



Harrow Way Community School

Specialist School in Maths & Computing

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KS4 Curriculum Evening

2017 -2019

20th March 2017

Learning for life, success for all.



Aims of the evening

- ✓ Provide an overview of the second year of KS4 2017-2019
- ✓ Introduce you to the **core** curriculum and curriculum **choices** for September 2017
- ✓ Provide you with the opportunity to circulate and talk with subject leaders and teachers about their different subjects and courses
- ✓ To discuss how we prepare students for post 16 education and for the world of work
- ✓ To discuss the importance of attendance and aiming high



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We are really proud of our Curriculum

‘The curriculum is exceptional’

“The school’s curriculum is carefully tailored to meet the needs of all students with a range of academic and vocational pathways on offer.”

“Harrow Way is a good school. Teaching is good and improving, with an increasing proportion of lessons that are outstanding. Relationships are strong, expectations are high, planning is secure and lessons are challenging.”
Ofsted 2013



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Curriculum at KS4

Core

Broad
Balanced
Flexible

Options
(7 to 4)



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Assessment

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GCSE Courses

Will be first year group to sit nearly all reformed GCSEs. Grades 9-1

The move to linear exams (modular courses have gone and students now take final exams at the end of year 11 or the end of the course)

BTEC Courses/VCert Courses

Graded Distinction, Merit or Pass

Fewer exams than GCSE - BTECs now have compulsory 25% exam element

“Continual assessment” where students produce a portfolio of assignments over the two years

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Video

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Grading

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Students may need to resit English and maths if they do not achieve a '5'.

Ofqual

New GCSE grading structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DFE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

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New accountability measures 2016

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- Progress 8
- Attainment 8
- % achieving English and Maths
- English Baccalaureate - mixture of certain courses - English, mathematics, sciences, history, geography and languages

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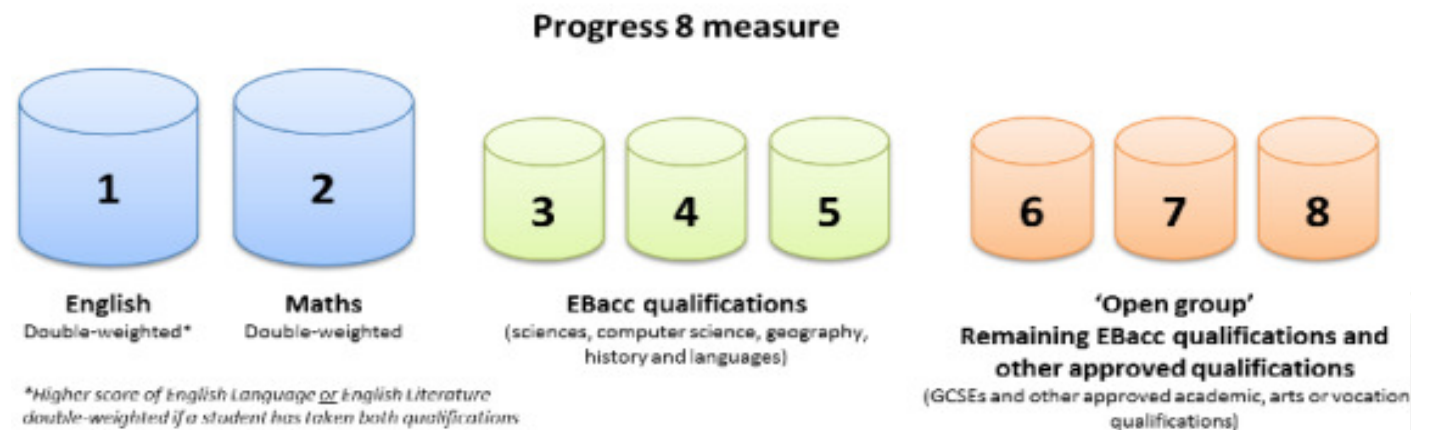
Progress 8

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- The Progress 8 measure is designed to encourage all students to study a **broad and balanced curriculum**.
- The new measure will be based **on students' progress measured across eight subjects**
- For each student the **8 subjects should be a combination from the diagram below**.





