# **EXAMINATION RESULTS**

# Harrow Way GCSE Students are Top of the Class

The government's changes to GCSE grading this year hasn't held back Harrow Way students who, on 23<sup>rd</sup> August, celebrated another set of outstanding results. An impressive 80% achieved the new style grade 9 to 4 (equivalent to the current A\* to C) in English and 70% in Maths. A very pleasing 64% of the cohort achieved a grade 9-4 in both English (Language or Literature) and Maths and 71% achieved the much coveted 5+A\*-C grade GCSEs overall.

Headteacher Michael Serridge explains the significance of the new Maths and English grading: "This is the first year we've seen grades 9-1 for Maths and English alongside a challenging new curriculum for these subjects with assessment based exclusively on these exams. The government introduced the 9-1 scale to increase the number of higher grade opportunities and we are delighted to see so many of our students hit the top spot this year".

A number of curriculum areas delivered flawless performances achieving 100% including Art, Business Studies, ICT, Biology, Chemistry, Physics, Drama and Dance. Science also delivered another strong performance with 71% celebrating an A\*-C.

As staff joined students to share in their success a very proud headteacher Michael Serridge said: "Every year Harrow Way steps up to a new level with the GCSE results – the school, students and teachers just get stronger and stronger. My congratulations must firstly go to this cohort and to their families for their hard work and commitment to their studies. It has been a challenging year with changes to the curriculum but as ever the excellent teaching team remained focused on academic excellence, delivering outstanding lessons and engaging students in their learning, the outcome of which is today's fantastic results".

Alongside the excellent overall pass rate the school's focus on outstanding teaching and learning is paying dividends too. Michael Serridge continues: "An increase in high grade passes sees 75% of the year group, which is an incredible improvement, achieve at least one 9/8/7/A\*/A pass and 23% achieve three or more. An equally impressive 21% of all our entries were A\*/A".

There were some stand-out performances with a number of students celebrating a huge haul of A\* and A grades including Noah Lynam (11 x A\*/A), Lucy Ward (10 x A\*/A), Liam Knight and Tia Fisher (9 x A\*/A), Gemma Ruddlestone, Samuel Marshall, Mia Larkin and Emma Hunter (8 x A\*/A) and Katie Scratchley, Caleb Percival, Ethan Hawes, Millie Fulford and Rebekah Barnes who all scooped 7 A\*/As.

# YEAR 11 GCSE EXAMINATION RESULTS FOR 2016/2017

(Figures in brackets represent 2015/2016 results)

