



THE Harrow Way Eagle

DECEMBER 2016



Head's Corner

We have come to the end of a long term and the whole school community is looking forward to a well-earned rest. The prospect of Christmas cheers us and lifts our spirits away from the cold, dark and depressing weather of the season.

Yet again, the term has ended with a series of positive events celebrating the outstanding work and achievements of our students across the school. These are reflected in this newsletter and our website and twitter feed. I have been wholeheartedly impressed by what has been happening in school and indeed, outside of school this term. As we approach the end of the autumn term I would like to thank you for all your support. This term is always a busy one, where teachers lay down expectations, get to know new classes and lay the foundations for the rest of the year.



Head's Corner continued . . .



Shakespeare 'Much Ado About Nothing'

This term we have enjoyed the Year 11 Drama students' adaptation of Shakespeare's 'Much Ado About Nothing' and our Performing Arts students are busy preparing for their Winter Concert on the 13th December.

Our Sports teams have been so busy this term, with many of our football teams having a good run in the County Cup Programme. They are all to be congratulated for their excellent sportsman – and sportswomanlike attitudes.

Other events this term have included our annual Presentation Evening in November. This is always a highlight of the year for me as we celebrate the successes and achievements of last year's Year 11 students. What made the class of 2016 so special was the way they matured together, generating a year group ethos, setting standards for themselves and influencing other students in the process. Please read all about the evening and our exciting guest speaker Josh Barnett from BBC's The Great British Sewing Bee on pages 6 and 7.



HARROW WAY SIMs Learning Gateway

You may remember that we previously informed you that we would be moving to students' progress reports being shared with you via the SIMs Learning Gateway (SLG) only. This term's progress report will be the final paper report we will send out. The spring progress reports will be available on the SLG only, for which you have already been given a login and initial password.

We are oversubscribed again!

Early indications are that we will be significantly oversubscribed again next September and I would like to acknowledge the trust that the families of Andover are placing in us. Our full Year 7 cohort of 180 students has made an excellent start to their time at Harrow Way. As usual, the outstanding transition programme along with our close partnerships with families has enabled them to settle in to our routines without difficulty.



ATTENDANCE

Harrow Way has a proud attendance record that is now above the national and Local Authority average. This is a reflection that students want to, and indeed, enjoy attending Harrow Way. In essence, if your child is not in school, they will not achieve their full potential. Please ensure your child has good attendance: all students should aim for 100%.

Uniform

I continue to receive many favourable comments about the smart appearance of our students throughout the school. It might be worth reminding readers, particularly at this time of year when students need to wear additional clothing that they are not allowed to wear hoodies or hoodie type garments. We of course have a school jumper – this can be ordered on-line or during the school day from our Uniform Office. For information, the full school uniform list is available on our website as well as on relevant school literature. Please remember that students are required to wear full school uniform on the way to and from school as well as throughout the day.

Building work and news

We have a major building project starting after Christmas on the three storey main block. This will take 12 weeks at a cost of £160,000 and will involve work to improve the flat roof. Scaffolding work will start over the Christmas break.

Miss Walker and her Dance students are really happy with the new Dance Studio which has been in full use since September.

The use of the Food Pod at break and lunchtimes is very popular with the students, as are the themed menus which are offered every month, with Indian the theme for December.

Staffing

In January we will be welcoming Donna Robinson as Head of ICT and David Marrs as Teacher of ICT. Carol Rees and Robert Bowry have just joined us as Teaching Assistants and David Aves is continuing as Teacher of Modern Foreign Languages whilst Mlle Machu is on maternity leave.

By the end of term we will have said goodbye to the following members of



As a BIG (Anti-Bullying Intervention Group) Associate School and a Stonewall Champion School we take our anti-bullying work seriously and try to ensure that the students understand all the different forms bullying can take in order to recognise these behaviours and act to ensure that they are not behaving in this way or becoming a bystander. We have been continuing our work in this area revisiting the 'Power of Language'. Year 10 students led an assembly for Year 8 around swearing and acceptable language between peers and we stopped as a whole community to consider the issues and impacts of bullying during Anti-Bullying Week.

staff and wish them well in their new appointments: Katy Woods – has been promoted to Deputy Head at Wellington Academy after 18 years' service. I would like to thank her for her dedication and commitment to the students of Harrow Way. She will be greatly missed.