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**Success =
Great grades + great
opportunities = improved life
chances**

What difference does 5 +A*-C

Inc En/Ma make?

Extra for 5A*-C (En/Ma)

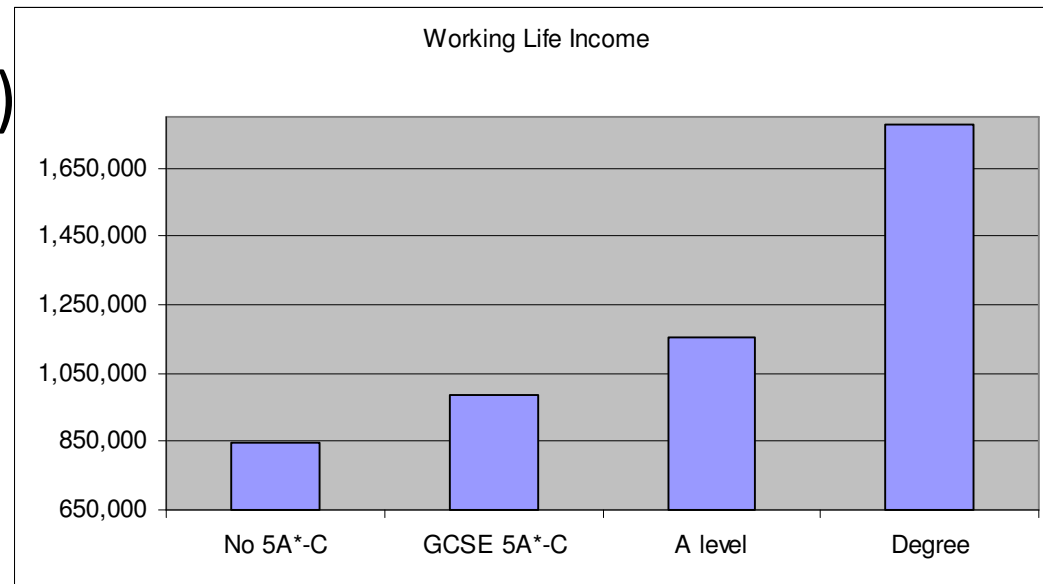
£140,000

Extra for A levels

£310,000

Extra for a degree

£935,000



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What employers are looking for

Basic skills are essential... but we also need young employees who:

- can take responsibility and show *initiative*
- have *good interpersonal skills*.. can *work in teams*
- are *flexible* and *adaptable*
- have ability to *solve problems* and generate new ideas
- have a good mix of qualifications, practical skills and personal qualities



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Mrs N Gregson

Associate Senior Leader

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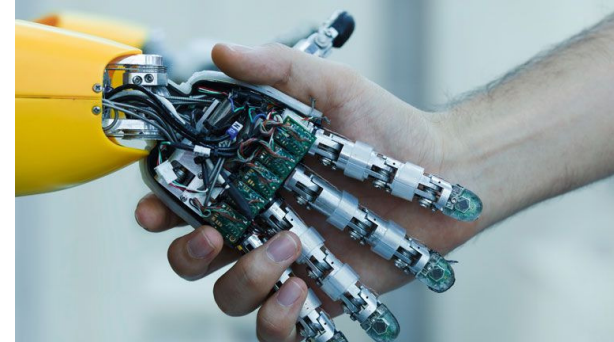
The Context

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It's January 2020. You've commuted to the office in your titanium flying car, to be greeted by a robotic receptionist. You travelate to your 3D, virtual, interactive desk which pours you a tall decaf and scans the morning's to-do list on to your retina ...



