



# Harrow Way Community School

Specialist School in Maths & Computing

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## Year 11 Parents' Information Evening

Monday 18<sup>th</sup> September 2017

Learning for life, success for all.



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# Welcome

Graeme Fluellen

Assistant Headteacher Responsible for Year 11

Miss Walker

Head of Year 11

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# Not Quite a Whole New World

Learning for life, success for all.



# New GCSE Grading Structure



**GOOD PASS**



**PASS**



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (GTE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



# New GCSE Grading Structure



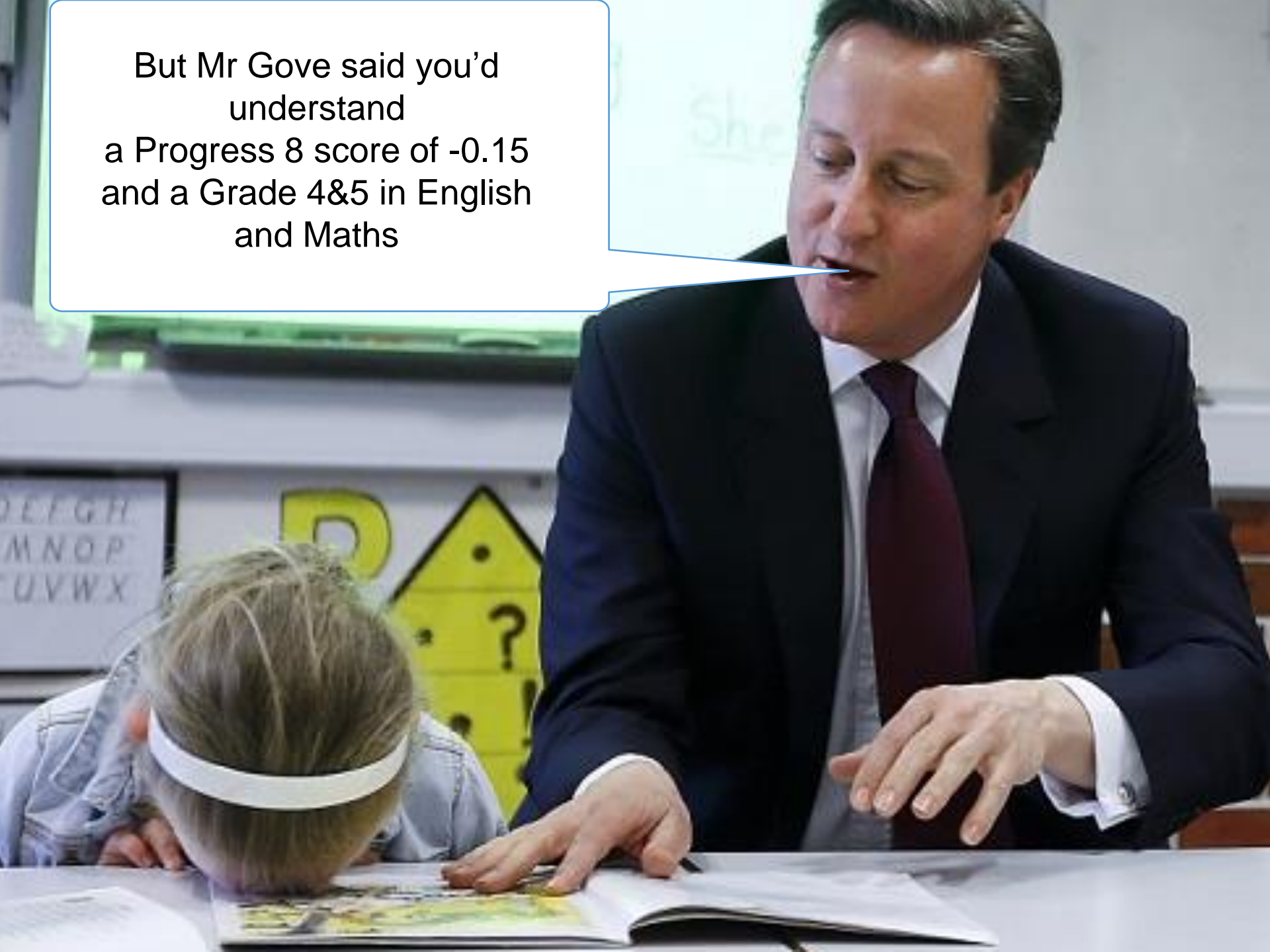
A\* →

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

But Mr Gove said you'd understand a Progress 8 score of -0.15 and a Grade 4&5 in English and Maths



GCSE  
Examination  
Results 2017



# Headlines

## Entries

9 to 7 - Inc A\*-A - (21%)

9 to 4 - Inc A\*-C (73%)

## English and Maths

9 to 4 - Inc A\*-C English  
and Maths (64%)