E	ntries	E	ntries	9		A*	8		A	7		в	6		С	5		D	4	E		3	F	2		G	1		U	U		х
ENGLISH	LANG	UAGE	E (New 9-1	)																												
Boys	83	(	93)	1	(	0)	1	(	5)	3	(	24)	9	(	34)	30	(1	15)	17	(1	3)	17	(1)	5	(	1)	0	(	0)	0	(	0)
Girls	87	(	78)	3	(	2)	5		10)	6		32)	11		20)	20	(1	0	15	(		22	(1)	5	(	1)	0	í	0)	0		0)
Totals	170	í	171)	4	ì	2)	6		15)	9		56)	20		54)	50	(2		32	(1		39	(2)	10	í	2)	0	í	0)	0		0)
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Girls	86	(	81)	3	(	1)	3	(	6)	12	1000	14)	13		34)	24	(1		10	(		15	(1)	5	(	0)	1	(	0)	Ő	1998	0)
Totals	167	(	170)	3	í	1)	5	(		19		24)	26		64)	45	(5		32	(2		27	(3)	9	(	1)	1	ć	0)	0		0)
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Girls	89	(	77)	2	(		2			8			8			17	(						(3)	9	(	1)		(	0)	1		0)
Totals	171	(	168)	2	(	11)	6	(	28)	21	(	23)	22	(	63)	33	(2	21)	38	(1	3)	27	(7)	13	(	1)	8	(	1)	1	(	0)
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Girls	62	(	60)	0	(	0)	0	(	4)	15		14)	24		23)	17	(		5	(		1	(3)	0	(	0)	0	(	0)	0		0)
Totals	124	(	131)	0	(	0)	1	(	7)	32	(	25)	49	(	48)	32	(3	35)	8	(1	2)	2	(4)	0	(	0)	0	(	0)	0	(	0)
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Girls	10	(	16)	2	(	1)	1	(	7)	3	(	5)	4	. (	3)	0		0)	0	1.0	0)	0	(0)	0	(	0)	0	(	0)	0	100	0)
Totals	13	(	17)	2	(	1)	2	(	7)	5	(	6)	4	(	3)	0	(	0)	0	(	0)	0	( 0)	0	(	0)	0	(	0)	0	(	0)
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Girls	12		11)	1			2	(		4		4)	4		1)	1	(		0	(		0	(0)	0	(	0)	0	(	0)	0	100	0)
Totals	22	(	35)	1	(	0)	3	(	0)	7	(	5)	9	(	6)	2	(1	16)	0	(	8)	0	( 0)	0	(	0)	0	(	0)	0	(	0)
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Girls	10	(	0)	0	(		1	(		3	(	0)	3	(		3		0)	0	(		0	( 0)	0	(		0		0)	0		0)
Totals	38	(	16)	0	(	0)	5	(	2)	9	(	5)	12	(	5)	8	(	3)	3	(	1)	0	( 0)	1	(	0)	0	(	0)	0	(	0)
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Girls	13	(	22)	0	(	0)	1	(		1	(	3)	5		9)	3	(		3	(		0	( 0)	0	(	0)	0	(	0)	0	(	0)
Totals	31	(	46)	0	(	0)	2	(	1)	4	(	7)	12	(	13)	8	(1	15)	5	(1	0)	0	( 0)	0	(	0)	0	(	0)	0	(	0)
FRENCH																																
Boys	16		6)	2		0)	1		2)	0	(	2)	4	(	2)	9	(	0)	0	(	0)	0	( 0)	0	(	0)	0	(	0)	0	(	0)
Girls	19		20)	1	(		0	(	5)	5	(	3)	9	(		3	(	4)	1	(	1)	0	(1)	0	(	0)	0	(	0)	0		0)
Totals	35	(	26)	3	(	2)	1	(	7)	5	(	5)	13	(	6)	12	(	4)	1	(	1)	0	(1)	0	(	0)	0	(	0)	0	(	0)
GEOGR/	APHY																															
Boys	65	(	60)	0	(	2)	5	(	5)	12			25	(	13)	14	(1		8	(	9)	1	(4)	0	(	0)	0	(	0)	0	(	0)
Girls	68	(	44)	0	(	3)	10	(	6)	12			16	(	9)	12	(	8)	11	(	3)	7	(4)	0	(	2)	0	(	0)	0	(	0)
Totals	133	(	104)	0	(	5)	15	(	11)	24	(	17)	41	(	22)	26	(2		19	(1	2)	8	(8)	0	(	2)	0	(	0)	0		0)

X column shows number of students who did not attend examination

# YEAR 11 GCSE EXAMINATION RESULTS FOR 2016/2017

(Figures in brackets represent 2015/2016 results)

