tutors.**

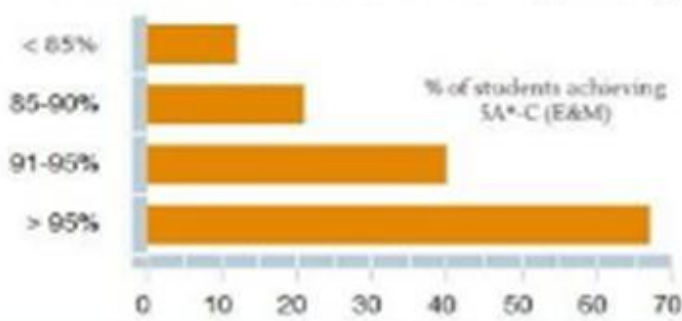


Importance of attendance.

Working together with parents, student, Year Leader, Education Welfare Assistant and the Family Partnership Manager.

If your child's attendance falls below 90% he/she is likely to achieve one grade lower than their TMG

Attendance = Achievement @ 5A*-C (E&M)





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Literacy and Numeracy at Harrow Way

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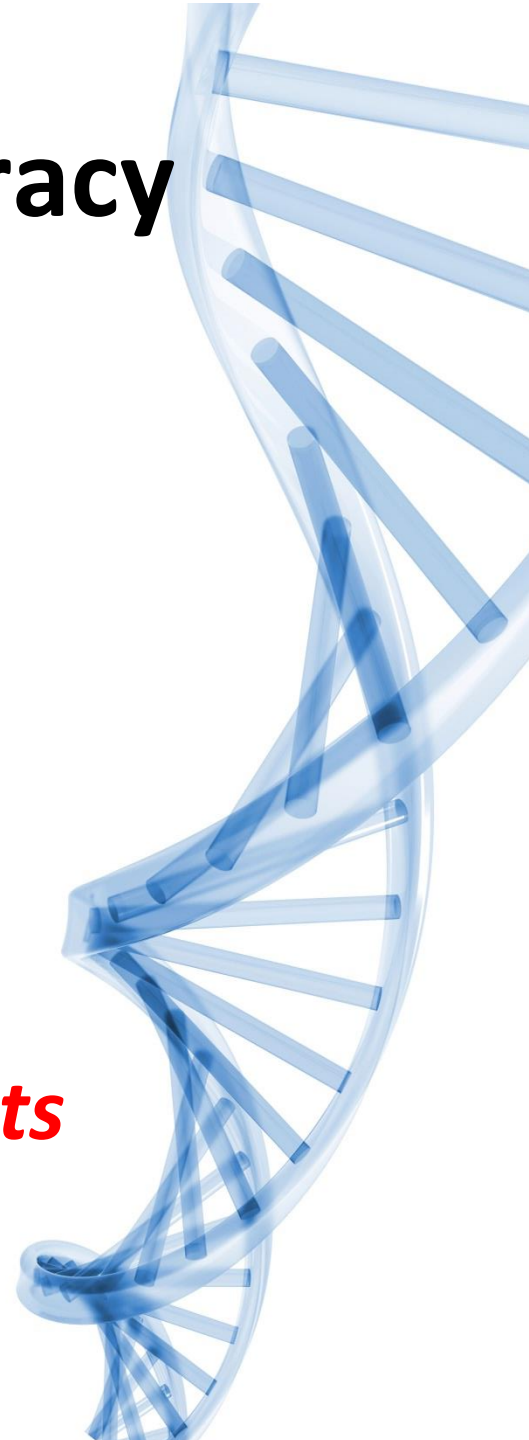


