EXAMINATION RESULTS

Performance at GCSE is indicated by a grade on a scale A* to G. Candidates who do not reach the standard required for Grade G are graded U (unclassified).

	Achieving	Achieving	Achieving	Achieving
	% 5+ A*-C	% 5+ A*-C including English & Maths	% 5+ A*-G including English & Maths	% 1+ A*- G
Totals	64%	47%	97.7%	100%

(These figures are subject to appeals)

Harrow Way improve GCSE performance with their 2012 results

Harrow Way Community School students and staff are celebrating their 2012 GCSE results with the news that these have improved on last year's performance with 64% of students achieving five GCSE grade A* to C passes and 47% achieving five GCSE grade A* to C passes including Maths and English.

Particularly pleasing for the school is that every student who left Harrow Way this summer does so with at least one GCSE grade A* to G and 97.7% of leavers have five A* to G passes.

Mark Warren, Acting Headteacher said: "We are hugely proud of the school's performance and our student's success. Improving on last year's results, with our biggest Year 11 group ever, would not have been feasible without the dedication, hard work and commitment of teaching and support staff, governors, students and parents. When Harrow Way students leave the school to either pursue further education, training or employment, they do so as well rounded young adults and with the right qualifications which enable them to make the best choices for their future. I am especially pleased that every single one of our leavers has already agreed the next phase of their learning in either the form of further study or to embark on their working careers."

The average points score takes into account all qualifications studied at the school including GCSEs and BTECS. For the first time at Harrow Way, the average point score per student is over 400, which is the equivalent to 10 GCSEs.

Mark Warren concludes: "We have hit the Fisher Family Trust* targets for our headline measures (five A* to C including English and Maths) which puts Harrow Way in the country's top 25% of schools for value added, ie. the students progress made over their time at school."

Harrow Way will be hosting an Open Evening on Thursday 27 September 2012, 6.30pm to 9.00pm for prospective families wishing to learn more about the school. Open mornings will also be held on Friday 28th September and Monday 1st October from 9.15am to 10.30am.

^{*} The Fischer Family Trust is an independent, non-profit organisation which is mainly involved in undertaking and supporting projects addressing the development of education in the UK.

YEAR 11 GCSE EXAMINATION RESULTS FOR 2011/2012 (Figures in brackets represent 2010/2011 results)