HEALTH & SOCIAL CARE         Boys       0       2       0       0       0       0       0       0       0       1       0       0       0       0       0       1       0       0       0       0       1       0       0       0       0       1       0       0       0       0       1       0       0       0       0       1       0       0       0       0       0       1       0       0       0       0       1       0       0       0       0       0       1       0	0 ( 1) 0 ( 7 ( 1) 4 ( 7 ( 2) 4 (	2) 4 ( 0)	<b>0</b> (0) <b>0</b> (0)
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Girls       9 $(28)$ 0 $(3)$ $2$ $(6)$ $1$ $(6)$ $0$ $(6)$ $5$ $(4)$ Totals $18$ $(61)$ $0$ $(4)$ $4$ $(11)$ $3$ $(7)$ $2$ $(8)$ $7$ $(14)$ MEDIA STUDIES       Boys $16$ $31$ $0$ $0$ $(22)$ $3$ $(7)$ $10$ $10$ $2$ $9$ Girls $13$ $(37)$ $0$ $0$ $1$ $8$ $2$ $10$ $6$ $14$ $4$ $2$ $9$ Girls $13$ $37$ $0$ $0$ $1$ $8$ $2$ $10$ $6$ $14$ $4$ $2$ $9$ Girls $13$ $37$ $0$ $0$ $1$ $10$ $5$ $17$ $16$ $24$ $6$ $11$ Totals $29$ $6$ $0$ $1$ $10$ $5$ $14$ $23$ $14$ $1$ $16$ $10$ $1$ $10$ $1$	1 ( 9) 0 (	4) 0 (1)	0(0)0(0)
Totals       18 (       61)       0 (       4)       4 (       11)       3 (       7)       2 (       8)       7 (       14)         MEDIA STUDIES         Boys       16 (       31)       0 (       0)       0 (       2)       3 (       7)       10 (       10)       2 (       9)         Girls       13 (       37)       0 (       0)       1 (       8)       2 (       10)       6 (       14)       4 (       2)         Totals       29 (       68)       0 (       0)       1 (       10)       5 (       17)       16 (       24)       6 (       11)         PHYSICAL EDUCATION / SPORT         Boys       27 (       34)       0 (       1)       0 (       3)       4 (       6)       10 (       6)       7 (       14)         Girls       6 (       15)       0 (       0)       1 (       4)       1 (       6)       4 (       2)       0 (       3)         Girls       6 (       15)       0 (       0)       1 (       4 (       1 (       6)       7 (       14)         Girls       6 (       15) <t< td=""><td>1(0)0(</td><td>1) 0 (1)</td><td>0 ( 1) 0 ( 0)</td></t<>	1(0)0(	1) 0 (1)	0 ( 1) 0 ( 0)
Boys       16       ( 31)       0       ( 0)       0       ( 2)       3       ( 7)       10       ( 10)       2       9)         Girls       13       ( 37)       0       ( 0)       1       ( 8)       2       ( 10)       6       ( 14)       4       ( 2)         Totals       29       ( 68)       0       ( 0)       1       ( 10)       5       ( 17)       16       24       6       ( 11)         PHYSICAL EDUCATION / SPORT         Boys       27       ( 34)       0       ( 1)       0       ( 3)       4       ( 6)       10       6       7       ( 14)         Girls       6       ( 15)       0       ( 0)       1       ( 4)       1       ( 6)       4       ( 2)       0       ( 3)         Totals       33       ( 49)       0       ( 1)       1       ( 7)       5       ( 12)       14       8)       7       ( 17)         Religious EDUCATION: FULL COURSE       Boys       5       3       0       0       1       1       0       1       0       1       1       1       1       1       1       1       1       <	2 ( 9) 0 (		0 ( 1) 0 ( 0)
Boys       16       ( 31)       0       ( 0)       0       ( 2)       3       ( 7)       10       ( 10)       2       9)         Girls       13       ( 37)       0       ( 0)       1       ( 8)       2       ( 10)       6       ( 14)       4       ( 2)         Totals       29       ( 68)       0       ( 0)       1       ( 10)       5       ( 17)       16       24       6       ( 11)         PHYSICAL EDUCATION / SPORT         Boys       27       ( 34)       0       ( 1)       0       ( 3)       4       ( 6)       10       ( 6)       7       ( 14)         Girls       6       ( 15)       0       0       1       ( 4)       1       ( 6)       4       ( 2)       0       ( 3)         Totals       33       ( 49)       0       1       ( 4)       1       ( 6)       4       ( 2)       0       ( 3)         Religious Education: Full courses       Boys       5       ( 3)       0       0       1       1       0       1       0       1       1       1       1       1       1       1       1       1       <			
