

Harrow Way Community School



Home Learning Booklet

Year 7 Autumn Term 2017

**Harrow Way Community School
Andover**

Your Home Learning: Autumn 2017

We have made some changes to Home Learning which we believe will encourage your child to make the most of their learning.

In English homework will be set weekly and may take a variety of forms: research, reading, learning spellings, revision or written work. In addition to homework, students may be required to prepare information or questions required for the next topic.

In Maths homework will take various forms. The most common will be mixed question worksheets requiring written answers with full workings shown and computer tasks set using the MyMaths website. In addition homework may be set on a specific topic requiring written solutions, mathematical investigations, functional skills tasks or on revision leading up to assessments.

In Science students will receive some weekly written homework but also some project style tasks which will last a period of approximately 3 weeks.

In French weekly homework tasks will be set and may involve practice or revision of any of the four key skills: listening, reading, speaking and writing.

All of your homework should be recorded in your planner. Your teachers will also add these projects to Show My Homework along with any additional resources.

This booklet contains all your home learning tasks for the autumn term. It should give you a clear idea of what has been set and when it should be completed and handed in. The tasks will be varied with an emphasis on extended study and independent research.

Managing Your Time

Each subject has set an extended Home Learning task that should take **three to four** hours to complete over a **three** week period. Performing Arts subjects (Drama and Music) set self-evaluation tasks to be completed each half-term.

We want you to become **self-managers**. A good self-manager can organise their time, prioritise tasks and work to deadlines (all essential life skills). To help with this we have staggered the tasks so that you only have to hand in a maximum of two at any one time. The timetable below shows exactly when each home learning task is to be undertaken.

N.B You should only complete the D&T home learning that is relevant to the subject(s) you are studying this term, either Product Design or Food Technology.

Autumn w/c	11 Sep	18 Sep	25 Sep	2 Oct	9 Oct	16 Oct	30 Oct	6 Nov	13 Nov	20 Nov	27 Nov	4 Dec	11 Dec	18 Dec
Geography													H	
History											H		r	
RE					H		r							
DT									H		r			
Art									H		r			
Music														
Drama														
ICT							H		r					

KEY

Grey boxes – work on your home learning during these weeks. Don't leave it until the last minute!

H – Hand your Home Learning in to your subject teacher during the lesson (s) you have with them that week.

R – your Home Learning will normally be marked and returned during this week.

Your Home Learning Tasks

Each Home Learning task has detailed instructions on:

- What you are expected to do
- How to complete the task
- Where to find help
- Remember you can always ask your teacher if you need help with your home learning.

Your Marks

All Home Learning Tasks will be marked using the schools A O B policy

A – An outstanding piece of Home Learning, showing that you fulfilled or exceeded the time expected to complete it and gave it your best efforts. It is a piece of work that exceeds your targeted level.

O – A good, sound piece of Home Learning showing you have fulfilled the time expected to complete it and it is at your expected level.

B – A disappointing piece of work which looks as though not enough time was spent and/or you didn't work hard enough on it and it is below the level I would have expected from you.

On occasions teachers may also add a National Curriculum Level to the work.

A note to your parents

Copies of this booklet are available on our website www.harrowway.hants.sch.uk via the parent links tab and on the school VLE. In addition you will be able to see all your child's homework by logging on to Show My Homework, either using the personal log-in you will be provided with or through their general website and filter by school and your child's class.

If you have questions about the new Home Learning tasks, please do contact the relevant Head of department at the school by telephoning 01264 364533.

Home Learning Order

Start	Subject	Hand in during the subject lesson during the week of
25 September	RE	9 October
9 October	ICT	30 October
30 October	Art	13 November
30 October	D&T	13 November
13 November	History	27 November
27 November	Geography	11 December
	Music	Completed each half-term
	Drama	Completed each half-term

Religious Education - Year 7 Autumn

Animal Rights

By the end of this task you will have:

- An understanding of what animal rights are from a philosophical perspective.
- Have completed a piece of homework which is at least ½ side of A4 paper using full sentences.
- Have put your name, class and subject at the top of the paper.
- Not used the internet and not copied from the internet.

By the end of this task you will know:

- Your views on animal rights
- Some philosophical ideas you perhaps didn't know before.

How to complete the task:

Copy out any words you don't understand and use a dictionary to look them up. Write the definitions by the side.

Answer the following questions, having read the information sheet on SMHW;

1. Do you agree that animals can suffer? Give evidence.
2. Do you agree with Peter Singer's views? Give reasons
3. In the Bible it claims we are stewards for animals, do you agree? Give examples.

Exceptional Home Learning may include:

- Answering the following questions;
- Do you think eating meat is a good thing to do? Explain why.
- Do you think testing a new medicine which may cure cancer is morally acceptable? Explain why.