- Education or work with training until 18
- Qualification reform
- Global market for HE
- Preparing for jobs that don't even exist
- 10-14 different jobs and 3-4 career changes



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CEIAG in Years 10 and 11

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- Careers education
 - How to use information and guidance
 - Career management skills
 - Employability skills
- Information
 - Options and progression routes
- Advice and guidance
 - 1:1 discussions with careers advisor



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For your Year 9 Options

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LIFE IS A SERIES OF CHOICES. THE CHOICES WE MAKE NOW AFFECT THE OPTIONS AVAILABLE FOR THE NEXT ROUND OF CHOICES.

- T Jay Taylor

- If you know the area in which you are interested in working in the future, choose appropriate options but don't narrow too much in case you change your mind
- Keep a broad and balanced curriculum
- Don't choose because your friends are!



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Mr N Reed
Year Leader

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Attendance

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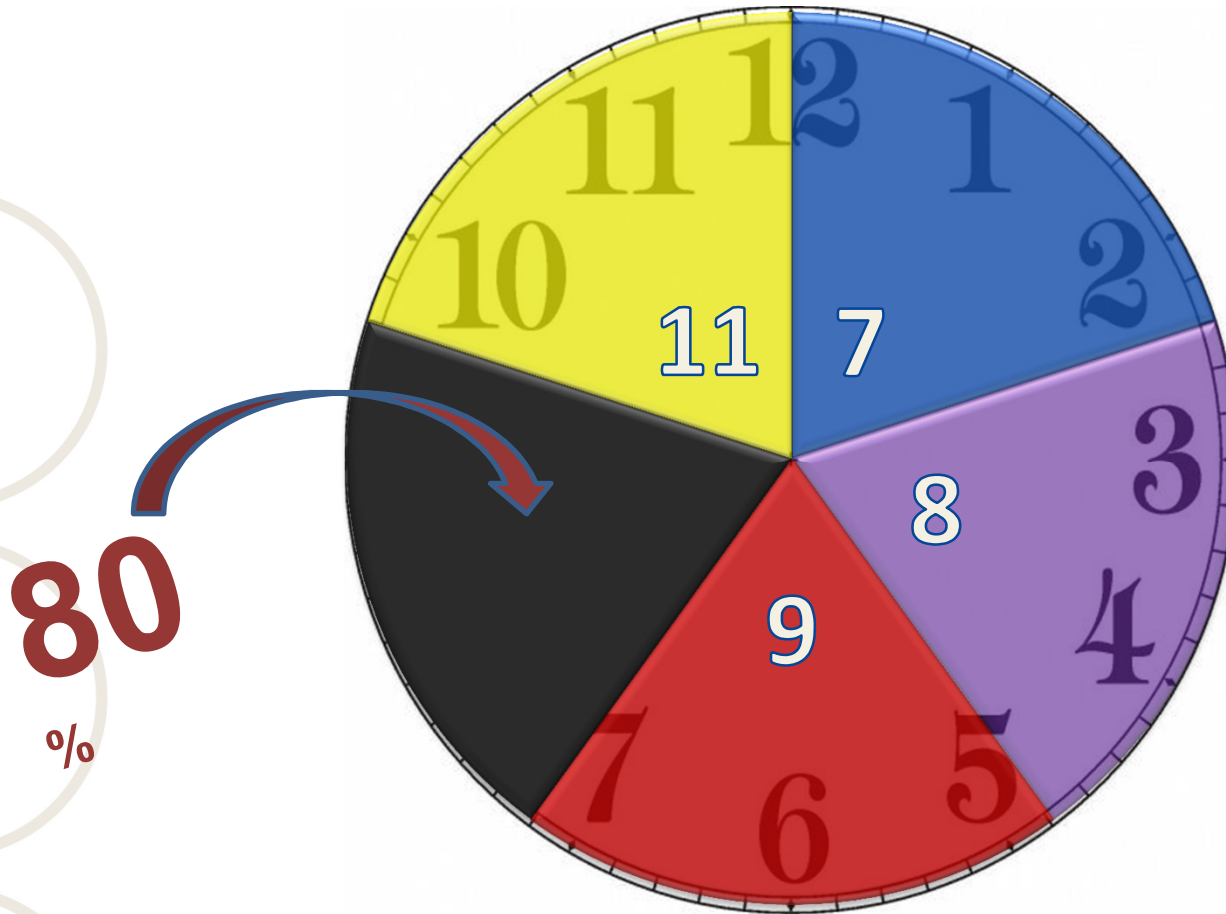
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Attendance

