

ARTICLE OF THE WEEK

RRR and the UNCRC CALENDAR 2015 – 2016



Article 30: Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

International Year of Cooperatives

21st September: International Day of Peace

26th September: European Day of Languages

School Choir – Wednesday Lunchtimes – Music Room

Harrow Way Community School

We are a Rights – Respecting School



RIGHTS, RESPECT AND RESPONSIBILITY

Teaching a Rights Respecting School



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Anti-bullying (positive relationships)

Conference at Blake Morgan.

Year 11's (at the time) presented.

We shadowed.

Policies

Change a normal set of rules to rights.

Example, the right to an education, would mean that;

**students should not be disruptive,
need to be punctual,
bring all equipment,
complete all work/homework etc.**

Finished bullying.

This is previous students that went out to work in Ghana last year.

They decided to work with Oshieye, the nursery that was set up by PWA and VWA.



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When we were there !

The nursery



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Ghana

We have funded:

Pencils (Virtual Christmas Box Scheme)

Exercise Books (Virtual Christmas Box Scheme)

Cards and Pictures

Puzzles and Games

Indoor Area play time mats (The H Factor)

National Curriculum Books for Kindergarten so every child
can have one each (Bake-off funds)

Christmas Fayre



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Ghana

Meeting with Sandy to decide ideas.

Christmas Fair

Virtual Shoeboxes

Anti-bullying (positive relationships)

Invited to a conference to present at.

There will be journalists from various schools.

Introducing our pack idea and to see their opinions.

Final Talks – Internet Safety

Workshop for Year 7s and 8s.

It explains;
dangers in detail,
how to stay safe from them,
differences between 1990 and 2015 bullying,
how rights look being abused and enjoyed,
and also some real life stories.

Rights Respecting

Introducing throughout school.

Using different groups in the school to do this.

More activities to be spread out.

Policies

Planning and preparing the ICT charter.

Final Talks – School-wide Pack

Leading school with the pack.

‘A global asset like the internet, needs globally agreed values based on universal rights.’

‘A step towards achieving rights respecting use of the internet.’

Designed so that schools worldwide can adopt the approach.

Ghana

Next goal is to provide uniforms.



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Aims

Make our school a leading example.

Our work to be known throughout the school.

Everyone will be able to feel apart of it.

Thank you for listening!