ENGLISH	Entrie	es		Α*		i	4	В		С		D		E		F		G		U		х	
Boys	96 (80)	0	('	1)	1	4)	9 (9)	34 (23)	26 (22)	16 (12)	8 (5)	2 (2)	0 (2)	0 (0)
Girls	74 (76)	2		2)	11		13 (27 (27)	16 (16)	3 (2)	2 (1)	0 (0)	0 (1)	0 (0)
Totals	170 (156)	2	(;	3)	12	13)	22 (27)	61 (50)	42 (38)	19 (14)	10 (6)	2 (2)	0 (3)	0 (0)
MATHEMA	ATICS																						
Boys	97 (80)	2	(:	2)	8	(8)	19 (15)	22 (19)	16 (10)	17 (15)	6 (8)	7 (2)	0 (1)	0 (0)
Girls	73 (74)	5	(:	2)	5	9)	17 (13)	22 (15)	12 (19)	5 (12)	5 (3)	2 (0)	0 (1)	0 (0)
Totals	170 (154)	7	(4)	13	17)	36 (28)	44 (34)	28 (29)	22 (27)	11 (11)	9 (2)	0 (2)	0 (0)
SCIENCE	: CORE																						
Boys	82 (67)	0	(1)	2	2)	9 (5)	14 (15)	16 (14)	17 (15)	17 (10)	7 (4)	0 (1)	0 (0)
Girls	68 (60)	2		0)	3		9 (11)	17 (18)	19 (13)	12 (9)	5 (7)	1 (0)	0 (0)	0 (0)
Totals	150 (127)	2	(1)	5	4)	18 (16)	31 (33)	35 (27)	29 (24)	22 (17)	8 (4)	0 (1)	0 (0)
ART & DE	SIGN																						
Boys	11 (8)	0	(0)	1	0)	0 (2)	2 (2)	5 (1)	2 (3)	0 (0)	1 (0)	0 (0)	0 (0)
Girls	28 (38)	0		0)	2		5 (9)	3 (4)	11 (15)	6 (7)	1 (1)	0 (0)	0 (0)	0 (0)
Totals	39 (46)	0	(0)	3	2)	5 (11)	5 (6)	16 (16)	8 (10)	1 (1)	1 (0)	0 (0)	0 (0)
DESIGN 8	k TECHN	OLOGY	CA	TERI	ING																		
Boys	9 (10)	0	(0)	1		3 (5)	4 (3)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Girls	10 (8)	0		1)	3	0.00	3 (1)	4 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Totals	19 (18)	0	(1)	4	6)	6 (6)	8 (4)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
DESIGN 8	R TECHN	OLOGY	: но	SPIT	ALIT	Y (N.)	B. an ac	Iditional	GCSE	E for some	e Cater	ing stude	ents)										
Boys	5 (10)	0	(0)	0	(1)	2 (5)	0 (3)	3 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Girls	4 (8)	0		1)	1		1 (1)	0 (1)	1 (0)	0 (0)	0 (0)	1 (0)	0 (0)	0 (0)
Totals	9 (18)	0	(1)	1	6)	3 (6)	0 (4)	4 (1)	0 (0)	0 (0)	1 (0)	0 (0)	0 (0)
DESIGN 8	L TECHN	OLOGY	GR/	ΔРНΙ	C PR	ODU	стѕ																
Boys	8 (8)	0		0)	0		0 (0)	3 (1)	4 (4)	1 (3)	0 (0)	0 (0)	0 (0)	0 (0)