Girls       13 (       37)       0 (       0)       1 (       8)       2 (       10)       6 (       14)       4 (       2)         Totals       29 (       68)       0 (       0)       1 (       10)       5 (       17)       16 (       24)       6 (       11)         PHYSICAL EDUCATION / SPORT         Boys       27 (       34)       0 (       1)       0 (       3)       4 (       6)       10 (       6)       7 (       14)         Girls       6 (       15)       0 (       0)       1 (       4)       1 (       6)       4 (       2)       0 (       3)         Totals       33 (       49)       0 (       1)       1 (       7)       5 (       12)       14 (       8)       7 (       17)         RELIGIOUS EDUCATION: FULL COURSE       Boys       5 (       3)       0 (       0)       2 (       1)       1 (       0)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1)       1 (       1) </td <td>1(1)0(</td> <td>2) <b>0</b>(0)</td> <td>0(0)0(0)</td>	1(1)0(	2) <b>0</b> (0)	0(0)0(0)
Totals       29 (       68)       0 (       0)       1 (       10)       5 (       17)       16 (       24)       6 (       11)         PHYSICAL EDUCATION / SPORT         Boys       27 (       34)       0 (       1)       0 (       3)       4 (       6)       10 (       6)       7 (       14)         Girls       6 (       15)       0 (       0)       1 (       4)       1 (       6)       4 (       2)       0 (       3)         Totals       33 (       49)       0 (       1)       1 (       7)       5 (       12)       14 (       8)       7 (       17)         RELIGIOUS EDUCATION: FULL COURSE         Boys       5 (       3)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)	0(2)0(		0 ( 0) 0 ( 0)
Boys       27 (       34)       0 (       1)       0 (       3)       4 (       6)       10 (       6)       7 (       14)         Girls       6 (       15)       0 (       0)       1 (       4)       1 (       6)       4 (       2)       0 (       3)         Totals       33 (       49)       0 (       1)       1 (       7)       5 (       12)       14 (       8)       7 (       17)         RELIGIOUS EDUCATION: FULL COURSE         Boys       5 (       3)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         Science: Additional       Boys       62 (       35)			0 ( 0) 0 ( 0)
Boys       27 (       34)       0 (       1)       0 (       3)       4 (       6)       10 (       6)       7 (       14)         Girls       6 (       15)       0 (       0)       1 (       4)       1 (       6)       4 (       2)       0 (       3)         Totals       33 (       49)       0 (       1)       1 (       7)       5 (       12)       14 (       8)       7 (       17)         RELIGIOUS EDUCATION: FULL COURSE         Boys       5 (       3)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         Science: Additional       Boys       62 (       35)			
Girls       6       (       15       0       (       0)       1       (       4)       1       (       6)       4       (       2)       0       (       3)         Totals       33       (       49)       0       (       1)       1       (       7)       5       (       12)       14       (       8)       7       (       17)         RELIGIOUS EDUCATION: FULL COURSE         Boys       5       (       3)       0       (       0)       1       (       0)       1       (       0)       1       (       1)       (       0)       1       (       0)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       (       0)       1       (       1)       1       1       1       1       1       1       1       1	2 ( 3) 4 (	1) <b>0</b> (0)	0 ( 0) 0 ( 0)
Totals       33 (       49)       0 (       1       7       5 (       12)       14 (       8)       7 (       17)         RELIGIOUS EDUCATION: FULL COURSE         Boys       5 (       3)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         SCIENCE: ADDITIONAL         Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)			0(0)0(0)
Boys       5 (       3)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         SCIENCE: ADDITIONAL       Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)			<b>0</b> (0) <b>0</b> (0)
Boys       5 (       3)       0 (       0)       0 (       1)       1 (       0)       1 (       0)       1 (       1)         Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         SCIENCE: ADDITIONAL       Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)			