Jennifer Newell, Rian Torres, Georgie Lorimer and Lauren Smith will also be moving on to new posts. Again I would like to thank them for their commitment and wish them well.

Carrie Sykes will be leaving us to go on maternity leave. We look forward to some exciting news in the spring.

We are looking forward to next year with lots more exciting opportunities and successes for our students.

“ May I wish you all, on behalf of the school, a Happy Christmas, and a splendid New Year, with thanks for your kindness, encouragement and support throughout this term ,”

Mr Serridge, Headteacher

We're launching the Harrow Way Alumni Association (HWAA)

We're really keen to get in touch with our former students and have launched the Harrow Way Alumni Association (HWAA). The Association aims to keep everyone in touch, to share experiences, to inspire and motivate our current student body and to highlight how Harrow Way shapes its students' future lives.

If you once went to Harrow Way or know of any former students who would like to join the Association please go to our website to register.

We hope to connect or reconnect our former students with news and regular events.

Important decisions await Year 8

What a fantastic start Year 8 have made to the new school year with all students working hard in class.

It's an important term ahead with students choosing their options around Easter time and they will have to think very carefully about these choices. There will, of course, be lots of guidance provided by the Senior Leadership Team, Heads of Year, teachers and parents to help students make an informed decision.

We had some fabulous discussions on what bullying looks like as part of Anti-Bullying Week. In an extended tutor group students took part in different activities for anti-bullying, all tailored to each year group's needs and ages. As part of this week the Heads of Year put together an assembly

on 'random acts of kindness' and like stealthy ninjas, carried out their acts such as breakfast for tutor groups, money attached to the cashless catering system, drinks for students, carrying student's bags for them and soap in the loos. Since the assemblies students have also carried out their own random acts including holding the doors open for each other, complimenting students and staff on their appearance and two lovely Year 8 girls bought a juice and cupcake for Mrs Downes.

Through the Student Council Year 8 are involved in a project with Year 10 and both year groups will be holding a cake sale to raise money for our project. Merry Christmas.

Miss Atherton, Head of Year 8

New dance studio 'en pointe'

If you wander around the corner of the Sports Hall during the school day you'll usually hear music blaring and see a frenzy of activity in the new Dance Studio. Complete with interactive board, sprung floor, a wall of mirrors and high quality sound system, it really does have it all and is already making a big difference to students studying dance.

Both Key Stage 3 and 4 students now have their dance lessons in the

purpose built building, with many commenting that it places even more value on the subject than before.

The department has seen a steady increase in students picking dance for their Key Stage 4 options in recent years due to its sell-out live shows and consistently high results. Miss Walker hopes that even more students will opt to pick dance in the future and looks forward to welcoming them into the new studio.



world record attempt



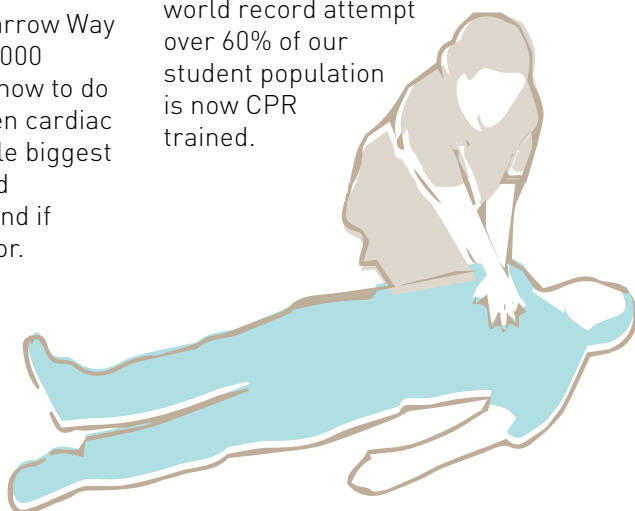
Along with thousands of young people nationally our Year 9 and 10 students recently took part in a world record attempt learning how to help restart the heart of someone who has suffered a cardiac arrest. On the day, with the support of the British Heart Foundation, Resuscitation Council and South Central Ambulance Service, we trained an incredible 297 students in CPR!