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Numeracy

**Consistent
Cross-Curricular
Consensus**

Maths in Maths
=
Maths in all other subjects



Lea



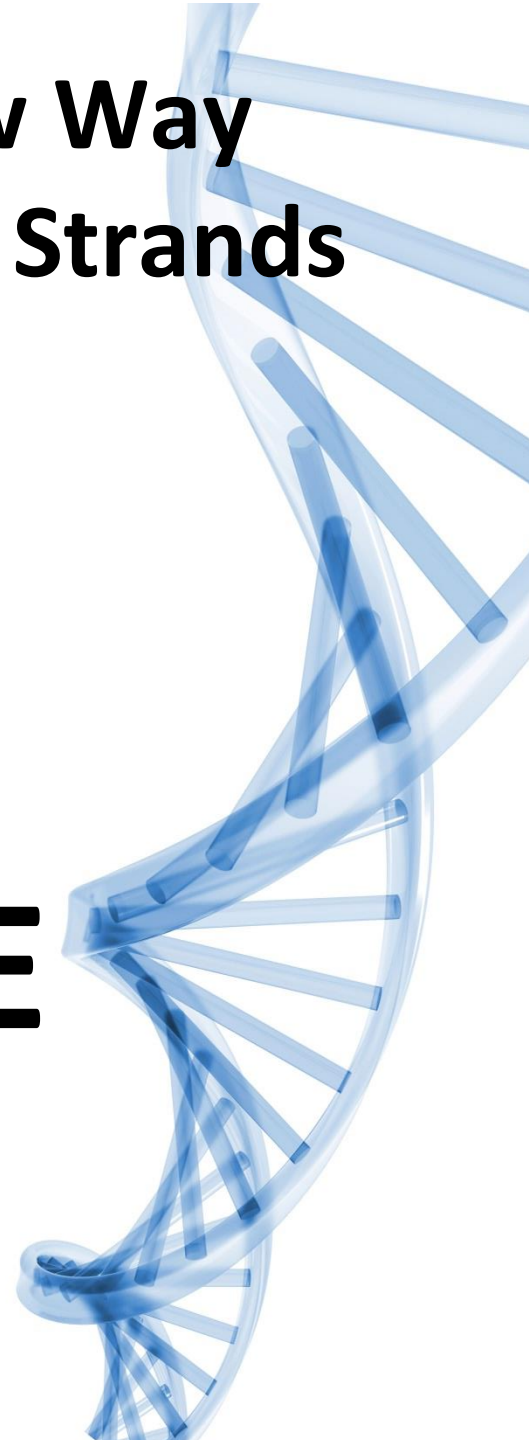
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The Harrow Way Literacy DNA Strands