## Progress 8/Attainment

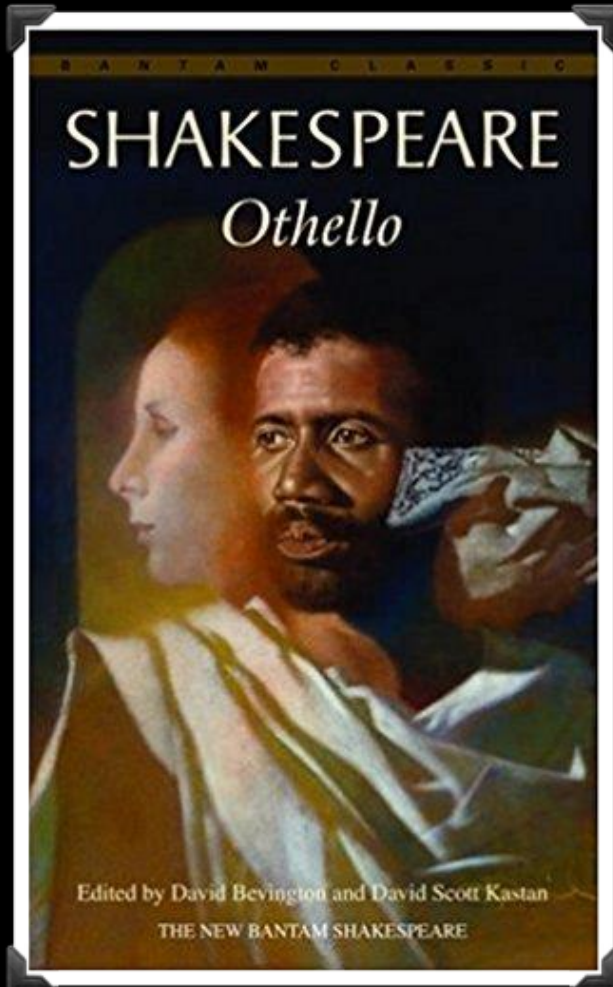
In line with NA 0.0 (-0.25/  
0.50)





# English

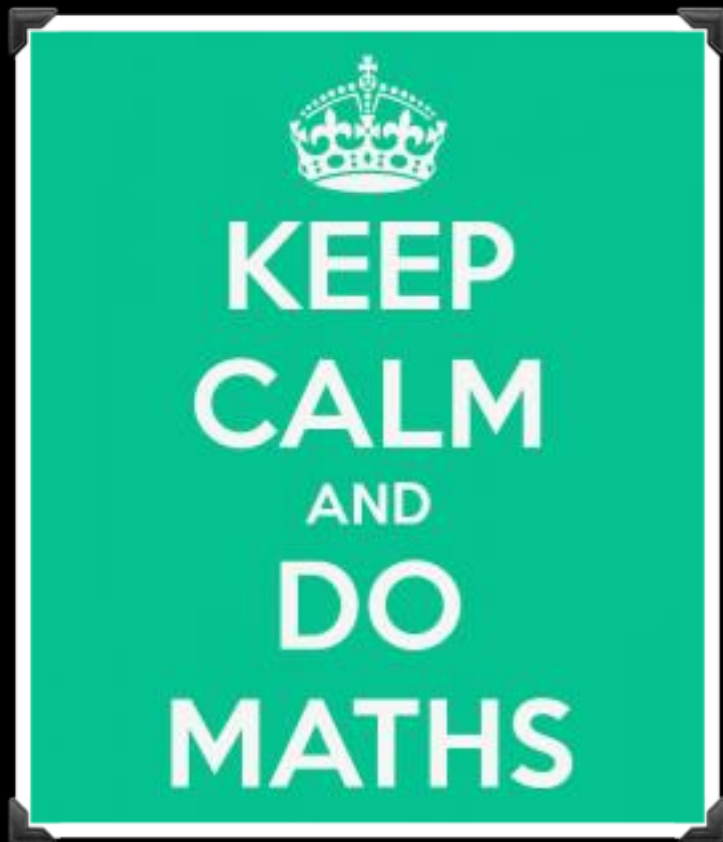
## (Best of Language or Literature)



### New GCSEs

English 2017	National Average 2017	Harrow Way 2017
Grade (9-4)	64.9% (Lan) 71.9% (Lit)	80%
Grade (9-5)	47.9% (Lang) 54.7% (Lit)	64%
Grade (9-7)	14.6% (Lan) 18.7% (Lit)	17%