Girls	12 (4)	0		0)	0		1 (1)	7 (2)	2 (1)	2 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Totals	20 (12)	0	()	0)	0	(0)	1 (1)	10 (3)	6 (5)	3 (3)	0 (0)	0 (0)	0 (0)	0 (0)
DESIGN 8									•		•	- 1							•				•
Boys Girls	18 (13)	0		0) 0)	0		0 (3)	0 (3) 0)	4 (3)	2 (0) 0)	7 (0) 0)	2 (0)	3 (1) 0)	0 (0)
Totals	1 (19 (3) 16)	0		0)	0		0 (1) 4)	1 (1 (3)	0 (4 (1) 4)	0 (2 (0)	0 (7 (0)	0 (2 (0)	0 (3 (1)	0 (0 (0) 0)
	,	,	•		- ,		,	• (.,		• ,	- (.,	- (٠,	. (• ,	- (• /	• (.,	• (٠,
ENGLISH Boys	LITERAT	79)	0	, ,	0)	4	4)	23 (9)	17 (28)	13 (17)	14 (11)	12 (7)	2 (2)	1 (1)	0 (0)
Girls	69 (76)	2		2)	15		31 (15)	10 (39)	7 (11)	1 (3)	2 (1)	1 (0)	0 (0)	0 (0)
Totals	155 (155)	2	2	2)	19		54 (27 (67)	20 (28)	15 (14)	14 (8)	3 (2)	1 (1)	0 (0)
FILM STU		16)	0	, ,	0)	0	2)	6 (2)	4 (2)	3 (3)	0 (3)	1 (4)	0 (0)	0 (0)	0 (0)
Boys Girls	14 (5 (6)	0		0)	2		6 (3 (0)	4 (0 (3)	0 (1)	0 (0)	0 (0)	0 (0 (0)	0 (0)	0 (0)
Totals	19 (22)	0		0)	2		9 (2)	4 (5)	3 (4)	0 (3)	1 (4)	0 (0)	0 (0)	0 (0)
EDENO																							
FRENCH Boys	4 (6)	0	7	0)	1	2)	3 (2)	0 (1)	0 (0)	0 (1)	0 (0)	0 (0)	0 (0)	0 (0)
Girls	14 (11)	2		1)	1		3 (5)	5 (1) 2)	2 (1)	1 (0)	0 (0)	0 (0)	0 (0)	0 (0)
Totals	18 (17)	2		1)	2		6 (7)	5 (3)	2 (1)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)
GEOGRA		10.)	^	r :	1 \	2	2)	4 /	4.1	e /	4.1	4 (61	2 /	21	a /	21	0 /	1)	0 /	21	0 /	0.3
Boys Girls	21 (10 (19) 20)	0 1		1) 0)	3 1		4 (1 (1) 2)	6 (2 (1) 4)	4 (3 (6) 8)	3(1(3) 3)	1 (0 (2) 0)	0 (0 (1) 1)	0 (1 (2) 0)	0 (0 (0) 0)
Totals	31 (39)	1		1)	4		5 (3)	8 (5)	7 (14)	4 (6)	1 (2)	0 (2)	1 (2)	0 (0)
	,	,						- (X			/		,				,	- "	,		
HEALTH								~ -	0.5	. /	0.1	0 /	0.	0 7	0.1		0.	0 /	0.	0 7	0.	0 /	٥,
Boys Girls	0 (32 (0) 22)	0	3	0) 0)	0	100	0 (7 (0) 9)	0(13(0) 4)	0 (6 (0) 5)	0 (2 (0) 2)	0 (1 (0) 0)	0 (3 (0) 0)	0 (0 (0) 0)	0 (0 (0) 0)
Totals	32 (32 (22)	0		0)	0		7 (13 (4)	6 (5)	2 (2)	1 (0)	3 (0)	0 (0)	0 (0)
	(,	٠	,	- 1		- /	. (- /	(. ,	- (- /	- (-,		- /	- (- /	- (- /	٠, ر	- 7

