



THE Harrow Way Eagle

SUMMER EDITION

Head's Corner

I am now approaching the end of my fourth year as Headteacher of Harrow Way. I have no idea where the time has gone, but it has been a very rewarding experience.

I would like to thank the staff, students, governors and parents for all their support throughout the year. I mentioned to the parents of our new intake that they have entrusted us with one of the most important and rewarding jobs in the world – that of the education and welfare of their children. At Harrow Way we take this responsibility very seriously and I thanked them for trusting us.



Head's Corner continued...

The summer term has been an enormously busy time for the school. We have had a wide range of activities taking place. This includes sports competitions, trips to Naples, Calshot, Krakow, Plas Pencelli, Dance and Drama productions, House challenges such as the photography and writing competitions, national initiatives such as The Big Draw and Maths Challenge, CPR in the classroom, and our own EU referendum.

We also celebrated the achievements of Year 7,8,9 and 10 students recently at our Presentation Evenings. Certificates and prizes were awarded in each subject area for Effort and Attitude and Progress. Head of Year awards were presented for Contribution, Personal Achievement and Attendance. The website and Twitter feed is testament to the variety of experiences we offer to our students.

Leadership and Learning Partner

We had a very successful visit from our Leadership and Learning Partner from Hampshire Inspection and Advisory Service, Jean Thorpe. This involved a discussion with me about self-evaluation and student data, a learning walk across the school, visiting a number of classrooms, a discussion with middle leaders and Senior Leadership Team (SLT) and student interviews with a selection of Year 10 students. I was delighted by one of the comments in the report.

“The focus on further improving teaching is a real strength of the school. The school invests in continuous improvement in order to develop staff skills and also to ensure teaching is responsive to the students’ needs. The learning walk revealed high levels of student engagement with good examples of structured group talk. Students were well organised and teaching was interactive and positive. A common feature seen was the use of extended questioning, with different strategies and techniques being used to sharpen and deepen student thinking. It is clear that this has had considerable focus. Displays around the school not only celebrate strength but also model the expectations and exemplar pieces, adding to the school’s approach”.

“**At Harrow Way Community School, we have a simple ambition: to be the finest secondary school for miles around.**”

The journey is well underway and the school is determined to build on its successes and we will continue to work to ensure that every student achieves their own successful outcomes from their time spent here.

September 2016

We will be welcoming 185 students to Harrow Way next year and currently have a waiting list of 55! I am delighted that Harrow Way continues to be the first choice for families in our area.



EU Referendum

At Harrow Way, we take political literacy very seriously. On Wednesday 22nd June, we held our own Harrow Way EU referendum. With the following results:

- Year 7 - 53 remain, 76 leave; the only year group to vote leave
- Year 8 - 94 remain, 59 leave
- Year 9 - 89 remain, 76 leave
- Year 10 - 80 remain, 76 leave

Work Experience

A large group of our Year 10 students have been undertaking work experience. School staff visited each workplace and talking to students and their ‘employers’. We had great feedback from the placements.

Uniform

I continue to be very proud of our school uniform and the vast majority of our students adhere to our expectations at all times. As a result of enquiries from parents, we have put together a guideline for uniform styles, particularly trousers. A copy of the guidelines is available on the school’s website: School Information/Uniform

Former students

We have been excited to watch ex-student Josh Barnett tackling some difficult challenges on the Great British Sewing Bee. We have been really impressed with his ability and character.



Paul Roberts

Additionally, as our Twitter followers will have already seen, ex-student Paul Roberts was recently awarded his OBE by Prince Charles for services to the LGBT community. Our congratulations to both!



