



**Training to Teach
with the
Hampshire LEARN
SCITT Partnership**

2016 – 2017

Background

LEARN (Leadership, Education and Research Network) is a Teaching School Alliance with almost 30 schools across Hampshire. As a SCITT (School-centred Initial Teacher Training) provider, we have the experience and capacity to deliver outstanding training for the next generations of outstanding teachers and we are passionate about doing so.

You will be trained in a highly supportive and friendly environment. We know through working with trainee teachers for many years how much they can contribute to a school community through their enthusiasm and energy. We will help you to develop the professional knowledge and skills necessary to become highly effective teachers who help young people to achieve their full potential.

Most of the training is delivered by outstanding practitioners in some of the best schools in Hampshire. You will be assigned to one of the schools in our alliance for most of your training (your 'home' school) and you will have a second school placement, typically six weeks, which will give you opportunities to extend your practice in a different setting. All the schools have comprehensive intakes and you will be working with young people of all abilities. Our schools are aspirational, wanting the very best outcomes for their pupils and staff.

Staff from the University of Winchester will prepare you for the academic assignments, the successful completion of which is required for the award of a PGCE and you will have access to the University Library for your academic research. One day each week e.g. Friday will be dedicated to training in one of our alliance schools. On those days, there will be opportunities for discussion, both formal and informal with outstanding practitioners and with your peers. You will benefit from being part of a highly supportive, professional network.

Why train with us?

We are in partnership with the University of Winchester which has an excellent track record of initial teacher training. We have created a training package which is tailored to maximise the strengths of both school and university training. From the very start of your training, you will be part of the teaching team in your school. Your programme will include training days across a number of schools in the Hampshire LEARN SCITT Partnership, training in your own school, subject specialist days led by outstanding practitioners and personalised training. Expert support by experienced mentors and tutors will help you to develop and refine your teaching skills.

Across our alliance, we work with some of the best schools in Hampshire. You will be training with knowledgeable and enthusiastic teachers, committed to education, and leaders in their own fields.

If you complete the course successfully, you will be awarded a Postgraduate Certificate in Education (PGCE) at Masters level.

Training programme

This is a one year programme designed to enable you to meet the Teachers' Standards as well as gain an academic award, the Postgraduate Certificate in Education. The training programme combines school experience with Professional Studies and Subject Knowledge Development. The combination of school experience and academic study enables you to link theory with practice, helping you to develop as a reflective practitioner. You will receive a minimum of 60 training days during your training year.

School Direct (salaried) training programme

If you are a graduate and have been working for around three years, School Direct (salaried) is available exclusively for you. You'll be based at a school, have a contract with that school and earn a salary during your training.

SCITT (tuition fee) training programme

Although your training is based in a school, you are not employed by a school, and in many ways your training will be similar to training programmes in universities and colleges. You will pay fees but you might be eligible for funding through tuition fee loans, training bursaries or scholarships.

Application process

All applications for initial teacher training (ITT) courses are made via the 'Apply' system administered by the Universities and Colleges Admissions Service (UCAS). The UCAS 'Apply' system for the Academic Year 2016 - 2017 opens on 27 October. The UCAS site provides step by step instructions on the application process and enables candidates to search and apply for ITT places.

What we're looking for

We seek to recruit:

Graduates with higher degrees who have either:

- recently completed their degree or are in their final year at university **or**
- are mature applicants who have decided to become teachers after working for at least three years in another occupation.

We warmly welcome applicants from all backgrounds for whom becoming a highly effective teacher is their career aim.

Personal criteria

- A desire to teach and enthuse young people
- An awareness of the challenges of teaching
- An awareness of the challenges of the training programme
- Commitment
- Strong subject-based academic background
- Good communication skills
- An ability to engage young people in learning
- Up to date school experience in the relevant key stages
- An awareness of current educational issues
- Familiarity with the curriculum for the relevant key stages
- Adaptability, perseverance and professionalism

Commitment to teaching

To undertake training with the Hampshire LEARN SCITT Partnership, you will need to be able to demonstrate your interest in teaching, as well as a commitment to the programme. We actively look for evidence of this in your application, references and the interview process through, for example:

- your interest in, and enthusiasm for your subject and for teaching it to young people
- your recent classroom experience, either observing or assisting
- first-hand awareness of current teaching methods and standards

Experience in schools

There is an expectation that our applicants will have school, youth work or some form of voluntary experience of working with children. At this point, if you don't already have this experience, we would recommend that you investigate gaining some experience by visiting or working in a school or similar type

environment to establish that working with children meets with your expectations. The Department for Education Get into Teaching website has a wealth of useful information including arranging visits in schools, more details about entry requirements and funding for your training. The UCAS website on teacher training is also full of helpful information and guidance.

Volunteering for after school or summer holiday youth groups is also an excellent way of gaining experience in working with children. Please contact your local school or LEA for more details.

Entry requirements

Please review the information below to identify what documentation is required to support your application:

- Degree certificate(s). You should have, or expect to be awarded an honours degree (minimum class 2:2) by a British University or by the CNAA or an equivalent qualification. For secondary school teaching, at least 50% of your degree content should be in the subject in which you will specialise
- GCE 'O' level or GCSE passes (Grades A-C) or the equivalent in English Language and Mathematics.
- NARIC (National Academic Recognition Information Centre for the United Kingdom) 'Statement of Comparability' if your academic qualifications are not from a British awarding body
- English language qualification, if applicable
- Two academic or professional references, as appropriate
- Evidence to show you have booked your Professional Skills tests. All applicants to Initial Teacher Training need to pass both the literacy and numeracy skills tests before starting their course

Successful applicants will be subject to a Disclosure and Barring Service (DBS) check. All trainees who present a DBS that is not completely clear are subject to a SCITT 'Suitability to Teach' Panel meeting and each case is examined on an individual basis. Trainees are also obliged to complete and return the SCITT's Health Declaration form, leading to confirmation by the relevant Health Service of their fitness to teach.