To work out the actual entry and result numbers, each figure should be halved to allow for the double award column shows number of students who did not attend examination

Χ

YEAR 11 GCSE EXAMINATION RESULTS FOR 2011/2012

(Figures in brackets represent 2010/2011 results)

шетор	Entrie		Α*		А		В		С		D		E		F		G		U		х	
Boys Girls Totals	44 (26 (70 (25) 37) 62)	0 (0 (0 (1) 2) 3)	1 (3 (4 (3) 3) 6)	9(5(14(4) 6) 10)	9 (9 (18 (5) 12) 17)	12(5(17(4) 7) 11)	3 (2 (5 (3) 2) 5)	7 (1 (8 (2) 4) 6)	1 (1 (2 (2) 1) 3)	2 (0 (2 (1) 0) 1)	0 (0 (0 (0) 0) 0)
LAW Boys Girls Totals	4 (13 (17 (5) 17) 22)	0 (1 (1 (0) 0) 0)	0 (1 (1 (0) 0) 0)	0 (1 (1 (0) 0) 0)	1 (4 (5 (0) 1) 1)	1 (3 (4 (0) 4) 4)	1 (2 (3 (2) 4) 6)	1 (1 (2 (2) 5) 7)	0 (0 (0 (0) 1) 1)	0 (0 (0 (1) 2) 3)	0 (0 (0 (0) 0) 0)
MEDIA I Boys Girls Totals	FILM AND 40 (45 (85 (7V STU 22) 36) 58)	0 (0 (0 (0) 2) 2)	2 (14 (16 (5) 10) 15)	17 (24 (41 (10) 17) 27)	13 (6 (19 (6) 6) 12)	6 (0 (6 (1) 1) 2)	2 (1 (3 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
MUSIC (Boys Girls Totals	N.B. an ad 1 (5 (6 (lditional ()))	O (0 (0 (or som)))	e BTEC 0 (1 (1 (_evel 2)))	Extended 0 (1 (1 (l Certific)))	oate in Mi 0 (1 (1 (usic stud)))	dents) 1 (2 (3 (1) 1) 2)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
PHYSIC Boys Girls Totals	AL EDUCA 31 (16 (47 (31) 19) 50)	SPORT 1 (2 (3 (2) 4) 6)	0 (2 (2 (7) 3) 10)	4 (3 (7 (7) 4) 11)	6 (3 (9 (7) 2) 9)	5 (2 (7 (4) 3) 7)	5 (1 (6 (2) 3) 5)	7 (2 (9 (2) 0) 2)	3 (1 (4 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
RELIGIO Boys Girls Totals	OUS EDUC 3 (12 (15 (8) 14) 22)	PHILO 0 (1 (1 (SOPH 0) 0) 0)	Y AND E 1 (1 (2 (0) 2) 2)	0 (5 (5 (3) 5) 8)	1 (4 (5 (3) 4) 7)	1 (1 (2 (1) 3) 4)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (1) 0) 1)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SCIENC Boys Girls Totals	E: APPLIE 13 (10 (23 (19) 16) 35)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	1 (5 (6 (0) 0) 0)	1 (1 (2 (5) 9) 14)	4 (4 (8 (7) 5) 12)	6 (0 (6 (4) 2) 6)	1 (0 (1 (3) 0) 3)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SCIENC Boys Girls Totals	E: ADDITI 30 (31 (61 (ONAL 17) 11) 28)	0 (2 (2 (1) 0) 1)	2 (5 (7 (0) 1) 1)	4 (3 (7 (4) 3) 7)	10 (10 (20 (7) 5) 12)	7 (6 (13 (5) 1) 6)	4 (2 (6 (0) 1) 1)	3 (2 (5 (0) 0) 0)	0 (1 (1 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SCIENC Boys Girls Totals	E:BIOLOG 14 (6 (20 (3Y (Triple 13) 13) 26)	e) 0 (2 (2 (0) 1) 1)	1 (1 (2 (1) 5) 6)	10 (1 (11 (7) 3) 10)	3 (1 (4 (3) 2) 5)	0 (1 (1 (2) 2) 4)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SCIENC Boys Girls Totals	E: CHEMI: 14 (6 (20 (13) 13) 13) 26)	riple) 0 (1 (1 (0) 2) 2)	2 (1 (3 (2) 4) 6)	10 (3 (13 (5) 3) 8)	2 (1 (3 (5) 3) 8)	0 (0 (0 (1) 1) 2)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SCIENC Boys Girls Totals	E: PHYSIC 14 (6 (20 (13) 13) 13) 26)	e) 0 (1 (1 (0) 1) 1)	2 (1 (3 (1) 3) 4)	10 (2 (12 (4) 4) 8)	2 (2 (4 (5) 4) 9)	0 (0 (0 (3) 1) 4)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)	0 (0 (0 (0) 0) 0)
SPANIS Boys Girls Totals	H (No Spa 4 (7 (11 (nish in 20)))	011) 0 (1 (1 ()	0 (3 (3 ())	3 (1 (4 ()))	1 (1 (2 ()	0 (1 (1 ()))	0 (0 (0 ()	0 (0 (0 ()	0 (0 (0 ()	0 (0 (0 ()	0 (0 (0 ()
TOTALS Boys Girls Totals	663 (583 (1246 (562) 595)	3 (25 (28 (9) 21) 30)	32 (77 (109 (48) 77) 125)	146 (148 (294 (102) 131) 233)	155 (154 (309 (147) 168) 315)	132 (104 (236 (111) 120) 231)	93 (41 (134 (77) 50) 127)	71 (22 (93 (45) 22) 67)	25 (11 (36 (3)	6 (1 (7 (10) 4) 14)	0 (0 (0 (0) 0) 0)

column shows number of students who did not attend examination

Χ

OTHER YEAR 11 EXAMINATIONS FOR 2011/2012

INFORMATION COMMUNICATION TECHNOLOGY

It is compulsory for all students at Harrow Way Community School to follow an accredited course.