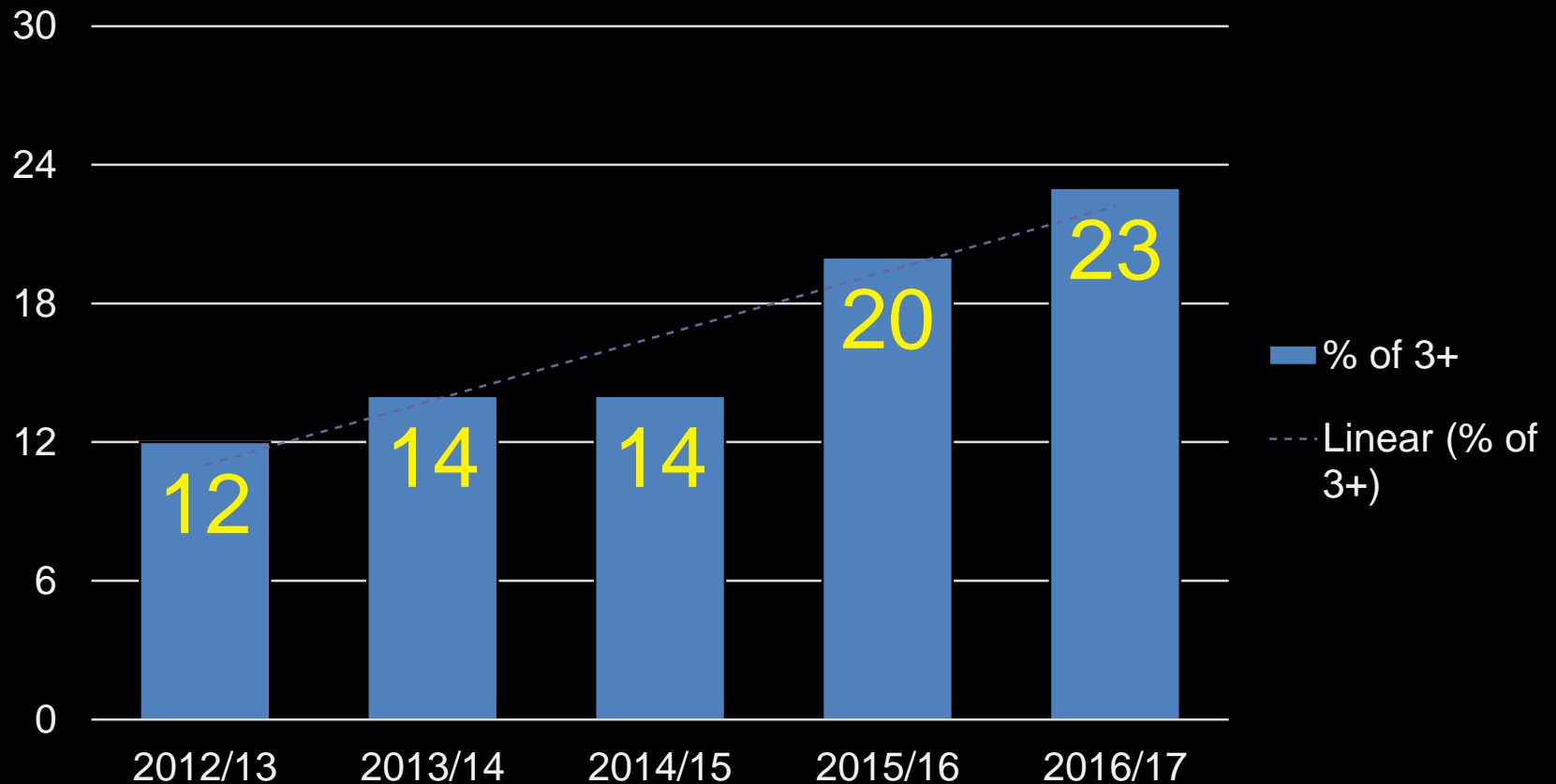
# Maths



## New GCSEs

Maths 2017	National Average 2017	Harrow Way 2017
Grade (9-4)	69.9%	70%
Grade (9-5)	48.1%	49%
Grade (9-7)	19.2%	16%

# % of Cohort with 3+ A\*/A Grades





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# Important information about GCSE English

Jay Mann, Curriculum Leader for English

# **HWCS English Department**

**Information for Yr 11  
parents**

**September 2017**

## English Language

- Two exams – June 2018 (after half term)
- Paper 1: Reading comprehension/analysis plus creative prose writing.
- Paper 2: Reading analysis and comparison plus transactional/persuasive writing

- Two exams – May 2018 (before half term)
- Paper 1: *Othello* plus poetry anthology analysis and comparison
- Paper 2: *Blood Brothers*, *A Christmas Carol*, Unseen poetry analysis and comparison

## English Literature

# Every student should have...

Copies of the three Literature texts: *Blood Brothers*, *A Christmas Carol*, *Othello*.

Poetry anthology

Razor-sharp mind!

A commendable attitude to revision (which takes place in the English department on Thursday evenings after school)

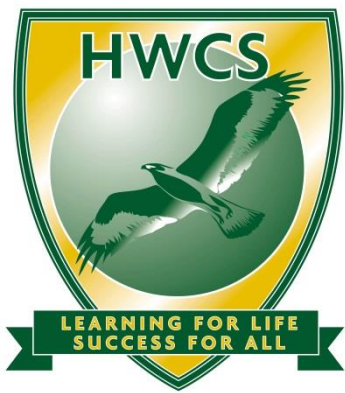
# How can you help your child?

- Encourage reading and re-reading of the course texts.
- Encourage students to attend revision sessions on Thursdays.
- Encourage students to use the VLE in order to access the revision resources we have made.
- Familiarize yourselves with what is included on the exams. Check in periodically with your child regarding their knowledge and confidence in these areas.
- Remove access to all forms of social media... forever!