Josh Barnett

Prefects

After a demanding application process, forming of a portfolio of achievement, a letter of application and an interview panel, we are pleased to announce our new Student Leadership Team of 2016/2017. The Year 10 students will be taking over from the outgoing Year 11 students from next week. Congratulations to our successful candidates:

- Deputy Head Girl – Tayla Dawe
- Deputy Head Boy – Ethan Hawes
- Head Girl – Tia Fisher
- Head Boy – Matthew Cooper



Staffing changes

We are saying farewell to Mr Mick Quinn (part time), Mr Charles Stewart, Miss Lucy Smith, Miss Charlotte Brown and Mr Kevin Peebles who are moving on to pastures new. We wish them well in their respective new roles.

From the support staff we are saying goodbye to Arron Gosnell (TA) and Hayley Myers (Library Manager). We are also saying farewell to Mrs Carol Wade (TA), who is retiring after 30 years' service to Harrow Way. I would like to personally thank her for her loyal and full support of the School and the students over this time. We wish her a very happy retirement.

In September we have the following new staff joining us:

Rebecca Calder – Lead Practitioner of Geography returns from one year's sabbatical; Dawn German, Associate Senior Leader and SENCO; Emily Alm, Assistant Curriculum Leader for D&T; Abigail Downs and Annabel Abercrombie, Teachers of Science; Kelly Gregory, Teacher of English; Emma Law, Teacher of DT; Claire Clackson, Teacher of Maths; Thomas Woods, Teacher of Geography; Lauren Smith, Trainee Teacher of English; Saira Priestman, Teacher of RE and Chloe Vandenbussche, Teacher of English (part time).

Internal appointments

Katie Jameson will be taking on the role of Assistant Curriculum Leader for Science and Rachel Atherton, in addition to her Year leader role, will also be the Lead Teacher for Science. Mr James Marsh will take on the role of acting Assistant Curriculum Leader for English during Vicky Thompson's maternity leave.

New Support Staff appointments

Sharon Burningham, Cover Supervisor; Brian Talbot, DT Workshop Technician; Aleister Martin, Caretaker and Harry Smallbones, IT Technican Apprentice.

We are looking forward to next year with lots more exciting opportunities for our students. I would like to take this opportunity to thank you for your continued support.

“
I wish you an enjoyable
and restful summer break.”

Mr Serridge, Headteacher

Basic CPR training for all staff and students

With the support of the British Heart Foundation 'Nation of Lifesavers' initiative, we have undertaken the ambitious target of training every student and member of staff at the school in basic CPR life support by the end of the year.

“**CPR is such an important skill to have which could quite literally save a life.**”

Our Site Manager, Mr Badby is leading the project and commenting on the task ahead, he said: “So far we have trained 250 students and

members of staff which leaves 750 to go! It's such an important skill to have which could quite literally save a life. The students are being taught how to perform CPR on an adult or child, put someone in the recovery position and use a public access defibrillator”.

More than 30,000 cardiac arrests happen out of hospital in the UK each year and less than one in ten of these people survive. As a result of this training there will be 1,000 more people in the Andover community that will know how to save a life by the end of 2016.



Over the next five years, The British Heart Foundation are hoping to create a Nation of Lifesavers – a revolution in CPR training and defibrillator awareness that will help more people survive an out of hospital cardiac arrest. The goal is to ensure more lives are saved each year because bystanders are trained and ready to take action. Our students will be ready!

BBC micro:bit for every Year 7 student

Every Year 7 student in Harrow Way has been given a personal coding device, a 'micro:bit', as part of a major BBC initiative. The project, developed in pioneering partnership with over 25 organisations, has seen the BBC distribute a micro:bit to every Year 7 in the country – 1 million devices in total.

The students will use their micro:bits for all sorts of creations, from robots to musical instruments – the possibilities are endless. The micro:bit is a handheld, fully programmable computer which has many features including 25 red LED lights that can flash messages; two programmable buttons that can be used to control games or pause and skip songs on a playlist; motion detection and a low energy Bluetooth connection to interact with other devices and the Internet – they are very clever!