Where to find help:

- SMHW information sheet about Peter Singer's ideas
- Dictionary

Computing - 2017 Yr7 Autumn Term

'Netiquette and E-Safety'

By the end of this task you will have:

- Answered the questions about Netiquette using Google slides
- Created a social media profile information display in Google docs

By the end of this task you will know:

- Have an insight to Netiquette
- Know more about personal data and how it should be displayed within social media. Including the dangers online and how to protect yourself and your friends when online
- How to create a Google doc and Google slides

How to complete the task:

1. Log onto Google classroom and go to the assignment: Yr7 Home Learning Project.
2. Open the Netiquette question presentation.
3. **Task 1:** Work through and clearly answer each question in the presentation: Research where needed and answer each question fully.
4. Once completed submit it to your teacher for marking.
5. Open a new Google doc.
6. **Task 2:(a)** Create your own perfect social networking profile: Only include information that is not personal. Use only 1 A4 slide.
7. **(b)** Share your completed work with someone in the class, gain sensible written feedback at the end of the document.
8. Once completed submit it to your teacher for marking in Google classroom.

Exceptional Home Learning may include:

- Share your work with someone else in your class and ask them for feedback on a separate page of the Doc.
- You can also feedback on someone else's work screen printing your suggestions.

Where to find help

- Google classroom under the Home learning project sections
- Your teacher
- You friends by sharing your work

Art & Design - Year 7 Autumn Term

Still Life Art

By the end of this task you will have...

- ...completed a pencil drawing of a still life, using cylindrical objects.

By the end of this task you will know...

- ...how to use ellipses and tonal shading to create a 3D effect in your drawing.

How to complete the task:

1. Follow the instructions on the worksheet provided by your Art teacher.
2. See Show My Homework for links to tutorials.

Exceptional Home Learning may include:

- After completing the homework you may wish to attempt the challenge on the worksheet.

Where to find help:

- Show My Homework for links to a tutorial.
- Your Art teacher for help and advice.

Design and Technology - Year 7

Emerging Technology

By the end of this task you will have:

- Investigated a piece of technology.
- Identified a variety of emerging technologies.
- Designed a selection of innovative ideas.
- Manufactured your own model.
- Evaluated your design based on feedback.

By the end of this task you will know:

- How technology evolves.
- Possible new ideas.

How to complete the task:

1. **Investigate** and complete a timeline for the mobile/smart phone. Using an A3 page or IT software, use images with explanations (font 10) to explain the journey and how it has evolved to what is available today.
2. **Identify** a variety (no less than 10) of new and emerging technologies. Use images with explanations (font 10). Your selection may include any product that uses smart or modern material or other products, i.e. self-driving vehicles, paying with your face or 360 degree selfies.
3. **Design** 5 new innovative products for the year 2040. This may include further developments of products of today or emerging sources of energy production. Your designs must be a combination of 2D and 3D drawings. All designs must be completed on A4 paper and using detailed graphical techniques, be fully annotated (font 10) with: Description, target market, function, materials, cost (sale), key selling points, environmental factors (recyclable parts, reuse) and dimensions.
4. **Manufacture** a prototype for one of your designs to take to a potential investor. This could be a scaled model or prototype in real size.
5. **Evaluate** your model or your designs. Collate feedback from home/school and complete a report. Discuss good and bad points, commercial viability and how it could be further developed to meet a particular function/target market.

Exceptional Home Learning may include:

- Enhanced investigation with good analysis.
- Detailed research with clear and concise explanations.
- 5 excellent designs with detailed graphical techniques (tonal shading, thick and thin lines).
- A model or prototype.
- A reflective report.

Where to find help:

- Internet, library, class teacher, newspapers

Food Preparation and Nutrition - Year 7

International Cuisine

By the end of this task you will have:

- Chosen a country of your choice to research in depth.
- Chosen three traditional dishes you would like to cook from the country you have researched.
- Calculated the cost to make one of your chosen dishes.

By the end of this task you will:

- Be able to describe in detail the culture, traditions and cuisine from your country of choice.
- Have selected three traditional dishes from your country of choice which will take no longer than an hour to prepare and cook.
- Understand the importance and relevance of the cost of ingredients.

How to complete the task:

1. Select a country of your choice to research in depth.
 - In paragraph form, with images, research the following areas: Culture, currency, population, traditions, celebrations, eating habits, traditional ingredients and food.
2. From your research, choose three suitable dishes which can be prepared and made in an hour.
 - Dishes must include at least one fruit or vegetable to incorporate what you have been learning about in lessons.
 - Dishes must not contain nuts or alcohol.
3. Provide a detailed cost analysis for your chosen recipe. Use the table below as a guide (Total cost must be under £5).