There are three courses leading to four qualifications.

DiDA - a diploma equivalent to four GCSEs

15 entered, 4 achieved the equivalent of 4 'B' GCSE grades

11 achieved the equivalent of 4 'C' GCSE grades

CiDA - a certificate equivalent to two GCSEs

41 entered, 1 achieved the equivalent of 2 'A*' GCSE grades

2 achieved the equivalent of 2 'A' GCSE grades 12 achieved the equivalent of 2 'B' GCSE grades 26 achieved the equivalent of 2 'C' GCSE grades

AiDA - an award equivalent to 1 GCSE

28 entered, 1 achieved the equivalent of 1 'B' GCSE grade

27 achieved the equivalent of 1 'C' GCSE grade

Functional Skills - ICT

64 students who did not follow a DiDA course followed core ICT:

52 achieved a level 2 pass 12 achieved a level 1 pass

BTEC LEVEL 2 DIPLOMA IN PERFORMING ARTS (Acting)

22 candidates were entered, 11 achieved a Distinction* (equivalent to 4 GCSE 'A*' grades)

6 achieved a Merit (equivalent to 4 GCSE 'B' grades) 5 achieved a Pass (equivalent to 4 GCSE 'C' grades)

BTEC LEVEL 2 EXTENDED CERTIFICATE IN PERFORMING ARTS (Dance)

Out of the 13 candidates entered, 6 achieved a Distinction* (equivalent to 2 GCSE 'A*' grades)

1 achieved a Distinction (equivalent to 2 GCSE 'A' grades) 2 achieved a Merit (equivalent to 2 GCSE 'B' grades) 4 achieved a Pass (equivalent to 2 GCSE 'C' grades)

BTEC LEVEL 2 EXTENDED CERTIFICATE IN PERFORMING ARTS (Acting)

11 candidates were entered, 3 achieved a Distinction (equivalent to 2 GCSE 'A' grades)

3 achieved a Merit (equivalent to 2 GCSE 'B' grades)

5 achieved a Pass (equivalent to 2 GCSE 'C' grades)

BTEC LEVEL 2 EXTENDED CERTIFICATE IN MUSIC

19 candidates were entered, 2 achieved a Distinction* (equivalent to 2 GCSE 'A*' grades)

9 achieved a Merit (equivalent to 2 GCSE 'B' grades)7 achieved a Pass (equivalent to 2 GCSE 'C' grades)

BTEC LEVEL 2 DIPLOMA CREATIVE MEDIA PRODUCTION (John Hanson School)

2 candidates were entered, 2 achieved a Merit (equivalent to 2 GCSE 'B' grades)

BTEC LEVEL 2 EXTENDED CERTIFICATE - CONSTRUCTION (Winton)

2 candidates were entered, 2 achieved a Pass (equivalent to 2 GCSE 'C' grades)

VOCATIONAL QUALIFICATIONS

Harrow Way Community School provided the following courses:

ASDAN Level 1 Award of Personal Effectiveness (3/3 achieved a Pass)

Certificate in Preparation for Working Life (2 achieved L2 Pass, 19 achieved L1 Pass)

The school has worked in collaboration with **Winton School** to provide the following courses: **Level 2 BTEC Certificate in Photography** (1/1 achieved a Pass equivalent to 3 GCSE 'C' grades) **Level 2 National Certificate in Sport** (3/3 achieved a Distinction equivalent to 4 GCSE 'A' grades)

The school has worked in collaboration with **The Mark Way School** to provide the following courses:

Entry Level 2 Certificate in Land Studies (1/1 achieved a Pass)

The school has worked in collaboration with **Andover College** to provide the following courses:

Level 1 Certificate in Building Craft Occupations (CAA) (8/11 achieved a Pass)