Ian James, Community Responder Liaison and Training Officer for South Central Ambulance Service who led the world record attempt training

together with staff from Harrow Way said: "We plan to train 100,000 children across the UK on how to do CPR all in one day. A sudden cardiac arrest is still the UK's single biggest killer and the gold standard treatment is prompt CPR and if possible using a defibrillator. The training given to these students should stay with them for life and will be transferable from school to home, to work to social environments. Cardiac arrests can

happen at any time, anywhere to any one so the more life savers there are, the better chance a patient has of survival".

Your child may already be CPR trained but if not it is likely they will receive their training during the course of the year as we've set ourselves the ambitious target of training every student and member of staff at the school in basic CPR life support within a year. With training already undertaken and the 297 students trained as part of the world record attempt over 60% of our student population is now CPR trained.



Making our teachers the best they can be



Striving for the highest quality in teaching and learning is the bedrock at Harrow Way so we are always looking for ways to help our staff to develop and grow in their roles. Earlier this year we joined the Teacher Development Trust Network (TDTN), an organisation founded by teachers, dedicated to improving the educational outcomes of children by ensuring they experience the most effective learning.

As in the words of educational expert Dr Dylan William: "If we can create a culture where every teacher believes that they need to improve, not because they are not good enough but because they can do even better, there is no limit to what we can achieve".

Before joining the Trust we had to go through a rigorous audit.

All members of staff (teaching and support) filled in a detailed questionnaire about their continuous professional development. The Senior Leadership Team also went through an audit so that they could self-assess where we currently stand and what we can do to improve. A member of the TDTN then visited the school, talking to a wide range of staff and governors, to make a final judgement on the quality of our professional development.

We were delighted and proud to be awarded the **Bronze Award**.

This means that the school has been recognised for their great work in the important area of professional development. However, the journey does not stop there and the TDTN will now support us to become even better. We already have plans in the pipeline to visit other schools and develop various training programmes to fully support all of our staff to develop in their roles and, ultimately, to do the very best that they can for our students.

Silver award next and then 'Going for Gold'!

“If we can create a culture where every teacher believes that they need to improve, not because they are not good enough but because they can do even better, there is no limit to what we can achieve.”

Dr Dylan William

WAR HORSE

Those of you with Year 7 students will be well versed in the Michael Morpurgo novel War Horse which we gifted to every student at their induction day with the simple request to read the book by the start of the autumn term as all lessons would be linked to the text. We didn't want these students to feel they were being given work – we just wanted them to read a great book!

We developed this innovative transition and literacy programme for two very simple reasons. Literacy is key to people's life chances with reading books the only out-of-school activity for 16 year olds demonstrably linked to securing managerial or professional jobs (Mori 2013). We also wanted to aid an effective transition from Year 6 and having a War Horse theme across all lessons provides a commonality which is a comforting nod to the primary system. It also ensures that every student has the opportunity to start the term on an equal, level basis.

It's surprising how well War Horse lends itself to each subject, even those you'd least expect it to.

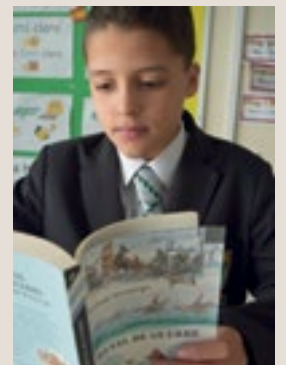
But lend itself it did and to give you a few examples we had students in Science exploring the anatomy of horses. In Maths they converted the price of Joey (the horse) from guineas to pounds and in Dance

students looked at army training exercises, marching patterns and actions to represent battle.

We have seen good progress made by our last two cohorts of Year 7 and a great improvement in reading ages. Our current Year 9s, who were the first to experience our War Horse Project continue to make good or outstanding levels of progress in an environment of increased demand and preparation for final written examinations.

More importantly though is the feedback from students in our 'Student Voice' that they enjoyed reading War Horse (good pace and challenge) and they liked the fact they arrived at the beginning of term prepared for lessons which all had an increased relevance.