Our interview process

Due to the volume of applications we receive, it is not always possible to interview everyone who meets the essential requirements. If this is the case, we select applicants for interview using both academic and non-academic criteria.

Candidates invited to interview will participate in the following process:

- An interview with a panel typically comprised of the Director of the Hampshire LEARN SCITT Partnership and a subject specialist
- A subject knowledge task to assess the candidate's subject knowledge against the requirements of the school curriculum
- A literacy task
- A teaching task
- A 5 minute presentation on the importance of your subject to the curriculum

[Any changes to the interview process will be clearly explained in the letter which invites applicants to interview.]

There are two rounds of interviews for School Direct (salaried) candidates. The first round mirrors the process above. The second round will take place in the schools which are offering salaried places and will involve a formal interview and a teaching task. Candidates may well be called to interview at more than one school. Once the interviews have been completed, the schools will decide whether or not to offer candidates a place. If a candidate is unsuccessful in gaining an offer at any school in this second round, they will not be offered a School Direct (salaried) place. Schools will rank order successful candidates and the candidates will be asked to rank order the schools. We will do our best to meet both parties' requirements; however, the schools' preference will take precedence over the candidates' preference.

Throughout this process, the emphasis is placed on generating a pleasant, informal and welcoming atmosphere in which candidates are able to gain as much information about the programme as they require in order to accept a place if it is offered subsequently.

It is essential that all applicants bring the following items to interview:

- Photographic identification (either your driver's licence or passport)
- Your original GCSE certificates (for English and Mathematics)
- Your original degree certificate
- Pass letters for the Professional Skills tests (or confirmation that they have been booked)

Decisions about the offer of places are made very soon after the interviews and the outcomes communicated through UCAS. Unsuccessful candidates are offered feedback on their performance.

Successful candidates will receive information about follow-up school experience that is recommended or preparatory reading that will address subject knowledge weaknesses or wider professional issues. In

some cases, an offer will be conditional on the completion of a fully funded subject knowledge enhancement course.

Key points to remember

- There are a finite number of training placements available; allocation by the National College for Teaching and Leadership (NCTL) manages the allocation for each subject. Once the vacancies have been filled, the training provider must close their training programme on the UCAS portal. For this reason, we strongly recommend an early application for our training programmes to avoid disappointment
- You will need to provide details of two referees at the time of your application. Applications are not received by training providers until both references have been returned
- All applicants should use 'Apply 1' first.
- Once applications have been received, training providers are committed to letting you know their decision within 40 working days
- During 'Apply 1' you can apply for up to three choices at the same time (you can choose from any route, subject or age group, in any combination)
- Once you've received a response from all of the training providers you applied to, you have 10 working days to respond to any offers you receive. If you fail to respond within 10 working days any offers will automatically be declined
- If you are unsuccessful in 'Apply 1', you can try again with 'Apply 2' which opens on 9th November. During 'Apply 2' you can make unlimited choices but these must be made one at a time.

For further information please visit our website www.learnalliance.org.uk or call **023 8024 6950**

School Direct (salaried) vacancies

You will find us on UCAS under '**Hampshire LEARN SCITT Partnership (School Direct)**' for our School Direct (salaried) vacancies. Our UCAS Institution Code is **16P**

Subject	Number of Vacancies	UCAS Code	Placement Schools*		
Chemistry	2	2LYY	Court Moor	Robert May's	Swanmore
English	4	2LZ5	Court Moor Harrow Way	Robert May's	Swanmore
Mathematics	4	2LZ3	Court Moor Robert May's	Swanmore	Thornden
Physics	2	2LYX	Robert May's	Swanmore	

SCITT (tuition fee) vacancies

You will find us on UCAS under '**Hampshire LEARN SCITT Partnership**' for our SCITT (tuition fee) places. Our UCAS Institution Code is **1X9**

Subject	Number of Vacancies	UCAS Code	Placement Schools*		
Biology	4	2HDM	Crestwood Eggar's	Mountbatten Robert May's	Romsey Thornden
Chemistry	4	2HC9	Crestwood Eggar's Harrow Way	Mountbatten Perins Robert May's	Romsey Thornden
English	8	2DKL	Aldworth Crestwood Eggar's	Mountbatten Robert May's	Romsey Thornden
Geography	6	2DKK	Crestwood Eggar's Harrow Way	Mountbatten Perins	Robert May's Swanmore
History	6	2DKJ	Eggar's Harrow Way	Mountbatten Perins	Swanmore Thornden
Mathematics	6	2HD5	Aldworth Crestwood Eggar's	Harrow Way Perins	Robert May's Romsey
Physical Education	10	2DKG	Crestwood Eggar's	Harrow Way Perins	Swanmore Thornden
Physics	4	2HBF	Aldworth Crestwood Eggar's	Harrow Way Mountbatten Perins	Robert May's Romsey Thornden
Religious Education	4	2DKH	Mountbatten Robert May's	Romsey	Swanmore

* Please note that there may be some changes to these training locations