Mr Woods, Lead Practitioner for ICT and Computing said: “We were very excited to receive nearly 200 micro:bit computers from the BBC which have now been distributed to the Year 7s for them to keep. I am pleased to say the students are already having great fun with them”.

Busy term for Year 8

Year 8 have had another very busy term. The week long residential trip to Calshot Activity Centre was a huge success with students having an opportunity to try kayaking, rock climbing, mountain biking and a whole host of other team building activities. There have also been trips out to Kew Gardens with the Geography department and the chance for some of our students to visit Winchester University and learn about the process of Higher Education.

This term the year group chose their options for Year 9 which gave them a level of control in their future that many students up and down the country don't get until Year 10. We also began the long process of gearing up towards GCSEs with whole year group exams in our Sports Hall in English, Maths and Science. We look forward to the long summer holiday and then heading into Year 9 and starting the GCSEs proper.

Mr Reed, Head of Year 8

Nelson Mandela's niece, Pumeza Mandela visits Harrow Way

We were very proud earlier this term to welcome children's educational rights campaigner Pumeza Mandela, Education Manager for the Nelson Mandela Museum, to a 'cake and chat' afternoon.

The niece of Nelson Mandela travelled from South Africa to be the keynote speaker at Hampshire County Council's Rights Respecting Education Conference, and spent the days before visiting a number of schools.

We were one of only six other schools across the county to host an outreach education workshop. Our Year 10 Unicef Peer Educators were joined by students from Portway Junior and Andover C of E School to learn about Pumeza's work and discuss children's rights all over the world.

Mr Serridge said: "It was an incredible honour to be the only school in Andover chosen to

host Pumeza Mandela. We are very proud of our status as a Unicef Level 2 Rights Respecting School and the influence this has in developing our students into responsible and conscientious citizens for the future".

In preparation for Pumeza's visit, the students learned about Apartheid and how this impacted on the lives of people in South Africa, and around the globe. They also learned about the United Nations Convention on the Rights of the Child: an international human rights treaty - the rights of which describe what a child needs in order to survive, grow and live up to their potential in the world.

With time for a question and answer session one

student asked Pumeza how she carried forward Nelson Mandela's legacy and whether this could be summed up in three words. She replied: "Honesty, respect and education."



It was an incredible honour to be the only school in Andover chosen to host Pumeza Mandela.



Flying start for Year 9

Year 9 got off to a flying start after the Easter Holidays with all students making the tricky final decision of the options they will study for their GCSE's. The year group continued to participate in lots of extra-curricular clubs, showing particular skill in netball, Rounders and cricket, while consistently demonstrating fantastic sportsmanlike attitudes.

An opportunity to show off their writing skills in a recent house competition saw a Year 9, Makalya Easen, make the final shortlist, while in a bid to develop their student voice, a group of students have started a successful debating club.

More recently, the Year was taken off timetable for a day and explored the power of language with a particular focus on homophobic and racist language as well as the use of some swear words. The year group responded brilliantly to this day and are now developing ways to impart their new found knowledge to other students, staff and governors.

Miss Walker, Head of Year 9

Year 7 raise over £1500 for charity

This term has been an extremely busy one for Year 7 with end of term assessments, an outdoor activities residential trip to Wales, Rounders and cricket matches, District Athletics, *The H Factor* and the Maths Challenge to mention just a few.

However the two main highlights for me this term were listening to Donna Doig and Ethan Brown do a presentation to over 200 parents at the Year 6 Induction Evening with such confidence, clarity and showing such pride in their school. Second was the Sponsored Obstacle Race in order to raise money for Icknield School which is part of the Harrow Way Guarantee and a joint event between the two schools. It encompasses ten gruelling minutes over a tiring course in the name of charity. Year 7 were able to take part with the Icknield students and help them around the course and have lots of fun together. It was a pleasure to see such smiling faces. Special mention must go to Peter and Alex Gregory, Elizabeth Amos and Mason Ardron for the huge sums of money they raised. Currently the total raised so far is £1655.30.