# Our revision resources

- All of our revision resources are available on the school VLE. All students have access to the VLE.  
[vle.harrowway.hants.sch.uk](http://vle.harrowway.hants.sch.uk)
- **Podcasts:** A series of podcasts covering all of the anthology poems and literature texts.
- Information sheets, PowerPoint presentations, practice exam tasks.



# Mathematics Department



Topics for this evening:

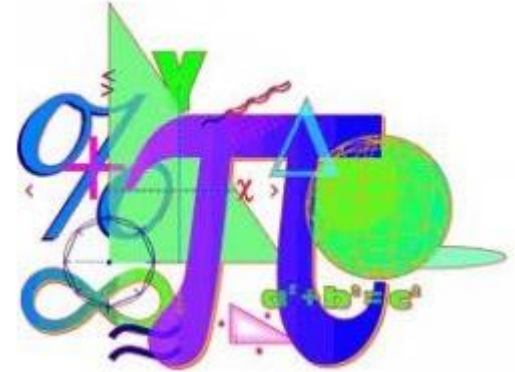
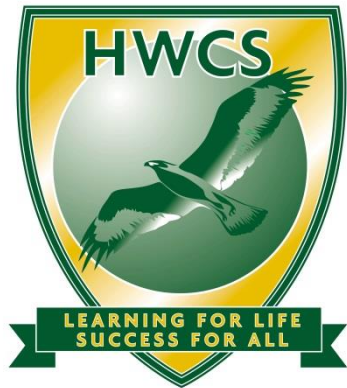
- New GCSE
- Homework
- What we are doing to support Year 11s
- How parents can help



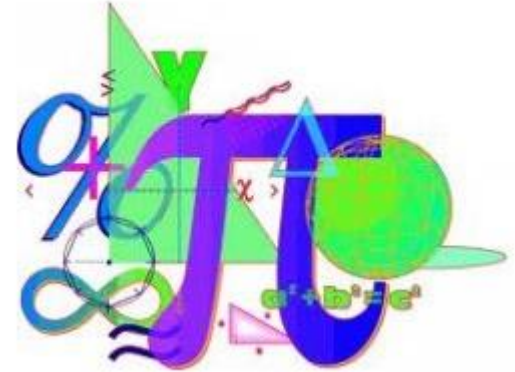
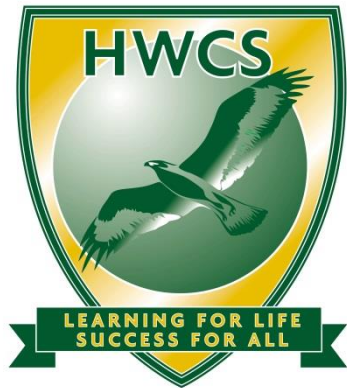
# The Maths exam .....new in 2017



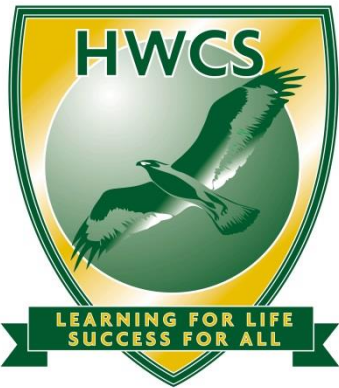
- Edexcel Linear 1MA1
- 100% examined
- **THREE** written exams
- Paper 1 Non calculator (80 marks) 1.5 hours
- Paper 2 Calculator (80 marks) 1.5 hours
- Paper 3 Calculator (80 marks) 1.5 hours



- Greater focus on problem-solving
- Requirement to provide clear mathematical arguments
- New added content at both Higher and Foundation level
- Very few given formulae - most have to be learned!



The new topics in Foundation are from the former Higher Tier and the new topics in the Higher Tier are from the A level, so the new Maths GCSE is more demanding.



# New GCSE Grading Structure



## Foundation Tier

- Grades 1 - 5
- Half marks on each paper targeting grades 1 to 3 (lower part) and other half at 3 to 5 (upper part).

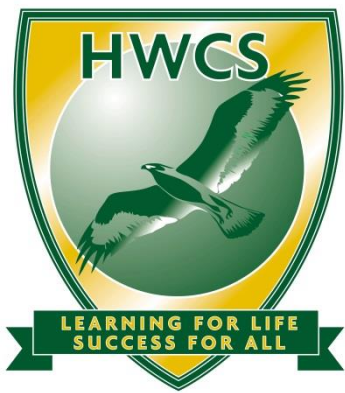
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## Higher Tier

- Grades 4 - 9
- Half marks on each paper targeting grades 4 to 6 (lower part) and other half at 7 to 9 (upper part).



## GCSE dates



Paper 1 (non-calculator)

24 May 2018

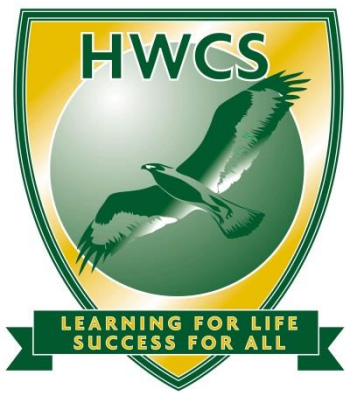
Paper 2 (calculator)

7 June 2018

Paper 3 (calculator)

12 June 2018

That's only 28 full weeks of teaching left!