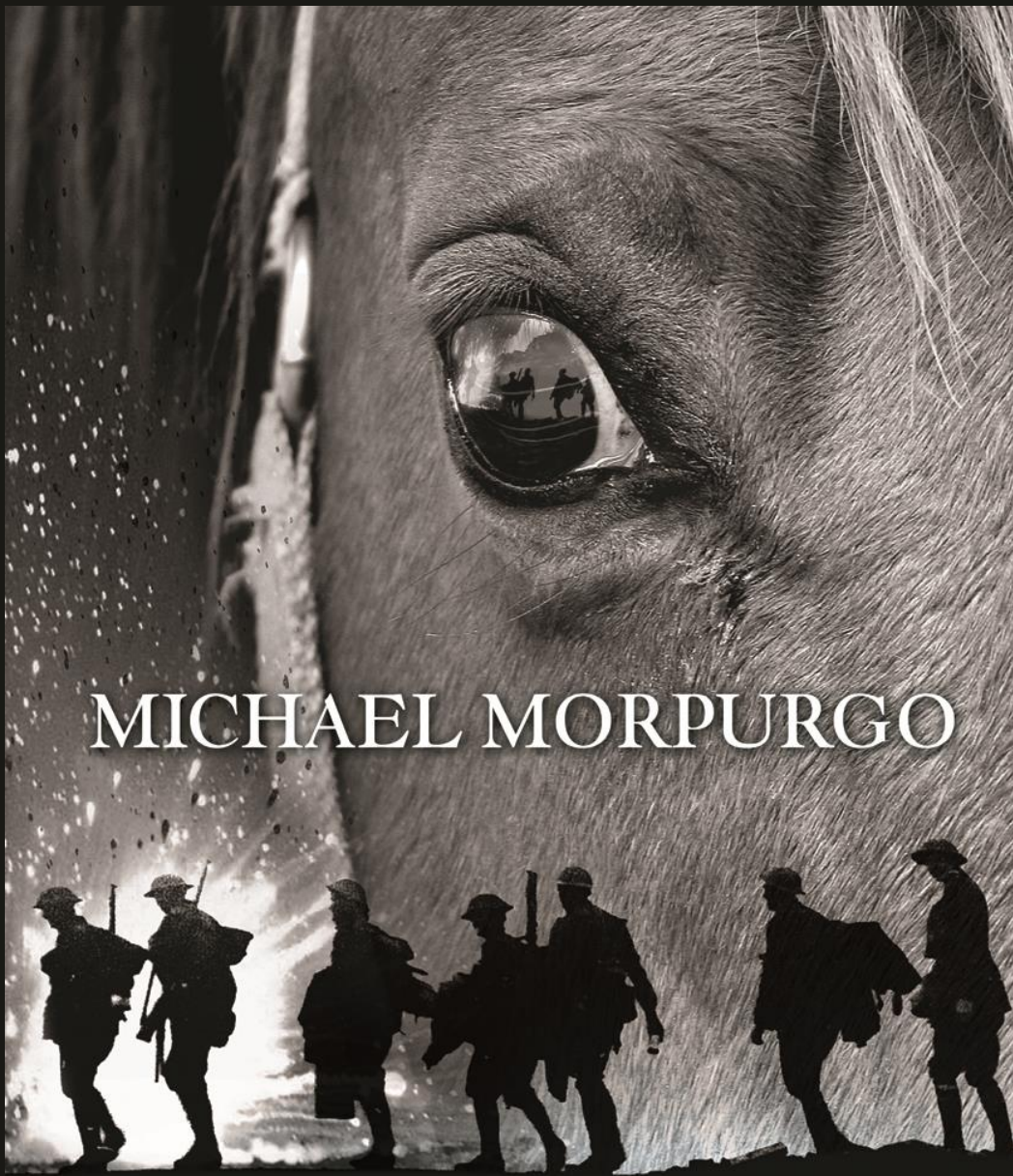
iREAD

iWRITE

iCOMMUNICATE



Lea



MICHAEL MORPURGO

WarHorse

A copy for every student
given to them today

Please read over the
summer

A cross-curricular
approach to year 7 – A
link to every subject



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Deputy Headteacher - Mrs Nicola Pearce

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Harrow Way Community School Anti-Bullying Charter

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“Bullying is when you as an individual or as part of a group intentionally make someone upset or hurt their feelings through unwanted and persistent physical **or** verbal abuse in person or online, **or** just disrupt their lives on more than one occasion.

Different ways vary from verbal, social, physical, emotional/psychological, racist, homophobic, sexual and cyber bullying.”

Harrow Way students January 2015



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B.I.G Award



BULLYING
INTERVENTION
GROUP

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How can parents support their child?

1. Talk to your child about their ICT use
2. **Privacy settings and passwords**
3. Report it to provider (and Texts) use “Report Abuse” button
4. **Let school know**
5. Use computer in a family space
6. **Don't delete nasty messages – screen shot**
7. Keep your details safe
8. **Keep up to date – school website and *thinkuknow.co.uk***



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ICT Lead Practitioner - Mr Kevin Peebles

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www.harrowway.hants.sch.uk

1. Central portal for communication

It has clear links to:

1. The Harrow Way VLE
2. SIMS Learning Gateway
3. Show My Homework
4. Cashless Catering
5. Parent Evening Bookings



SIMs Learning Gateway

1. Available for parents from September
2. Access to attendance and achievement data
3. Access your son/ daughter's timetable
4. Access your son/ daughter's termly report (pdf)
5. Allows you to keep contact details up to date
6. Transition (hard copies & online)
7. SIMS Parent App - Launching 2018



- Home
- Documents
- Web Learning Gateway
- Parent Announcements
- My Account Page
- School Details Page
- My Children Dashboard

Parent News | There are currently no new announcements to be displayed

Headlines

Session attendance
100%

A small portrait of a woman with short brown hair, wearing a dark blazer and a light-colored top, is shown on the left side of the attendance card.

Today's Attendance

Attendance

Student's attendance for today

- ✓ All Sessions
- ✗ No Absence

History

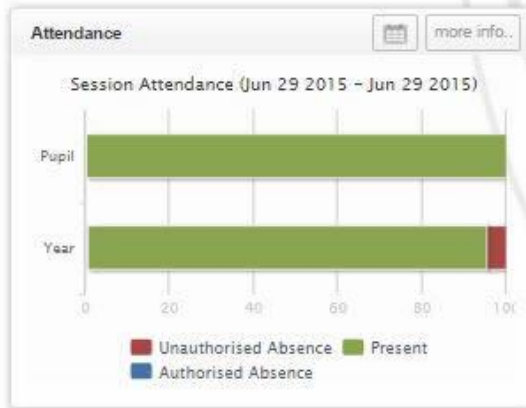
Student Details

[more info..](#)



