

## Pupil Premium 2013/14

### Rationale

Within the school, the Pupil Premium funding provides targeted groups of pupils with a rich programme of intervention and support to enable children to overcome any barriers to learning, engagement and achievement.

### Principles

The funding is ring fenced to ensure that it is spent on those children supported by the Pupil Premium. The funding is used to support all disadvantaged pupils, regardless of ability, to achieve the highest levels of attainment.

### Funding

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	854
Total number of pupils eligible for PPG	252
2011-12	£49,166
2012-13	£112,000
2013-14	£197,950

Students currently eligible for FSM %: 14.1% (121)

Students in the school who have received Free School Meals in one or more of the previous 6 years (Ever6 FSM) %: 24.7% (211)

Students in the school who are Looked After (LAC): 0.46% (4)

Students in the school who are from Service Families %: 4.3% (37)

### Strategies

There is a named member of SLT (Tony Parsons) and a Pupil Premium Governor who have a clear overview of how the pupil premium funding is allocated and the difference it is making to improve student outcomes and narrowing the gap.

There is a whole school approach to monitoring and evaluating all aspects of the provision and support that is in place for those students eligible for Pupil Premium

All teaching and support staff within the school are aware of the students who are eligible for the Pupil Premium and share a responsibility for accelerating the progress of such students.

#### Performance of disadvantaged pupils

<b>Performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)					
	Whole Cohort 2013	Non FSM 2013	FSM 2013	2012 Gap	2013 Gap
5+A*-C In En/Ma	54%	61%	31%	-30	-30
English 3 levels	59%	70%	29%	-30	-41
Maths 3 Levels	67%	71%	55%	-38	-16
Attendance	93%	94%	85%	-4%	-9%
Persistent Absence	15%	7.6%	7%	+5%	+0.6%
Fixed Term Exclusions	8.8%	7.7%	12.5%	-12%	-4.8%
2011/12 National:	4.34%	3.1%	9.6%		

## Objectives in spending PPG:

Since 1997, the government has tried to close the educational achievement gap between disadvantaged children and others in England and has had no success. Achievement of young people at GCSE has risen considerably, but the gap has remained stubbornly the same.

Any definition of the purpose of education would surely include maximising the life chances of all young people by making them work-ready, life-ready and ready for further learning. And any national school system should surely recognise that this is a more difficult job for schools with some young people than with others. That recognition is at the core of the pupil premium and its laudable aim to narrow the gap between the attainment of disadvantaged young people and others.

The purpose of the pupil premium is to help students from low-income families who are eligible for free school meals (or have been at any time in the last six years), looked after children and those from families with parents in the armed forces. In particular, the main aim of the pupil premium is to raise the achievement of these students and to close the attainment gap between these students and those not entitled to this support.

Intervention is sharply focused on improving the key indicators, 5A\*-C including English and Mathematics and three levels of progress in English and Mathematics, giving students the greatest life chances and identified as a whole college priority. However, the school is conscious of the dangers of concentrating disproportionately on limited goals and targets and ensures all students are appropriately motivated and challenged.

## Record of PPG spending by item/project 2013/14

Area	Provision	Aims
School Improvement <b>£9,000</b>	Professional Development on feedback	Develop a Whole School approach to planning and student feedback to close the attainment gap
	Middle Leader Training	To increase Middle Leaders' understanding of vulnerable groups in particular our Pupil Premium students and how these are tracked.
	SISRA	To enable efficient tracking of student achievement to inform intervention strategies
	Whole School INSET,	To improve students' literacy skills so that Pupil

	Teaching & Learning and Literacy	Premium students make rapid progress.
	Membership of the PIXL Club	To consider the best practice and strategies to improve student attainment and narrow the gap.
Pastoral Support <b>£119,204</b>	Assistant Headteacher (Inclusion)	To have a whole-school perspective on our vulnerable groups and supporting the narrowing of the gap
	2 Behaviour/Pastoral Support Workers	To narrow the gap in student achievement by providing pastoral/behaviour support to students
	Family Partnership Manager	To narrow the gap in student achievement through providing support for students and parents
	Attendance and Welfare Officer	To narrow the gap in student achievement through the monitoring of attendance of our pupil premium students and intervening where appropriate
	Flexible Learning Centre Manager	To narrow the gap in student achievement by providing educational/emotional support to students through the FLC
Curriculum <b>£79,000</b>	Nurture Group Teacher	To support the transition of students from Year 6 into 7 and also provide small group literacy and numeracy interventions throughout Year 8
	Supplementing curriculum trips, revision guides and equipment	To enrich students' experience and making sure that disadvantage does not prevent them from accessing key revision materials
	Study Skills/motivation for Yr 11	Two sessions with Jim Roberson to develop effective study skills and having the correct mindset which will contribute towards stronger achievement in formal examinations
	TLR 3 postholder – pupil premium	Working with the Deputy Head, making sure clear tracking systems are in place to look at the gaps across the whole school community
	Additional staffing in English	To support students in achieving their potential in the core subjects
	Additional staffing in Maths	To support students in achieving their potential in the core subjects
	Intervention in English, Maths and Science and Foundation Subjects through Zone 11	To provide twilight opportunities for students to receive extra support throughout Year 11
	Paired reading programme	To pair Year 10 students with our Year 7 Pupil premium students who need extra support with their reading
	Boys to Men programme	To support those students, in particular boys on FSM, who have low aspirations
	Summer School	To provide students to the best possible start at secondary school through a week long programme

		organised at Harrow Way Community School
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<b>Total PPG received</b>	£197,950
<b>Total PPG expenditure</b>	£207,000

<b>Performance of disadvantaged pupils – Current Progress – Class of 2014 and 2015</b> (pupils eligible for free school meals or in local authority care for at least six months)					
	Whole Cohort 2014	Non FSM 2014	FSM 2014	2014 Gap Pred5	2015 Gap Pred1
5+A*-C In En/Ma	57%	63%	41%	-22%	-11%
English A*-C	80%	85%	64%	-21%	-6%
Maths A*-C	63%	68%	46%	-22%	-15%
English 3 levels	85%	88%	75%	-13%	-13%
Maths 3 Levels	69%	73%	57%	-13%	-8%
Attendance	94%	94%	77%	-17%	-9%
Attendance (not inc AEC dual roll students)	94%	94%	87.9%	-6%	-4%
Persistent Absence	6.9%	2.85	4.02%	-1%	+1%
Fixed Term Exclusions	4.6%	3.0%	10.3%	-7.3%	-8.3%

The attainment gap – Current Pupils

<b>The Gap – between pupils supported by the Pupil Premium (Pupils eligible for free school meals or in local authority care for at least six months) and those who are not</b>				
	Year 7		Year 8	
Measure	FSM	Non FSM	FSM	Non FSM
On Target English	78%	92%	81%	89%
On Target Maths	86%	90%	81%	89%
Attendance	93%	96%	90%	96%
Persistent Absence	1.7%	0.8%	2.8%	1.7%
Fixed term Exclusions	2.0%	1.9%	4.3%	0.8%