“ The great news is that it's been a huge success. Students are making good progress at Key Stage 3 and we believe this initiative, along with other projects and interventions, is raising the literacy standards in our school. ”



Expectations set high for Year 10

The Year 10s are now fully immersed in their GCSE studies and have a thorough understanding of what is expected of them over the next year and a half.

In Catering they have been learning how to gut a fish, they've set up a car cleaning business in ASTEC, they're learning their dances for the BTEC Dance show in January, and in ICT, some

students are ready to take their first unit of their CIDA course.

The Student Council team have been meeting regularly to discuss how they can have a bigger voice within the school and have already embarked on their first project; The 'Power of Language'. This project will see the Year 10 student Counsellors launching the Power of Language idea to the whole of Year 8

through an assembly and bake sale in support of the slogan 'Dare not to Swear'.

As the spring term approaches, Year 10 students will start considering if they would like to apply to be prefects, senior prefects and Head Boy and Girl.

Miss Walker, Head of Year 10

BBC 2 Great British Sewing Bee's Josh Barnett

inspires Harrow Way Class of 2016



BBC/Love Productions/Charlotte Medicott

“ Never give up and grasp every new opportunity with both hands because you never know what you'll end up doing next ”

Earlier this year we celebrated some of our best ever GCSE results and recently we held the annual Presentation Evening where we recognised and congratulated the class of 2016 for their contribution to this success. We were especially delighted to welcome back former student and BBC's Great British Sewing Bee's, Josh Barnett as our special guest to present the GCSE certificates and prizes to the award winners.

A very proud Mr Serridge praised the former students for being an outstanding year group who he described as a credit to themselves, their parents and Harrow Way. What, he said, made the class of 2016 so special was the way they matured together, generating a year group ethos, setting standards for themselves and influencing other students in the process.

He went on to comment: "The magic ingredients in a successful school are the staff and their expertise and dedication. All the staff at Harrow Way are dedicated professionals and I thank them. We have a very strong ethos and shared values held by everyone in our school community. Your success would also not be possible without the support of your families and your incredible hard work, resilience and determination. We are extremely proud of you all and I know to achieve the results

you did, you pursued excellence and never gave up when faced with challenges".

Mr Serridge went on to introduce Josh Barnett who graduated from Cardiff University in 2014, with a degree in Sports Coaching and shortly afterwards became student union president. Josh was second of the men in The Great British Sewing Bee on BBC Two and is the founder of the clothing range 'Treatment Clothing'. His designs have been worn by the likes of Little Mix and Carley Belmonte from MTV's The Valleys.

Josh told the students that when at Harrow Way as a gifted footballer he was certain it would be the career for him. Unfortunately he was not good enough to play professionally so decided to coach instead. During the summer before his final year at university his mother told him he

had to either get a job or do something with purpose during the holidays so he dug out their old sewing machine and got to work experimenting. He continued to sew during his final year and following his graduation campaigned hard to become the university student union president all the while still sewing in his spare time.

Out of 800 applicants Josh was selected to go on the BBC's Great British Sewing Bee and although he didn't win, gained the confidence to try making anything. He said to the students: "Although you may have some idea of the study and career path you may take, make sure you put all your efforts into whatever you do. Never give up and grasp every new opportunity with both hands because you never know what you'll end up doing next".



The Anne King Shield
presented to Ella Shadwell



The Darling Cup
presented to Megan Hurt



The Harrow Way Trophy
presented to Mica Harris



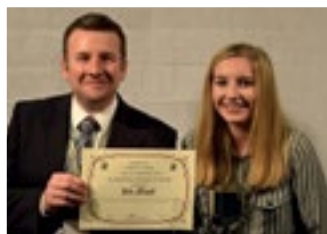
The Will Dyke Cup
presented to Ella Taylor