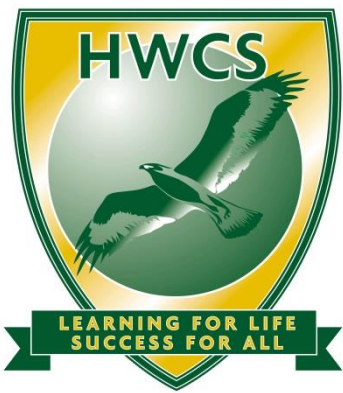


# Homework



- Every Monday we will set half of one paper
- It will therefore take 6 weeks to complete a full GCSE
- Each student knows their TMG and their teacher will advise how many marks are needed to achieve that grade.
- Students will be able to measure their progress



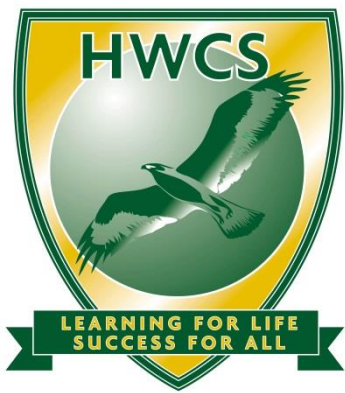


# What we do to support your child



- 5 lessons of maths a week
- Delivering revision sessions every Wednesday after school;
- Providing an opportunity once a week to focus on practicing GCSE questions and learning formulae.
- Providing plenty of practice on exam style questions both in class and through completing homework booklets;
- Monitoring regularly the progress of all Year 11 students, with plenty of feedback for improvement;

Note: The Mock exams are during week commencing  
13 Nov.



# What you could do to support your child



- Encourage them to complete weekly homeworks, (set on a Monday) and to use these to make up a personalised revision checklist.
- To attend every Wednesday after-school session
- Establish a revision routine
- Use a topic checklist and concentrate on weak areas

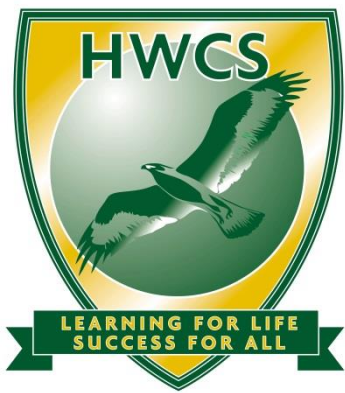


# What you could do to support your child



- Ensure that they are fully equipped and bring their equipment to every lesson.
- Encourage them to use revision guides and other revision resources, such as MyMaths, Corbett Maths and other websites (there are links on the VLE), and to do practice questions.

Quantity	Name	Unit price	Total price
<input type="text" value="0"/>	Calculator Sales	£ 6.50	£ 0.00
<input type="text" value="0"/>	GCSE Maths CD	£ 4.00	£ 0.00
<input type="text" value="0"/>	GCSE Maths Revision Guide Foundation	£ 3.00	£ 0.00
<input type="text" value="0"/>	GCSE Maths Revision Guide Higher	£ 3.00	£ 0.00
<input type="text" value="0"/>	GCSE Maths Work Book Higher	£ 3.00	£ 0.00
<input type="text" value="0"/>	GCSE Maths Work book Foundation	£ 3.00	£ 0.00
<input type="text" value="0"/>	Geometry Maths Set	£ 1.50	£ 0.00



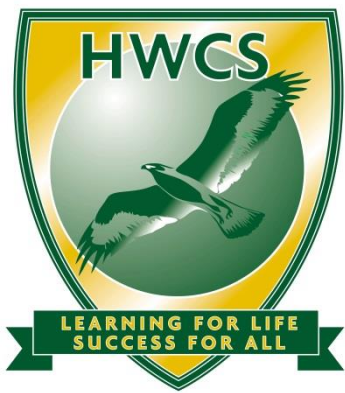
## What you could do to support your child



**Be positive about mathematics.**

Express confidence in your child's ability to do well.

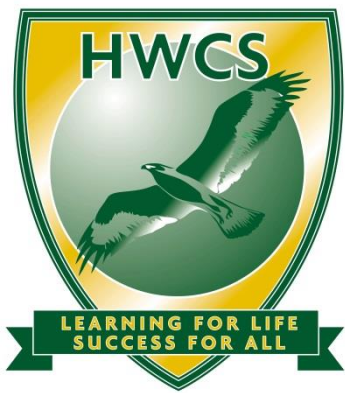
Don't stress your own fear of mathematics or how difficult the subject was for you when you were at school.



# What you could do to support your child



Encourage your child to be more resilient in mathematics, especially when solving problems or faced with a difficult **worded question**. Often such questions, related to real life problems, need to be read more than once before deciding on the mathematics needed for the working out.



# What you could do to support your child



Encourage your child to talk to their teachers and ask for help.

All members of staff in the department are approachable and happy to help. If your child is too shy, you may want to contact us yourselves.