Girls       14 (       12)       0 (       0)       2 (       0)       8 (       0)       2 (       4)       1 (       3)         Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         SCIENCE: ADDITIONAL       Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)	4 / 1 / 4 /	0 0 0	0 ( 0) 0 ( 0)
Totals       19 (       15)       0 (       0)       2 (       1)       9 (       0)       3 (       4)       2 (       4)         SCIENCE: ADDITIONAL         Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)	1(1)1(		0(0)0(0)
SCIENCE: ADDITIONAL         Boys       62 (       35)       0 (       0)       4 (       2)       17 (       15)       25 (       9)       11 (       7)         Girls       61 (       36)       0 (       0)       3 (       3)       17 (       14)       21 (       9)       12 (       8)         Totals       123 (       71)       (       0)       7 (       5)       34 (       29)       46 (       18)       23 (       15)	0 ( 2) 1 (		0(0)0(0)
Boys         62 (         35)         0 (         0)         4 (         2)         17 (         15)         25 (         9)         11 (         7)           Girls         61 (         36)         0 (         0)         3 (         3)         17 (         14)         21 (         9)         12 (         8)           Totals         123 (         71)         (         0)         7 (         5)         34 (         29)         46 (         18)         23 (         15)	1 ( 3) 2 (	1) 0(2)	<b>0</b> (0) <b>0</b> (0)
Girls         61 (         36)         0 (         0)         3 (         3)         17 (         14)         21 (         9)         12 (         8)           Totals         123 (         71)         (         0)         7 (         5)         34 (         29)         46 (         18)         23 (         15)	and a later raise		
Totals <b>123</b> ( 71) ( 0) <b>7</b> ( 5) <b>34</b> ( 29) <b>46</b> ( 18) <b>23</b> ( 15)	1 ( 2) 4 (		0 ( 0) 0 ( 0)
	7 ( 1) 1 ( 8 ( 3) 5 (		0(0) 0(0) 0(0) 0(0)
	0(3) 0(	1) 0(0)	0(0)0(0)
SCIENCE:BIOLOGY (Single)		namelia ( all'indicate l'Angles L'angles ( all'indicate l'Angles	
Boys 6 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( )	5() 1(	) 0 ( )	0()0()
Girls 6 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( )	1()5(		0()0()
Totals 12 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( ) 0 ( )	6 ( ) 6 (	) 0 ( )	0()0()
SCIENCE:BIOLOGY (Triple) (Result from 2016)			
Boys 14 ( 15) 0 ( 1) 6 ( 4) 7 ( 8) 1 ( 2) 0 ( 0)		0) <b>0</b> (0)	0 ( 0) 0 ( 0)
Girls 16 ( 16) 1 ( 1) 8 ( 8) 7 ( 3) 0 ( 4) 0 ( 0)	and the second sec		0 ( 0) 0 ( 0)
Totals <b>30</b> ( 31) <b>1</b> ( 2) <b>14</b> ( 12) <b>14</b> ( 11) <b>1</b> ( 6) <b>0</b> ( 0)	<b>0</b> ( 0) <b>0</b> (	0) <b>0</b> (0)	0(0)0(0)
SCIENCE: CHEMISTRY (Triple)			
Boys 14 ( 15) 0 ( 1) 10 ( 1) 4 ( 8) 0 ( 4) 0 ( 1)	0(0)0(	0) <b>0</b> ( 0)	0 ( 0) 0 ( 0)
Girls <b>15</b> (16) <b>1</b> (1) <b>8</b> (6) <b>4</b> (3) <b>2</b> (4) <b>0</b> (2)	0(0)0(	0) <b>0</b> (0)	0 ( 0) 0 ( 0)
Totals         29 (         31)         1 (         2)         18 (         7)         8 (         11)         2 (         8)         0 (         3)	0(0)0(	0) <b>0</b> ( 0)	0 ( 0) 0 ( 0)
SCIENCE: PHYSICS (Triple)			
Boys 14 ( 15) 0 ( 0) 5 ( 6) 7 ( 6) 2 ( 3) 0 ( 0)	0(0)0(	0) 0 ( 0)	0(0)0(0)
Girls <b>16</b> ( 16) <b>0</b> ( 1) <b>5</b> ( 7) <b>8</b> ( 4) <b>2</b> ( 4) <b>1</b> ( 0)			0(0)0(0)
Totals         30 (         31)         0 (         1)         10 (         13)         15 (         10)         4 (         7)         1 (         0)	0(0)0(		<b>0</b> (0) <b>0</b> (0)
SPANISH			
Boys $8(11) 0(0) 0(1) 1(2) 0(3) 5(3)$	2 (2) 0 (	0) <b>0</b> (0)	0 ( 0) 0 ( 0)
Boys         B(11)         B(0)         B(11)         B(0)         B(11)         B(12)         B(	1(0)0(		0(0)0(0)
Gins $3$ ( $11$ ) $0$ ( $0$ ) $2$ ( $2$ ) $4$ ( $0$ ) $2$ ( $3$ )           Totals $17$ ( $22$ ) $0$ ( $0$ ) $0$ ( $1$ ) $3$ ( $4$ ) $4$ ( $9$ ) $7$ ( $6$ )	<b>3</b> (2) <b>0</b> (		<b>0</b> (0) <b>0</b> (0) <b>0</b> (0) <b>0</b> (0)
TOTALS FOR SCHOOL Boys 661 ( 732) 5 (14) 54 ( 68) 119 (140) 170 (197) 155 (187)	88 / 01 52 /	29) 14 ( 5)	3 ( 1) 0 ( 0)
	NET STATE STATE STATE AND A STATE STATE AND A	29) <b>14</b> ( 5) 20) <b>24</b> ( 7)	
	00 / 201 75 /	20) 24 ( /)	
Totals <b>1367</b> (1383) <b>20</b> (36) <b>121</b> (166) <b>251</b> (300) <b>330</b> (400) <b>290</b> (288)			