**The Partner
West Africa Award**
presented to Katie Willis



The Hudson Cup
presented to Tia Dewhurst



The 'Le Creuset' Cup
presented to Lois Lloyd



The Office Depot Shield
presented to
Harry Smallbones



**The Harrow Way
Communications Trophy**
presented to Adam Baston



**Presentations to
Head Boy and Head Girl**
Johnathan Ireland
and Kiera Grimison



The Harrow Way Cup
presented to Jessica Lee



The Library Prize
presented to
Harry Smallbones



The Burbidge Shield
presented to Joseph Joy



The Chris Overton Shield
presented to Georgia Day



The Harrow Way Shield
presented to Abigail Knapp



The Veale/Scicluna Shield
presented to Ella Shadwell



The Chris Overton Cup
presented to Oliver Cox

Year 9 show what they are capable of

Year 9 have started their first GCSE year really well. The chance to choose their options and the summer break seem to have given the year group as a whole a real chance to mature and show what they are capable of. Behaviour for learning has continued to get better and better and I am proud of the young adults that this year group are starting to turn into.

As well as exciting new lessons, Year 9 have had the chance to go on several trips including the History department's battlefields trip to Ypres and Cadbury World with Design Technology. There are more trips planned in the future such as a French visit to Paris and the Ski Trip in the February half term.

At the end of this term we will be saying goodbye to Mrs Woods, our Assistant Headteacher with responsibility for Year 9. Mrs Woods has made a huge impact on the lives of many pupils in our year group and will be sorely missed as she takes on a new responsibility as a Deputy Headteacher at another local school.

Despite our loss of Mrs Woods, as we move forward through GCSEs, I would like to reference our school's recent Harry Potter day. In the words of Dumbledore to young Harry 'help will always be given for those of you who ask for it', so please do just ask.

We all look forward to the challenges and rewards that the future will bring. Merry Christmas.

Mr Reed, Head of Year 9

Students unlock archaeological secrets with top UK experts



When learning about crime and punishment in the Middle Ages, who better to learn from than the experts at Cotswold Archaeology who led the dig at the Saxon burial ground discovered at the Aldi site.

Archaeologist Jez Clutterbuck explained to the Year 10 History students how 124 skeletons were found, sharing some powerful images of skeletons with their hands tied behind their backs, skeletons without limbs and even one or two random heads without their bodies! The students were fascinated to hear about the positioning of the bodies – some who were found as expected for a normal grave site of that time, lined up evenly in rows next to each other, but the majority were found

simply discarded on top of each other, haphazardly placed.

Mrs Essop, Curriculum Leader for Humanities said: "It was incredible to hear that so many bodies were found this close to the school. Cotswold Archaeology has managed to date the skeletons to the Anglo-Saxon period as they also found a coin amongst the bodies".

Jez and his team won't start the reconstruction and cataloguing until January following which we hope he will return and tell the students more about this important find in Andover. How fascinating for our students to be learning about a time over 600 years old which can be evidenced right here on their very door step!



Anti-Bullying Week

“As a school we do not tolerate bullying in any form”

During the recent Anti-Bullying Week we made time to stop as a whole community and think about the national theme of the campaign 'Power for Good'. We had assemblies led by the Heads of Year who thoroughly enjoyed carrying out a number of acts of random kindness and sharing their thoughts on how we can all work together for the benefit and good of everyone in our school.

At the beginning of this week students worked with their tutor on a range of anti-bullying issues including 'understanding what bullying is and isn't', 'don't be a bystander' and 'keeping safe from sexting'.

Some of our students met with a Governor to share their experiences of how the school deals with bullying if it does occur and their feedback will feed into the new Anti-Bullying policy.

As a school we do not tolerate bullying in any form, but we recognise that it occurs in every school and therefore it is essential that if a student or parent is concerned about bullying that they tell us. Concerns can be communicated to the Tutor or Head of Year directly or via the "Bullying Support Button" on the school VLE.

It is only through working in partnerships that the whole community can work collaboratively to eliminate bullying.



Performing Arts students take Shakespeare from page to stage in two weeks

Now in its 21st year, our 'Shakespeare Project' has challenged over 400 students to take one of Shakespeare's plays from page to stage in just two weeks. Directed by actor Kirsty Cox, who has numerous theatre, film, radio and TV credits to her name, the students gave up their half-term break and every evening to create a mini-masterpiece production of *Much Ado About Nothing*, considered by many to be one of Shakespeare's best comedies.