I now hand over the year group to Miss Atherton as I work with the current Year 6 students who will arrive in September. I wish them even greater successes in the future.

Miss Escritt, Head of Year 7

UK Junior Maths Challenge adds up to success



Year 7 and 8 Maths students' mathematical skills were put to the test recently in the annual UK Junior Maths Challenge (UKMC), a national competition organised by the UK Mathematics Trust (UKMT). We had great results this year with one student achieving Gold, seven Silver and 24 Bronze certificates.

Commenting on the result Ms Marsh, Assistant Curriculum Leader for Mathematics said: "We are particularly pleased with this year's performance. We haven't achieved a Gold certificate for a couple of years and nearly double the number of students were awarded Bronze and Silver certificates. More importantly though

is everyone really enjoyed taking part in the challenge which is one of the ways in which we stretch students throughout the year."

Year 8 student Joel Hesslegrave achieved the much coveted Gold certificate along with Best in School and Best in Year. Joel's result was only three marks off qualifying to be one of only 5000 students in the country invited to take part in the Junior Mathematical Kangaroo.

Harrow Way hold an EU Referendum

“
It's very important to us that Harrow Way students engage with the democratic process.”

While the EU referendum debate gripped the nation we were very keen to ensure our students also had the opportunity to join in on this important dialogue and get their chance to have their say. So we decided to hold our own EU referendum. While the country voted out our students voted to remain in the EU with 316 votes versus 287 for leave.

In the weeks leading up to the day we worked with the students through a series of assemblies, tutor time activities, workshops and themed lessons to break the Brexit and Stay campaigns down to a language that they could understand.

Students watched various campaign videos and made their own party political broadcasts and campaign material. Local politicians were invited in to present their arguments and numerous debates saw teachers versus teachers and teachers versus students as the relative merits of both sides were explored and deliberated.

Ms Lowing, Assistant Headteacher led the project saying: "It's very important to us that Harrow Way students engage with the democratic process. We believe our young people should be fully equipped for life on the 'outside' and being politically aware is a large part of that. They fully embraced the campaign and enjoyed the opportunity of being able to have their say".



A taste of University life

In our role preparing students for what we hope will be a bright and successful future we provide numerous opportunities throughout their time here to consider their futures beyond the end of Year 11. Many of our former students have gone onto university which has led to happy and flourishing careers.

Throughout the year we have a number of trips to various universities which enable the students to have a taste of life on a university campus. A number of Year 10 students recently visited The University of Winchester for a day of lecturers, tours and meeting undergraduates. The day was designed to inspire the students to start considering their future and the role university could play in helping them achieve their ambitions.

Head of Year 10 Mr Carter said: "Although university is a number of years away for these students, it is important that they start to think about their future now. They all thoroughly enjoyed the visit and can now visualise what 'being at university' looks and feels like. We want students to aim high and achieve the best they can and the planning for that starts here, at Harrow Way. They have seen what could await them if they work hard and continue with their studies."

While at the university students took part in a number of sample lectures including Law, Psychology, Dance and Business Studies. Hosted by undergraduates they were given a tour of the whole university campus including student accommodation,

the library, lecture theatres, gym, canteen, coffee bars and the Student Union bar. Their enthusiastic hosts answered all their queries and questions about courses, finances and the difference between school and university.



World-leading sports training at Bath University



PE students were also given the opportunity to see what life would be like as an undergraduate at The University of Bath, famous for training some of the country's top athletes. The Year 10 students visited the £30 million Sports Training Village which is renowned as a world-leading environment for the delivery of sport, sport services and health and fitness qualifications.

Hosted by Jonathan Robinson, an applied Sport Scientist at the university our students were given a tour of the campus, Sports Science department and sporting facilities and heard a lecturer from Jonathan on nutrition and the impact on performance.

“

We want students to aim high and achieve the best they can and the planning for that starts here, at Harrow Way.”