Level 1 Diploma in an Introduction to the Hair and Beauty Sector (8/8 achieved a Pass)

ABC Level 1 Certificate in Motor Vehicle Studies (17/17 achieved a Pass)

Level 1 Award in Skills Towards Enabling Progression (Step-Up) (2/2 achieved a Pass)

Young Apprenticeship in Women's Hairdressing L2 (3/3 achieved a Pass the equivalent of 4 'C' GCSE grades)

The school has also worked in collaboration with **Sparsholt College** to provide the following course:

IMIAL L2 Diploma in Vehicle Inspection (3/3 achieved a Pass)

Harrow Way Community School Key Stage 3 2012

This table shows the percentage of students at each level at the end of Key Stage 3 2012. The number of students at the end of Key Stage 3 was 175.

Figures may not total 100 percent because of rounding.

	SCHO	OL RE	SULTS	- TEA	CHER	ASSE	SSME	ΝΤ				
	Percentage at each level											
	w	1	2	3	4	5	6	7	8	EP	D	Α
English	0	0	0	10	50	29	9	0	0	0	0	2
Mathematics	0	0	1	3	27	30	29	8	0	0	0	2
Science	0	0	0	5	37	35	21	0	0	0	0	2
Modern Foreign Languages	0	0	3	30	30	21	2	0	0	0	14	0
Design and Technology	0	0	0	10	46	41	0	0	0	0	1	2
Geography	0	0	0	5	34	41	18	0	0	0	0	2
History	0	0	0	1	47	25	23	1	0	0	0	2
ICT	0	0	0	0	11	57	25	6	0	0	0	2
Art and Design	0	0	0	5	31	50	12	0	0	0	0	2
Music	0	0	0	0	14	77	7	0	0	0	0	2
Physical Education	0	0	0	4	49	42	3	1	0	0	0	2

This table shows the percentage of Year 8 students achieving each level in 2012, compared to national end of Key Stage 3 teacher assessment results for 2011.

The number of eligible children is 175.

Figures may not total 100 per cent because of rounding.

	TEACHER ASSESSMENT COMPARATIVE REPORT BY GENDER													
				Pe	ercenta	ge at e	ach lev	el						
			W	1	2	3	4	5	6	7	8	EP	D	Α
	Boys	School	0	0	0	18	53	25	1	0	0	0	0	2
	Doys	National	1	1	1	4	16	38	29	8	1	0	0	1
English	Girls	School	0	0	0	2	46	33	16	0	0	0	0	2
English	Ciris	National	0	0	1	2	9	32	39	15	1	0	0	1
	All	School	0	0	0	10	50	29	9	0	0	0	0	2
	All	National	0	0	1	3	13	35	34	11	1	0	0	1
	Boys	School	0	0	0	7	28	33	25	5	0	0	0	2
	Doys	National	1	0	1	5	12	22	28	22	8	0	0	1
Mathematics	Girls	School	0	0	1	0	26	28	32	11	0	0	0	1
Mathematics	Giris	National	0	0	1	4	12	23	30	22	7	0	0	1
	All	School	0	0	1	3	27	30	29	8	0	0	0	2
	All	National	0	0	1	4	12	22	29	22	8	0	0	1
	Roye	School	0	0	0	7	41	35	15	0	0	0	0	2
	Boys	National	1	0	1	3	13	32	33	16	1	0	0	1
Science	Girls	School	0	0	0	3	32	36	28	0	0	0	0	1
Science	Giris	National	0	0	0	2	11	32	35	17	1	0	0	1
	All	School	0	0	0	5	37	35	21	0	0	0	0	2
	All	National	0	0	1	3	12	32	34	16	1	0	0	1

ΕP represents exceptional performance

W

D

Α

represents students who are working towards level 1, but have not yet achieved the standards needed for level 1 represents students who are disapplied under sections 364 or 365 of the Education Act 1996