Food Item	Packet price in pence	÷	Weight of Packet in grams	x	Amount used in recipe in grams	=	Cost in Pence

Exceptional Home Learning may include:

See Levelled Success Criteria in L1

Where to find help:

- www.bbc.co.uk/food/cuisines
- www.bbcgoodfood.com/recipes/category/cuisines
- www.tesco.com/groceries (costing sheet)

History - Year 7 Autumn Term

Roman Battles

By the end of this task you will have:

- Found out about different conflicts that took place during the period of the Roman Empire
- Used your research to reconstruct a Roman Battle

By the end of this task you will know:

- The reasons why a particular battle took place
- The outcome of that battle

How to complete the task:

1. Research a variety of Roman Battles and decide which one to focus on
2. Investigate the key people involved, why the Battle began and what the outcome was.
3. Reconstruct the battle. You can either make a model, produce a film clip or draw a diagram.
4. Produce a written element to accompany your reconstruction explaining what happened and why.

Exceptional Home Learning may include:

- A fully labelled model of your chosen battle
- A detailed account of what happened using historical sources
- Complete a bibliography to show where you found the information

Where to find help:

- Library
- Your class teacher
- The internet

Geography - Year 7 Autumn Term

Amazing Africa

By the end of this task you will have:

- Identified and described one amazing landscape in Africa.
- Described the built and natural components that make up your landscape.
- Explained how humans have changed your landscape.

By the end of this task you will know:

- How diverse the landscape of Africa is.
- How human can influence the landscape of places.

How to complete the task:

1. Create a model of your landscape in a shoebox.
2. **Identify** and label the natural **and** man-made components of your landscape.
3. **Describe** the natural and man-made components that you can see in your landscape.
4. **Explain** how your landscape has changed or is likely to change over time. This can include changes made by humans or changes that are man-made. Can you predict how your landscape may change in the future?

Exceptional Home Learning may include:

- **Compare** your landscape to the landscape here in Andover. What are the similarities and differences?

Where to find help:

- Your class teacher 😊
- Library
- Internet
- Travel brochures at your local friendly travel agent.
- Friends and family – people like to travel!

Drama - Year 7 – Autumn Term

Evaluate Your Performance

You will watch & evaluate your performances every half-term. You will then set yourself targets to improve during the next half-term.

By the end of this task you will have:

- Identified your strengths & weaknesses in Drama.
- Written a short evaluation of your rehearsal process & performance.
- Set yourself clear, precise & simple targets for improvement.

By the end of this task you will know:

- Which Drama skills are your strengths.
- Which Drama skills you need to improve.

How to complete the task:

1. Log on to www.showmyhomework.co.uk via the link on the Harrow Way website. YOU DO NOT HAVE TO HAVE A LOG IN. You will find an explanation of this task in the SMH assignment.
2. If you cannot access the internet, ask your Drama teacher for a copy of your performance on a USB memory stick.
3. Watch your performance & mark it using the *KS3 Drama Evaluation Form* you were given in class. Spare copies are available on Show My Homework.
4. You will have completed the *Rehearsal Skills* page in class. Now complete the *Performance Skills* pages (Acting and Technical) by watching the film of your performance several times and picking the statements which you believe best describe your performance.
5. Complete the *Targets* page using full sentences and paying attention to your spelling, grammar and use of punctuation.
6. Finally, set yourself three targets: *Rehearsal, Acting & Technical*.

To do this, look at the *Rehearsal* section of your form and pick the skill (*Ideas, Focus, Collaboration or Organisation*) for which you got the **lowest** score. Then turn the comment **above** the one you ticked into your target.

For Example: If you ticked 'I can **occasionally** suggest ideas in rehearsals' then the comment above that is 'I can suggest ideas in rehearsals **most of the time**'.

Your target therefore would be '*I need to... suggest ideas in rehearsals **most of the time***' because '**most of the time**' is better than '**occasionally**'. Repeat this for your *Acting & Technical* targets.

Music - Year 7– Autumn Term

Evaluate Your Performance

You will evaluate your work every half-term. You will then select specific skills upon which you can improve during the next half-term.

By the end of this task you will have:

- Identified your strengths & weaknesses in Music.
- Written a short evaluation of your class work / performance work.
- Set yourself clear, precise & simple targets for improvement.

By the end of this task you will know:

- Which musical skills are your strengths.
- Which musical skills you need to improve.

How to complete the task:

1. Log on to www.showmyhomework.co.uk (SMH) via the link on the Harrow Way website. YOU DO NOT HAVE TO HAVE A LOG IN. You will find an explanation of this task in the SMH assignment.
2. If you cannot access the internet and need to listen to your work, ask your Music teacher for a copy of your performance on a USB memory stick.
3. Evaluate your work using the *KS3 Music Evaluation Form* you were given in class. Spare copies are available on SMH.
4. You will have completed some of the form in class. Now complete the rest by watching the film of your performance / listening to your work / reviewing your composition several times and picking the statements which you believe best describe your performance in this project.
5. Complete the *Targets* section by writing an evaluation using full sentences and paying attention to your spelling, grammar and use of punctuation.
6. Finally, set yourself targets to improve upon in your next project. Again, your teacher will show you how to do this correctly in class.