The Sports Training Village at the university is equipped with the very latest technology and students saw and participated in a number of the cutting edge fitness tests used to inform on athletes' progress and determine future training, including testing speed, agility, flexibility, cardio vascular endurance and strength.

PE Teacher Ms Winnett said: "Taking these GCSE students to an inspiring environment such as The University of Bath helps to demonstrate the practicalities of this subject in a world-class training setting. This field trip shows how many opportunities await them as gifted sports men and women or as professionals looking to ultimately work in this field. They were fascinated by the science and technology that sits behind top-end sport and I hope this trip has inspired them to consider studying the subject at the next level."

Balloon release and Prom marks end of Year 11s Harrow Way journey

For Year 11s this final term is all about preparation for exams - students busy with final revision, finishing off last minute assignments and exhibitions as well as working with primary school students to help teach them Dance.



Many students are now looking forward to their three week NCS (National Citizen Service) programme which will be an

incredible experience for them. The scheme is divided into three sections: Week One - 'Get Active' with students off to South Wales to take part in a number of challenging activities; Week two - 'Get Involved' and the opportunity to experience independence as the students take up residence at Norman Court, budgeting and catering for themselves and finally 'Make a difference', working with a team to plan and deliver a social action project.

Miss Atherton, Head of Year 11

Sharp suits and pretty dresses

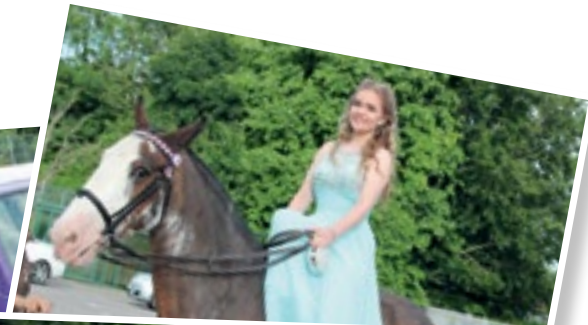
The theme for this year's prom was '1920s' with a jazz singer, mocktail bar and chocolate fountain. Everyone looked fabulous with the boys in smart suits and the girls in beautiful dresses. As is now the tradition there was a wonderful array of vehicles including a tandem, sports cars, a very large truck, a horse and even a fire engine! Awards were given out to the students nominated most likely to get a PhD and most likely to be Prime Minister.

Commenting on how good the Year 11s had been, Miss Atherton said: "I am so proud of how the year committed to their studies, revision and exams and that this is a wonderful reward for all of their teachers that have put so much effort into their final lessons and revision sessions. It has been wonderful watching them grow and develop over the last five years and I have loved every minute of it!"

Up, up and away

A release of 178 red balloons marked the end of the Harrow Way journey for our Year 11 students. After their final Maths examination we held a special assembly for the students as an opportunity for all to look back over the last five years and reflect how far they've all come.

During the assembly students enjoyed a Harrow Way cupcake while watching goodbye messages from their tutors and other members of staff - there was lots of laughter and even a few tears! It was a very emotional sight, seeing nearly 200 balloons float skywards to recognise the last time this year group will all be together at the school.



Prom pictures by Sophie Roberts

Harrow Way Community School

Parent Survey 2016

For the fourth year, a survey of the Harrow Way Community School students' parents was carried out in May 2016. The on-line survey was sent to all Year 7, 8, 9, 10 and 11 parents by email. 150 responses were received.

The survey used a Likert scale format asking the parents if they 'Strongly agree', 'Agree', 'Disagree' or 'Strongly disagree' to a series of statements.