Mr Manson, Curriculum Leader for Performing Arts said: "Each year we set our students a huge challenge. They get a script, an experienced professional director and just two weeks to create a perfect performance. Spending time with

a seasoned professional, being treated as professionals themselves, is an invaluable, enjoyable experience. They found new ways to bring a 400 year old play to life and make it really funny in the process. Every day of rehearsals they made me laugh out loud, which really took the sting out of losing my half-term break!"

A mere 15 days after receiving the script the Harrow Way cast put on two hugely successful performances, telling the tale of two feisty characters, Beatrice and Benedick. They impressed professional actor Kirsty, who said of the Year 11s: "They're a great bunch of students, full of energy and ideas. I'm just glad I could be involved".

Year 7 are settled in and making an impact

Year 7 arrived in September excited but nervous, with their greatest fear being getting lost! Now they are fully fledged confident members of our community and have certainly made an impact.

We have been treated on several occasions in assemblies to fabulous magic displays from Tarik Kirgin who is superb at card tricks (all self-taught) and his confidence to perform in front of staff and his peers is admirable. I believe he tests his skills on his tutor group most Fridays in 'Fun Friday' tutor time.

7SJP performed a delightful assembly about joining in clubs and activities and I know how hard they had rehearsed for this, setting the standard really high. Congratulations must also go to Mr Pollard for writing such clever lyrics for the songs that they performed.

The highest number of stamps collected to date in Year 7 is Callum Brown for the boys and Matylda Ostapowicz for the girls. Congratulations to 7GMO for winning best attendance and stamp total prizes in the first half term. Can the other groups beat them at the end of this term?

Congratulations to Lucy Sullivan for her Bronze Medal in Gymnastics at a European Competition and to Sophie Hammett for achieving her Black Belt in Taekwondo in October. Finally I would like to take the opportunity to wish everyone a Merry Christmas and a peaceful new year.

Miss Escritt, Head of Year 7



We remember. Ypres – 11th November 2016

Our trip on Remembrance Day started at 5am on a very cold and dark morning. From Andover we made our way to Ypres, in Belgium, home to many cemeteries, memorials and war museums honouring the German-Allied battles that unfolded in the area during World War I.

Unlike your 'normal' school battlefields trip, this was particularly special as it was Remembrance Day itself. Surviving the very early start and long journey, the first stop was

Hill 62 Sanctuary Wood Museum where students got to experience an original and preserved trench system. While some of the boys enjoyed running around and getting muddy, the realism of what it would have been like for those soldiers 100 years ago, certainly sunk in.

Next on the itinerary was a tour of the Ypres Salient where students saw another trench system and several war cemeteries. They couldn't help but notice the contrast between the grey and solemn

German graves at Langemark Cemetery to the white, pure ones at Essex Farm and Tyne Cot Cemeteries.

The final stop, after a welcomed dinner in the centre of Ypres and a mad dash around a chocolate shop, was witnessing the Last Post Ceremony at the Menin Gate Memorial. While we couldn't get as close to the front as we had hoped, it was a moving and thought-provoking experience nonetheless.

The Flexible Learning Centre – living up to its name

We're very fortunate here at Harrow Way to have an incredible resource which is the Flexible Learning Centre (FLC) and it's fair to say that no two days are the same.

For those of you who have heard of the FLC but aren't sure what its main purpose is, it is to enhance students' access to learning, particularly focussing on those experiencing learning, emotional, social and/or behavioural problems.

The FLC provides a working classroom base for a variety of support work provided by the Inclusion Team and programmes delivered by external agencies. The daily operational activity provides tailor-made supervision based on the needs of specific students which complement and underpin learning within the school.

The FLC is flexible by name and flexible by nature and this is key to the delivery of meaningful

interventions and support across the school. Some of the more regular services provided include:

Great Start Tutor Group

offering identified students a calm environment for the start of the day - a chance for breakfast and the provision of uniform or equipment to allow them to be ready to learn.

Bespoke interventions

for our students on either a one to one or group basis including self-esteem, social skills, organisational skills, anger and behavioural management with each participant working to specific targets.