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# Post-16 Information

Nicola Gregson, Associate SLT for Work Related Learning and Business Studies

# Post 16 Options



- Full time education in a college or 6<sup>th</sup> form studying academic, vocational or occupational subjects
  - Provider open evenings
  - Aim to apply by Friday 15<sup>th</sup> December
- Work-based learning such as an apprenticeship, traineeship or employment leading to an accredited qualification
  - Register on Apprenticeship website
  - Set up alerts





# Supporting students

- Careers lessons
- Individual careers meetings

Nicola Gregson

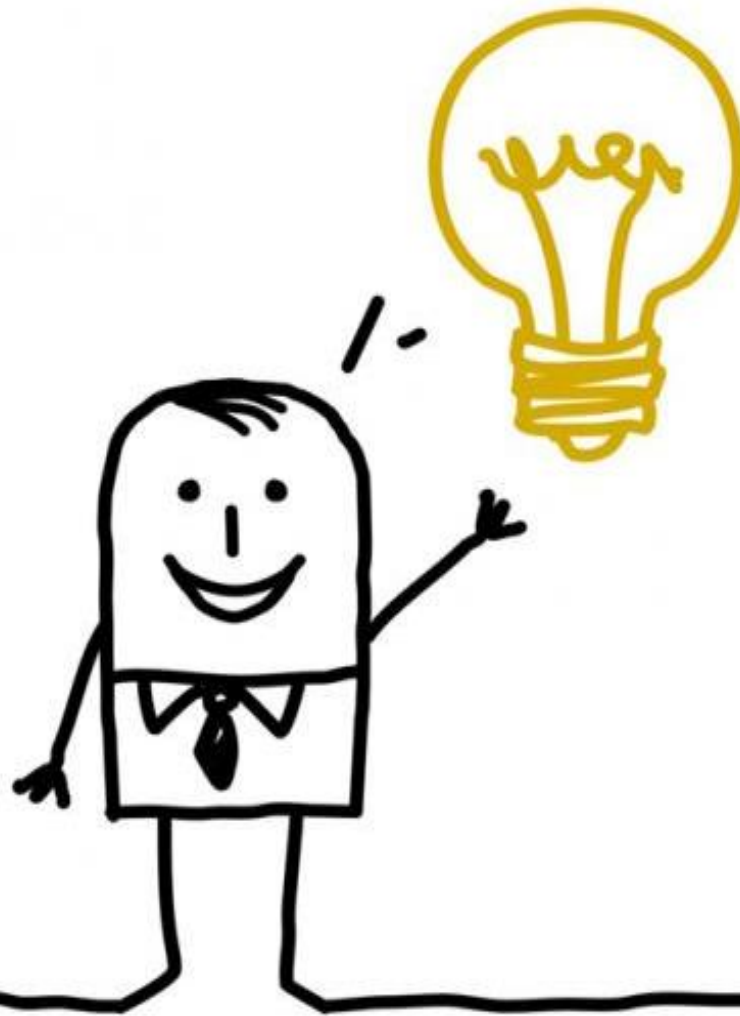
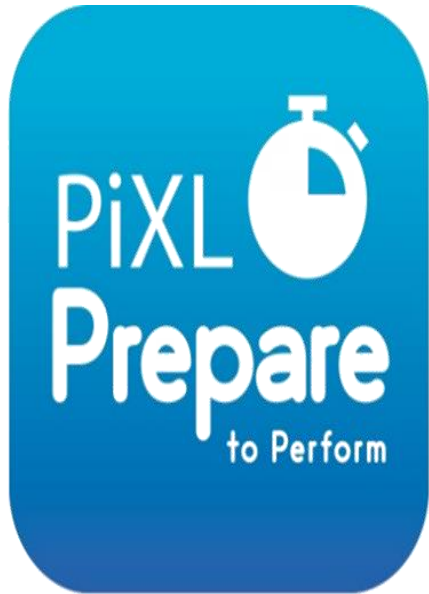
E-mail: [nicola.gregson@harrowway.hants.sch.uk](mailto:nicola.gregson@harrowway.hants.sch.uk)

Telephone extension 706

Careers Adviser: Carol Allen

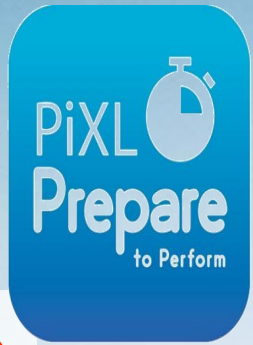
E-mail: [carol.allen@harrowway.hants.sch.uk](mailto:carol.allen@harrowway.hants.sch.uk)

Telephone Extension 670



# Top 10 tips to support your child through their exams

# What is Prepare to Perform?

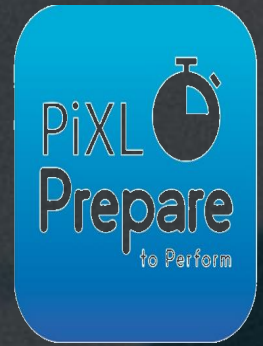


Staying calm, feeling good, being effective

- ✓ A toolkit to help your child control different aspects of their life to help them perform better when it comes to exam time
- ✓ It will allow them to focus, set themselves a plan and work towards being prepared in the best possible way



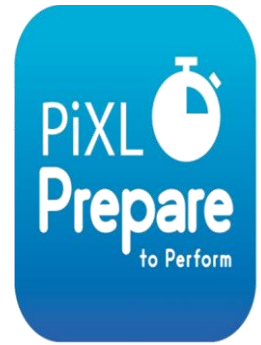
# How can you help your child and prepare them to perform?