Overall the level of satisfaction with parents is high with 92% responding that they 'Strongly agree' or 'Agree' with the statement

"My child is happy at Harrow Way"



and 93% agreeing with the statement

"I would recommend Harrow Way to another parent"

and 94% 'Agree' or 'Strongly Agree' with the statement

"The school is well led and managed"



92% agreeing with the statement

"My child is making good progress at Harrow Way"

96% 'Agree' or 'Strongly Agree' with the statement

"My child feels safe at Harrow Way"

In comparing the satisfaction levels over the last 3 years the survey responses suggest an increase in satisfaction levels across all the statements.

"The excellent Teacher-pupil relationship in most subjects meaning that they know your child's strengths/weaknesses. Very good at transition - from primary to secondary. Year 8 options evening was excellent."

The survey highlights a few areas of concern for parents, Homework and disruption to lessons by a small number of students.



Homework

Some parents also showed concern with regards to the levels of homework set for their child. 18% responded that they disagreed to the statement "My child receives appropriate homework for their age". Comments received suggest that homeworks levels are inconsistent across the school. Year 7/8 parents also commented that we needed to ensure the project homework deadlines were kept to.

"The strong sense of community. The relationship between staff and pupils. Positive attitude - everyone working together for the school. Lots of opportunities for pupils, in all areas. Great leadership. Easy access for communication with staff and excellent website with lots of current information."



Behaviour Management

Some parents show concern with regards to behavioural management at Harrow Way with 14% responding that they 'Disagree' or 'Strongly disagree' to the statement "My child's lessons are not disrupted by bad behaviour". We have already started looking at this and have introduced our protected learning detentions. Further details will follow in September.

"Excellent school, I would recommend it to anyone."



Next steps

In addition to the areas above there were also some very helpful comments made that we will consider in our planning for next year.

The Harrow Way Senior Leadership Team and governing body are keen to express its commitment to addressing the survey findings as part of the school's continuous improvement plan. While it will take some time to implement any developments it is hoped that change will be evident within the coming year.

House update – Still all to play for



Kestrels

'Jerry the Gerbil promptly gave a farewell squeak and jumped out of the car window onto the truck. "No, Jerry, don't do it!," I cried, but it was too late. Jerry clambered through the grill into the engine and started biting through cables. As I watched the truck roll over and burst into a fire ball, tears streamed down my face. I will never ever forget that furry little guy.'

Excerpt - Chris Scott - There Goes Humanity... - Published By Kestrel Press.

When I read Chris' entry for the 'A Picture Paints a Thousand Words' short story competition, earlier this term, I was charmed by the wit and weirdness that ran through it like the words in a very twisted stick of Zombie rock. Although Jerry the Gerbil's tale (tail?)

came to an abrupt and fiery end, his bravery stuck in my mind as an example of all that I love about my house. Kestrels give it a go, take a risk and (only occasionally) die a heroic death in a truck driven by a mutated zombie.

More Kestrel heroics were on display a few weeks later when several of our house took to the stage for the school singing competition - *The H Factor*. Although it was a Buzzard who won (congratulations Georgia Day), the Kestrels on display showed that we have wide range of talent at our disposal.

Next, I am excited to see our athletic prowess on show at Sports Day. Last year, Kestrels ruled the track. This year, can we win the cup? Ka' Kah! (the traditional call of the Kestrel!).

Mr Manson



Buzzards

Looking back over the year there is a lot for Buzzard House to celebrate. I am always impressed by the effort the Buzzards put into everything they do; whether it is a competition or a charity event, such as the annual Christmas Fair, Buzzards always come together and lend a hand. This year they have had their work cut out because students across the three houses have been entering competitions like the photography, short story, and H Factor competitions in record numbers. All houses have been excellent in these events but I wouldn't be the proud head Buzzard if I didn't point out that the top prize for photography went

to a Buzzard and they also lead a clean sweep of *The H Factor* prizes. Great effort everyone!

With the end of the year near I am looking forward to seeing what members of the different houses will achieve the next academic year. With a wider variety of events in the works, some based on student suggestions, it is anyone's guess who will hold the house cup next.