Support

for those on a reduced/adapted timetable to help them to attend school and make best use of their learning time.



A safe place

for students needing emotional support - for a short period or few minutes to help students remain in school and return to lessons quicker. We also provide supervised break and lunch times for our more vulnerable students.

Homework Club

is offered to all students on Tuesdays between 3pm and 4pm where they can use school computers and resources. Due to the popularity of the Club we now have at least three adults in attendance each week to help students.

Student Voice – The Pod

The School Council and Student Voice play an important and influential role in our community here. The focus is to have a definite impact on specific aspects of school life such as the new 'eat well' Pod, a School Council idea from last year, which has made a big difference to students.

"Queuing for food in the school auditorium often ate into break time and left us with little time before the beginning of the next lesson.

The 'Pod' has helped by giving students the option of grabbing some tasty snacks without having to queue for too long.

The Student Council are looking into how we can increase the healthy options at school, but for now The Pod gets a firm thumbs up from us".

Jas Smith, Year 8 on behalf of the Student Voice



Sport Round-up

It has been a very busy term for PE and Sport. The extra-curricular offer is really very full and broad with lots of students attending clubs after school.

Badminton has really taken off this term with the girls' Key Stage 4 team winning the District Competition and being offered a place in the County Tournament. Girls football continues to grow with the new coaching team of Miss Orchard and Miss Harding. The Year 8 and 9 team won the District Tournament again this year and in their most recent game beat John Hanson 5-0.

Football and Rugby have dominated for the boys in terms of fixtures. All year groups were entered into the Hampshire County Cup this year and although some year groups were knocked out early the Year 7s won through to round two and the Year 8s to the quarter finals. Here they played a terrific game that ended 1-1 after extra time against Salesian School. Unfortunately in the end they lost on penalties 5-4.

“The key is that all teams are playing with great character and team work and that is what we promote more than anything at Harrow Way.”



Rugby also grows ever stronger with help from Andover Rugby Club. Year 10 and 11 have been training hard and are now ready for their first set of games. Year 8 have picked up from where they were last year and are playing in the newly formed Under 13 District League. They have played two excellent fixtures against Wellington and John Hanson and although they narrowly lost both they were not out classed and on another day could have won. The girls' rugby squad is also well attended under the expert coaching of Mr Townsend.

We've had county success for two of our cross country runners who entered the District Cross Country competition. Victoria Butler won the Year 8 race and Bertie Jones came 5th in the Year 7 boys' race. Both Victoria and Bertie have been selected for Hampshire.



You can feel the positive atmosphere within Year 11

On returning back to school in September you could feel the positive atmosphere within Year 11 lessons. The pupils were back to business and they have certainly hit the ground running.

In September we held a Year 11 Parent Information Evening which had a fantastic attendance. Pupils and parents were given a clear picture of what was expected for the year ahead and all of the support that would be available to them. There was also advice on how parents can support pupils which will be crucial in enabling them to achieve their full potential and it is much appreciated.

The prefects are continuing to do an outstanding job and are a real credit to the school. I have been especially impressed with the volunteers who have helped run various evening events. Their contribution has been excellent.

The new Period 7 revision sessions have got off to a flying start with a high percentage of pupils attending extra revision sessions in Maths, English and Science. The dedication of the pupils and staff is exceptional.

This has all helped in the build up to the Maths and English mock exams which have taken place recently. We are looking forward to receiving the results of these mocks and making clear plans on how we move forward to achieve the best for our pupils.