Preferred Name	[Redacted]
Year Group	10
Reg Group	10RP
House	Hawks

[Timetable](#) [Data Collection Sheet](#)



Conduct

[more info..](#)

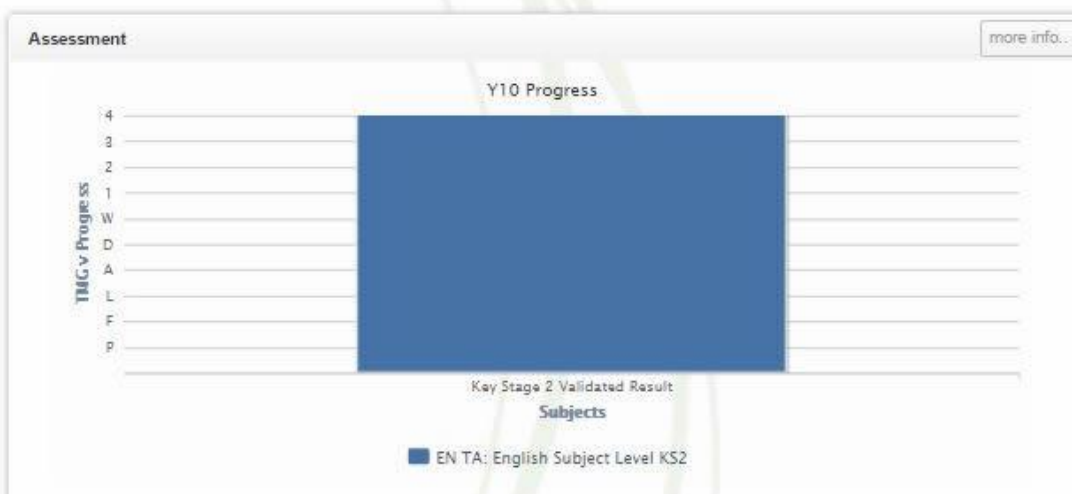
No Data

➔

Key Performance Indicators

[more info..](#)

TMG Maths KS4	TMG English KS4	Stamper Total
€	€	1082



Show My Homework

The screenshot displays the Show My Homework interface. At the top, a blue header bar shows a user profile icon and the text "Welcome Kieran". To the right of the header are icons for a menu, calendar, document, and settings. Below the header is a navigation bar with tabs for "My Calendar", "Overdue 3", "This Week", "Next Week", and "Resubmissions". A question mark icon is on the far right of this bar.

The main content area is divided into two sections. On the left is a filter sidebar with a date range selector set to "29th - 5th July, 2015". Below this are dropdown menus for "All Teachers", "All Subjects", "All Classes", and "All Years", followed by an "Apply filters" button. On the right is a calendar grid with columns for each day of the week: Monday 29th, Tuesday 30th, Wednesday 1st, Thursday 2nd, Friday 3rd, Saturday 4th, and Sunday 5th.

Homework assignments are listed in green boxes within the calendar cells:

- Monday 29th:** "My Maths (9c/Ms1) Maths Mr. M. Smyth" and "Og | habit... (9c/9c1) French Mrs. H. O'Leary".
- Monday 29th - Tuesday 30th:** "Spy report about the experiences of G... (9c/9c1) History Mrs. C. Brown".
- Tuesday 30th - Wednesday 1st:** "The Graveyard Book (9c/9c1) English Miss. R. Clarkson".

At the bottom of the page is a footer with a navigation menu containing links for "Our Story", "Contact Us", "Help Centre", "Blog", "Status Page", "Sitemap", "House Rules", "Terms & Conditions", "Acceptable Use", "Privacy Policy", "Cookie Policy", "Security", and "Accessibility". Below the menu is the copyright notice: "© Teacher Centric. All Rights Reserved 2008 - 2015."

1. Accessible to all Year 7 students and parents from September
2. Valuable way of identifying and keeping up to date with homework



Welcome Kieran



To Do List

Issued

Completed

Search Tasks ...

This Week

WED
01
JUL

The Graveyard Book

■ Homework for group 9x/En1 - English - Miss. R. Clarkson



Announcements

There are currently no announcements.

Events

No Announcements

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