Miss Pittman



Hawks

As the reigning champions, Hawks are preparing to soar. Perching in third place, after two terms of competitions, we are anticipating a big win at Sports Day. This will make sure that the Hawks are in prime position to take the lead after the attendance and stamper totals are counted.

Our first winner of the term came in our Literacy Champion, Lucy Ward. The 1000 word competition proved to be a perfect platform for Hawk talent to shine. Her outstanding short story was the perfect complement to Kirsty's excellent photo. Her starting paragraph bewitches the reader into wanting to know more. *"The path is a back alley, with green plants unfurling their leaves over the path in a surprisingly*

artistic mess. I take this path every day to get home, and as usual, my hands are shoved in my pockets and head ducked down against the glare of the sun."

With my first term as Head Hawk coming to a conclusion, the Hawks have been very welcoming.

Having been given the privilege of being a judge in *The H Factor* I have seen first-hand the amazing talent found at Harrow Way. I look forward to planning next year's exciting House System Calendar and giving all of our pupils a chance to shine.



Miss Beynon-Thomas

Year 10 ready for crucial year ahead

This term started very positively for Year 10 with a record number of Prefects being instated - 40 Senior Prefects and 34 Prefects.

Following on from this we had Head Girl and Head Boy interviews. The 14 girls and seven boys who applied were all outstanding and conducted themselves extremely well in an intense interview process.

Tia Fisher (Head Girl), Matthew Cooper (Head Boy), Tayla Dawe (Deputy Head Girl) and

Ethan Hawes (Deputy Head Boy) were successful and will form our Senior Leadership Team for next year.

We are currently in the middle of our end of Year exams and Year 10s are revising furiously to ensure they get the positive results they deserve. I hope all of them achieve their full potential. This will create a good platform to move forward towards what will be a very crucial year ahead.

Mr Carter, Head of Year 10

Focus on careers for Year 10

It is important that we prepare students for life after Harrow Way and there was a real focus on careers this half term for Year 10. We had 50 students out on work experience from 13th- 17th June, over double the number from last year.

Students left in school did not miss out either as we ran an enterprise event to also focus on these skills.

All of Year 10 became the 'candidate' when CragRats, experts in enterprise education, held their Careers' Head Hunters' programme recently.



The CragRats team take on the role of a headhunting firm, with each student attending the recruitment day - all with blank slates and an equal chance of impressing and getting the 'job'.

Students prepared their CVs, were interviewed, were observed taking part in teamwork activities and finally had to give a presentation. All students are to be congratulated on their approach to the day, with CragRats commenting "Students provided mature responses on their application forms, took risks in pushing themselves in their interviews and responded positively to the day's instructions.



They presented extremely well at the end of the day with confidence, and aptly reinforced the knowledge they had gleaned from the programme". Particular congratulations go to the four students who Cragrats 'recruited' - Jack Ardon, Katie Scratchley, Emma Hunter and Tia Fisher.

Sports Round up



Year 9 and 10 cricket

Athletics has dominated sport this term. The Year 9 and 10 team competed at the District championships in May, with seven students qualifying for the County team. The Year 7 and 8 team took part in the same event at the end of June and came third out of nine schools competing and a very impressive nine students qualified for Country representation. This highlight was the Year 7 boys relay team winning by over 20 meters in their final.

Cricket has also been played widely this term. We have built a Year 7 and 8 team and a Year 9 and 10 team with fixtures against local schools. The Year 9 and 10s played in the District competition with some fine performances culminating with a win against Rookwood School.

The Years 7 to 10 Rounders teams have been extremely busy this

summer, competing in 12 matches, with at least two still to play. Year 9 have secured their overall third place with a win against Rookwood, and we await the opponents for the Year 7 and 8 teams.

The keen and dedicated Year 10 team have just played friendlies this year, but not without the same determination to win as the other teams. With a number of GCSE PE students in the team, these fixtures have given the girls an excellent extra opportunity to gain a good practical grade.