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Attendance vs. Progress

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PIRE

CEED



Less than 90%
attendance



90% attendance or
more



99% attendance or
more

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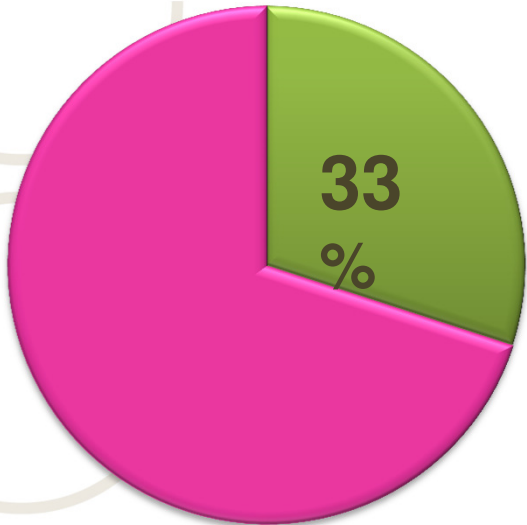
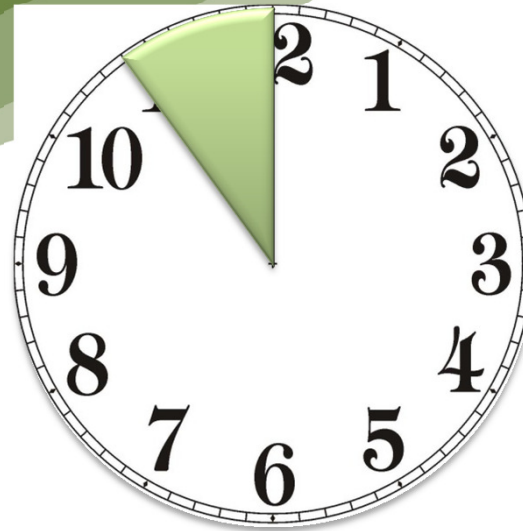


Attendance vs. Progress

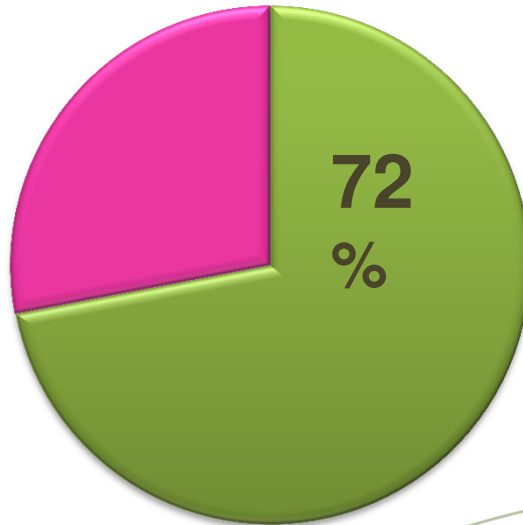
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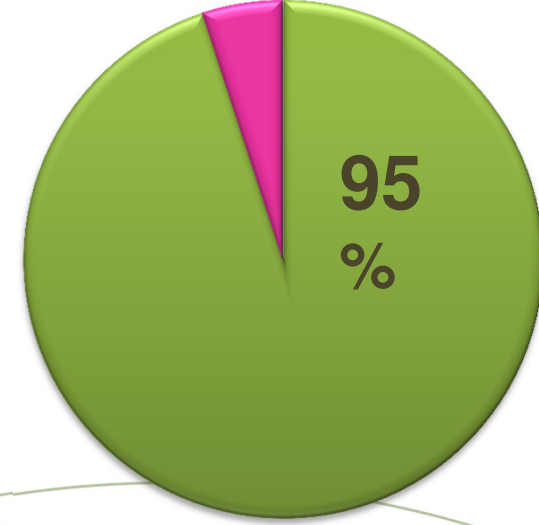
ACHIEVE