X column shows number of students who did not attend examination

# OTHER YEAR 11 EXAMINATIONS FOR 2016/2017

#### Three Year 11 students took a GCSE in their first language. Two Polish students and one Russian student achieved 'A' grades.

#### **OCR ADDITIONAL MATHS (FSMQ)**

2 candidates were entered, 2 achieved a 'B'

#### **CERTIFICATE in DIGITAL APPLICATION**

40 candidates were entered,	7 achieved an 'A'
	13 achieved a 'B'
	17 achieved a 'C'

#### **BCS ECDL (European Computer Driving License)**

124 candidates were entered, 38 achieved a Distinction\* 38 achieved a Distinction 13 achieved a Merit

## NCFE LEVEL 2 CERTIFICATE IN ART AND DESIGN

4 candidates were entered,	2 achieved a Distinction
	2 achieved a Pass

## NCFE LEVEL 2 CERTIFICATE IN BUSINESS AND ENTERPRISE

31	candidates	were	entered,

achieved a Distinction\*
 achieved a Distinction
 achieved a Merit
 achieved a Pass

## NCFE LEVEL 1 CERTIFICATE IN HEALTH & FITNESS

7 candidates were entered,	3 achieved a Distinction
	3 achieved a Merit
	1 achieved a Pass

## **BTEC LEVEL 2 FIRST AWARD IN MUSIC**

8 candidates were entered, 2 achieved a Merit 2 achieved a Pass 4 achieved a Level 1 Pass

## **BTEC LEVEL 2 FIRST AWARD IN PERFORMING ARTS (Acting)**

11 candidates were entered,

4 achieved a Distinction 4 achieved a Merit 3 achieved a Pass

## **BTEC LEVEL 2 FIRST CERTIFICATE IN PERFORMING ARTS (Dance)**

24 candidates were entered,

4 achieved a Distinction\* 3 achieved a Distinction 7 achieved a Merit 7 achieved a Pass 3 achieved a Level 1 Pass

## LEVEL 2 HAIR SERVICES (Andover College)

9 candidates were entered, 8 achieved a Pass

## VOCATIONAL QUALIFICATIONS

The school has worked in collaboration with **Andover College** to provide the following course: **Award for the Introduction to Vehicle Technology** (Entry 3) (5/5 achieved a Pass)