The Key Stage 4 GCSE PE boys have also had an opportunity to compete in Rounders, with a recent tournament held at Harrow Way. With four teams entered, the boys played three full games in a tightly fought contest. We're delighted to report that the Harrow Way team finished eventual winners.



Year 9 rounders

Calendar

Summer holiday Thursday 21st July - Monday 5th September.	
05/09/16	INSET DAY 1 - School closed
06/09/16	Beginning of autumn term for new intake Year 7 students plus Year 11 prefects
07/09/16	All students in school
14/09/16	Year 11 Parents' Information Evening 7 pm
15/09/16	All Day Lulworth/Durdle Door Visit
16/09/16	All Day Lulworth/Durdle Door Visit
21/09/16	Years 7 and 10 school photographer visit
22/09/16	Morning - HPV1 (Year 8 girls)
27/09/16	School closed to students at 1.20 pm 6.30 pm Open Evening
28 & 29/09/16	9.15-10.30 Open Mornings
14/10/16	1600-0030 Globe Theatre, Years 9, 10, 11 Drama
Autumn Half Term - 24th to 28th October 2016	
11/11/16	All Day Ypres Visit (40 x Years 8-11)
14/11/16	Anti-bullying week
14/11/16	Presentation Evening (leavers') 7.30pm in the Audi
17/11/16	INSET DAY 2 - School closed
28/11/16	Year 10 Parents' Evening Year 11 Reports home
02/12/16	Christmas Fair
07 & 08/12/16	Year 8 Enterprise mornings
09/12/16	INSET DAY 3 - School closed
Christmas holiday Monday 19th December - Monday 2nd January inc.	
03/01/17	Spring term begins
09/01/17	Year 11 Parents' Evening
23/01/17	Year 9 Parents' Evening
06/02/17	Year 11 mocks week 1
07/02/17	INSET DAY 4 - School closed
13/02/17	Year 11 mocks week 2
16/02/17	Naples trip departs. Year 10 Geog returning 19/02/17

18/02/17	Ski Trip departs returning 24/02/2017
Spring Half Term - 20th to 24th February 2017	
13/03/17	Progress Reviews home (Years 7, 10 & 11) Year 11 Reports home
20/03/17	Year 8 Reports home Year 9 Curriculum Evening
22 & 23/03/17	Year 9 SLT/Parent appointments
27/03/17	Osmington Bay trip departs, Year 9 Geog Year 8 Parents' Evening
31/03/17	Osmington Bay trip returns
Easter holiday - Monday 10th April - Friday 21st April inc.	
24/04/17	Summer term begins
01/05/17	May Day Bank Holiday
02/05/17	Year 8 Curriculum Evening 6.30 pm
04 & 05/05/17	Year 8 SLT/Parent appointments
08/05/17	Year 7 Parents' Evening
15/05/17	GCSEs begin
Summer Half Term - 29th May to 2nd June 17	
19/06/17	End of Year Exams week 1 (Ys 7, 8, 9, 10) Years 8 & 9 Progress Reviews home
23/06/17	Year 11 Leavers' Buffet/Prom
26/06/17	End of Year Exams week 2 (Ys 7, 8, 9, 10) Years 7 & 10 Reports home
28/06/17	INSET DAY 5 - School closed
04/07/17	Induction Day and Evening
10/07/17	Year 7 HWCS Guarantee Graduation Ceremony (6-6.45 pm) & Year 8 Presentation Evening (7-7.45pm)
11/07/17	Year 10 Work Experience week
17/07/17	Year 9 & 10 Presentation Evening
19 & 20/07/17	Open morning Years 4 & 5 (9.30 - 10.15 am)
20/07/17	Ardeche/Mimosa trip departs. Years 8, 9, 10
25/07/17	Last day of the summer term - school closes at 1.20 pm
Summer holiday - Wednesday 25th July - Friday 1st September 2107 inc.	