Less than 90%
attendance



90% attendance or
more



99% attendance or
more



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Mr M Warren

Deputy Headteacher

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KEY STAGE 4 CURRICULUM GUIDED CHOICES 2017-2019 FOR YEAR 10

Student's name:.....

Tutor group:

Please write your guided choice subject at the bottom of EACH block.

BLOCK A	BLOCK B	BLOCK C	BLOCK D
English Literature	History	French	Other subjects
	Geography	Spanish	
		Other subjects	

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KEY STAGE 4 CURRICULUM GUIDED CHOICES 2017-2019 FOR YEAR 10

Student's name:

Tutor group:

Please write your guided choice subject at the bottom of EACH block.

BLOCK A	BLOCK B	BLOCK C	BLOCK D
ASTEC	GCSE/VCERT Art & Design	GCSE Food Preparation and Nutrition	VCERT L2 Business & Enterprise
BTEC Performing Arts (Acting)	BTEC Performing Arts (Dance)	BTEC Performing Arts (Dance)	GCSE French
GCSE Food Preparation and Nutrition	GCSE Geography	GCSE Design and Technology	GCSE Geography
GCSE Computer Science	GCSE History	BTEC Health & Social Care	BTEC Health & Social Care
GCSE French	GCSE Media Studies	GCSE History	GCSE/VCERT Physical Education/ Health & Fitness
GCSE Geography	GCSE Photography	BTEC Music	
GCSE History		GCSE R.E. Philosophy & Ethics	
GCSE Design and Technology		GCSE Spanish	
GCSE English Literature	GCSE English Literature	GCSE English Literature	GCSE English Literature
NB: You MUST select English Literature in one column.			

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www.harrowway.hants.sch.uk
Headteacher: Mr M Serridge, MA

INFORMATION EVENING
The Key Stage 4 Curriculum 2017 - 2019
Monday 20 March - 6.30 pm

Start	End	Venue	Event
6.30	6.55	Hall	Short Presentations by Mr M Serridge, Headteacher Ms N Gregson, Head of Careers Education Mr N Reed, Year Leader Mr M Warren, Deputy Headteacher
7.00	7.10	Classrooms	Subject 1 Presentation & Questions
7.15	7.25	Classrooms	Subject 2 Presentation & Questions
7.30	7.40	Classrooms	Subject 3 Presentation & Questions
7.45	7.55	Classrooms	Subject 4 Presentation & Questions
8.00	8.10	Classrooms	Subject 5 Presentation & Questions

Specific subject advice will be available from department representatives in the following rooms. A bell will sound to signal movement time to ensure all visitors are able to attend the start of any subject presentations they choose.

Subject	Location	Subject	Location
Acting (Drama)	E1	Health and Social Care	M2
Art & Design	E5	History	H5
Business Studies (Lev 2) (NOT 7.00)	L6	Learning Support	C1
Computer Science	L3	Media Studies	E4
Dance	C5	Music (7.00 and 7.15 only)	A2
Design & Technology	DT3	Physical Education	E4A
English Literature	E12	RE with Philosophy and Ethics	H7
Food Prep & Nutrition	L1	Science	S3
French/Spanish	M5	ASTEC Programme (7.00 only)	L6
Geography	H2		

The following will be available in the Auditorium to offer advice:
Kathy Barnes, the school's Careers Adviser
Miss Beynon-Thomas, with information from The PiXL Edge programme, developing skills essential for employability and life.

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