Mr Carter, Head of Year 11

Calendar 2017

Christmas holiday – Mon 19 December – Mon 2 January inc.	
03/01/2017	Spring term begins All day – Year 11 – Jim Roberson
09/01/2017	Year 11 Parents' Evening
w/c 09/01/2017	Years 10 & 11 CiDA students take unit 1 this week
17/01/2017	Year 11 BTEC Music exam – 9.00am
18/01/2017	Year 10 Blood Brothers trip 12:45–6:30pm
19/01/2017	Year 10 Geography trip to Gunwharf (1st cohort)
20/01/2017	Year 10 Geography trip to Gunwharf (2nd cohort)
23/01/2017	Year 9 Parents' Evening
24/01/2017	BTEC Dance Show technical set-up 3:00–6:00pm
25/01/2017	BTEC Dance Show 4:15–5:15pm
26&27/01/2017	BTEC Dance Show 7:00–8:00pm
02/02/2017	Year 9 RE trip to Winchester
03/02/2017	House Quiz Night after school
06/02/2017	Year 11 mocks week 1
07/02/2017	INSET DAY 4 – School closed
07/02/2017	Year 10 Oxford New Theatre, 09:00–16:30pm
13/02/2017	Year 11 mocks week 2 All years – Maths Assessment Week
15/02/2017	Year 9 Drama Showcase 7:00–9:00pm
16/02/2017	Naples trip departs Year 10 Geographers returning 19/02/17
16/02/2017	Year 9 Drama Showcase 7:00–9:00pm
18/02/2017	Ski Trip departs returning 24/02/2017
Spring Half Term – 20 to 24 February 2017	
2&3/03/2017	Year 11 Peter Symonds interviews
06/03/2017	Musical dress rehearsal 7:00–9:30pm
8,9&10/03/2017	Musical show 7:00–9:00pm
11/03/2017	Musical clear up 10:00–12:00
13/03/2017	Progress Reviews home (Years 7, 10 & 11) Year 11 Reports home
17/03/2017	Year 8 History trip to Hampton Court 08:30–5pm
17/03/2017	Year 8 Hawk Conservancy trip
17&20/03/2017	Year 11 Art GCSE 2–day exam
20/03/2017	Year 8 Reports home Year 9 Curriculum Evening
22&23/03/2017	Year 9 SLT/Parent appointments for curriculum choices
23/03/2017	The H-Factor competition 7:00pm
27/03/2017	Year 9 Osmington Bay trip departs Year 8 Parents' Evening

29&31/03/2017	Year 11 Art VCert 2–day exam
31/03/2017	Osmington Bay trip returns
w/c 03/04/2017	Maths Assessment Week – all years
Easter holiday – Monday 10 April – Friday 21 April inc.	
24/04/2017	Summer term begins
01/05/2017	May Day Bank Holiday
02/05/2017	Year 8 Curriculum Evening 6.30pm
03/05/2017	Year 10 RE students London trip
04&05/05/2017	Year 8 SLT/Parent appointments re. curriculum choices
08/05/2017	Year 7 Parents' Evening
15/05/2017	GCSEs begin starting with Year 10 BTEC Music 9:00am
w/c 22/05/2017	Maths Assessment Week – Years 7, 8, 9 & 10
Summer Half Term – 29 May to 2 June 2017	
12–16/06/2017	Year 8 Calshot trip
19/06/2017	End of Year Exams week 1 (Ys 7, 8, 9 & 10) Years 8 & 9 Progress Reviews home
23/06/2017	Year 11 Leavers' Prom
26/06/2017	End of Year Exams week 2 (Ys 7, 8, 9 & 10) Years 7 & 10 Reports home
28/06/2017	INSET DAY 5 – School closed. Last day of GCSE exams on the common timetable.
04/07/2017	Induction Day and Evening for Year 6
05/07/2017	Year 10 College taster day
06/07/2017	Year 10 Careers Day and Evening
w/c 10/07/2017	Year 10 Work Experience Week
10/07/2017	Year 7 Presentation Evening & Year 8 HWCS Guarantee Graduation Ceremony
12&13/07/2017	Year 9 Performing Arts Showcase 7:00–9:00pm
17/07/2017	Year 9 & 10 Presentation Evening
19 & 20/07/2017	Open morning Years 4 & 5 (9.30–10.15am)
19 & 20/07/2017	Year 10 Performing Arts Showcase 7:00–9:00pm
20/07/2017	Years 8, 9, 10 Ardeche/Mimosa trip departs
21/07/2017	Year 8 Maths Magic Show – in school
24/07/2017	Year 9 trip to Marwell Zoo
25/07/2017	Last day of the summer term – school closes at 1.20 pm
Summer holiday – Wednesday 25 July – Friday 1 September 2017 inc.	



Harrow Way
Community School
Specialist School in Maths & Computing

Learning for life, success for all.