1. Being a role model
2. Help them set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

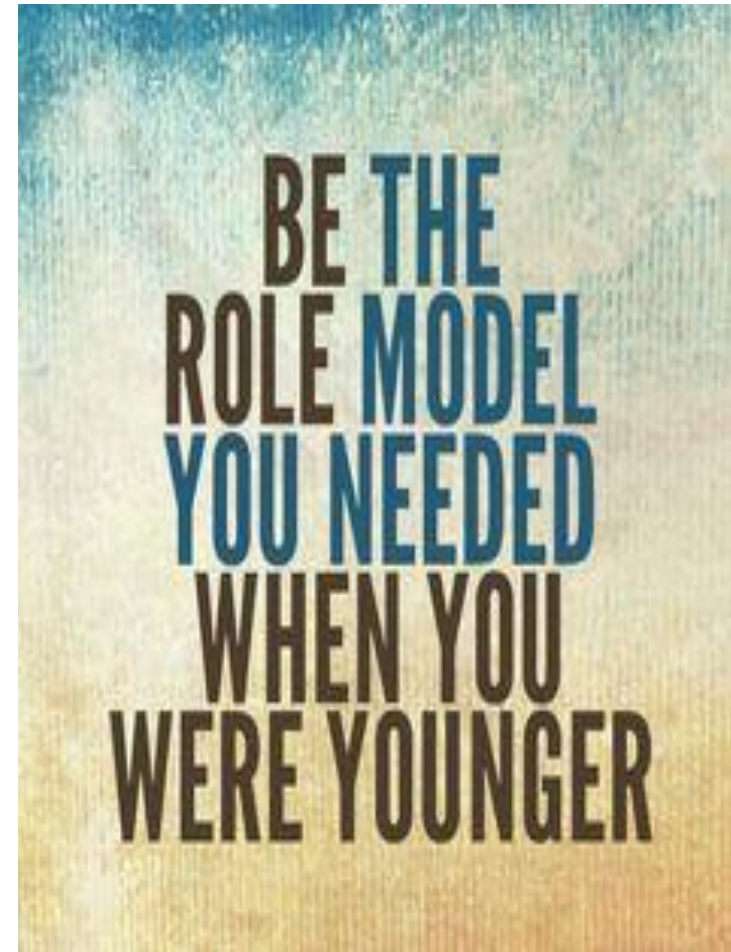
Each day you can support your child to make choices which can impact how they perform during the exam period

# 1. Being a role model

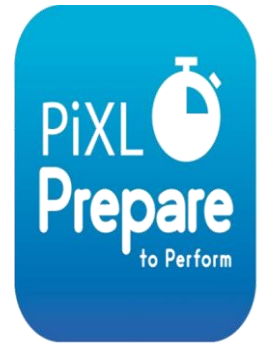


**Role model the behaviour you want your child to adopt...**

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



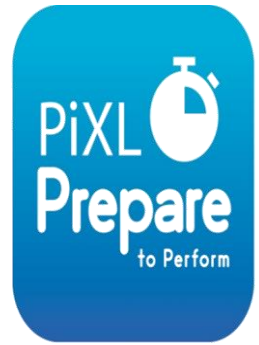
## 2. Goal Setting



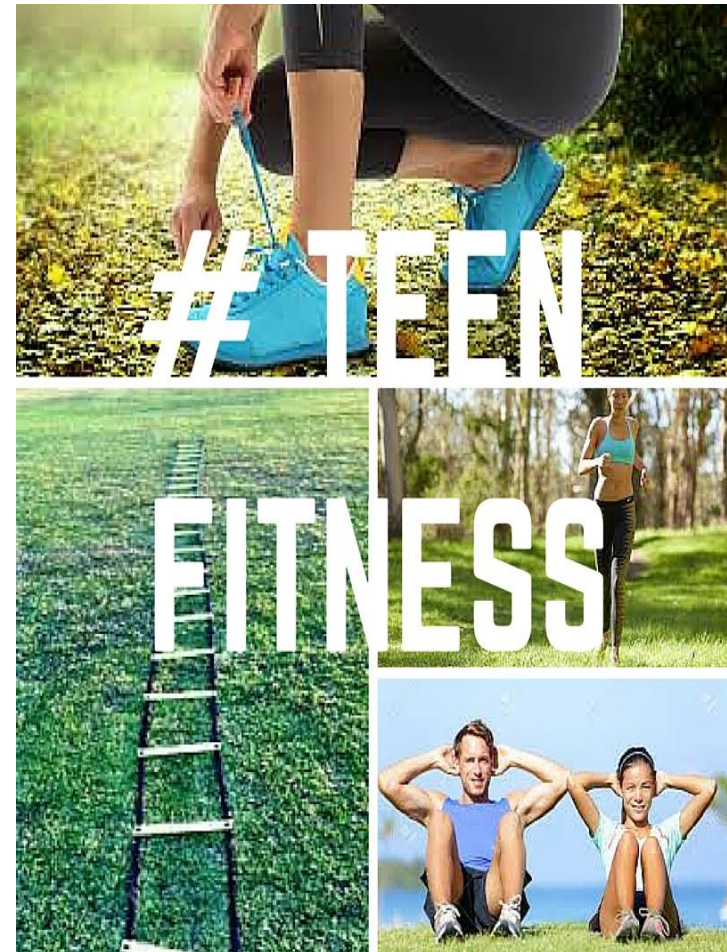
- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve



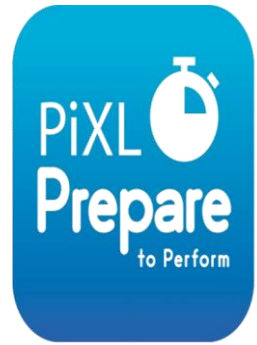
# 3. Keeping Active



- Encourage them to keep active on a daily basis
- Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the week (minimum)
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards



# 4. Healthy Eating

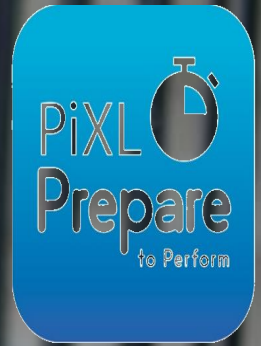


- Plan your family meals for the week – breakfast, snacks, lunches and evening meals
- Carry out a weekly food shop and make sure you write a list
- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple or ‘treat’ meals / or meals out per week
- Use the Mark Lloyd recipes and meal planner as guidance
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them





# 5. Time Out



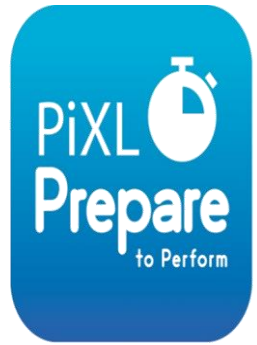
Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema

**TAKING TIME OUT**

IS AS IMPORTANT AS PUTTING TIME IN

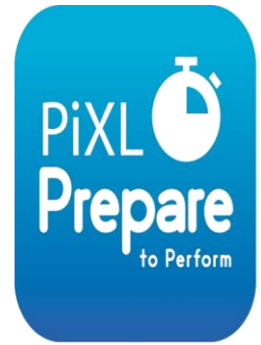
# 6. Sleep Patterns



- Young people need between 8 – 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



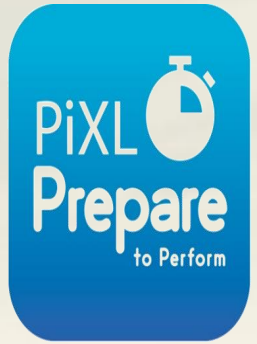
# 7. Unplugging



- ✓ Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them



# 8. Staying Cool & Calm



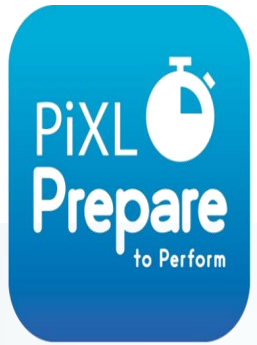
- Set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Give them positive distractions away from studying
- Help them understand their stress & to focus on controlling the controllables
- Promote a balance of their academic studies & other activities during the week

# 9. Belief

- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve

**BELIEVE  
YOU CAN  
& YOU'RE  
HALFWAY  
THERE.**

# 10. Be Supportive



- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!

DREAM  
BELIEVE  
ACHIEVE



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# Revision Sessions and Key Dates

Lyndsey Walker, Year 11 Leader



# After School Revision

- Monday – by arrangement with Option subjects
- **Tuesday – Science Revision**
- **Wednesday – Maths Revision**
- **Thursday – English Revision**
- Friday – by arrangement with Option subjects
- **ZONE 11**





# Planning Revision

- Getting the balance right!
- Little and often
- Revision timetables (magnets)
- Variety is the spice of life- Apps, Pod casts, group revision, creative revision AND exam practice
- Revise together- they can teach you!
- Timed practice
- Make it fun



# How you can support us

- Attendance, attendance, attendance
- ‘Gentle pressure’
- Contact us whenever there is an issue
- Look out for signs of stress
- Healthy body = healthy mind
- Prioritising?
- Support with college applications



# Important Dates

- 13/11/17 Year 11 Mock Exam Week – English and Maths
- 27/11/17 Year Reports home this week
- 08/01/18 Year 11 Parents' Evening
- 09/01/18 Science Mock Exams
- 29/01/18 Year 11 Mock Exams
- 12/04/18 Year 11 Progress Review
- Summer Season Exams Start Monday 14<sup>th</sup> May 2018 to Friday 22<sup>th</sup> June 2018
- 22/06/18 Leavers' Dance (Prom)